

CHAPTER 2

Elementary and Secondary Education

This chapter contains a variety of statistics on public and private elementary and secondary education. Data are presented for enrollments, teachers, schools, student performance, graduates, and expenditures. These data are derived from surveys conducted by the National Center for Education Statistics (NCES) and other public and private organizations.

Enrollments

Public elementary and secondary school enrollment increased by 13 percent from 1985 to 1995, but elementary and secondary enrollment exhibited different patterns. Between 1985 and 1995, public elementary enrollment rose by 19 percent while secondary enrollment increased by 2 percent. Secondary enrollment declined in most years during this period (tables 3 and 39).

Preprimary education enrollment has grown substantially. Between 1985 and 1995, preprimary enrollment of 3- to 5-year-olds rose by 32 percent. An important feature of the increasing participation of young children in preprimary schools is the increasing proportion in full-day programs. In 1995 about 48 percent of the children attended school all day compared with 37 percent in 1985 (table 45).

Slightly increasing numbers and proportions of children are being served in programs for the disabled. During the 1980–81 school year, 10 percent of students were served in these programs compared with 12 percent in 1993–94. Much of the rise since 1980–81 may be attributed to the increasing proportion of children identified as learning disabled, which rose from 4 percent of enrollment in 1980–81 to 6 percent of enrollment in 1993–94 (table 51).

Tuition at Private Schools

The average full tuition (highest tuition charged) for private schools was \$3,116 in 1993–94. Schools with religious orientation charged significantly lower tuition than nonsectarian schools. Students at Catholic schools paid \$2,178 on average and students at schools with other religious orientations paid \$2,915 on average, compared with the average tuition of \$6,631 for nonsectarian private schools. Mean tuition paid by private elementary school students was

lower than that paid by other schools' students, with Catholic school students paying \$1,628. Students at schools with other religious orientations paid \$2,606, and students at nonsectarian schools paid \$4,693. Mean tuition paid by private secondary school students was substantially higher than that for private elementary school students, averaging \$3,643 at Catholic schools, \$5,261 at other religiously oriented schools, and \$9,525 at nonsectarian schools (table 60).

Teachers and Other School Staff

During the 1970s and early 1980s, public school enrollment decreased, while the number of teachers rose. As a result, the pupil/teacher ratio fell from 22.3 in 1970 to 17.9 in 1985. After 1985, the number of pupils per teacher continued downward, reaching 17.2 in 1990. Between 1990 and 1995, enrollment rose slightly faster than the number of teachers, and the pupil/teacher ratio increased to an estimated 17.4 in fall 1995 (table 63).

In 1993–94, 73 percent of public school teachers were women, 48 percent were under 40, and more than 47 percent had a master's degree or above. By comparison, about 75 percent of the 378,000 full-time and part-time private school teachers were women. About 56 percent of the private school teachers were under age 40, and 34 percent had a master's or higher degree (table 66).

Principals tended to be older and have higher level credentials than teachers. Also, they were more likely to be male. About 7 percent of the public school principals were under age 40 and 99 percent had a master's degree or above. About 35 percent of the principals were women (table 86).

In general, public school teachers have higher salaries than private school teachers. In 1993–94, the average base salary for public school teachers was \$34,153, compared with \$21,968 for private school teachers (table 72). The average salary for public school teachers grew slowly during the 1990s, reaching \$37,846 in 1995–96. After adjustment for inflation, teachers' salaries rose 6 percent between 1985–86 and 1995–96 (table 76).

The number of nonteaching staff employed by public schools grew at a faster rate than the number of pupils and teachers in the 1970s. During the 1970s,

the proportion of the total staff who were teachers declined from 60 percent to 52 percent in fall 1980. In the 1980s and early 1990s, the number of teachers grew at about the same rate as other public school staff. In 1980, there were 9.8 pupils per staff member (total staff) compared with 9.0 pupils per staff member in 1994. In 1993–94, the number of pupils per staff member at private schools was 9.3 (tables 59 and 81).

Schools

Over the past decades, the trend to consolidate small schools has brought a large decline in the total number of public schools in the United States. In 1930, there were more than 247,000 public schools, compared with around 87,000 today. But the number of schools has grown in recent years, with an increase of 1,720 schools between 1992–93 and 1994–95 (table 88).

The shift in structure of public school systems toward middle schools (grades 4, 5, or 6 to 6, 7, or 8) is continuing. The number of elementary schools rose by 6 percent to 61,000 between 1984–85 and 1994–95, but middle schools accounted for a disproportionate share of this increase, rising by 44 percent. Meanwhile, the number of junior high schools (grades 7 to 8 and 7 to 9) declined by 35 percent (table 93). During this 1984–85 to 1994–95 period, the proportion of elementary schools with traditional 1–6 and 1–8 grade spans dropped, and the proportion with formerly atypical 1–5 spans rose (table 96).

Elementary enrollment has risen faster than the number of schools and the average elementary school size has increased. Elementary schools grew from an average of 403 students in 1984–85 to 471 in 1994–95. During the same time period, the average secondary school size fell from 721 to 697. Schools tend to be smaller in predominantly rural states, such as Nebraska, South Dakota, and Montana, and larger in states with large urban populations, such as California, Hawaii, and Florida (tables 94, 96, and 97).

Completions and Achievement

The dropout rate among 16- to 24-year-olds (which counts GED recipients and special program completers as graduates) suggest some improvements have been made over the past quarter century. Between 1968 and 1990, the dropout rate for 16- to 24-year-olds fell from 16.2 percent to 12.1 percent. The dropout rate for 1995 was 12.0 percent, which is not significantly different from 1990. The dropout rate statistic is based on the civilian noninstitutionalized population, which excludes persons in prisons and persons not living in households (table 101). Comparisons of the number of public

and private high school graduates with the 17-year-old population suggest that the proportion of young people earning regular high school diplomas has not increased over the past 20 years. At its highest point in 1968–69, there were 77 graduates for every 100 persons 17 years of age. This ratio declined during the 1970s, falling to 71 in 1979–80. The ratio has risen slightly in the 1990s, reaching 72 in 1995–96. This indicator is not a graduation rate because many students complete their high school education through alternative programs, such as night schools and the General Educational Development (GED) program (table 98).

Student achievement has improved in a number of areas. An overall increase was seen in reading proficiency scores for 13- and 17-year-olds since 1971, with some leveling off in the performance of 17-year-olds since 1984. After significant gains between 1971 and 1980, 9-year-old reading proficiency fell, but rose again in 1994 to pass 1971 levels. The increase in reading ability was supported by an overall trend across assessments in other subjects toward higher average proficiencies for 13-year-old students. Significant gaps in performance continue to exist between racial/ethnic subgroups and between male and female students. In the case of racial/ethnic differences, trends toward some narrowing of the gap observed in earlier assessments have stalled since 1988 at all three ages assessed. Gender gaps favoring female students in reading were essentially the same in 1992 as in the 1971 (table 105). Gender gaps favoring 13-year-old and 17-year-old males in science did not narrow significantly between 1977 and 1992. (table 123).

The results of assessments in average writing achievement from 1984 to 1992 reveal a dramatic shift at grade 8. After declining between 1984 and 1990, average performance increased in 1992 beyond the original 1984 level. There were no significant changes in overall writing performance at grade 11. At grade 4 there was an increase in performance between 1990 and 1992, countering downward fluctuations in the 1980s, so that performance was essentially unchanged between 1984 and 1992 (table 111).

Results from national assessments of mathematics achievement found that at ages 9 and 13, significant improvement was observed between 1978 and 1992. For in-school 17-year-olds, performance declined between 1978 and 1982, but an upturn during the past decade has increased performance levels. For all three ages, there were increases in average mathematics proficiency between 1982 and 1992, with particularly large increases among black and Hispanic 13- and 17-year-olds (table 116).

On a national assessment of educational progress administered to the states on a voluntary basis in

both 1990 and 1992, 15 states and 2 territories that participated both years showed significant improvement in eighth grade mathematics performance. Of the 35 jurisdictions participating in both years, none showed a significant decline. (table 118).

Average science proficiency increased for white and minority students between 1977 and 1992. Although the average science proficiency of white students at all three age groups (ages 9, 13, and 17) remained significantly higher than the average proficiencies of black and Hispanic students, there was some evidence of gaps narrowing between 1977 and 1992. The performance gap between white and black students decreased for 9-year-olds and 17-year-olds between 1977 and 1992, but the gaps for 13-year-olds remained relatively stable. Since 1977, the performance gap between white and Hispanic students remained essentially the same for 9- and 17-year-olds, but decreased for 13-year-olds (table 123).

The Scholastic Assessment Test (SAT, formerly known as the Scholastic Aptitude Test) was not designed as an indicator of student achievement, but rather to help predict how well students will do in college. Between 1984–85 and 1994–95, mathematics SAT scores increased by 7 points, while verbal scores fell by 3 points. Although considerable differences exist among students from different racial/ethnic groups, these differences narrowed between 1984–85 and 1994–95. Combined mathematics and verbal scores for white students rose by only 7 points compared with an increase of 22 points for black students and 34 points for Asian American students (table 126).

Over the past 10 years, the average number of science and mathematics courses completed by public high school graduates increased substantially. The mean number of mathematics courses (Carnegie units) completed in high school rose from 2.6 in 1982 to 3.4 in 1992, and the number of science courses rose from 2.2 to 2.9. The average number of courses in vocational-technical areas completed by all high school graduates dropped gradually, from 4.6 units in 1982 to 3.8 units in 1992. As a result of the increased academic course load, the proportion of students completing the recommendations of the National Commission on Excellence (4 units of English, 3 units of social studies, 3 units of science, 3 units

of mathematics, and .5 units of computer science) rose from 2.7 percent in 1982 to 29.2 percent in 1992 (tables 133, 134, and 136).

Drugs and Violence

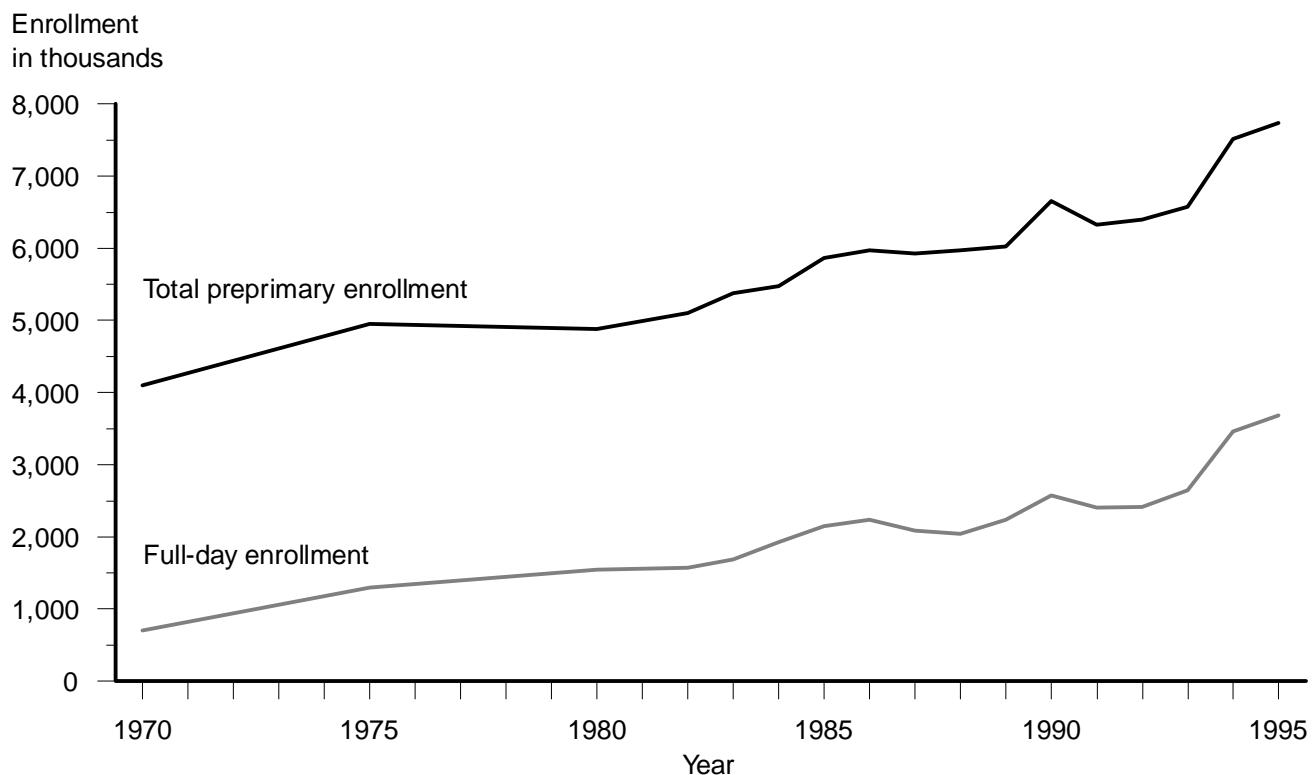
Twelfth-grade students at public schools were less likely to feel safe at school and were more likely to report fights between racial/ethnic groups and gangs at school than students at Catholic and other private schools. About 10 percent of all 1992 high school seniors reported that they did not feel safe at school and 23 percent reported that there were often fights between different racial/ethnic groups (table 139). The proportion of public and private high school seniors who reported ever using an illicit drug rose from 55 percent in 1975 to 66 percent in 1981. After 1981, the proportion of seniors who had ever used drugs fell. After reaching 41 percent in 1992, the proportion rose again to 48 percent in 1995. Also, the proportion of high school seniors who had ever used cocaine fell from 17 percent in 1985 to 6 percent in 1995. Alcohol remained the most often used drug. The proportion of seniors who had used alcohol within the previous 30 days declined from 72 percent in 1980 to 51 percent in 1995 (table 147).

Resources and Expenditures

The state share of revenues for public elementary and secondary schools had grown steadily for many decades, but this trend began to reverse in the late 1980s. Between 1986–87 and 1993–94, the state share declined from 49.7 percent of all revenues to 45.2 percent, while the local share rose from 43.9 percent to 47.8 percent. The federal share also rose slightly over this period, from 6.4 percent to 7.0 percent (table 155).

The expenditure per student in public schools rose significantly during the late 1980s, but there has been relatively little change during the first half of the 1990s. Between 1985–86 and 1990–91, current expenditures per student in average daily attendance grew 14 percent, after adjustment for inflation. From 1990–91 to 1995–96, expenditures per student grew by 2 percent. In 1995–96, the estimated current expenditure per student in average daily attendance was \$6,213 (table 166).

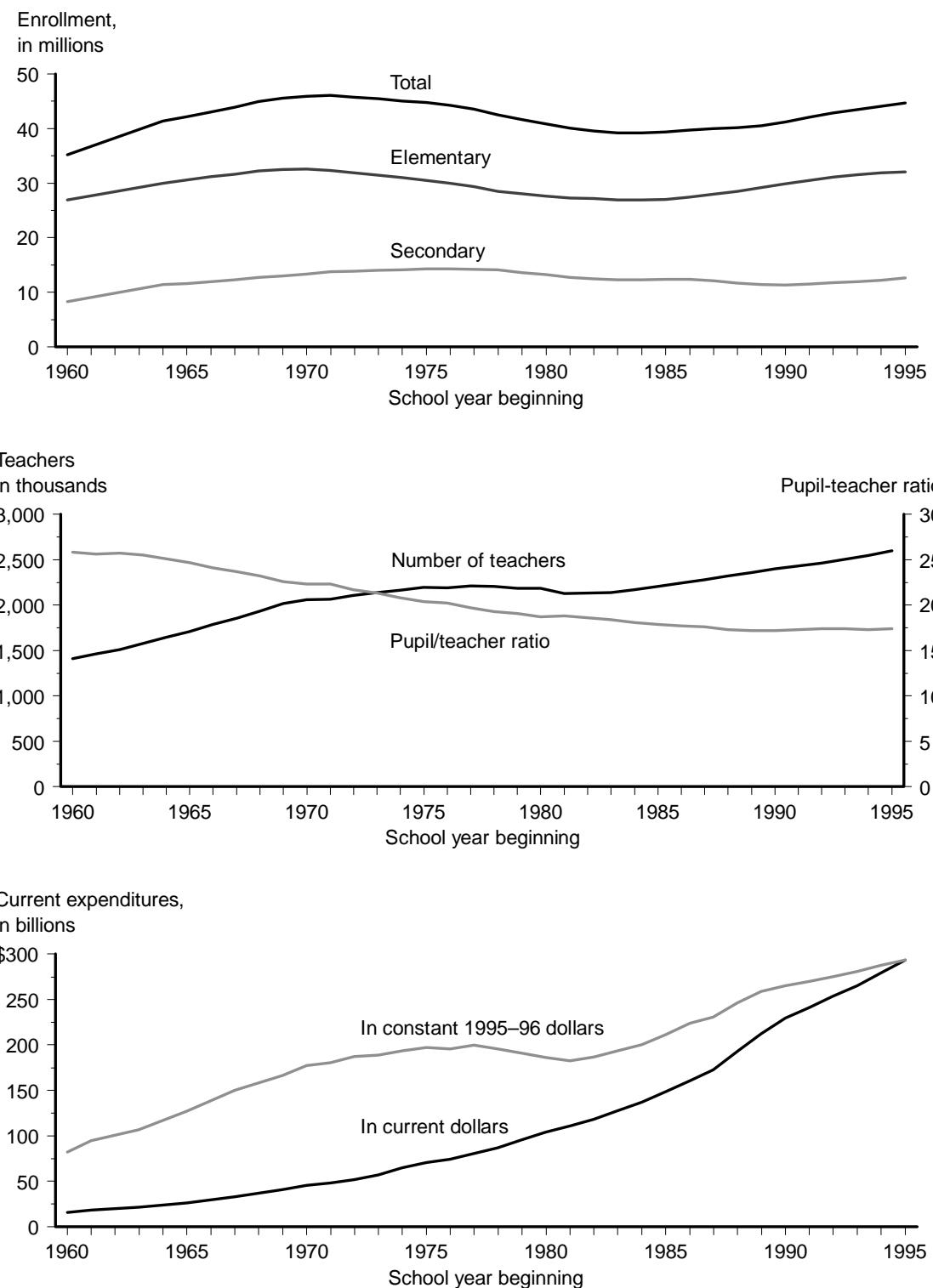
Figure 7.-Preprimary enrollment of 3- to 5-year-olds, by attendance status: October 1970 to October 1995



NOTE.—Data for 1994 and 1995 were collected using new procedures and may not be comparable with figures for earlier years.

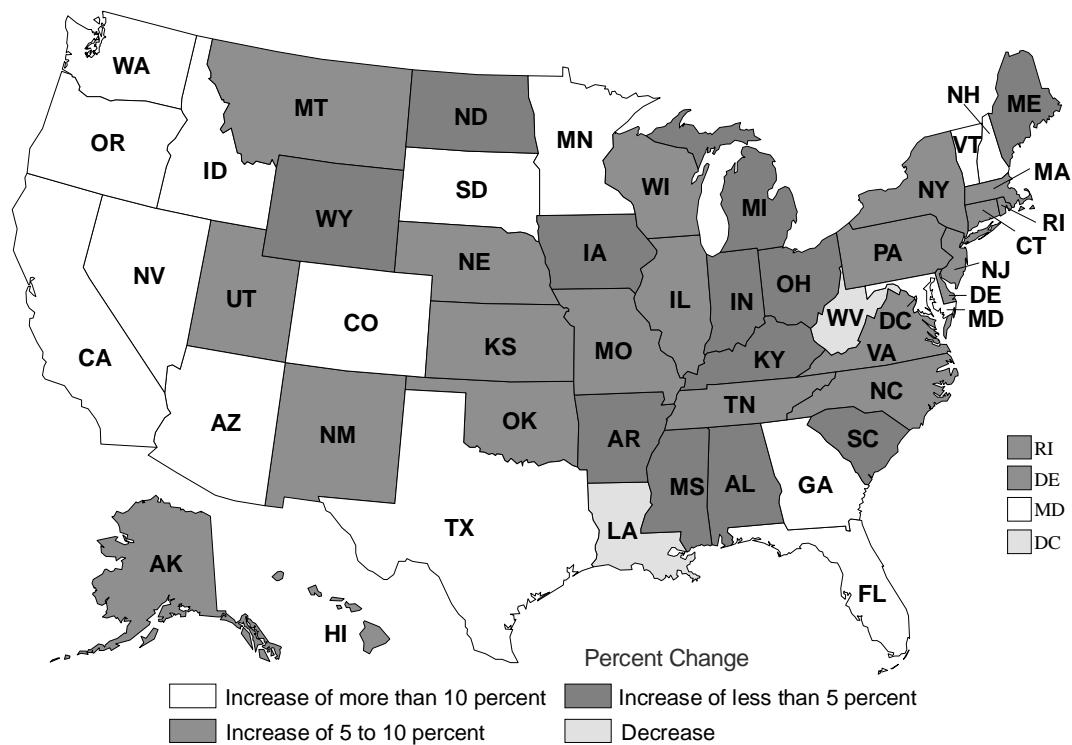
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, various years; and U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data.

Figure 8.-Enrollment, number of teachers, pupil/teacher ratios, and expenditures in public schools: 1960–61 to 1995–96



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; *Statistics of Public Elementary and Secondary School Systems*; *Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys.

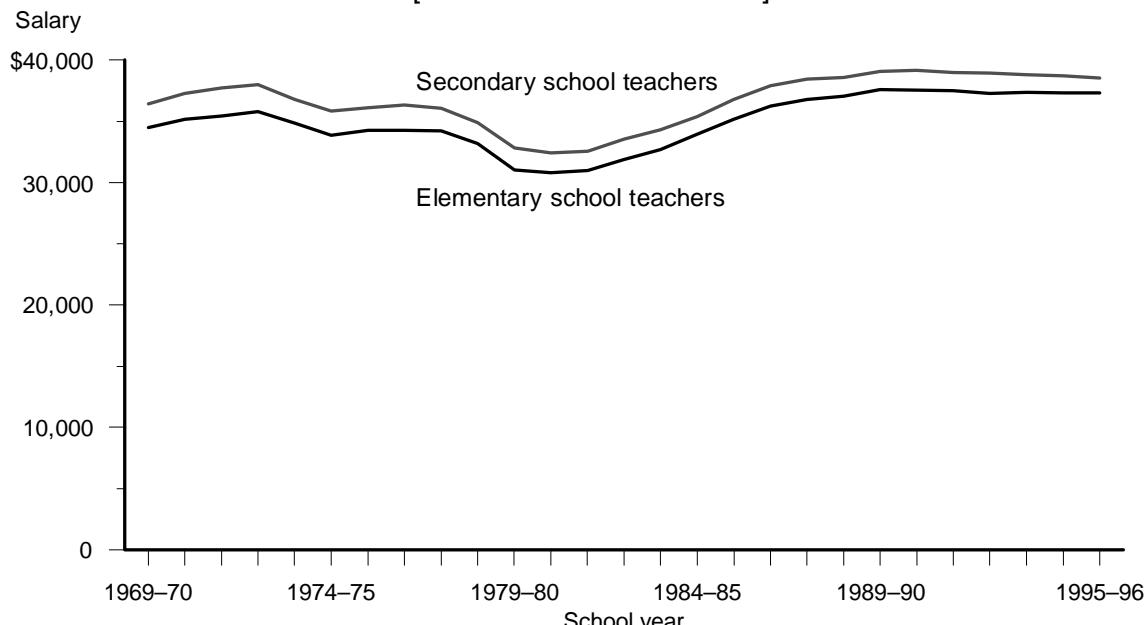
Figure 9.—Percentage change in public elementary and secondary enrollment, by state: Fall 1990 to fall 1995



SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys.

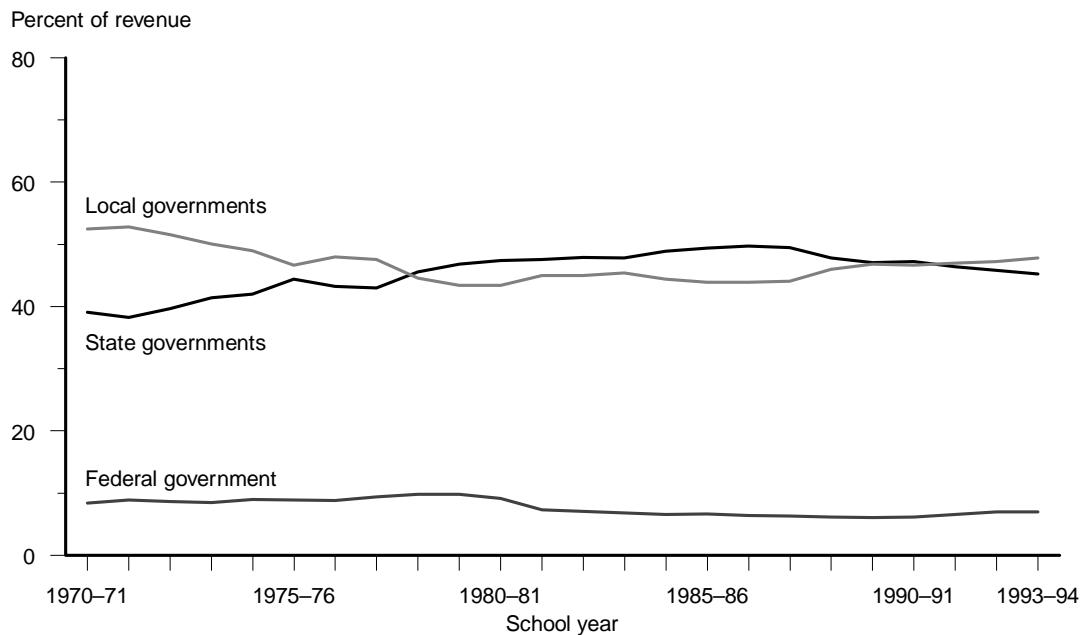
Figure 10.—Average annual salary for public elementary and secondary school teachers: 1969–70 to 1995–96

[In constant 1995–96 dollars]



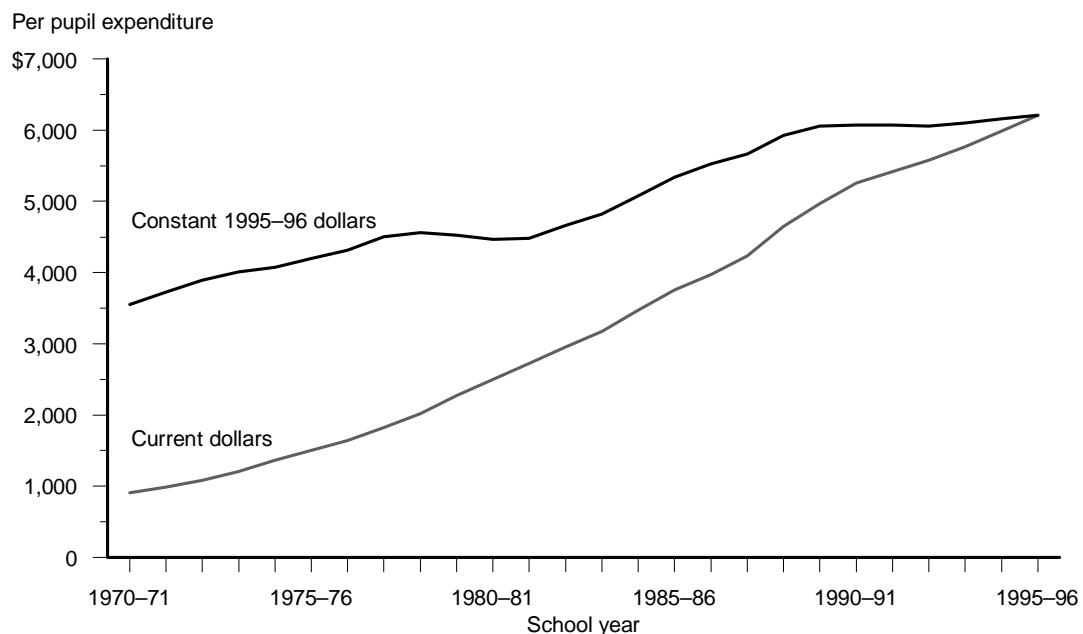
SOURCE: National Education Association, *Estimates of School Statistics*, latest edition 1995–96. Copyright 1996 by the National Education Association. (All rights reserved.)

Figure 11.-Sources of revenue for public elementary and secondary schools: 1970-71 to 1993-94



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys.

Figure 12.-Current expenditure per pupil in average daily attendance in public elementary and secondary schools: 1970-71 to 1995-96



SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys.

Table 38.—Historical summary of public elementary and secondary school statistics: 1869-70 to 1993-94

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1959-60	1969-70	1979-80	1989-90	1990-91	1992-93	1993-94
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Population, pupils, and instructional staff																
Total population, 1 in thousands.....	38,558	50,156	62,622	75,995	90,490	104,514	121,767	130,880	149,199	179,323	201,385	224,567	246,819	249,402	255,028	257,783
Population aged 5-17 years, 1 in thousands.....	11,683	15,066	18,473	21,573	24,011	27,571	31,444	30,151	30,203	43,881	52,386	48,401	44,947	45,306	46,862	47,419
Percent of total population 5-17	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	24.5	26.0	21.4	18.2	18.3	18.3	18.4
Total enrollment in elementary and secondary schools, in thousands.....	3,7562	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,112	36,087	45,550	41,651	40,543	41,217	42,823	43,465
Kindergarten and grades 1-8, in thousands.....	3,7481	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	27,602	32,513	28,034	29,152	29,878	31,086	31,504
Grades 9-12, in thousands.....	3,380	110	203	519	915	2,200	4,399	6,601	5,725	8,485	13,037	13,616	11,338	11,735	11,961	12,171
Enrollment as a percent of total population	3,196	19.7	20.3	20.4	19.7	20.6	21.1	19.4	16.8	20.1	22.6	18.5	16.4	16.5	16.8	16.9
Enrollment as a percent of 5-10 year-olds	3,647	65.5	68.9	71.9	74.2	78.3	81.7	84.4	83.1	82.2	87.0	86.7	90.2	91.0	91.8	91.7
Percent of total enrollment in high schools (grades 9-12 and postgraduate)	3,1.1	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.8	23.5	28.6	32.7	28.1	27.5	27.4	27.5
High school graduates, in thousands	—	—	22	62	111	231	592	1,143	1,063	1,627	2,589	2,748	2,320	2,235	2,233	2,221
Average daily attendance, in thousands	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	32,477	41,934	38,289	37,799	38,427	39,570	40,146
Total number of days attended by pupils enrolled, in millions	539	801	1,098	1,535	2,011	2,615	3,673	3,858	3,964	5,782	7,501	4,635	4,901	—	—	—
Percent of enrolled pupils attending daily	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	90.4	178.0	4,178.5	—	—	—	—
Average length of school term, in days	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	180.0	160.2	161.7	160.8	179.8	179.8	179.8
Average number of days attended per pupil	78.4	81.1	86.3	99.0	113	121.2	143	151.7	157.9	157.9	157.9	157.9	157.9	157.9	157.9	157.9
Total instructional staff, in thousands	—	—	—	—	—	—	678	880	912	963	1,457	2,286	2,406	2,406	2,406	2,406
Supervisors, in thousands	—	—	—	—	—	—	14	31	32	43	64	91	106	126	127	127
Principals, in thousands	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teachers, librarians, and other nonsupervisory instructional staff, 5 in thousands	201	287	364	423	523	657	843	875	920	1,388	2,195	2,300	2,880	2,924	3,017	3,088
Men, in thousands	78	123	126	127	110	93	140	195	196	681	703	724	4,158	4,158	—	—
Women, in thousands	123	164	238	413	416	585	166	21.1	22.2	21.3	429.0	434.0	432.4	434.0	434.0	434.0
Percent men	38.7	42.8	34.5	34.5	34.5	34.5	34.5	34.5	34.5	34.5	34.5	34.5	34.5	34.5	34.5	34.5
Amounts in millions of current dollars																
Finance																
Total revenue receipts	—	—	\$143	\$220	\$433	\$970	\$2,089	\$2,261	\$5,437	\$14,747	\$40,267	\$96,881	\$208,548	\$223,341	\$247,626	\$260,142
Federal government	—	—	—	—	—	160	354	684	1,166	5,768	3,220	9,564	12,701	13,776	17,261	18,336
State governments	—	—	—	—	—	808	1,728	1,536	3,116	8,327	16,063	45,349	48,239	105,325	113,403	117,362
Local sources, including intermediate	—	—	—	—	—	—	—	—	—	—	20,985	42,029	97,698	104,240	116,961	124,344
Percent of revenue receipts from	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Federal government	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
State governments	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Local sources, including intermediate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total expenditures for public schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Current expenditures ^a	\$426	\$215	\$441	\$114	\$356	70	\$1,036	\$2,317	\$2,344	\$5,338	\$15,633	\$40,693	\$95,962	\$122,473	\$137,766	\$160,142
Capital outlay ^b	—	—	—	—	—	—	1,844	1,844	1,942	1,942	1,723	8,894	8,894	17,933	20,038	21,521
Interest on school debt	—	—	—	—	—	—	371	371	258	1,014	4,659	1,171	1,874	4,325	5,437	5,335
Other current expenditures ^c	—	—	—	—	—	—	3	10	13	133	636	10,598	2,983	4,326	4,376	4,682
Percent of total expenditures devoted to:	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Current expenditures ^a	83.6	83.5	83.6	83.5	83.5	83.5	79.6	82.8	80.3	779.0	784.1	790.6	788.5	788.1	787.4	787.3
Capital outlay ^b	16.4	16.5	14.8	14.8	14.8	14.8	11.0	17.4	17.0	17.1	17.0	11.5	6.8	8.4	8.8	9.0
Interest on school debt	—	—	—	—	—	—	4.0	5.6	5.6	3.1	2.9	2.0	1.4	1.4	1.4	1.4
Other current expenditures ^c	—	—	—	—	—	—	1.3	0.8	0.4	0.6	0.7	0.8	1.0	1.0	1.0	1.0

Table 38.—Historical summary of public elementary and secondary school statistics: 1869–70 to 1993–94—Continued

Item	1869–70	1879–80	1889–90	1899–1900	1909–10	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1990–91	1992–93	1993–94
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Amounts in current dollars																
Annual salary of instructional staff ¹¹																
Personal income per member of labor force ¹	\$189	\$195	\$252	\$325	\$485	\$871	\$1,420	\$1,441	\$3,010	\$5,174	\$9,047	\$12 \$16,715	\$12 \$32,638	\$12 \$34,412	\$12 \$36,454	\$12 \$37,383
Total school expenditures per capita of total population	—	—	—	—	—	—	1,634	1,356	3,400	5,756	9,639	19,528	36,242	38,398	41,456	42,793
National income per capita	1.59	1.56	2.23	2.83	4.71	9.91	19,03	17,91	39	87	202	427	861	920	992	1,029
Current expenditure ¹⁵ per pupil in ADA ¹⁴	—	—	16.67	13.99	20.21	27.85	53.32	66.67	1,520	2,289	3,977	9,143	17,673	20,150	20,413	20,767
Total expenditure ¹⁵ per pupil in ADA	15.55	12.71	—	—	33.23	64.16	108.49	105.74	260	375	816	2,272	4,972	5,258	5,584	6,281
National income per pupil in ADA	—	—	—	—	—	3.845	3,502	10,312	12,637	471	955	2,491	5,542	5,885	6,491	6,491
Current expenditure per pupil in ADA ¹⁶	—	—	0.10	0.10	0.12	0.18	0.33	0.50	0.50	2.11	4.56	12.73	—	—	—	129,386
Total expenditure per day per pupil in ADA	0.12	0.10	0.13	0.14	0.21	0.40	0.83	0.60	1.46	2.65	5.34	13.95	—	—	—	—
Amounts in constant 1993–94 dollars																
Annual salary of instructional staff ¹¹																
Personal income per member of labor force ¹	—	—	—	—	—	—	—	—	\$12,130	\$15,077	\$18,584	\$25,747	\$35,019	\$31,482	\$37,573	\$37,398
Total school expenditures per capita of total population	—	—	—	—	—	—	—	—	13,958	14,187	20,991	28,641	37,310	36,780	41,735	42,530
National income per capita	—	—	—	—	—	—	—	—	6,682	—	—	—	—	—	—	—
Current expenditure ¹⁵ per pupil in ADA ¹⁴	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total expenditure ¹⁵ per pupil in ADA	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
National income per pupil in ADA	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Current expenditure per pupil in ADA ¹⁶	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total expenditure per day per pupil in ADA	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

¹Data on population and labor force are from the Bureau of the Census, and data on personal income and national income are from the Bureau of Economic Analysis, U.S. Department of Commerce. Population data through 1900 are based on total population from the decennial census. From 1909–10 to 1959–60, population data are total population, including armed forces overseas, as of July 1. Data for later years are for resident population that excludes armed forces overseas.

²Data for 1869–70 through 1959–60 are school year enrollment. Data for later years are fall enrollment.

³Data for 1870–71.

⁴Estimated by the National Center for Education Statistics.

⁵Prior to 1919–20, data are for the number of different persons employed rather than number of positions.

⁶Prior to 1919–20, includes interest on school debt.

⁷Because of the modification of the scope of "current expenditures" for elementary and secondary schools, data for 1959–60 and later years are not entirely comparable with prior years.

⁸Beginning in 1969–70, includes capital outlay by state and local school building authorities.

⁹Includes summer schools, community colleges, and adult education. Beginning in 1959–60, also includes community services, formerly classified with "current expenditures" for elementary and secondary schools."

¹⁰Excludes community colleges and adult education.

¹¹Average includes supervisors, principals, teachers, and other nonsupervisory instructional staff.

¹²Estimated by the National Education Association.

¹³Excludes current expenditures not allocable to pupil costs.

¹⁴"ADA" means average daily attendance in elementary and secondary schools.

¹⁵The expenditure figure used here is the sum of current expenditures allocable to pupil costs, capital outlay, and interest on school debt.

¹⁶Per-day rates derived by dividing annual rates by average length of term.

—Data not collected.

NOTE.—Kindergarten enrollment includes a relatively small number of nursery school pupils. Because of rounding, details may not add to totals. Some data have been revised from previously published figures. Beginning in 1959–60, data include Alaska and Hawaii.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Revenues and Expenditures for Public Elementary and Secondary Education, FY 1980*; Common Core of Data surveys; and Council of Economic Advisers, *Economic Report of the President*. (This table was prepared August 1996.)

**Table 39.—Enrollment in public elementary and secondary schools, by level and state:
Fall 1980 to fall 1995**

State or other area	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990
	Total										
1	2	3	4	5	6	7	8	9	10	11	12
United States	40,877,481	40,044,093	39,565,610	39,252,308	39,208,252	39,421,961	39,753,172	40,008,213	40,188,690	40,542,707	41,216,683
Alabama	758,721	743,448	724,037	721,901	712,586	730,460	733,735	729,234	724,751	723,743	721,806
Alaska ⁴	86,514	90,858	89,413	98,206	104,599	107,345	107,848	106,869	106,481	109,280	113,903
Arizona	513,790	507,199	510,296	506,682	530,062	548,252	534,538	572,421	574,890	607,615	639,853
Arkansas	447,700	437,121	432,565	432,120	432,668	433,410	437,438	437,036	436,387	434,960	436,286
California	4,076,421	4,046,156	4,065,486	4,089,017	4,151,110	4,255,554	4,377,989	4,488,398	4,618,120	4,771,978	4,950,474
Colorado	546,033	544,174	545,209	542,196	545,427	550,642	558,415	560,236	560,081	562,755	574,213
Connecticut ⁶	531,459	505,386	486,470	477,585	468,145	462,026	468,847	465,465	460,637	461,560	469,123
Delaware	99,403	95,072	92,646	91,406	91,767	92,901	94,410	95,659	96,678	97,808	99,658
District of Columbia	100,049	94,975	91,105	88,843	87,397	87,092	85,612	86,435	84,792	81,301	80,694
Florida	1,510,225	1,487,721	1,484,734	1,495,543	1,524,107	1,562,283	1,607,320	1,664,774	1,720,930	1,789,925	1,861,592
Georgia	1,068,737	1,056,117	1,053,689	1,050,859	1,062,315	1,079,594	1,096,425	1,110,947	1,107,994	1,126,535	1,151,687
Hawaii	165,068	162,805	162,024	162,241	163,860	164,169	164,640	166,160	167,488	169,493	171,708
Idaho	203,247	204,524	202,973	206,352	208,080	208,669	208,391	212,444	214,615	214,932	220,840
Illinois	1,983,463	1,924,084	1,880,289	1,853,316	1,834,355	1,826,478	1,825,185	1,811,446	1,794,916	1,797,355	1,821,407
Indiana	1,055,589	1,025,172	999,542	984,384	972,659	966,106	966,780	964,129	960,994	954,165	954,525
Iowa	533,857	516,216	504,983	497,287	491,011	485,332	481,286	480,826	478,200	478,486	483,652
Kansas	415,291	409,909	407,074	405,222	405,347	410,229	416,091	421,112	426,596	430,864	437,034
Kentucky	669,798	658,350	651,084	647,414	644,421	643,833	642,778	642,696	637,627	630,688	636,401
Louisiana	777,560	782,053	784,027	800,193	800,941	788,349	795,188	793,093	786,683	783,025	784,757
Maine	222,497	216,293	211,986	209,753	207,537	206,101	211,752	211,817	212,902	213,775	215,149
Maryland	750,665	721,841	699,201	683,491	673,840	671,560	675,747	683,797	688,947	698,806	715,176
Massachusetts	1,021,885	947,037	908,984	878,844	859,391	844,330	833,918	825,320	823,428	825,588	834,314
Michigan	1,797,052	1,724,787	1,674,697	1,635,963	1,609,448	1,602,747	1,597,154	1,589,287	1,582,785	1,576,785	1,584,431
Minnesota	754,318	733,741	715,190	705,236	701,697	705,140	711,134	721,481	726,950	739,553	756,374
Mississippi	477,059	471,615	468,294	467,744	466,058	471,195	498,639	505,550	503,326	502,020	502,417
Missouri	844,648	818,705	802,535	795,453	793,793	795,107	800,606	802,060	806,639	807,934	816,558
Montana	155,193	153,435	152,335	153,646	154,412	153,869	153,327	152,207	152,191	151,265	152,974
Nebraska	280,430	273,340	269,009	266,998	265,599	265,819	267,139	268,100	269,434	270,920	274,081
Nevada	149,481	151,339	151,104	150,442	151,633	154,948	161,239	168,353	176,474	186,834	201,316
New Hampshire	167,232	163,827	160,197	159,030	158,614	160,974	163,717	166,045	169,413	171,696	172,785
New Jersey	1,246,008	1,199,643	1,172,520	1,147,841	1,129,223	1,116,194	1,107,467	1,092,982	1,080,871	1,076,005	1,089,646
New Mexico	271,198	268,091	268,632	269,711	272,478	277,551	281,943	287,229	292,425	296,057	301,881
New York	2,871,724	2,783,017	2,718,678	2,674,818	2,645,811	2,621,378	2,607,719	2,594,070	2,573,715	2,565,841	2,598,337
North Carolina	1,129,376	1,108,960	1,096,815	1,089,606	1,088,724	1,086,165	1,085,248	1,085,976	1,083,156	1,080,744	1,086,871
North Dakota	116,885	117,708	117,078	117,213	118,711	118,570	118,703	119,004	118,809	117,816	117,825
Ohio	1,957,381	1,898,501	1,860,245	1,827,300	1,805,440	1,793,965	1,793,508	1,793,431	1,778,544	1,764,410	1,771,089
Oklahoma	577,807	582,572	593,825	591,389	589,690	592,327	593,183	584,212	580,426	578,580	579,087
Oregon	464,599	457,165	448,184	447,109	446,884	447,527	449,307	455,895	461,752	472,394	472,394
Pennsylvania	1,909,292	1,839,015	1,783,969	1,737,952	1,701,880	1,683,221	1,674,161	1,668,542	1,659,714	1,655,279	1,667,834
Rhode Island	148,956	143,414	139,959	136,412	134,610	133,949	134,690	134,800	133,585	135,729	138,813
South Carolina	619,223	609,158	608,518	604,553	602,718	606,643	611,629	614,921	615,774	616,177	622,112
South Dakota	128,507	125,657	123,897	123,060	123,314	124,291	125,458	126,817	126,910	127,329	129,164
Tennessee	853,569	838,297	828,264	822,057	817,212	813,753	818,073	823,783	821,580	819,660	824,595
Texas	2,900,073	2,935,547	2,985,659	2,989,796	3,040,305	3,131,705	3,209,515	3,236,787	3,283,707	3,328,514	3,382,887
Utah	343,618	355,955	370,183	378,208	390,141	403,305	415,994	423,386	431,119	438,554	446,652
Vermont	95,815	93,183	91,454	90,416	90,089	90,157	92,112	92,755	93,381	94,779	95,762
Virginia	1,010,371	989,548	975,727	966,110	965,222	968,104	975,135	979,417	982,393	985,346	998,601
Washington	757,639	750,188	739,215	736,239	741,177	749,706	761,428	775,755	790,918	810,232	839,709
West Virginia	383,503	377,772	375,115	371,251	362,941	357,923	351,837	344,236	335,912	327,540	322,389
Wisconsin	830,247	804,262	784,830	774,646	767,542	768,234	767,819	772,363	774,857	782,905	797,621
Wyoming	98,305	99,541	101,665	99,254	101,261	102,779	100,955	98,455	97,793	97,172	98,226
Outlying areas											
American Samoa	9,647	9,896	—	10,124	—	—	11,055	11,248	11,764	12,258	12,463
Guam	26,420	25,084	25,676	26,249	—	26,043	25,676	25,936	26,041	26,493	26,391
Northern Marianas	—	5,300	—	4,499	4,841	—	—	5,819	6,079	6,101	6,449
Puerto Rico	712,880	721,419	708,794	701,925	692,923	686,914	679,489	672,837	661,693	651,225	644,734
Virgin Islands	25,201	25,525	25,699	26,126	26,122	25,448	24,435	24,020	23,492	21,193	21,750

**Table 39.—Enrollment in public elementary and secondary schools, by level and state:
Fall 1980 to fall 1995—Continued**

State or other areas	Fall 1991	Fall 1992			Fall 1993			Fall 1994			Estimated fall 1995 ¹
	Total	Total	Kinder-garten through grade 8 ²	Grades 9 to 12	Total	Kinder-garten through grade 8 ²	Grades 9 to 12	Total	Kinder-garten through grade 8 ²	Grades 9 to 12	
1	13	14	15	16	17	18	19	20	21	22	23
United States	42,046,878	42,823,312	31,088,304	11,735,008	43,464,916	31,504,032	11,960,884	44,108,775	31,894,333	12,214,442	44,661,558
Alabama	722,004	731,634	535,248	196,386	734,288	535,637	198,651	736,472	535,187	201,285	³ 735,947
Alaska ⁴	118,680	122,487	91,640	30,847	125,948	93,601	32,347	127,057	93,719	33,338	³ 125,257
Arizona	656,980	673,477	497,917	175,560	709,453	526,412	183,041	737,424	542,904	194,520	⁵ 766,498
Arkansas	438,518	441,490	317,598	123,892	444,271	317,713	126,558	447,565	319,282	128,283	³ 454,278
California	5,107,145	5,254,844	3,850,790	1,404,054	5,327,231	3,903,137	1,424,094	5,407,043	3,955,434	1,451,609	5,447,846
Colorado	593,030	612,635	451,321	161,314	625,062	459,930	165,132	640,521	469,755	170,766	³ 656,279
Connecticut ⁶	481,050	488,476	361,548	126,928	496,298	368,632	127,666	506,824	375,638	131,186	³ 514,627
Delaware	102,196	104,321	75,983	28,338	105,547	76,617	28,930	106,813	76,819	29,994	³ 108,461
District of Columbia	80,618	80,937	61,133	19,804	80,678	61,434	19,244	80,450	62,126	18,324	³ 79,802
Florida	1,932,131	1,981,407	1,469,850	511,557	2,040,763	1,515,194	525,569	2,108,968	1,567,328	541,640	2,172,794
Georgia	1,177,569	1,207,186	891,647	315,539	1,235,304	910,425	324,879	1,270,948	934,650	336,298	³ 1,311,126
Hawaii	174,747	177,448	128,610	48,838	180,410	131,638	48,772	183,795	133,675	50,120	³ 186,574
Idaho	225,680	231,668	164,634	67,034	236,774	166,999	69,775	240,448	168,887	71,561	³ 243,097
Illinois	1,848,166	1,873,567	1,344,549	529,018	1,893,078	1,356,329	536,749	1,916,172	1,368,041	548,131	1,927,519
Indiana	956,988	960,630	677,249	283,381	965,633	679,066	286,567	968,933	678,943	289,990	980,198
Iowa	491,363	494,839	348,648	146,191	498,519	348,006	150,513	499,550	344,754	154,796	³ 502,301
Kansas	445,390	451,536	328,244	123,292	457,614	329,708	127,906	460,838	329,211	131,627	464,088
Kentucky	646,024	655,041	469,897	185,144	655,265	467,315	187,950	657,642	467,005	190,637	638,634
Louisiana	794,128	797,985	590,824	207,161	800,560	587,490	213,070	797,933	583,892	214,041	³ 781,142
Maine	216,400	216,453	156,368	60,085	216,995	156,528	60,467	212,601	155,903	56,698	³ 219,225
Maryland	736,238	751,850	555,565	196,285	772,638	569,497	203,141	790,938	580,903	210,035	³ 805,580
Massachusetts	846,155	859,948	629,649	230,299	877,726	645,518	232,208	893,727	658,507	235,220	³ 910,020
Michigan	1,593,561	1,603,610	1,164,879	438,731	1,599,377	1,159,968	439,409	1,614,784	1,170,251	444,533	1,643,100
Minnesota	773,571	793,724	569,298	224,426	810,233	576,980	233,253	821,693	581,426	240,267	835,418
Mississippi	504,127	506,668	370,006	136,662	505,907	368,688	137,219	505,962	366,846	139,116	³ 503,602
Missouri	842,965	859,357	621,712	237,645	866,378	622,171	244,207	878,541	628,286	250,255	³ 873,638
Montana	155,779	160,011	115,315	44,696	163,009	116,668	46,341	164,341	116,748	47,593	³ 165,499
Nebraska	279,552	282,414	202,439	79,975	285,097	203,426	81,671	287,100	203,055	84,045	³ 289,733
Nevada	211,810	222,974	165,348	57,626	235,800	175,054	60,746	250,747	185,336	65,411	³ 265,041
New Hampshire	177,138	181,247	133,182	48,065	185,360	136,211	49,149	189,319	138,851	50,468	190,450
New Jersey	1,109,796	1,130,560	817,661	312,899	1,151,307	843,526	307,781	1,174,206	862,331	311,875	⁵ 1,197,560
New Mexico	308,667	315,668	217,418	98,250	322,292	226,287	96,005	327,248	229,168	98,080	328,463
New York	2,643,993	2,689,686	1,893,303	796,383	2,733,813	1,920,609	813,204	2,766,208	1,949,245	816,963	2,830,000
North Carolina	1,097,598	1,114,083	810,576	303,507	1,133,231	828,171	305,060	1,156,767	847,463	309,304	³ 1,165,385
North Dakota	118,376	118,734	84,569	34,165	119,127	84,127	35,000	119,288	83,419	35,869	³ 119,090
Ohio	1,783,767	1,795,199	1,283,869	511,330	1,807,319	1,290,197	517,122	1,814,290	1,295,289	519,001	³ 1,838,411
Oklahoma	588,263	597,096	438,796	158,300	604,076	441,094	162,982	609,718	442,607	167,111	⁵ 616,497
Oregon	498,614	510,122	365,416	144,706	516,611	368,141	148,470	521,945	371,967	149,978	³ 527,914
Pennsylvania	1,692,797	1,717,613	1,215,974	501,639	1,744,082	1,233,113	510,969	1,765,891	1,244,103	521,788	1,801,970
Rhode Island	142,144	143,798	105,677	38,121	145,676	107,047	38,629	147,487	107,913	39,574	³ 148,978
South Carolina	627,470	640,464	467,305	173,159	643,696	466,951	176,745	648,673	468,798	179,875	³ 637,519
South Dakota	131,576	134,573	97,882	36,691	142,825	102,281	40,544	143,482	101,805	41,677	³ 144,114
Tennessee	833,651	855,231	621,801	233,430	866,557	630,015	236,542	881,355	640,534	240,821	³ 880,960
Texas	3,464,371	3,541,769	2,634,346	907,423	3,608,262	2,681,053	927,209	3,677,171	2,720,623	956,548	³ 3,740,260
Utah	456,430	463,870	329,883	133,987	471,365	329,926	141,439	474,675	328,482	146,193	³ 473,666
Vermont	97,137	98,558	73,865	24,693	102,755	74,828	27,927	104,533	75,590	28,943	³ 105,965
Virginia	1,016,204	1,031,925	757,847	274,078	1,045,471	767,347	278,124	1,060,809	774,319	286,490	³ 1,079,854
Washington	869,327	896,475	651,743	244,732	915,952	660,424	255,528	938,314	673,107	265,207	³ 951,696
West Virginia	320,249	318,296	219,037	99,259	314,383	215,784	98,599	310,511	212,808	97,703	³ 306,451
Wisconsin	814,671	829,415	588,447	240,968	844,001	595,717	248,284	860,686	601,215	259,471	869,172
Wyoming	102,074	100,313	71,798	28,515	100,899	71,402	29,497	100,369	70,185	30,184	³ 99,859
Outlying areas											
American Samoa	13,365	13,994	10,582	3,412	14,484	10,974	3,510	14,445	11,054	3,391	⁵ 14,406
Guam	28,334	30,077	22,428	7,649	30,920	23,153	7,767	32,185	24,189	7,996	⁵ 33,502
Northern Marianas	7,096	8,086	6,133	1,953	8,188	6,380	1,808	8,429	6,559	1,870	³ 10,634
Puerto Rico	642,392	637,034	469,764	167,270	631,460	464,117	167,343	621,121	455,653	165,468	³ 621,370
Virgin Islands	22,346	22,887	16,804	6,083	22,752	16,706	6,046	23,126	16,659	6,467	³ 22,221

¹ Data estimated by state education agencies.² Includes a relatively small number of prekindergarten students.³ Actual data.⁴ Beginning in 1983, data include students enrolled in public schools on federal bases and other special arrangements.⁵ Data estimated by the National Center for Education Statistics.⁶ Beginning in 1986, data include state vocational/technical schools.

—Data not available.

NOTE.—Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared August 1996.)

Table 40.—Enrollment in public elementary and secondary schools, by grade and state: Fall 1994

State or other area	Total, all levels	Prekindergarten through grade 8 and elementary unclassified							
		Total	Prekindergarten ¹	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	2	3	4	5	6	7	8	9	10
United States	44,108,775	31,894,333	598,861	3,444,168	3,593,323	3,439,802	3,438,988	3,425,869	3,371,777
Alabama	736,472	535,187	8,992	57,723	60,366	56,502	57,259	56,773	57,923
Alaska	127,057	93,719	2,593	10,309	10,679	10,194	10,420	10,318	10,086
Arizona	737,424	542,904	3,540	59,545	63,198	60,274	60,591	60,032	58,579
Arkansas	447,565	319,282	1,652	35,620	35,359	33,615	33,626	34,488	34,620
California	5,407,043	3,955,434	66,018	448,237	457,886	438,672	431,169	426,919	416,333
Colorado	640,521	469,755	9,853	48,673	51,634	51,229	52,191	51,877	51,311
Connecticut	506,824	375,638	7,601	43,511	44,869	42,023	41,225	40,737	39,693
Delaware	106,813	76,819	618	7,523	9,097	8,450	8,595	8,367	8,402
District of Columbia	80,450	62,126	5,508	7,628	7,184	6,515	6,365	5,783	5,457
Florida	2,108,968	1,567,328	46,389	172,001	175,017	169,558	170,564	173,191	170,288
Georgia	1,270,948	934,650	12,859	108,398	105,961	102,495	101,656	101,054	100,813
Hawaii	183,795	133,675	631	15,678	15,696	15,208	15,052	14,572	14,828
Idaho	240,448	168,887	1,501	17,260	18,324	17,665	17,326	18,361	19,116
Illinois	1,916,172	1,368,041	42,938	146,314	152,229	143,486	143,029	143,030	138,902
Indiana	968,933	678,943	4,651	71,588	78,451	71,305	71,884	72,400	73,132
Iowa	499,550	344,754	4,453	37,434	35,338	34,813	36,351	36,992	36,586
Kansas	460,838	329,211	2,640	33,445	36,070	35,191	35,915	36,488	36,115
Kentucky	657,642	467,005	17,934	44,191	45,866	46,173	55,697	48,233	48,778
Louisiana	797,933	583,892	19,292	60,705	63,448	60,476	61,849	62,461	60,139
Maine	212,601	155,903	1,006	16,569	17,524	16,583	17,351	17,397	17,154
Maryland	790,938	580,903	18,834	62,341	65,377	64,160	62,270	61,982	61,010
Massachusetts	893,727	658,507	13,982	77,777	77,583	73,836	71,606	71,131	68,837
Michigan	1,614,784	1,170,251	4,409	136,353	129,951	125,664	123,321	123,829	119,821
Minnesota	821,693	581,426	8,060	62,908	62,446	61,956	63,873	64,605	63,660
Mississippi	505,962	366,846	1,146	38,528	41,762	37,940	38,135	38,606	39,004
Missouri	878,541	628,286	16,002	66,607	67,874	66,607	67,802	68,457	67,020
Montana	164,341	116,748	483	11,820	12,852	12,391	12,845	13,009	13,113
Nebraska	287,100	203,055	3,985	21,752	21,275	21,223	21,705	22,144	22,496
Nevada	250,747	185,336	1,424	20,462	21,827	21,062	20,941	20,573	20,048
New Hampshire	189,319	138,851	1,210	8,325	18,014	16,411	16,185	16,352	15,678
New Jersey	1,174,206	862,331	10,283	92,316	99,907	92,142	89,159	87,374	85,007
New Mexico	327,248	229,168	4,174	24,055	25,770	24,912	24,554	24,294	24,033
New York	2,766,208	1,949,245	32,227	212,239	225,269	212,486	205,740	202,024	196,405
North Carolina	1,156,767	847,463	8,949	97,508	97,339	91,560	90,471	89,492	87,139
North Dakota	119,288	83,419	639	8,677	8,893	8,634	8,966	9,236	9,292
Ohio	1,814,290	1,295,289	17,505	141,284	144,280	141,064	141,329	136,834	138,552
Oklahoma	609,718	442,607	5,367	46,355	53,654	46,476	47,234	47,929	48,221
Oregon	521,945	371,967	1,069	38,930	40,710	40,348	41,248	41,739	41,623
Pennsylvania	1,765,891	1,244,103	3,583	132,132	146,636	137,635	137,533	135,061	131,944
Rhode Island	147,487	107,913	469	10,701	13,721	12,154	11,707	11,549	11,504
South Carolina	648,673	468,798	7,920	46,859	54,602	50,731	51,139	51,268	50,585
South Dakota	143,482	101,805	1,244	10,618	10,615	10,649	10,917	11,116	11,138
Tennessee	881,355	640,534	10,761	71,413	73,170	66,964	67,349	67,339	65,872
Texas	3,677,171	2,720,623	128,736	272,065	300,731	290,911	289,548	291,604	286,219
Utah	474,675	328,482	3,273	33,750	34,790	33,734	34,515	34,837	35,668
Vermont	104,533	75,590	1,903	8,040	8,176	8,183	8,224	8,396	8,430
Virginia	1,060,809	774,319	3,115	85,160	84,678	82,663	82,990	84,103	81,212
Washington	938,314	673,107	6,155	71,637	73,594	73,187	74,642	75,299	74,861
West Virginia	310,511	212,808	2,754	22,377	22,186	22,123	22,210	22,236	22,651
Wisconsin	860,686	601,215	18,531	61,898	64,040	64,247	65,127	65,996	64,380
Wyoming	100,369	70,185	—	6,929	7,405	7,322	7,588	7,982	8,099
Outlying areas									
American Samoa	14,445	11,054	1,570	1,126	1,173	1,184	1,094	1,071	1,045
Guam	32,185	24,189	465	2,931	2,981	2,835	2,753	2,587	2,531
Northern Marianas	8,429	6,559	510	556	793	805	695	681	630
Puerto Rico	621,121	455,653	143	39,962	53,773	49,955	48,958	50,311	49,778
Virgin Islands	23,126	16,659	—	1,487	1,816	1,837	1,732	1,745	1,702

Table 40.—Enrollment in public elementary and secondary schools, by grade and state: Fall 1994—Continued

State or other area	Prekindergarten through grade 8 and elementary unclassified				Grades 9 through 12 and secondary unclassified					
	Grade 6	Grade 7	Grade 8	Elementary unclassified	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary unclassified
1	11	12	13	14	15	16	17	18	19	20
United States	3,381,438	3,403,533	3,302,290	494,284	12,214,442	3,604,068	3,131,438	2,748,677	2,487,928	242,331
Alabama	58,719	61,765	59,165	—	201,285	63,656	50,929	44,970	41,730	—
Alaska	9,674	9,943	9,503	—	33,338	9,947	8,692	7,642	7,057	—
Arizona	58,791	58,676	55,334	4,344	194,520	59,150	51,564	43,363	40,119	324
Arkansas	35,024	36,795	36,437	2,046	128,283	36,689	34,158	29,429	27,161	846
California	409,387	403,367	388,561	68,885	1,451,609	420,643	381,364	334,408	285,132	30,062
Colorado	51,775	51,103	49,332	777	170,766	50,078	44,702	39,956	35,464	566
Connecticut	38,110	37,577	35,665	4,627	131,186	38,001	33,780	30,760	28,640	5
Delaware	8,416	8,788	8,563	—	29,994	9,469	7,979	6,681	5,865	—
District of Columbia	4,978	5,244	5,031	2,433	18,324	4,923	4,904	3,920	3,203	1,374
Florida	169,018	165,489	155,813	—	541,640	172,850	147,925	120,030	100,835	—
Georgia	101,974	100,458	98,982	—	336,298	114,176	85,636	71,880	64,606	—
Hawaii	14,540	13,832	13,592	46	50,120	15,597	11,979	12,034	10,473	37
Idaho	19,478	20,176	19,680	—	71,561	19,777	19,098	16,906	15,780	—
Illinois	133,142	134,518	135,134	55,319	548,131	148,944	135,955	119,266	109,360	34,606
Indiana	75,449	78,369	77,779	3,935	289,990	83,123	73,535	67,167	62,699	3,466
Iowa	38,082	38,504	39,091	7,110	154,796	40,647	37,925	35,453	34,125	6,646
Kansas	36,981	37,116	36,757	2,493	131,627	38,007	33,574	30,338	28,811	897
Kentucky	49,973	51,190	50,562	8,408	190,637	55,758	48,521	43,371	39,482	3,505
Louisiana	62,011	63,214	57,747	12,550	214,041	68,599	54,796	45,167	40,666	4,813
Maine	17,112	16,867	16,571	1,769	56,698	15,503	14,674	13,434	12,534	553
Maryland	60,953	60,049	57,222	6,705	210,035	63,067	51,978	45,585	43,223	6,182
Massachusetts	66,869	66,447	64,097	6,342	235,220	66,707	60,669	56,226	51,618	—
Michigan	118,795	120,642	117,380	50,086	444,533	128,383	109,751	98,671	88,136	19,592
Minnesota	63,918	65,393	64,607	—	240,267	65,149	61,728	57,408	55,982	—
Mississippi	39,174	42,294	39,970	10,287	139,116	43,434	33,918	28,584	26,436	6,744
Missouri	68,357	66,705	66,025	6,830	250,255	72,584	65,084	57,447	52,654	2,486
Montana	13,194	13,329	13,229	483	47,593	13,309	12,148	11,286	10,681	169
Nebraska	22,511	22,927	23,037	—	84,045	23,281	21,958	19,662	19,144	—
Nevada	19,920	19,524	18,881	674	65,411	18,685	17,463	15,586	13,659	18
New Hampshire	15,732	15,473	14,926	545	50,468	14,564	12,969	11,965	10,919	51
New Jersey	83,410	83,350	80,901	58,482	311,875	83,256	74,858	68,708	65,662	19,391
New Mexico	25,831	26,102	25,443	—	98,080	28,547	23,885	20,114	16,925	8,609
New York	197,222	197,519	191,181	76,933	816,963	227,040	202,906	172,751	144,139	70,127
North Carolina	87,733	88,336	86,344	22,592	309,304	97,534	81,618	67,828	62,324	—
North Dakota	9,526	9,862	9,694	—	35,869	9,564	9,091	8,796	8,418	—
Ohio	141,349	146,443	142,132	4,517	519,001	151,879	132,103	122,753	112,266	—
Oklahoma	49,524	49,377	47,149	1,321	167,111	48,838	43,273	38,583	35,899	518
Oregon	42,276	41,973	40,473	1,578	149,978	41,301	39,088	35,667	33,356	566
Pennsylvania	134,201	136,184	132,994	16,200	521,788	147,352	131,782	119,328	109,885	13,441
Rhode Island	11,114	11,324	10,747	2,923	39,574	11,534	10,318	9,124	8,440	158
South Carolina	51,743	53,152	50,799	—	179,875	60,058	46,796	37,645	35,376	—
South Dakota	11,226	11,800	11,604	878	41,677	12,077	10,794	9,560	8,925	321
Tennessee	66,194	68,508	65,598	17,366	240,821	72,593	63,757	55,070	49,401	—
Texas	288,987	290,713	281,109	—	956,548	323,162	243,914	205,735	183,737	—
Utah	36,499	38,163	37,519	5,734	146,193	38,356	37,318	32,978	33,337	4,204
Vermont	8,349	8,063	7,826	—	28,943	7,993	7,311	6,669	6,458	512
Virginia	81,313	81,795	79,929	27,361	286,490	84,447	73,958	65,077	62,899	109
Washington	75,442	75,308	72,982	—	265,207	75,684	69,532	61,841	58,150	—
West Virginia	23,904	25,517	25,200	1,650	97,703	26,766	24,415	23,031	22,058	1,433
Wisconsin	65,362	65,844	65,790	—	259,471	73,083	67,255	61,696	57,437	—
Wyoming	8,176	8,426	8,203	55	30,184	8,304	8,110	7,128	6,642	—
Outlying areas										
American Samoa	945	943	903	—	3,391	885	869	829	746	62
Guam	2,396	2,433	2,275	2	7,996	2,795	2,266	1,666	1,262	7
Northern Marianas	647	692	550	—	1,870	625	429	410	406	—
Puerto Rico	49,129	54,180	49,774	9,690	165,468	45,789	44,240	38,239	32,935	4,265
Virgin Islands	1,715	2,197	1,585	843	6,467	1,935	1,553	1,210	1,140	629

¹Data include imputations for nonrespondents.

—Data not reported or not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared March 1996.)

Table 41.—Enrollment in public elementary and secondary schools, by grade and state: Fall 1993

State or other area	Total, all levels	Prekindergarten through grade 8 and elementary unclassified							
		Total	Prekindergarten ¹	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
1	2	3	4	5	6	7	8	9	10
United States	43,464,916	31,504,032	545,135	3,376,998	3,529,072	3,429,243	3,436,978	3,361,110	3,350,453
Alabama	734,288	535,637	8,264	56,598	59,239	55,781	58,612	57,497	58,098
Alaska	125,948	93,601	2,787	10,329	10,663	10,549	10,479	10,156	9,809
Arizona	709,453	526,412	3,164	57,656	60,628	59,285	59,098	57,701	58,110
Arkansas	444,271	317,713	1,248	34,337	34,586	33,737	34,398	34,255	34,834
California	5,327,231	3,903,137	59,954	444,104	444,346	435,329	431,107	420,233	413,420
Colorado	625,062	459,930	7,249	47,598	51,410	51,673	51,222	50,807	51,307
Connecticut	496,298	368,632	6,216	42,338	43,961	41,289	40,244	39,093	37,639
Delaware	105,547	76,617	565	8,153	8,816	8,703	8,455	8,285	8,335
District of Columbia	80,678	61,434	5,216	6,986	7,195	6,728	6,149	5,870	5,435
Florida	2,040,763	1,515,194	34,793	167,140	169,039	168,302	170,860	168,509	166,144
Georgia	1,235,304	910,425	5,534	103,365	103,346	100,224	100,082	99,802	100,493
Hawaii	180,410	131,638	532	15,199	15,158	15,038	14,713	14,813	14,770
Idaho	236,774	166,999	1,389	17,039	17,464	16,872	17,788	18,665	19,015
Illinois	1,893,078	1,356,329	42,359	144,758	147,148	143,397	143,349	138,827	132,833
Indiana	965,633	679,066	3,960	70,226	74,695	71,896	72,476	72,841	74,494
Iowa	498,519	348,006	5,430	36,348	35,131	36,217	36,994	36,370	37,530
Kansas	457,614	329,708	2,432	34,575	36,063	35,896	36,393	35,975	36,525
Kentucky	655,265	467,315	15,732	43,340	46,083	46,151	57,522	48,083	49,333
Louisiana	800,560	587,490	12,857	61,133	63,742	61,535	61,709	60,077	59,614
Maine	216,995	156,528	1,036	17,536	16,995	17,637	17,514	17,237	17,018
Maryland	772,638	569,497	17,984	60,378	64,504	62,421	62,141	61,199	60,377
Massachusetts	877,726	645,518	13,178	76,494	76,002	72,068	71,381	69,111	66,902
Michigan	1,599,377	1,159,968	11,704	132,658	130,499	124,979	124,837	120,049	118,276
Minnesota	810,233	576,980	6,656	62,345	62,208	63,724	64,244	63,194	63,288
Mississippi	505,907	368,688	2,197	37,622	40,553	38,640	38,589	39,236	39,662
Missouri	866,378	622,171	13,950	65,679	67,707	67,595	67,969	66,445	67,607
Montana	163,009	116,668	483	12,021	12,779	12,715	12,894	12,967	12,902
Nebraska	285,097	203,426	3,577	21,374	21,429	21,770	22,097	22,391	22,319
Nevada	235,800	175,054	1,237	19,179	20,487	20,202	19,725	19,305	19,153
New Hampshire	185,360	136,211	1,292	8,194	18,156	16,038	16,237	15,630	15,614
New Jersey	1,151,307	843,526	9,225	90,827	96,030	89,592	87,454	84,767	83,173
New Mexico	322,292	226,287	1,933	23,723	26,035	24,975	24,605	24,182	24,676
New York	2,733,813	1,920,609	31,687	205,238	220,578	209,649	204,260	198,259	196,767
North Carolina	1,133,231	828,171	8,469	93,406	92,701	89,371	90,875	85,989	85,721
North Dakota	119,127	84,127	615	8,752	8,990	8,969	9,223	9,266	9,583
Ohio	1,807,319	1,290,197	17,210	140,778	143,737	140,554	140,822	136,317	138,011
Oklahoma	604,076	441,094	5,456	44,864	53,724	47,482	47,788	48,242	49,154
Oregon	516,611	368,141	837	37,859	40,259	40,704	41,454	41,290	41,885
Pennsylvania	1,744,082	1,233,113	4,181	131,842	145,111	138,527	134,504	131,575	131,962
Rhode Island	145,676	107,047	465	11,348	11,041	11,858	11,659	11,603	11,208
South Carolina	643,696	466,951	7,244	45,490	53,676	51,226	51,457	50,357	50,992
South Dakota	142,825	102,281	612	10,574	10,818	10,908	11,068	11,086	11,084
Tennessee	866,557	630,015	9,542	68,462	70,638	67,305	66,952	65,646	65,662
Texas	3,608,262	2,681,053	120,446	268,646	299,513	288,258	289,284	284,394	284,342
Utah	471,365	329,926	2,690	33,623	33,634	34,245	34,634	35,467	36,281
Vermont	102,755	74,828	2,024	7,766	8,454	8,227	8,284	8,457	8,318
Virginia	1,045,471	767,347	3,186	81,787	84,318	83,296	84,146	81,615	79,683
Washington	915,952	660,424	5,087	68,908	72,729	73,380	73,746	73,824	74,884
West Virginia	314,383	215,784	3,981	20,077	22,623	22,254	22,181	22,349	23,623
Wisconsin	844,001	595,717	17,270	61,136	64,779	64,467	65,336	63,756	64,435
Wyoming	100,899	71,402	—	7,190	7,652	7,605	7,968	8,046	8,153
Outlying areas									
American Samoa	14,484	10,974	1,663	1,056	1,240	1,143	1,093	1,056	987
Guam	30,920	23,153	486	2,866	2,806	2,761	2,585	2,517	2,476
Northern Marianas	8,188	6,380	421	656	809	700	677	633	626
Puerto Rico	631,460	464,117	281	38,305	55,003	50,180	50,072	51,411	51,786
Virgin Islands	22,752	16,706	—	1,624	1,870	1,757	1,745	1,755	1,782

Table 41.—Enrollment in public elementary and secondary schools, by grade and state: Fall 1993—Continued

State or other area	Prekindergarten through grade 8 and elementary unclassified				Grades 9 through 12 and secondary unclassified					
	Grade 6	Grade 7	Grade 8	Elementary unclassified	Total	Grade 9	Grade 10	Grade 11	Grade 12	Secondary unclassified
1	11	12	13	14	15	16	17	18	19	20
United States	3,355,633	3,355,288	3,249,266	514,856	11,960,884	3,486,958	3,050,404	2,751,227	2,424,031	248,264
Alabama	59,400	62,144	60,004	—	198,651	62,141	50,543	46,067	39,900	—
Alaska	9,817	9,852	9,160	—	32,347	9,608	8,514	7,250	6,975	—
Arizona	57,242	55,834	53,500	4,194	183,041	54,878	48,281	41,964	37,614	304
Arkansas	35,107	36,892	36,471	1,848	126,558	36,045	32,711	29,876	27,169	757
California	405,416	398,553	380,223	70,452	1,424,094	406,551	375,992	333,716	277,271	30,564
Colorado	50,619	49,168	47,665	1,212	165,132	47,344	42,536	39,610	34,770	872
Connecticut	37,007	36,127	34,662	10,056	127,666	36,481	32,802	30,393	27,979	11
Delaware	8,302	8,738	8,265	—	28,930	8,930	7,867	6,251	5,882	—
District of Columbia	5,211	5,394	4,935	2,315	19,244	5,003	5,403	4,145	3,303	1,390
Florida	163,447	157,906	149,054	—	525,569	164,978	140,271	119,674	100,646	—
Georgia	100,824	99,401	97,354	—	324,879	107,625	82,822	71,728	62,704	—
Hawaii	14,507	13,608	13,245	55	48,772	14,219	12,351	11,957	10,201	44
Idaho	19,444	19,356	19,185	782	69,775	19,537	18,139	16,567	15,044	488
Illinois	134,201	136,363	138,518	54,576	536,749	143,950	131,770	120,785	106,519	33,725
Indiana	76,961	78,388	78,125	5,004	286,567	81,632	72,611	67,005	60,971	4,348
Iowa	37,744	38,861	38,548	8,833	150,513	38,637	36,483	34,893	32,588	7,912
Kansas	36,672	36,913	35,902	2,362	127,906	35,955	32,721	30,761	27,644	825
Kentucky	49,483	51,533	51,306	8,749	187,950	54,502	48,467	43,758	37,629	3,594
Louisiana	60,283	61,553	56,522	28,465	213,070	66,376	51,405	44,676	39,826	10,787
Maine	16,663	16,537	15,844	2,511	60,467	16,630	15,317	14,239	13,446	835
Maryland	60,127	58,407	55,285	6,674	203,141	60,213	50,116	46,082	40,661	6,069
Massachusetts	66,295	64,679	62,412	6,996	232,208	64,643	60,303	55,953	51,309	—
Michigan	118,991	119,423	116,702	41,850	439,409	126,933	110,107	98,594	87,447	16,328
Minnesota	63,677	64,539	63,105	—	233,253	62,353	59,909	56,349	54,642	—
Mississippi	40,203	42,696	39,815	9,475	137,219	41,660	33,709	29,587	26,156	6,107
Missouri	65,691	66,654	66,371	6,503	244,207	71,288	63,148	57,243	50,195	2,333
Montana	13,112	13,285	12,834	676	46,341	12,737	11,935	11,114	10,325	230
Nebraska	22,720	23,138	22,611	—	81,671	22,627	20,770	19,696	18,578	—
Nevada	18,796	18,419	17,825	726	60,746	17,014	16,065	14,899	12,749	19
New Hampshire	15,383	14,997	14,118	552	49,149	14,039	12,499	11,925	10,635	51
New Jersey	82,715	81,942	79,459	58,342	307,781	81,629	73,124	69,108	64,402	19,518
New Mexico	25,403	25,856	24,899	—	96,005	27,115	23,706	20,180	16,767	8,237
New York	195,714	194,988	188,274	75,195	813,204	225,243	200,597	175,038	143,055	69,271
North Carolina	88,232	86,428	86,093	20,886	305,060	94,369	79,553	70,282	60,856	—
North Dakota	9,671	9,729	9,329	—	35,000	9,230	8,971	8,733	8,066	—
Ohio	140,855	145,856	141,534	4,523	517,122	151,241	131,594	122,355	111,932	—
Oklahoma	49,281	47,724	46,153	1,226	162,982	46,597	42,337	38,833	34,744	471
Oregon	41,932	40,605	39,500	1,816	148,470	41,129	38,344	35,518	32,828	651
Pennsylvania	132,960	134,423	130,209	17,819	510,969	143,719	127,919	117,500	107,244	14,587
Rhode Island	11,100	11,136	10,650	2,979	38,629	11,060	10,111	9,205	8,094	159
South Carolina	52,875	53,043	50,591	—	176,745	58,795	45,611	38,390	33,949	—
South Dakota	11,485	11,604	11,427	1,615	40,544	11,276	10,264	9,495	8,936	573
Tennessee	66,547	67,705	64,124	17,432	236,542	71,363	62,534	54,977	47,668	—
Texas	285,414	286,548	274,208	—	927,209	308,461	234,566	205,293	178,889	—
Utah	37,837	37,528	38,031	5,956	141,439	37,270	33,749	34,524	31,692	4,204
Vermont	7,988	7,814	7,496	—	27,927	7,515	6,962	6,673	6,227	550
Virginia	80,889	80,496	78,443	29,488	278,124	80,277	71,469	65,949	60,314	115
Washington	74,094	73,106	70,666	—	255,528	72,322	65,967	61,392	55,847	—
West Virginia	24,649	25,657	25,677	2,713	98,599	26,196	25,214	23,347	21,507	2,335
Wisconsin	64,374	65,495	64,669	—	248,284	69,407	64,586	60,603	53,688	—
Wyoming	8,273	8,247	8,268	—	29,497	8,215	7,659	7,075	6,548	—
Outlying areas										
American Samoa	959	904	873	—	3,510	907	914	821	809	59
Guam	2,338	2,231	2,085	2	7,767	2,964	2,029	1,605	1,154	15
Northern Marianas	612	636	610	—	1,808	480	514	430	384	—
Puerto Rico	51,290	56,314	50,711	8,764	167,343	46,689	45,341	38,871	32,610	3,832
Virgin Islands	1,705	2,130	1,568	770	6,046	1,801	1,343	1,267	1,097	538

¹Data include imputations for nonrespondents.

—Data not reported or not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared March 1996.)

Table 42.—Enrollment in public elementary and secondary schools, by grade: Fall 1980 to fall 1994

Grade	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
In thousands															
All grades	40,877	40,044	39,566	39,252	39,208	39,422	39,753	40,008	40,189	40,543	41,217	42,047	42,823	43,465	44,109
Elementary	27,647	27,280	27,161	26,981	26,905	27,034	27,420	27,933	28,501	29,152	29,878	30,506	31,088	31,504	31,894
Kindergarten ¹	2,689	2,687	2,845	2,859	3,010	3,192	3,310	3,388	3,433	3,486	3,610	3,686	3,817	3,922	4,043
1st grade	2,894	2,951	2,937	3,080	3,113	3,239	3,358	3,407	3,460	3,485	3,499	3,556	3,542	3,529	3,593
2nd grade	2,800	2,782	2,790	2,781	2,904	2,941	3,054	3,173	3,223	3,289	3,327	3,360	3,431	3,429	3,440
3rd grade	2,893	2,806	2,763	2,772	2,765	2,895	2,933	3,046	3,167	3,235	3,297	3,334	3,361	3,437	3,439
4th grade	3,107	2,918	2,798	2,758	2,772	2,771	2,896	2,938	3,051	3,182	3,248	3,315	3,342	3,361	3,426
5th grade	3,130	3,127	2,912	2,798	2,761	2,776	2,775	2,901	2,945	3,067	3,197	3,268	3,325	3,350	3,372
6th grade	3,038	3,180	3,142	2,928	2,831	2,789	2,806	2,811	2,937	2,987	3,110	3,239	3,303	3,356	3,381
7th grade	3,085	3,183	3,288	3,247	3,036	2,938	2,899	2,910	2,905	3,027	3,067	3,181	3,299	3,355	3,404
8th grade	3,086	3,059	3,123	3,222	3,186	2,982	2,870	2,839	2,853	2,853	2,979	3,020	3,129	3,249	3,302
Elementary ungraded ..	924	587	563	535	528	511	520	520	527	540	543	545	539	515	494
Secondary	13,231	12,764	12,405	12,271	12,304	12,388	12,333	12,076	11,687	11,390	11,338	11,541	11,735	11,961	12,214
9th grade	3,377	3,286	3,248	3,330	3,440	3,439	3,256	3,143	3,106	3,141	3,169	3,313	3,352	3,487	3,604
10th grade	3,368	3,218	3,137	3,103	3,145	3,230	3,215	3,020	2,895	2,868	2,896	2,915	3,027	3,050	3,131
11th grade	3,195	3,039	2,917	2,861	2,819	2,866	2,954	2,936	2,749	2,629	2,612	2,645	2,656	2,751	2,749
12th grade	2,925	2,907	2,787	2,678	2,599	2,550	2,601	2,681	2,650	2,473	2,381	2,392	2,431	2,424	2,488
Secondary ungraded ..	366	314	315	299	300	303	308	296	288	279	282	275	269	248	242
Percent															
All grades	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Elementary	67.6	68.1	68.6	68.7	68.6	68.6	69.0	69.8	70.9	71.9	72.5	72.6	72.6	72.5	72.3
Kindergarten ¹	6.6	6.7	7.2	7.3	7.7	8.1	8.3	8.5	8.5	8.6	8.8	8.8	8.9	9.0	9.2
1st grade	7.1	7.4	7.4	7.8	7.9	8.2	8.4	8.5	8.6	8.6	8.5	8.5	8.3	8.1	8.1
2nd grade	6.8	6.9	7.1	7.1	7.4	7.5	7.7	7.9	8.0	8.1	8.1	8.0	8.0	7.9	7.8
3rd grade	7.1	7.0	7.0	7.1	7.1	7.3	7.4	7.6	7.9	8.0	8.0	7.9	7.8	7.9	7.8
4th grade	7.6	7.3	7.1	7.0	7.1	7.0	7.3	7.3	7.6	7.8	7.9	7.9	7.8	7.7	7.8
5th grade	7.7	7.8	7.4	7.1	7.0	7.0	7.0	7.2	7.3	7.6	7.8	7.8	7.8	7.7	7.6
6th grade	7.4	7.9	7.9	7.5	7.2	7.1	7.1	7.0	7.3	7.4	7.5	7.7	7.7	7.7	7.7
7th grade	7.5	7.9	8.3	8.3	7.7	7.5	7.3	7.3	7.2	7.5	7.4	7.6	7.7	7.7	7.7
8th grade	7.5	7.6	7.9	8.2	8.1	7.6	7.2	7.1	7.1	7.0	7.2	7.2	7.3	7.5	7.5
Elementary ungraded ..	2.3	1.5	1.4	1.4	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.2	1.1
Secondary	32.4	31.9	31.4	31.3	31.4	31.4	31.0	30.2	29.1	28.1	27.5	27.4	27.4	27.5	27.7
9th grade	8.3	8.2	8.2	8.5	8.8	8.7	8.2	7.9	7.7	7.7	7.7	7.9	7.8	8.0	8.2
10th grade	8.2	8.0	7.9	7.9	8.0	8.2	8.1	7.5	7.2	7.1	7.0	6.9	7.1	7.0	7.1
11th grade	7.8	7.6	7.4	7.3	7.2	7.3	7.4	7.3	6.8	6.5	6.3	6.3	6.2	6.3	6.2
12th grade	7.2	7.3	7.0	6.8	6.6	6.5	6.5	6.7	6.6	6.1	5.8	5.7	5.7	5.6	5.6
Secondary ungraded ..	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.7	0.7	0.7	0.7	0.6	0.6	0.5

¹ Includes a relatively small number of prekindergarten pupils. Beginning in fall 1992, includes total prekindergarten pupils.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary School Systems; and Common Core of Data surveys. (This table was prepared August 1996.)

NOTE.—Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

**Table 43.—Average daily attendance in public elementary and secondary schools, by state:
1969–70 to 1993–94**

State or other area	1969–70	1979–80	1980–81	1985–86	1989–90	1990–91	1991–92	1992–93	1993–94
1	2	3	4	5	6	7	8	9	10
United States	41,934,376	38,288,911	37,703,744	36,523,103	37,799,296	38,426,543	38,960,783	39,570,462	40,146,393
Alabama	777,123	711,432	701,925	686,716	683,833	682,524	681,840	694,078	696,071
Alaska	72,489	79,945	83,745	98,535	98,213	102,585	110,277	110,797	112,869
Arizona	391,526	481,905	476,149	494,504	557,252	573,140	593,413	610,558	631,450
Arkansas	414,158	423,610	417,080	408,601	403,025	408,145	410,902	413,076	416,479
California ¹	4,418,423	4,044,736	4,014,917	4,245,090	4,893,341	5,065,647	4,993,009	5,066,708	5,108,907
Colorado	500,388	513,475	508,750	507,876	519,419	521,899	532,525	568,158	579,682
Connecticut	618,881	507,362	501,085	452,058	439,524	450,808	457,476	468,992	465,487
Delaware	120,819	94,058	89,609	84,936	89,838	91,052	93,909	95,660	97,247
District of Columbia	138,600	91,576	85,773	76,241	71,468	69,092	70,939	71,201	70,079
Florida	1,312,693	1,464,461	1,389,487	1,442,921	1,646,583	1,714,394	1,776,539	1,818,011	1,873,199
Georgia	1,019,427	989,433	988,612	1,004,799	1,054,097	1,075,728	1,098,966	1,125,385	1,148,319
Hawaii	168,140	151,563	151,713	151,174	157,360	160,193	163,212	165,851	169,779
Idaho	170,920	189,199	190,144	198,141	203,987	209,085	213,843	217,933	223,489
Illinois	2,084,844	1,770,435	1,765,357	1,604,265	1,587,733	1,618,101	1,630,534	1,685,678	1,709,915
Indiana	1,111,043	983,444	944,424	870,463	884,568	888,177	895,794	897,799	899,585
Iowa	624,403	510,081	501,403	454,341	450,224	456,614	462,360	467,788	477,916
Kansas	470,296	382,019	374,451	371,655	388,986	397,609	405,083	408,689	410,862
Kentucky	647,970	619,868	614,676	577,190	569,795	569,713	574,226	579,446	578,020
Louisiana	776,555	727,601	715,844	732,230	727,125	720,551	732,485	722,626	732,202
Maine	225,146	211,400	207,554	198,358	195,089	196,229	198,413	200,462	199,125
Maryland	785,989	686,336	664,866	592,383	620,617	637,370	653,203	668,778	687,455
Massachusetts	1,056,207	935,960	950,675	745,991	763,231	770,802	785,840	796,897	810,028
Michigan	1,991,235	1,758,427	1,711,139	1,481,068	1,446,996	1,452,700	1,460,795	1,467,900	1,474,413
Minnesota	864,595	748,606	710,836	669,385	699,001	714,072	727,838	744,567	756,725
Mississippi	524,623	454,401	446,515	448,117	476,048	474,029	473,398	473,262	471,367
Missouri	906,132	777,269	756,536	714,230	729,693	733,680	747,760	759,529	778,605
Montana	162,664	144,608	141,641	138,829	135,406	138,341	141,316	144,718	146,849
Nebraska	314,516	270,524	263,797	250,975	254,754	257,587	262,429	267,975	267,931
Nevada	113,421	134,995	138,481	143,941	173,149	185,755	195,463	204,440	217,681
New Hampshire	140,203	154,187	150,316	147,561	154,915	156,579	160,203	172,376	175,968
New Jersey	1,322,124	1,140,111	1,121,272	1,029,797	997,561	1,016,159	1,036,885	1,053,135	1,079,653
New Mexico	259,997	253,453	240,496	252,892	290,245	291,215	321,955	304,661	310,610
New York	3,099,192	2,530,289	2,475,055	2,276,842	2,244,110	2,278,531	2,319,738	2,347,468	2,404,426
North Carolina	1,104,295	1,072,150	1,055,651	1,014,795	1,012,274	1,012,613	1,023,186	1,035,258	1,051,295
North Dakota	141,961	118,986	111,759	108,947	109,659	110,635	111,174	111,770	111,770
Ohio	2,246,282	1,849,283	1,801,914	1,660,718	1,584,735	1,603,025	1,602,418	1,594,191	1,609,855
Oklahoma	560,993	548,065	542,800	553,370	543,170	548,387	556,609	560,744	566,155
Oregon	436,736	418,593	417,009	401,476	419,771	431,806	444,272	452,509	455,492
Pennsylvania	2,169,225	1,808,630	1,754,782	1,560,746	1,524,839	1,542,077	1,568,279	1,588,514	1,609,125
Rhode Island	163,205	139,195	135,096	122,109	125,934	129,856	132,278	134,736	135,016
South Carolina	600,292	569,612	580,132	558,716	569,029	573,138	578,236	581,775	586,178
South Dakota	158,543	124,934	121,663	118,269	119,823	121,403	124,171	126,916	127,550
Tennessee	836,010	806,696	797,237	762,225	761,766	767,738	774,596	786,146	796,744
Texas	2,432,420	2,608,817	2,647,288	2,923,741	3,075,333	3,085,648	3,175,400	3,237,958	3,306,297
Utah	287,405	312,813	323,048	379,249	408,917	417,609	426,507	432,781	439,484
Vermont	97,772	95,045	90,884	85,875	87,832	88,901	90,908	96,121	97,550
Virginia	995,580	955,105	938,794	904,347	989,197	1,011,513	1,023,683	1,049,901	1,065,071
Washington	764,735	710,929	704,655	696,372	755,141	781,371	808,090	833,641	850,813
West Virginia	372,278	353,264	351,823	330,145	301,947	300,067	296,191	294,202	291,238
Wisconsin	880,609	770,554	743,505	694,351	711,466	731,088	748,830	765,184	769,717
Wyoming	81,293	89,471	91,381	95,547	91,277	92,506	93,926	94,109	94,650
Outlying areas									
American Samoa	—	—	—	10,816	11,448	12,272	12,935	14,150	14,094
Guam	20,315	—	22,343	23,220	23,883	25,330	30,417	31,711	
Northern Marianas	—	—	—	4,921	6,809	6,062	6,194	7,334	7,278
Puerto Rico	—	656,709	671,661	636,268	597,436	597,418	558,515	548,067	588,484
Virgin Islands	—	—	23,312	23,811	18,924	19,984	20,498	20,624	20,381

¹ Data for California are not strictly comparable with those for other states because California's attendance figures through 1990–91 include excused absences.

—Data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Revenues and Expenditures for Public Elementary and Secondary Education; Statistics of State School Systems*; and Common Core of Data survey. (This table was prepared May 1996.)

**Table 44.—Enrollment in public elementary and secondary schools, by race or ethnicity and state:
Fall 1986 and fall 1994**

State or other area	Percent distribution, fall 1986						Percent distribution, fall 1994					
	Total	White ¹	Black ¹	Hispanic	Asian or Pacific Islander	American Indian/Alaskan Native	Total	White ¹	Black ¹	Hispanic	Asian or Pacific Islander	American Indian/Alaskan Native
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	100.0	70.4	16.1	9.9	2.8	0.9	100.0	265.6	216.7	213.0	23.6	21.1
Alabama	100.0	62.0	37.0	0.1	0.4	0.5	100.0	62.3	35.8	0.4	0.6	0.8
Alaska	100.0	65.7	4.3	1.7	3.3	25.1	100.0	64.7	4.8	2.6	4.1	23.8
Arizona	100.0	62.2	4.0	26.4	1.3	6.1	100.0	58.4	4.3	28.7	1.7	7.0
Arkansas	100.0	74.7	24.2	0.4	0.6	0.2	100.0	73.9	23.9	1.1	0.7	0.3
California	100.0	53.7	9.0	27.5	9.1	0.7	100.0	41.4	8.7	37.9	11.2	0.9
Colorado	100.0	78.7	4.5	13.7	2.0	1.0	100.0	73.5	5.4	17.6	2.5	1.0
Connecticut	100.0	77.2	12.1	8.9	1.5	0.2	100.0	72.7	13.3	11.4	2.4	0.2
Delaware	100.0	68.3	27.7	2.5	1.4	0.2	100.0	65.4	29.1	3.6	1.7	0.2
District of Columbia	100.0	4.0	91.1	3.9	0.9	0.1	100.0	4.0	88.0	6.6	1.3	(³)
Florida	100.0	65.4	23.7	9.5	1.2	0.2	100.0	58.7	25.0	14.4	1.7	0.2
Georgia	100.0	60.7	37.9	0.6	0.8	(³)	100.0	59.1	37.5	1.8	1.5	0.1
Hawaii	100.0	23.5	2.3	2.2	71.7	0.3	100.0	23.2	2.7	4.9	68.8	0.4
Idaho	100.0	92.6	0.3	4.9	0.8	1.3	—	—	—	—	—	—
Illinois	100.0	69.8	18.7	9.2	2.3	0.1	100.0	64.4	21.0	11.6	3.0	0.1
Indiana	100.0	88.7	9.0	1.7	0.5	0.1	100.0	85.7	11.2	2.2	0.8	0.2
Iowa	100.0	94.6	3.0	0.9	1.2	0.3	100.0	93.1	3.2	1.8	1.5	0.4
Kansas	100.0	85.6	7.6	4.4	1.9	0.6	100.0	83.0	8.4	5.7	1.9	1.0
Kentucky	100.0	89.2	10.2	0.1	0.5	(³)	100.0	89.3	9.7	0.3	0.6	0.1
Louisiana	100.0	56.5	41.3	0.8	1.1	0.3	100.0	51.5	45.7	1.1	1.3	0.5
Maine	100.0	98.3	0.5	0.2	0.8	0.2	100.0	97.5	0.7	0.4	0.8	0.5
Maryland	100.0	59.7	35.3	1.7	3.1	0.2	100.0	58.1	34.7	3.1	3.8	0.3
Massachusetts	100.0	83.7	7.4	6.0	2.8	0.1	100.0	79.1	8.0	9.0	3.7	0.2
Michigan	100.0	76.4	19.8	1.8	1.2	0.8	100.0	77.4	17.5	2.6	1.5	1.1
Minnesota	100.0	93.9	2.1	0.9	1.7	1.5	100.0	88.1	4.5	1.8	3.7	1.9
Mississippi	100.0	43.9	55.5	0.1	0.4	0.1	100.0	47.8	50.9	0.3	0.5	0.4
Missouri	100.0	83.4	14.9	0.7	0.8	0.2	100.0	82.2	15.8	0.9	1.0	0.2
Montana	100.0	92.7	0.3	0.9	0.5	5.5	100.0	87.7	0.5	1.4	0.8	9.6
Nebraska	100.0	91.4	4.4	2.4	0.8	1.0	100.0	87.8	5.8	3.8	1.2	1.3
Nevada	100.0	77.4	9.6	7.5	3.2	2.3	100.0	69.0	9.3	15.5	4.2	2.0
New Hampshire	100.0	98.0	0.7	0.5	0.8	0.1	100.0	96.8	0.8	1.1	1.0	0.2
New Jersey	100.0	69.1	17.4	10.7	2.7	0.1	100.0	63.0	18.6	13.1	5.2	0.2
New Mexico	100.0	43.1	2.3	45.1	0.8	8.7	100.0	39.9	2.4	46.4	1.0	10.4
New York	100.0	68.4	16.5	12.3	2.7	0.2	100.0	57.7	20.2	16.9	4.8	0.4
North Carolina	100.0	68.4	28.9	0.4	0.6	1.7	100.0	65.2	30.5	1.5	1.2	1.5
North Dakota	100.0	92.4	0.6	1.1	0.8	5.0	100.0	90.1	0.8	0.8	0.7	7.6
Ohio	100.0	83.1	15.0	1.0	0.7	0.1	100.0	82.5	15.1	1.4	1.0	0.1
Oklahoma	100.0	79.0	7.8	1.6	1.0	10.6	100.0	70.4	10.4	3.7	1.2	14.3
Oregon	100.0	89.8	2.2	3.9	2.4	1.7	100.0	86.0	2.5	6.3	3.2	1.9
Pennsylvania	100.0	84.4	12.6	1.8	1.2	0.1	100.0	80.9	13.9	3.4	1.7	0.1
Rhode Island	100.0	87.9	5.6	3.7	2.4	0.3	100.0	79.9	7.0	9.5	3.2	0.5
South Carolina	100.0	54.6	44.5	0.2	0.6	0.1	100.0	56.8	41.7	0.6	0.7	0.2
South Dakota	100.0	90.6	0.5	0.6	0.7	7.6	100.0	84.2	0.8	0.7	0.8	13.6
Tennessee	100.0	76.5	22.6	0.2	0.6	(³)	100.0	75.4	23.0	0.6	0.9	0.1
Texas	100.0	51.0	14.4	32.5	2.0	0.2	100.0	47.1	14.3	36.1	2.3	0.2
Utah	100.0	93.7	0.4	3.0	1.5	1.5	100.0	91.0	0.7	4.8	2.1	1.4
Vermont	100.0	98.4	0.3	0.2	0.6	0.6	100.0	97.5	0.7	0.3	0.9	0.5
Virginia	100.0	72.6	23.7	1.0	2.6	0.1	100.0	67.2	26.2	3.0	3.4	0.2
Washington	100.0	84.5	4.2	3.8	5.1	2.3	100.0	79.1	4.6	7.4	6.3	2.6
West Virginia	100.0	95.9	3.7	0.1	0.3	(³)	100.0	95.3	3.9	0.2	0.4	0.1
Wisconsin	100.0	86.6	8.9	1.9	1.7	1.0	100.0	83.7	9.3	3.1	2.6	1.3
Wyoming	100.0	90.7	0.9	5.9	0.6	1.9	100.0	89.4	1.0	6.1	0.8	2.8
Other areas	—	—	—	—	—	—	100.0	(³)	(³)	(³)	100.0	(³)
American Samoa	—	—	—	—	—	—	100.0	8.3	1.8	0.5	89.3	0.1
Guam	—	—	—	—	—	—	100.0	1.0	(³)	(³)	98.2	0.8
Northern Marianas	—	—	—	—	—	—	100.0	(³)	(³)	100.0	(³)	(³)
Puerto Rico	—	—	—	—	—	—	100.0	(³)	(³)	100.0	(³)	(³)
Virgin Islands	—	—	—	—	—	—	100.0	1.1	85.4	13.1	0.5	(³)

¹ Excludes persons of Hispanic origin.² Includes estimate for nonresponding state.³ Less than 0.05 percent.

—Data not available.

NOTE.—The 1986–87 data were derived from the 1986 Elementary and Secondary School Civil Rights sample survey of public school districts. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, Office for Civil Rights, 1986 State Summaries of Elementary and Secondary School Civil Rights Survey; and National Center for Education Statistics, Common Core of Data survey. (This table was prepared September 1996.)

Table 45.—Enrollment of 3-, 4-, and 5-year-old children in preprimary programs, by level and control of program and by attendance status: October 1965 to October 1995

[In thousands]

Year and age	Total population, 3 to 5 years old	Enrollment by level and control						Enrollment by attendance		
		Total	Percent enrolled	Nursery school		Kindergarten		Full-day	Part-day	Percent full-day
				Public	Private	Public	Private			
1	2	3	4	5	6	7	8	9	10	11
Total, 3 to 5 years old										
1965	12,549	3,407	27.1	127	393	2,291	596	—	—	—
1970	10,949	4,104	37.5	332	762	2,498	511	698	3,405	17.0
1975	10,185	4,955	48.7	570	1,174	2,682	528	1,295	3,659	26.1
1980	9,284	4,878	52.5	628	1,353	2,438	459	1,551	3,327	31.8
1983	10,254	5,384	52.5	809	1,538	2,416	623	1,686	3,700	31.3
1984	10,612	5,480	51.6	742	1,593	2,668	476	1,929	3,550	35.2
1985	10,733	5,865	54.6	846	1,631	2,847	541	2,144	3,722	36.6
1986	10,866	5,971	55.0	829	1,715	2,859	567	2,241	3,730	37.5
1987	10,872	5,931	54.6	819	1,736	2,842	534	2,090	3,841	35.2
1988	10,993	5,978	54.4	851	1,770	2,875	481	2,044	3,935	34.2
1989	11,039	6,026	54.6	930	1,894	2,704	497	2,238	3,789	37.1
1990	11,207	6,659	59.4	1,199	2,180	2,772	509	2,577	4,082	38.7
1991	11,370	6,334	55.7	996	1,828	2,967	543	2,408	3,926	38.0
1992	11,545	6,402	55.5	1,073	1,783	2,995	550	2,410	3,992	37.6
1993	11,954	6,581	55.1	1,205	1,779	3,020	577	2,642	3,939	40.1
1994 ¹	12,328	7,514	61.0	1,848	2,314	2,819	534	3,468	4,046	46.2
1995 ¹	12,518	7,739	61.8	1,950	2,381	2,800	608	3,689	4,051	47.7
3 years old										
1965	4,149	203	4.9	41	153	5	4	—	—	—
1970	3,516	454	12.9	110	322	12	10	142	312	31.3
1975	3,177	683	21.5	179	474	11	18	259	423	37.9
1980	3,143	857	27.3	221	604	16	17	321	536	37.5
1983	3,574	1,004	28.1	314	631	21	39	357	648	35.5
1984	3,609	1,004	27.8	295	658	30	22	401	603	39.9
1985	3,594	1,035	28.8	278	679	52	26	350	685	33.8
1986	3,607	1,041	28.9	257	737	26	21	399	642	38.3
1987	3,569	1,022	28.6	264	703	24	31	378	644	37.0
1988	3,719	1,027	27.6	298	678	24	26	369	658	35.9
1989	3,713	1,005	27.1	277	707	3	18	390	615	38.8
1990	3,692	1,205	32.6	347	840	11	7	447	758	37.1
1991	3,811	1,074	28.2	313	702	38	22	388	687	36.1
1992	3,905	1,081	27.7	336	685	26	34	371	711	34.3
1993	4,053	1,097	27.1	369	687	20	20	426	670	38.9
1994 ¹	4,081	1,385	33.9	469	887	19	9	670	715	48.4
1995 ¹	4,148	1,489	35.9	511	947	15	17	754	736	50.6
4 years old										
1965	4,238	683	16.1	68	213	284	118	—	—	—
1970	3,620	1,007	27.8	176	395	318	117	230	776	22.8
1975	3,499	1,418	40.5	332	644	313	129	411	1,008	29.0
1980	3,072	1,423	46.3	363	701	239	120	467	956	32.8
1983	3,414	1,619	47.4	402	813	231	173	442	1,177	27.3
1984	3,579	1,603	44.8	376	860	257	110	521	1,082	32.5
1985	3,598	1,766	49.1	496	859	276	135	643	1,123	36.4
1986	3,616	1,772	49.0	498	903	257	115	622	1,150	35.1
1987	3,597	1,717	47.7	431	881	280	125	548	1,169	31.9
1988	3,598	1,768	49.1	481	922	261	104	519	1,249	29.4
1989	3,692	1,882	51.0	524	1,055	202	100	592	1,290	31.4
1990	3,723	2,087	56.1	695	1,144	157	91	716	1,371	34.3
1991	3,763	1,994	53.0	584	982	287	140	667	1,326	33.5
1992	3,807	1,982	52.1	602	971	282	126	632	1,350	31.9
1993	4,044	2,178	53.9	719	957	349	154	765	1,413	35.1
1994 ¹	4,202	2,532	60.3	1,020	1,232	198	82	1,095	1,438	43.2
1995 ¹	4,145	2,553	61.6	1,054	1,208	207	84	1,104	1,449	43.3
5 years old										
1965	4,162	2,521	60.6	18	27	2,002	474	—	—	—
1970	3,814	2,643	69.3	45	45	2,168	384	326	2,317	12.3
1975	3,509	2,854	81.3	59	57	2,358	381	625	2,228	21.9
1980	3,069	2,598	84.7	44	48	2,183	322	763	1,835	29.4
1983	3,266	2,761	84.5	93	94	2,164	410	887	1,875	32.1
1984	3,423	2,872	83.9	72	76	2,381	344	1,007	1,865	35.1
1985	3,542	3,065	86.5	73	94	2,519	379	1,151	1,914	37.6
1986	3,643	3,157	86.7	75	75	2,576	432	1,220	1,937	38.6
1987	3,706	3,192	86.1	124	152	2,538	378	1,163	2,028	36.4
1988	3,676	3,184	86.6	72	170	2,590	351	1,155	2,028	36.3
1989	3,633	3,139	86.4	129	132	2,499	378	1,255	1,883	40.0
1990	3,792	3,367	88.8	157	196	2,604	411	1,414	1,953	42.0
1991	3,796	3,267	86.0	100	143	2,642	382	1,354	1,913	41.4
1992	3,832	3,339	87.1	135	127	2,688	390	1,408	1,931	42.2
1993	3,857	3,306	85.7	116	136	2,651	403	1,451	1,856	43.9
1994 ¹	4,044	3,597	88.9	359	194	2,601	442	1,704	1,893	47.4
1995 ¹	4,224	3,697	87.5	385	226	2,578	507	1,830	1,867	49.5

¹ Data collected using new procedures. May not be comparable with figures for earlier years.

—Data not available.

NOTE.—Data are based on sample surveys of the civilian noninstitutional population. Although cells with fewer than 75,000 children are subject to wide sampling variation, they are included in the table to permit various types of aggregations. Enrollment data

for 5-year-olds include only those students in preprimary programs. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Preprimary Enrollment*, various years; and U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data. (This table was prepared July 1996.)

Table 46.—Child care, nursery school, and kindergarten experiences prior to first grade, by educational attainment of parents: 1991

Educational experiences	Total	Parents' highest level of educational attainment ¹					
		Less than high school	High school or equivalency	Vocational/technical or some college	College graduate	Graduate or professional school	No parent in household
1	2	3	4	5	6	7	8
Use of nonparental home-based child care prior to starting first grade							
Number of 1st and 2nd grade children, in thousands	7,547	791	2,393	2,288	1,051	947	78
Percent using child care by relatives	28	28	34	34	20	17	24
In own home ²	10	12	11	12	8	8	6
In other home	18	16	23	22	12	9	18
Percent using child care by nonrelatives	27	11	22	31	32	37	12
In own home ²	6	3	4	5	8	11	4
In other home	21	8	18	26	24	26	8
Attendance at day care centers, nursery schools, prekindergarten, and Head Start on a regular basis prior to starting first grade							
Total	100	100	100	100	100	100	100
Percent attending day care center, not nursery school ..	15	8	15	17	16	12	18
Percent attending nursery school, not day care center ..	34	27	32	31	40	48	29
Percent attending day care center and nursery school ..	22	11	18	27	23	23	19
Percent not attending day care center or nursery school ..	29	53	34	25	21	16	34
Attendance at kindergarten programs							
Total	100	100	100	100	100	100	100
Percent attending kindergarten	98	95	98	99	99	98	99
Public kindergartens	84	92	90	83	79	73	85
Full-day	33	45	38	31	23	23	46
Part-day	51	47	52	52	56	50	39
Private kindergartens	14	3	8	16	20	25	14
Full-day	7	1	4	8	11	14	8
Part-day	7	2	4	8	9	11	6
Percent not attending kindergarten	2	4	2	1	1	2	1

¹Highest level of schooling completed by either parent or guardian in the household or the only parent or guardian in the household.

²Includes those in own home as well as those in both own and other home.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Experiences in Child Care and Early Childhood Programs of First and Second Graders." (This table was prepared April 1992.)

Table 47.—Child care arrangements of preschool children, by age and household characteristics: 1991 and 1995

Characteristics	Children ¹		Percent in nonparental arrangements ²			Percent with parental care only
	Number, in thousands	Percent	Relative care	Nonrelative care	Center based program ³	
1	2	3	4	5	6	7
1991						
Age, total	8,428	100.0	16.9	14.8	52.8	31.0
3 years old	3,749	44.5	16.1	14.8	42.3	37.8
4 years old	3,636	43.1	18.1	14.8	60.4	25.9
5 years old	1,044	12.4	15.6	15.0	63.9	24.3
Race/ethnicity						
White, non-hispanic	5,867	69.6	14.8	17.3	54.0	30.6
Black, non-hispanic	1,239	14.7	24.1	7.9	58.2	25.0
Hispanic	1,002	11.9	19.5	9.7	38.9	40.6
Other	319	3.8	19.3	12.1	53.2	32.6
Household income						
\$10,000 or less	1,495	17.7	16.8	6.3	44.9	42.4
10,001 to 20,000	1,437	17.0	19.3	11.8	44.5	35.9
20,001 to 30,000	1,711	20.3	18.9	12.9	44.5	38.5
30,001 to 40,000	1,319	15.7	15.9	15.7	53.2	29.7
40,001 to 50,000	936	11.1	16.6	21.4	60.0	23.1
50,001 to 75,000	974	11.6	15.6	21.9	68.4	15.2
More than 75,000	556	6.6	9.6	25.9	80.4	8.8
1995						
Age, total	9,232	100.0	19.4	16.9	55.1	25.9
3 years old	4,126	44.7	21.4	18.5	40.7	32.0
4 years old	4,065	44.0	18.3	15.3	64.7	22.2
5 years old	1,041	11.3	15.1	17.2	74.5	16.2
Race/ethnicity						
White, non-hispanic	6,337	68.6	16.5	19.4	56.9	25.2
Black, non-hispanic	1,396	15.1	28.6	11.3	59.5	20.3
Hispanic	1,042	11.3	22.8	12.5	37.4	38.4
Other	457	5.0	22.6	10.5	56.7	24.2
Household income						
\$10,000 or less	1,795	19.4	18.1	10.5	48.8	34.4
10,001 to 20,000	1,204	13.0	25.2	15.1	44.6	32.7
20,001 to 30,000	1,484	16.1	20.7	13.5	45.5	34.2
30,001 to 40,000	1,319	14.3	20.0	20.3	46.1	29.7
40,001 to 50,000	1,037	11.2	18.1	19.8	55.5	23.1
50,001 to 75,000	1,381	15.0	18.8	19.1	71.1	11.8
More than 75,000	1,012	11.0	13.7	25.2	82.2	7.8

¹ Estimates are based only on children 3 to 5 years old who have not entered kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey (NHES), 1991 and 1995. (This table was prepared July 1996.)

² Columns do not add up to total because some children participated in more than one type of nonparental arrangement.

³ Center based programs include day care centers, nursery schools, prekindergarten, preschools and Head Start programs.

Table 48.—Percent of public school kindergarten teachers indicating the importance of various factors for kindergarten readiness: Spring 1993

Kindergarten readiness factors	Not at all important	Not very important	Somewhat important	Very important	Essential	Percent rating readiness factor as "Very important" or "Essential," by percentage of school's students eligible for free or reduced-price lunches		
						Less than 20 percent	20 to 49 percent	50 percent or more
1	2	3	4	5	6	7	8	9
Is physically healthy, rested, and well nourished	0	(1)	4	24	72	97	95	95
Finishes tasks	3	11	47	31	9	43	40	37
Can count to 20 or more	33	34	26	5	3	8	6	9
Takes turns and shares	2	8	34	37	19	64	55	52
Has good problem-solving skills	8	23	44	20	5	29	23	23
Is enthusiastic and curious in approaching new activities	1	3	19	43	33	83	76	73
Is able to use pencils or paint brushes	15	27	38	16	5	23	21	19
Is not disruptive of the class	2	8	30	36	24	61	58	61
Knows the English language	13	12	33	24	17	40	45	39
Is sensitive to other children's feelings	1	6	35	41	17	61	58	56
Sits still and pays attention	3	12	43	30	12	46	37	43
Knows the letters of the alphabet	27	30	33	6	4	7	9	13
Can follow directions	2	7	31	41	19	61	61	58
Identifies primary colors and basic shapes	13	24	40	17	7	22	21	27
Communicates needs, wants, and thoughts verbally in child's primary language	1	1	15	41	43	85	84	83

¹ Less than 0.5 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Kindergarten Teacher Survey on Student Readiness. (This table was prepared April 1994.)

Table 49.—Participation of public kindergarten children in selected activities 5 days a week, by length and size of class and teacher preparation: Spring 1993

Activity	Total	Percent of kindergarten classes participating in activity every day							
		Length of kindergarten class		Size of kindergarten class			Teacher majored in early childhood education		
		Full-day	Half-day	Less than 20	20 to 25	More than 25	Yes	No	
1	2	3	4	5	6	7	8	9	
Listening to stories read aloud	90	91	90	87	92	91	91	89	
Running, climbing, jumping, and other gross motor activities	58	72	48	55	57	64	60	56	
Free play	66	72	62	64	67	67	67	66	
Choosing from a set of specific options (like building blocks, objects, or books)	69	72	67	69	71	65	72	66	
Using objects for math or science	49	61	41	48	51	48	53	45	
Dramatic play, arts and crafts, music (creative activities)	64	66	63	62	65	66	68	60	
Using worksheets for literary skills	14	25	13	21	18	17	19	18	
Using worksheets for math or science	18	20	9	17	12	15	16	12	

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Kinergarten Teacher Survey on Student Readiness*. (This table was prepared April 1994.)

Table 50.—Public school pupils transported at public expense and current expenditures for transportation: 1929–30 to 1993–94

School year	Average daily attendance, all students	Pupils transported at public expense		Expenditures for transportation (in current dollars)		Expenditures for transportation (in constant 1993–94 dollars)	
		Number	Percent of total	Total ¹ (in thousands)	Average per pupil transported	Total ¹ (in thousands)	Average per pupil transported
1	2	3	4	5	6	7	8
1929–30	21,265,000	1,902,826	8.9	\$54,823	\$29	\$456,485	\$246
1931–32	22,245,000	2,419,173	10.9	58,078	24	574,153	243
1933–34	22,458,000	2,794,724	12.4	53,908	19	580,217	213
1935–36	22,299,000	3,250,658	14.6	62,653	19	649,805	205
1937–38	22,298,000	3,769,242	16.9	75,637	20	752,542	205
1939–40	22,042,000	4,144,161	18.8	83,283	20	849,367	210
1941–42	21,031,000	4,503,081	21.4	92,922	21	849,391	194
1943–44	19,603,000	4,512,412	23.0	107,754	24	881,357	200
1945–46	19,849,000	5,056,966	25.5	129,756	26	1,013,785	206
1947–48	20,910,000	5,854,041	28.0	176,265	30	1,078,205	189
1949–50	22,284,000	6,947,384	31.2	214,504	31	1,290,891	191
1951–52	23,257,000	7,697,130	33.1	268,827	35	1,457,770	194
1953–54	25,643,871	8,411,719	32.8	307,437	37	1,629,386	199
1955–56	27,740,149	9,695,819	35.0	353,972	37	1,876,645	199
1957–58	29,722,275	10,861,689	36.5	416,491	38	2,078,590	196
1959–60	32,477,440	12,225,142	37.6	486,338	40	2,359,028	198
1961–62	34,682,340	13,222,667	38.1	576,361	44	2,732,911	212
1963–64	37,405,058	14,475,778	38.7	673,845	47	3,113,928	221
1965–66	39,154,497	15,536,567	39.7	787,358	51	3,516,930	232
1967–68	40,827,965	17,130,873	42.0	981,006	57	4,111,323	246
1969–70	41,934,376	18,198,577	43.4	1,218,557	67	4,597,613	259
1971–72	42,254,272	19,474,355	46.1	1,507,830	77	5,222,442	275
1973–74	41,438,054	21,347,039	51.5	1,858,141	87	5,680,033	273
1975–76	41,269,720	21,772,483	52.8	2,377,313	109	6,109,606	288
1977–78	40,079,590	22,180,000	54.4	2,731,041	125	6,214,641	292
1979–80	38,288,911	21,713,515	56.7	3,833,145	177	7,037,201	332
1980–81	37,703,744	22,272,000	59.1	24,408,000	198	27,253,000	2,334
1981–82	37,094,652	22,246,000	60.0	24,793,000	215	27,259,000	2,335
1982–83	36,635,868	22,199,000	60.6	25,000,000	225	27,261,000	2,336
1983–84	36,362,978	22,031,000	60.6	25,284,000	240	27,399,000	2,345
1984–85	36,404,261	22,320,000	61.3	25,722,000	256	27,711,000	2,354
1985–86	36,523,103	22,041,000	60.3	26,123,000	278	28,020,000	2,373
1986–87	36,863,867	22,397,000	60.8	26,551,000	292	28,394,000	2,384
1987–88	37,050,707	22,158,000	59.8	26,888,000	311	28,475,000	2,392
1988–89	37,268,072	22,635,000	60.7	27,550,000	334	28,879,000	2,402
1989–90	37,799,296	22,459,000	59.4	8,030,990	358	9,014,506	2,412
1990–91	38,426,543	22,000,000	57.3	8,678,954	394	9,236,826	2,431
1991–92	38,960,783	23,165,000	59.5	8,789,770	379	9,064,323	2,401
1992–93	39,570,462	23,439,000	59.2	9,252,300	395	9,252,300	2,405
1993–94	40,146,393	23,857,752	59.4	9,627,190	404	9,384,102	2,404

¹ Excludes capital outlay for years through 1979–80, and 1989–90 to 1993–94. From 1980–81 to 1988–89 total transportation figures include capital outlay.

² Estimate based on data appearing in January issues of *School Bus Fleet*.

NOTE.—Constant dollars are adjusted for inflation using the Consumer Price Index computed on a school year basis. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems: Revenues and Expenditures for Public Elementary and Secondary Education*, and unpublished data; and Bobbit Publishing Co., *School Bus Fleet*, January issues. (This table was prepared June 1996.)

Table 51.—Children 0 to 21 years old served in federally supported programs for the disabled, by type of disability: 1976–77 to 1993–94

Type of disability	1976–77	1980–81	1982–83	1983–84	1984–85	1985–86	1986–87	1987–88	1988–89	1989–90	1990–91	1991–92	1992–93	1993–94
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Number served, 1 in thousands														
All disabilities	3,692	4,142	4,255	4,298	4,315	4,317	4,374	4,447	4,544	4,641	4,762	4,949	5,125	5,318
Specific learning disabilities	796	1,462	1,741	1,806	1,832	1,862	1,914	1,928	1,987	2,050	2,130	2,234	2,354	2,424
Speech or language impairments	1,302	1,168	1,131	1,128	1,126	1,125	1,136	953	967	973	985	997	996	1,005
Mental retardation	959	829	757	727	694	660	643	582	564	548	534	538	519	536
Serious emotional disturbance	283	346	352	361	372	375	383	373	376	381	390	399	401	413
Hearing impairments	87	79	73	72	69	66	65	56	56	57	58	60	60	63
Orthopedic impairments	87	58	57	56	56	57	57	47	47	48	49	51	52	56
Other health impairments	141	98	50	53	68	57	52	45	43	52	55	58	65	82
Visual impairments	38	31	28	29	28	27	26	22	23	22	23	24	23	24
Multiple disabilities	—	68	63	65	69	86	97	77	85	86	96	97	102	108
Deaf-blindness	—	3	2	2	2	2	2	1	2	2	1	1	1	1
Autism and other	—	—	—	—	—	—	—	—	—	—	—	5	19	24
Preschool disabled ²	(3)	(3)	(3)	(3)	(3)	(3)	363	394	422	441	484	531	582	
Percentage distribution of children served														
All disabilities	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Specific learning disabilities	21.6	35.3	40.9	42.0	42.4	43.1	43.8	43.4	43.6	44.2	44.7	45.1	45.9	45.6
Speech or language impairments	35.3	28.2	26.6	26.2	26.1	26.1	26.0	21.4	21.1	21.0	20.7	20.2	19.4	18.9
Mental retardation	26.0	20.0	17.8	16.9	16.1	15.3	14.7	13.1	12.7	11.8	11.2	10.9	10.1	10.1
Serious emotional disturbance	7.7	8.4	8.3	8.4	8.6	8.7	8.8	8.4	8.3	8.2	8.2	8.1	7.8	7.8
Hearing impairments	2.4	1.9	1.7	1.7	1.6	1.5	1.5	1.3	1.3	1.2	1.2	1.2	1.2	1.2
Orthopedic impairments	2.4	1.4	1.3	1.3	1.3	1.3	1.3	1.1	1.1	1.0	1.0	1.0	1.0	1.1
Other health impairments	3.8	2.4	1.2	1.2	1.6	1.3	1.2	1.0	1.0	1.1	1.2	1.2	1.3	1.5
Visual impairments	1.0	0.7	0.7	0.7	0.7	0.6	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Multiple disabilities	—	1.6	1.5	1.5	1.6	2.0	2.2	1.7	1.8	1.9	2.0	2.0	2.0	2.0
Deaf-blindness	—	0.1	(4)	0.1	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)
Autism and other	—	—	—	—	—	—	—	—	—	—	—	0.1	0.4	0.4
Preschool disabled ²	(3)	(3)	(3)	(3)	(3)	(3)	(3)	8.2	8.7	9.1	9.3	9.8	10.4	10.9
Number served as a percent of total enrollment ⁵														
All disabilities	8.33	10.13	10.75	10.95	11.00	10.95	11.00	11.11	11.30	11.44	11.55	11.77	11.97	12.23
Specific learning disabilities	1.80	3.58	4.40	4.60	4.67	4.72	4.81	4.82	4.94	5.06	5.17	5.31	5.50	5.57
Speech or language impairments	2.94	2.86	2.86	2.87	2.87	2.85	2.86	2.38	2.41	2.40	2.39	2.37	2.33	2.31
Mental retardation	2.16	2.03	1.91	1.85	1.77	1.68	1.62	1.45	1.40	1.35	1.30	1.28	1.21	1.23
Serious emotional disturbance	0.64	0.85	0.89	0.92	0.95	0.95	0.96	0.93	0.94	0.94	0.95	0.95	0.94	0.95
Hearing impairments	0.20	0.19	0.18	0.18	0.18	0.17	0.16	0.14	0.14	0.14	0.14	0.14	0.14	0.15
Orthopedic impairments	0.20	0.14	0.14	0.14	0.14	0.14	0.14	0.12	0.12	0.12	0.12	0.12	0.12	0.13
Other health impairments	0.32	0.24	0.13	0.13	0.17	0.14	0.13	0.11	0.11	0.13	0.13	0.14	0.15	0.19
Visual impairments	0.09	0.08	0.07	0.07	0.07	0.07	0.07	0.05	0.06	0.06	0.06	0.06	0.05	0.06
Multiple disabilities	—	0.17	0.16	0.17	0.17	0.22	0.24	0.19	0.21	0.21	0.23	0.23	0.24	0.25
Deaf-blindness	—	0.01	0.01	0.01	(6)	0.01	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)
Autism and other	—	—	—	—	(3)	(3)	(3)	0.91	0.98	1.04	1.07	1.15	1.24	1.34

¹ Includes students served under Chapter I and Individuals with Disabilities Education Act (IDEA), formerly the Education of the Handicapped Act.

² Includes preschool children 3–5 years and 0–5 years served under Chapter I and IDEA, respectively.

³ Prior to 1987–88, these students were included in the counts by handicapping condition. Beginning in 1987–88, states were no longer required to report preschool handicapped students (0–5 years) by handicapping condition.

⁴ Less than .05 percent.

⁵ Based on the enrollment in public schools, kindergarten through 12th grade, including a relatively small number of prekindergarten students.

⁶ Less than .005 percent.

—Data not available.

NOTE.—Counts are based on reports from the 50 states and District of Columbia only (i.e., figures from U.S. territories are not included). Increases since 1987–88 are due in part to new legislation enacted fall 1986, which mandates public school special education services for all handicapped children ages 3 through 5. Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitation Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act*, various years, and unpublished tabulations; and National Center for Education Statistics, Common Core of Data survey. (This table was prepared April 1996.)

Table 52.—Percentage distribution of disabled persons 3 to 21 years old receiving education services for the disabled, by age group and educational environment: 1992–93

Type of disability	All environments	Regular class	Resource room	Separate class	Public separate school facility	Private separate school facility	Public residential facility	Private residential facility	Homebound/hospital environment
1	2	3	4	5	6	7	8	9	10
All persons, 3 to 21 years old	100.0	40.5	29.9	24.1	2.7	1.4	0.6	0.2	0.6
3 to 5 years old	100.0	47.5	12.2	30.6	4.8	2.9	0.3	0.1	1.6
6 to 21 years old	100.0	39.8	31.7	23.5	2.4	1.2	0.6	0.3	0.5
Mental retardation	100.0	7.1	26.8	56.8	6.8	1.1	0.6	0.3	0.5
Speech or language impairments	100.0	81.7	10.7	6.0	0.2	1.1	0.1	(¹)	0.1
Visual impairments	100.0	45.4	21.0	18.0	3.9	1.7	8.6	0.8	0.5
Serious emotional disturbance	100.0	19.6	26.7	35.2	8.5	5.3	1.8	1.7	1.3
Orthopedic impairments	100.0	35.1	20.0	34.1	5.2	1.5	0.4	0.2	3.5
Other health impairments	100.0	40.0	27.4	20.6	1.7	0.8	0.3	0.2	9.1
Specific learning disabilities	100.0	34.8	43.9	20.1	0.4	0.3	0.1	(¹)	0.2
Deaf-blindness	100.0	12.5	9.9	31.5	15.6	5.7	22.1	1.6	1.0
Multiple disabilities	100.0	7.5	19.0	44.6	17.9	5.8	2.2	1.3	1.8
Hearing impairments	100.0	29.5	19.7	28.1	5.6	2.7	13.2	0.9	0.4

¹ Less than 0.05 percent.

NOTE.—This table reflects a compilation of data reported by the states as of October 1, 1994. There are some reporting variations, e.g., estimated or incomplete data and nonstandard definitions, from state to state. Data include Puerto Rico. Data for 3– to 5-

year-old children are no longer collected by type of disability. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Seventeenth Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act, 1995*. (This table was prepared April 1996.)

Table 53.—State legislation on gifted and talented programs and number and percent of students receiving services in public elementary and secondary schools, by state: 1993–94

State	State-mandated gifted and talented programs ¹	Discretionary state-supported gifted and talented programs ²	Gifted and talented students receiving services	Gifted and talented students as a percent of enrollment	State	State-mandated gifted and talented programs ¹	Discretionary state-supported gifted and talented programs ²	Gifted and talented students receiving services	Gifted and talented students as a percent of enrollment
1	2	3	4	5	1	2	3	4	5
Alabama			16,522	2.4	Missouri	X		24,877	5.0
Alaska	X		4,696	4.0	Montana	X		—	—
Arizona	X		39,200	—	Nebraska		X	18,600	10.0
Arkansas	X		34,710	8.0	Nevada	X	X	8,343	2.0
California		X	290,000	5.0	New Hampshire	X		—	—
Colorado	X		—	—	New Jersey	X		—	—
Connecticut	X		16,871	3.5	New Mexico	X		—	—
Delaware	X		—	³ 5.0	New York	X		135,000	6.0
District of Columbia ..	X		—	9.0	North Carolina	X		88,450	8.0
Florida	X		74,572	3.5	North Dakota		X	1,107	1.0
Georgia	X		—	5.0	Ohio	X		244,670	13.0
Hawaii	X		18,000	11.0	Oklahoma	X		61,082	10.0
Idaho	X		—	1.3	Oregon	X		—	8.5
Illinois	X		⁴ 166,234	5.0	Pennsylvania	X		79,756	4.6
Indiana		X	85,192	8.9	Rhode Island		X	—	3.5–5.0
Iowa	X		—	4.0	South Carolina	X		52,000	10.0
Kansas	X		—	3.1	South Dakota	X		6,515	4.4
Kentucky	X		52,600	5.0	Tennessee	X		18,626	2.0
Louisiana	X		24,000	3.2	Texas	X		248,769	7.0
Maine	X		10,100	5.0	Utah	X		—	—
Maryland		X	90,222	12.0	Vermont		X	—	—
Massachusetts	X		—	—	Virginia	X		121,598	9.2
Michigan	X		225,154	14.0	Washington		X	38,781	1.5
Minnesota	X		55,467	7.2	West Virginia	X		—	3.5
Mississippi	X		21,678	4.3	Wisconsin	X		—	15.0
					Wyoming		X	—	3.0

¹ Mandate requiring identification of and/or services for gifted/talented students.² No mandate requiring identification of or services for gifted/talented students.³ Grades 2 through 6 only.⁴ Data for 1991–92.

—Data not available.

SOURCE: Council of State Directors of Programs for the Gifted, *The 1994 State of the States Gifted and Talented Education Report*. (This table was prepared May 1996.)

Table 54.—Number of children served under Individuals with Disabilities Education Act and Chapter 1 of the Education Consolidation and Improvement Act, State Operated Programs, by age group and state: 1990–91, 1991–92, and 1993–94

State	Birth to age 21			Ages 0 to 5			Percent change, birth to 21, 1990–91 to 1993–94
	1990–91	1991–92	1993–94	1990–91	1991–92	1993–94	
1	2	3	4	5	6	7	8
United States	4,761,742	4,948,601	5,318,021	440,661	483,824	581,683	11.7
Alabama	94,945	96,975	99,760	7,498	8,344	9,161	5.1
Alaska	14,745	16,106	18,006	1,813	2,089	2,633	22.1
Arizona	57,235	61,076	69,530	4,936	5,784	7,685	21.5
Arkansas	47,835	49,018	53,187	5,274	5,648	6,972	11.2
California	469,282	494,058	533,807	40,489	44,351	52,061	13.7
Colorado	57,102	60,357	66,595	4,894	5,444	7,011	16.6
Connecticut	64,562	66,192	71,863	6,142	6,471	7,875	11.3
Delaware	14,294	14,435	15,196	1,579	1,677	1,953	6.3
District of Columbia	6,290	7,104	6,994	411	588	600	11.2
Florida	236,013	253,606	289,539	16,387	18,289	31,017	22.7
Georgia	101,997	107,660	123,143	7,333	8,378	11,869	20.7
Hawaii	13,169	14,163	15,248	1,273	1,577	1,890	15.8
Idaho	22,017	22,755	23,536	3,129	3,209	3,654	6.9
Illinois	239,185	245,931	257,986	26,122	27,353	30,346	7.9
Indiana	114,643	118,924	127,961	8,937	9,874	12,874	11.6
Iowa	60,695	61,510	63,373	6,329	6,391	6,633	4.4
Kansas	45,212	47,063	50,438	4,308	4,952	6,421	11.6
Kentucky	79,421	81,681	80,539	11,008	12,989	13,668	1.4
Louisiana	73,663	78,760	86,931	7,541	8,600	11,083	18.0
Maine	27,987	27,891	29,350	2,895	2,497	2,873	4.9
Maryland	91,940	92,520	97,998	10,409	10,615	12,018	6.6
Massachusetts	154,616	156,633	160,275	17,014	18,293	21,163	3.7
Michigan	166,927	172,238	181,251	14,963	18,370	19,748	8.6
Minnesota	80,896	83,028	90,918	10,529	11,205	12,725	12.4
Mississippi	60,934	61,197	64,153	5,704	4,731	5,896	5.3
Missouri	101,955	105,521	114,008	4,889	6,491	9,108	11.8
Montana	17,204	18,038	18,401	1,934	2,071	2,131	7.0
Nebraska	32,761	35,975	37,112	2,961	3,356	3,728	13.3
Nevada	18,440	20,530	25,242	1,742	2,364	3,215	36.9
New Hampshire	19,658	21,047	23,354	2,077	2,153	2,561	18.8
New Jersey	181,319	184,621	190,003	17,190	17,445	18,025	4.8
New Mexico	36,037	38,207	43,474	2,247	2,652	3,631	20.6
New York	307,458	324,677	365,697	26,353	31,511	46,243	18.9
North Carolina	123,126	127,867	136,513	10,700	11,984	15,042	10.9
North Dakota	12,504	12,679	12,440	1,374	1,377	1,336	-0.5
Ohio	205,440	210,268	219,875	12,487	13,629	16,347	7.0
Oklahoma	65,653	68,576	73,130	5,359	5,983	6,627	11.4
Oregon	55,149	56,702	63,212	3,581	3,943	5,859	14.6
Pennsylvania	219,428	214,035	210,826	23,156	22,236	24,248	-3.9
Rhode Island	21,076	21,588	23,582	2,112	2,263	2,798	11.9
South Carolina	77,765	79,872	81,930	8,346	9,199	10,571	5.4
South Dakota	14,987	15,284	15,907	2,366	2,463	2,518	6.1
Tennessee	104,898	111,315	119,146	7,536	10,926	11,799	13.6
Texas	350,636	367,860	411,917	30,955	33,082	38,059	17.5
Utah	47,747	50,009	51,950	4,565	5,043	5,256	8.8
Vermont	12,263	11,101	10,452	1,200	1,130	1,232	-14.8
Virginia	113,971	122,647	131,599	11,791	13,359	14,271	15.5
Washington	85,395	91,286	101,254	11,409	12,462	14,392	18.6
West Virginia	43,135	44,338	44,528	3,630	4,372	5,298	3.2
Wisconsin	86,930	91,742	102,412	12,213	12,885	15,648	17.8
Wyoming	11,202	11,935	12,480	1,571	1,726	1,911	11.4

NOTE.—Individuals with Disabilities Education Act (IDEA), formerly known as the Education of the Handicapped Act, now extends the right to a free and appropriate education to 3- to 5-year-old disabled children.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitation Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act*, various years, and unpublished tabulations. (This table was prepared April 1996.)

**Table 55.—Enrollment in grades 9 to 12 in public and private schools compared with population
14 to 17 years of age: 1889–90 to fall 1995**

[Numbers in thousands]

Year	Enrollment, grades 9 to 12 ¹			Population 14 to 17 years of age ³	Enrollment as a percent of population 14 to 17 years of age ⁴
	All schools	Public schools	Private schools ²		
1	2	3	4	5	6
1889–90	298	203	95	5,355	5.6
1899–1900	630	519	111	6,152	10.2
1909–10	1,032	915	117	7,220	14.3
1919–20	2,414	2,200	214	7,736	31.2
1929–30	4,741	4,399	5341	9,341	50.7
1939–40	7,059	6,601	6458	9,720	72.6
1949–50	6,397	5,725	672	8,405	76.1
1951–52	6,538	5,882	656	8,516	76.8
1953–54	7,038	6,290	747	8,861	79.4
1955–56	7,696	6,873	823	9,207	83.6
1957–58	8,790	7,860	931	10,139	86.7
Fall 1959	9,306	8,271	1,035	11,155	83.4
Fall 1961	10,489	9,369	1,120	12,046	87.1
Fall 1963	12,170	10,883	1,287	13,492	90.2
Fall 1965	13,010	11,610	1,400	14,146	92.0
Fall 1966	13,294	11,894	1,400	14,398	92.3
Fall 1967	13,650	12,250	1,400	14,727	92.7
Fall 1968	14,118	12,718	1,400	15,170	93.1
Fall 1969	14,337	13,037	1,300	15,549	92.2
Fall 1970	14,647	13,336	1,311	15,921	92.0
Fall 1971	15,053	13,753	71,300	16,326	92.2
Fall 1972	15,148	13,848	71,300	16,637	91.0
Fall 1973	15,344	14,044	71,300	16,864	91.0
Fall 1974	15,403	14,103	71,300	17,033	90.4
Fall 1975	15,604	14,304	71,300	17,125	91.1
Fall 1976	15,656	14,314	1,342	17,117	91.5
Fall 1977	15,546	14,203	1,343	17,042	91.2
Fall 1978	15,441	14,088	1,353	16,944	91.1
Fall 1979	14,916	13,616	71,300	16,610	89.8
Fall 1980	14,570	13,231	1,339	16,143	90.3
Fall 1981	14,164	12,764	71,400	15,609	90.7
Fall 1982	13,805	12,405	71,400	15,057	91.7
Fall 1983	13,671	12,271	71,400	14,740	92.7
Fall 1984	13,704	12,304	71,400	14,725	93.1
Fall 1985	13,750	12,388	1,362	14,888	92.4
Fall 1986	13,669	12,333	71,336	14,824	92.2
Fall 1987	13,323	12,076	1,247	14,502	91.9
Fall 1988	12,893	11,687	71,206	14,023	91.9
Fall 1989	12,583	11,390	71,193	13,536	93.0
Fall 1990	12,475	11,338	71,137	13,310	93.7
Fall 1991	12,666	11,541	71,125	13,418	94.4
Fall 1992	12,898	11,735	71,163	13,653	94.5
Fall 1993	13,152	11,961	71,191	13,928	94.4
Fall 1994	13,450	12,214	71,236	14,427	93.2
Fall 1995	13,845	12,576	71,269	14,765	93.8

¹Includes a relatively small number of secondary ungraded and postgraduate students.

²Data for most years are partly estimated.

³Data for 1890 through 1950 and for 1960 are from the decennial censuses of population. The other figures are Bureau of the Census estimates as of July 1 preceding the opening of the school year.

⁴Gross enrollment ratio based on school enrollment of all ages in grades 9 to 12 divided by the 14- to 17-year-old population. Differs from enrollment rates in other tables which are based on the enrollment of persons in the given age group only.

⁵Data are for 1927–28.

⁶Data are for 1940–41.

⁷Estimated.

NOTE.—Includes enrollment in public schools that are a part of state and local school systems and also in most private schools, both religiously affiliated and nonsectarian. Excludes enrollment in subcollegiate departments of institutions of higher education, residential schools for exceptional children, and federal schools. Because of rounding, details may not add to totals. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Elementary and Secondary Schools*; Common Core of Data survey; and *Projections of Education Statistics to 2006*. (This table was prepared July 1996.)

Table 56.—Enrollment in foreign language courses compared with enrollment in grades 9 to 12 of public secondary schools: Fall 1948 to fall 1990

[In thousands]

Language	Fall 1948	Fall 1960	Fall 1965	Fall 1968	Fall 1970	Fall 1974	Fall 1976	Fall 1978	Fall 1982	Fall 1985	Fall 1990	Percent change in en- rollment	
	1976 to 1985	1985 to 1990											
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total enrollment, grades 9 to 12	1,5602	8,589	11,610	12,718	13,336	14,103	14,314	14,088	12,405	12,388	11,338	-13.5	-8.5
All foreign languages ²													
Number enrolled	1,170	2,522	3,659	3,890	3,779	3,295	3,174	3,200	2,910	4,029	4,257	26.9	5.7
Percent of all students	20.9	29.4	31.5	30.6	28.3	23.3	22.2	22.7	23.3	32.2	37.5	—	—
Modern foreign languages													
Number enrolled	741	1,867	3,068	3,518	3,514	3,127	3,023	3,048	2,740	3,852	4,093	27.4	6.3
Percent of all students	13.2	21.7	26.4	27.7	26.4	22.1	21.1	21.6	21.9	31.1	36.1	—	—
Spanish													
Number enrolled	443	933	1,427	1,698	1,811	1,678	1,717	1,631	1,563	2,334	2,611	35.9	11.9
Percent of all students	7.9	10.9	12.3	13.4	13.6	11.9	12.0	11.6	12.5	18.8	23.0	—	—
French													
Number enrolled	254	744	1,251	1,328	1,231	978	888	856	858	1,134	1,089	27.7	-3.9
Percent of all students	4.5	8.7	10.8	10.4	9.2	6.9	6.2	6.1	6.9	9.2	9.6	—	—
German													
Number enrolled	43	151	328	423	411	393	353	331	267	312	295	-11.5	-5.3
Percent of all students	0.8	1.8	2.8	3.3	3.1	2.8	2.5	2.3	2.1	2.5	2.6	—	—
Russian													
Number enrolled	—	10	27	24	20	15	11	9	6	6	16	-46.7	174.9
Percent of all students	—	0.1	0.2	0.2	0.2	0.1	0.1	0.1	(3)	(3)	0.1	—	—
Italian													
Number enrolled	—	20	25	27	27	40	46	46	44	47	40	3.1	-14.0
Percent of all students	—	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4	—	—
Other modern foreign languages ⁴													
Number enrolled	1	9	9	18	15	23	9	176	3	18	40	—	—
Percent of all students	(3)	0.1	0.1	0.1	0.1	0.2	0.1	1.2	(3)	0.1	0.4	—	—
Latin													
Number enrolled	429	655	591	372	265	167	150	152	170	177	164	17.6	-7.4
Percent of all students	7.7	7.6	5.1	2.9	2.0	1.2	1.1	1.1	1.4	1.4	1.4	—	—

¹Estimated.²Includes enrollment in ancient Greek (not shown separately). Fewer than 1,000 students were enrolled in this language in each of the years shown.³Less than 0.05 percent.⁴Includes students enrolled in unspecified modern foreign languages. In 1978, a relatively large number of students were not identified by field of study.

—Data not reported, not available, or not applicable.

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and American Council on the Teaching of Foreign Languages, *Foreign Language Enrollments in Public Secondary Schools, Fall 1989 and Fall 1990*. (This table was prepared April 1992.)

Table 57.—Student participation in school programs and services, by control, level of school, and type of community: 1993–94

Control, level, and community type	Total students		Percent of students participating in program or service								
	Number	Percent distribution	Bilingual education	English as a second language	Reme-diary reading	Reme-diary mathematics	Pro-grams for the disabled	Pro-grams for the gifted and talented	Diag-nostic and pre-scriptive	Ex-tended day	
1	2	3	4	5	6	7	8	9	10	11	
Public total	41,621,660	100.0	3.07	3.97	10.88	6.90	6.88	6.43	0.27	2.50	
School level ¹											
Elementary	26,886,026	64.6	3.98	4.75	13.46	7.77	6.76	6.25	0.31	3.58	
Secondary	13,757,801	33.1	1.39	2.58	5.63	5.03	6.54	6.90	0.20	0.48	
Combined	977,833	2.3	1.80	1.88	13.70	9.39	14.84	4.72	0.44	1.31	
Community type											
Central city	12,163,036	29.2	6.30	7.13	12.86	8.34	7.05	6.55	0.23	3.82	
Urban fringe/large town	13,559,662	32.6	2.04	3.90	8.84	5.60	6.34	7.26	0.23	2.69	
Rural/small town	15,898,962	38.2	1.48	1.60	11.09	6.90	7.20	5.63	0.35	1.33	
Private total	4,970,548	100.0	0.81	0.58	6.35	4.16	2.98	4.93	0.89	9.20	
School level ¹											
Elementary	2,803,359	56.4	0.77	0.45	7.22	4.33	0.93	3.34	0.94	12.48	
Secondary	811,087	16.3	0.19	0.62	4.24	3.06	3.43	8.56	0.47	0.23	
Combined	1,356,102	27.3	1.25	0.83	5.82	4.46	6.95	6.05	1.03	7.76	
Community type											
Central city	2,261,125	45.5	0.83	0.71	7.33	4.77	2.68	5.56	0.72	11.36	
Urban fringe/large town	1,810,230	36.4	0.97	0.57	5.98	4.15	3.58	5.24	0.85	8.89	
Rural/small town	899,193	18.1	0.42	0.27	4.63	2.62	2.50	2.75	1.48	4.39	

¹ Elementary schools have grade 6 or lower or a low grade of ungraded and no grade higher than 8. Secondary schools have no grade lower than 7. Combined schools have grades lower than 7 and higher than 8.

NOTE.—Students may participate in more than one program or service. Includes only kindergarten pupils who attend schools that offer first grade or above. Excludes pre-

kindergarten students. Totals differ from data appearing in other tables because of varying survey processing procedures and time period coverages.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared September 1996.)

Table 58.—Private elementary and secondary enrollment and schools, by selected characteristics: 1993–94

Selected characteristics	Kindergarten through 12th grade enrollment ¹				Schools			
	Total	Catholic	Other religious	Non-sectarian	Total	Catholic	Other religious	Non-sectarian
1	2	3	4	5	6	7	8	9
Total	4,970,646	2,516,130	1,686,064	768,451	26,093	8,351	12,180	5,563
School enrollment								
Less than 150	890,343	168,200	509,028	213,115	14,155	1,572	8,499	4,084
150 to 299	1,482,210	853,139	467,749	161,322	6,820	3,815	2,232	773
300 to 499	1,243,578	719,037	359,278	165,263	3,272	1,885	973	414
500 to 749	736,057	432,557	196,751	106,749	1,228	729	327	172
750 or more	618,457	343,197	153,257	122,003	619	350	149	120
Percent minority students								
Less than 5%	1,855,365	876,589	774,050	204,726	10,750	3,152	6,137	1,461
5%, but less than 20%	1,620,369	761,747	502,822	355,800	7,482	2,376	3,070	2,036
20%, but less than 50%	704,432	375,825	189,615	138,992	3,785	1,095	1,395	1,295
50% or more	790,479	501,969	219,577	68,933	4,076	1,727	1,578	771
Community type								
Central city	2,261,124	1,179,765	754,308	327,051	9,707	3,543	4,061	2,103
Urban fringe/large town	1,810,231	995,081	529,918	285,232	8,583	2,963	3,399	2,221
Rural/small town	899,192	341,182	401,843	156,168	7,803	1,844	4,720	1,239

¹ Includes only kindergarten pupils who attend schools that offer first grade.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared September 1996.)

NOTE.—Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere. Includes only schools that offer first grade or above. Excludes prekindergarten students. Because of rounding, details may not add to totals.

Table 59.—Private elementary and secondary staff and student-staff ratios, by level and orientation of school: 1993–94

Orientation and type of staff	Full-time equivalent staff				Students per full-time equivalent staff member			
	Total	Elementary ¹	Secondary ²	Combined ³	Total	Elementary ¹	Secondary ²	Combined ³
1	2	3	4	5	6	7	8	9
Total	534,636	240,894	104,213	189,529	9.3	11.6	7.8	7.2
Principals	23,589	13,180	2,459	7,950	210.7	212.7	329.8	170.6
Assistant principals	8,361	3,094	2,113	3,154	594.5	906.1	383.9	430.0
Other managers	7,801	1,510	3,483	2,808	637.2	1,856.5	232.9	483.0
Instruction coordinators	6,063	1,837	1,293	2,933	819.8	1,526.1	627.3	462.4
Teachers	330,838	155,220	60,644	114,974	15.0	18.1	13.4	11.8
Teacher aides	33,905	16,516	2,566	14,823	146.6	169.7	316.1	91.5
Guidance counselors	8,640	1,713	3,758	3,169	575.3	1,636.5	215.8	428.0
Librarians/media specialists ..	8,946	4,320	1,950	2,676	555.6	648.9	415.9	506.8
Library/media center aides ..	3,768	1,942	588	1,238	1,319.2	1,443.5	1,379.4	1,095.5
Student support staff ⁴	11,003	2,207	2,684	6,112	451.8	1,270.2	302.2	221.9
Secretaries/clerical staff	37,634	15,170	9,061	13,403	132.1	184.8	89.5	101.2
Other employees ⁵	54,092	24,187	13,615	16,290	91.9	115.9	59.6	83.3
Catholic								
Total	206,094	135,831	59,239	11,024	12.2	13.6	10.0	6.9
Principals	8,186	6,702	1,177	307	307.4	275.8	503.0	247.1
Assistant principals	2,854	1,210	1,475	169	881.6	1,527.5	401.4	448.9
Other managers	3,139	717	2,168	254	801.6	2,577.8	273.1	298.7
Instruction coordinators	1,138	619	477	42	2,211.0	2,985.9	1,241.1	1,806.2
Teachers	132,240	88,524	37,132	6,584	19.0	20.9	15.9	11.5
Teacher aides	9,078	8,144	176	758	277.2	226.9	3,363.7	100.1
Guidance counselors	3,843	1,144	2,341	358	654.7	1,615.6	252.9	211.9
Librarians/media specialists ..	4,291	2,836	1,230	225	586.4	651.7	481.3	337.2
Library/media center aides ..	1,969	1,489	363	117	1,277.9	1,241.3	1,630.9	648.4
Student support staff ⁴	2,287	1,418	568	301	1,100.2	1,303.4	1,042.3	252.0
Secretaries/clerical staff	13,731	8,139	4,841	751	183.2	227.1	122.3	101.0
Other employees ⁵	23,338	14,889	7,291	1,158	107.8	124.1	81.2	65.5
Other religious orientation								
Total	184,521	72,798	16,970	94,753	9.1	9.9	7.3	8.9
Principals	9,917	4,535	573	4,809	170.0	158.4	217.2	175.4
Assistant principals	3,184	1,102	278	1,804	529.5	651.7	447.7	467.5
Other managers	1,932	584	340	1,008	872.7	1,229.7	366.0	836.8
Instruction coordinators	2,298	775	153	1,370	733.7	926.7	813.4	615.7
Teachers	120,253	46,973	10,366	62,914	14.0	15.3	12.0	13.4
Teacher aides	10,021	4,827	171	5,023	168.3	148.8	727.8	167.9
Guidance counselors	2,001	473	403	1,125	842.6	1,518.3	308.8	749.7
Librarians/media specialists ..	2,596	977	349	1,270	649.5	735.1	356.6	664.1
Library/media center aides ..	990	330	112	548	1,703.1	2,176.3	1,111.1	1,539.1
Student support staff ⁴	1,318	489	231	598	1,279.3	1,468.7	538.7	1,410.4
Secretaries/clerical staff	13,551	5,033	1,637	6,881	124.4	142.7	76.0	122.6
Other employees ⁵	16,460	6,700	2,357	7,403	102.4	107.2	52.8	113.9
Non-sectarian								
Total	144,025	32,267	28,005	83,753	5.3	7.3	3.4	5.2
Principals	5,486	1,943	709	2,834	140.1	121.9	133.5	154.2
Assistant principals	2,323	782	360	1,181	330.8	303.0	262.9	369.9
Other managers	2,730	209	975	1,546	281.5	1,133.6	97.1	282.6
Instruction coordinators	2,627	443	663	1,521	292.5	534.8	142.7	287.2
Teachers	78,345	19,723	13,146	45,476	9.8	12.0	7.2	9.6
Teacher aides	14,806	3,545	2,219	9,042	51.9	66.8	42.6	48.3
Guidance counselors	2,796	96	1,014	1,686	274.8	2,468.0	93.3	259.1
Librarians/media specialists ..	2,059	507	371	1,181	373.2	467.3	255.1	369.9
Library/media center aides ..	809	123	113	573	949.9	1,926.3	837.4	762.5
Student support staff ⁴	7,398	300	1,885	5,213	103.9	789.8	50.2	83.8
Secretaries/clerical staff	10,352	1,998	2,583	5,771	74.2	118.6	36.6	75.7
Other employees ⁵	14,294	2,598	3,967	7,729	53.8	91.2	23.9	56.5

¹ Includes schools beginning with grade 6 or below and with no grade higher than 8.

² Schools have no grade lower than 7.

³ Schools have grades lower than 7 and higher than 8.

⁴ Includes student support services professional staff, such as school psychologists, social workers, occupational therapists, speech therapists, and nurses.

⁵ Includes cafeteria workers and maintenance staff.

NOTE.—Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere. Includes only schools that offer first grade or above.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared August 1995.)

Table 60.—Private elementary and secondary enrollment and schools, by amount of tuition, level, and orientation of school: 1993–94

Orientation and tuition	Kindergarten through 12th grade enrollment ¹				Schools				Average tuition paid by students ²			
	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	4,970,646	2,803,359	811,087	1,356,199	26,093	15,538	2,551	8,004	\$3,116	\$2,138	\$4,578	\$4,266
Catholic	2,516,130	1,848,257	592,011	75,862	8,351	6,924	1,161	266	2,178	1,628	3,643	4,153
Less than \$1,000	393,901	378,724	(3)	(3)	1,786	1,706	(3)	(3)	—	—	—	—
\$1,000 to \$2,499	1,368,046	1,274,601	81,955	(3)	4,834	4,542	235	(3)	—	—	—	—
\$2,500 to \$4,999	675,708	188,123	452,901	(3)	1,533	642	782	(3)	—	—	—	—
\$5,000 or more	71,929	(3)	(3)	(3)	(3)	(3)	(3)	(3)	—	—	—	—
Other religious	1,686,064	718,170	124,447	843,448	12,180	6,328	612	5,240	2,915	2,606	5,261	2,831
Less than \$1,000	113,382	66,259	(3)	45,878	2,435	1,386	(3)	1,044	—	—	—	—
\$1,000 to \$2,499	839,447	387,917	(3)	435,788	6,759	3,645	(3)	3,012	—	—	—	—
\$2,500 to \$4,999	513,773	187,164	62,993	263,615	2,198	970	316	913	—	—	—	—
\$5,000 or more	203,014	68,255	38,655	96,104	738	303	172	263	—	—	—	—
Non-sectarian	768,451	236,932	94,629	436,890	5,563	2,287	778	2,498	6,631	4,693	9,525	7,056
Less than \$1,000	49,128	(3)	(3)	(3)	912	(3)	(3)	(3)	—	—	—	—
\$1,000 to \$2,499	121,869	(3)	(3)	(3)	666	(3)	(3)	(3)	—	—	—	—
\$2,500 to \$4,999	200,857	119,326	(3)	74,395	1,810	1,301	(3)	465	—	—	—	—
\$5,000 or more	396,244	82,596	74,283	239,364	2,166	456	408	1,302	—	—	—	—

¹ Only includes kindergarten students who attend schools that offer first grade or above.

² Tuition weighted by the number of students enrolled in schools.

³ Too few sample cases (fewer than 30 schools) for reliable estimates.

—Data not applicable.

NOTE.—Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere. Elementary schools have grade 6 or lower and no grade

higher than 8. Secondary schools have no grade lower than 7. Combined schools have grades lower than 7 and higher than 8. Excludes prekindergarten students. Because of rounding and missing values in cells with too few sample cases, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared August 1995.)

Table 61.—Summary statistics on Catholic elementary and secondary schools, by level: 1919–20 to 1995–96

School year	Number of schools			Enrollment			Instructional staff		
	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7	8	9	10
1919–20	8,103	6,551	1,552	1,925,521	1,795,673	129,848	149,516	141,592	17,924
1929–30	10,046	7,923	2,123	2,464,467	2,222,598	241,869	172,552	158,245	14,307
1939–40	10,049	7,944	2,105	2,396,305	2,035,182	361,123	181,057	160,081	120,976
1949–50	10,778	8,589	2,189	3,066,387	2,560,815	505,572	194,295	166,525	127,770
Fall 1960	12,893	10,501	2,392	5,253,791	4,373,422	880,369	1151,902	1108,169	143,733
1969–70	11,771	9,695	2,076	4,658,098	3,607,168	1,050,930	2195,400	2133,200	262,200
1970–71	11,350	9,370	1,980	4,363,566	3,355,478	1,008,088	166,208	112,750	53,458
1974–75	10,127	8,437	1,690	3,504,000	2,602,000	902,000	150,179	100,011	50,168
1975–76	9,993	8,340	1,653	3,415,000	2,525,000	890,000	149,276	99,319	49,957
1979–80	9,640	8,100	1,540	3,139,000	2,293,000	846,000	147,294	97,724	49,570
1980–81	9,559	8,043	1,516	3,106,000	2,269,000	837,000	145,777	96,739	49,038
1981–82	9,494	7,996	1,498	3,094,000	2,266,000	828,000	146,172	96,847	49,325
1982–83	9,432	7,950	1,482	3,007,189	2,211,412	795,777	146,460	97,337	49,123
1983–84	9,401	7,937	1,464	2,969,000	2,179,000	790,000	146,913	98,591	48,322
1984–85	9,325	7,876	1,449	2,903,000	2,119,000	784,000	149,888	99,820	50,068
1985–86	9,220	7,790	1,430	2,821,000	2,061,000	760,000	146,594	96,741	49,853
1986–87	9,102	7,693	1,409	2,726,000	1,998,000	728,000	141,930	93,554	48,376
1987–88	8,992	7,601	1,391	2,623,000	1,942,000	681,000	139,887	93,199	46,688
1988–89	8,867	7,505	1,362	2,551,000	1,912,000	639,000	137,700	93,154	44,546
1989–90	8,719	7,395	1,324	2,499,000	1,894,000	606,000	136,900	94,197	42,703
1990–91	8,587	7,291	1,296	2,475,439	1,883,906	591,533	131,198	91,039	40,159
1991–92	8,508	7,239	1,269	2,442,924	1,856,302	586,622	153,334	109,084	44,250
1992–93	8,423	7,174	1,249	2,444,842	1,860,937	583,905	154,816	109,825	44,991
1993–94	8,345	7,114	1,231	2,444,609	1,859,947	584,662	157,201	112,199	45,002
1994–95	8,293	7,055	1,238	2,475,207	1,877,782	597,425	164,219	117,620	46,599
1995–96	8,243	7,015	1,228	2,491,111	1,884,461	606,650	166,759	118,753	48,006

¹ Includes part-time teachers.

² Includes estimates for the nonreporting schools.

³ Full-time equivalent.

NOTE.—Data reported by the National Catholic Educational Association and data reported by the National Center for Education Statistics are not directly comparable because survey procedures and definitions differ. Excludes prekindergarten enrollment.

SOURCE: National Catholic Educational Association, *A Statistical Report on Catholic Elementary and Secondary Schools for the Years 1967–68 to 1969–70*, as compiled from the Official Catholic Directory (Copyright © 1970 by the National Catholic Educational Association); *Catholic Schools in America* (1978 edition, Copyright © 1978 by the Franklin Press); and *United States Catholic Elementary and Secondary Schools, 1989–90, 1990–91, 1991–92, 1992–93, 1993–94, 1994–95, and 1995–96* (Copyright © 1990, 1991, 1992, 1993, 1994, 1995, and 1996 by the National Catholic Educational Association). All rights reserved. (This table was prepared June 1996.)

Table 62.—Private elementary and secondary schools, enrollment, teachers, and high school graduates, by state:¹ Fall 1993

State	Number of schools		Enrollment		Teachers		High school graduates, 1992–93	
	Total	Standard error	Total	Standard error	Total	Standard error		
1	2	3	4	5	6	7	8	9
United States²	26,093	205	4,836,442	12,875	338,162	1,319	247,278	697
Alabama	410	79	72,630	4,724	5,424	456	4,174	348
Alaska	66	—	5,884	0	476	—	213	—
Arizona	263	—	41,957	—	2,796	—	2,415	—
Arkansas	179	30	29,011	3,995	2,023	335	1,023	—
California	3,145	65	569,062	1,987	35,170	248	24,436	65
Colorado	391	68	53,732	7,798	4,115	632	1,826	283
Connecticut	360	22	70,198	1,875	6,345	125	6,291	46
Delaware	90	—	22,308	—	1,780	—	1,446	—
District of Columbia	80	—	15,854	—	1,544	—	1,054	—
Florida	1,262	83	233,743	3,789	16,842	424	9,820	54
Georgia	580	81	97,726	3,586	8,283	300	5,630	127
Hawaii	121	—	30,537	—	2,144	—	1,886	—
Idaho	78	—	8,019	—	552	—	341	—
Illinois	1,347	12	293,038	794	17,550	70	14,724	98
Indiana	619	—	91,986	—	6,139	—	4,061	—
Iowa	290	30	50,602	211	3,291	34	2,495	—
Kansas	206	—	37,045	—	2,382	—	1,668	—
Kentucky	296	—	58,058	—	3,815	—	2,949	—
Louisiana	458	19	145,512	4,036	9,286	301	7,844	—
Maine	140	—	16,999	—	1,535	—	1,914	—
Maryland	522	—	112,481	—	8,646	—	5,648	—
Massachusetts	648	29	126,744	1,362	11,329	168	10,281	—
Michigan	1,075	—	187,741	—	11,322	—	8,925	—
Minnesota	542	—	86,051	—	5,595	—	3,453	—
Mississippi	221	30	58,655	1,564	3,995	150	3,901	180
Missouri	719	69	117,466	616	7,973	85	5,839	212
Montana	82	—	9,111	—	684	—	355	—
Nebraska	223	—	39,564	—	2,575	—	1,904	—
Nevada	58	—	10,723	—	654	—	646	—
New Hampshire	130	—	18,386	—	1,742	—	1,730	—
New Jersey	878	—	195,921	—	14,281	—	11,025	—
New Mexico	166	—	20,007	—	1,569	—	1,029	—
New York	1,985	59	473,119	4,776	34,771	482	26,625	125
North Carolina	463	18	69,000	1,803	5,746	147	2,983	—
North Dakota	59	—	7,577	—	529	—	332	—
Ohio	1,016	58	246,805	3,480	14,872	306	12,398	172
Oklahoma	190	62	25,837	3,584	2,250	450	1,536	288
Oregon	250	—	34,092	—	2,254	—	1,700	—
Pennsylvania	1,846	54	342,298	4,260	21,880	235	18,532	304
Rhode Island	112	—	23,153	—	1,835	—	1,408	—
South Carolina	297	21	51,600	1,819	3,989	155	2,383	—
South Dakota	96	—	9,575	—	707	—	254	—
Tennessee	496	54	84,538	2,909	6,684	162	4,970	—
Texas	1,353	98	211,337	7,591	16,726	708	8,447	469
Utah	66	—	9,793	—	749	—	590	—
Vermont	85	—	9,107	—	945	—	1,120	—
Virginia	515	55	84,438	4,584	7,391	621	4,580	—
Washington	486	53	70,205	1,858	4,798	348	2,644	—
West Virginia	145	—	13,539	—	1,085	—	672	—
Wisconsin	954	—	141,762	—	8,927	—	5,129	—
Wyoming	35	—	1,919	—	167	—	31	—

¹ Includes special education, vocational/technical education, and alternative schools. Excludes prekindergarten enrollment.

² The National Center for Education Statistics employed an area frame sample to account for noninclusion of schools at the national level. However, caution should be exercised in interpreting state by state characteristics since the samples were not designed to produce such numbers.

—Insufficient data to compute a standard error.

NOTE.—Tabulation includes only schools that offer first grade or above.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Private School Survey, 1993–94." (This table was prepared August 1995.)

**Table 63.—Public and private elementary and secondary teachers and pupil-teacher ratios, by level:
Fall 1955 to fall 1996**

Year	Public and private elementary and secondary			Public elementary and secondary			Private elementary and secondary		
	Kindergarten to grade 12	Elementary	Secondary	Kindergarten to grade 12	Elementary	Secondary	Kindergarten to grade 12	Elementary	Secondary
1	2	3	4	5	6	7	8	9	10
Number of teachers, in thousands									
1955	1,286	827	459	1,141	733	408	1,145	194	151
1960	1,600	991	609	1,408	858	550	1,192	1133	159
1964	1,865	1,086	779	1,648	940	708	1,217	1,146	1,71
1965	1,933	1,112	822	1,710	965	746	223	147	76
1966	2,012	1,153	859	1,789	1,006	783	1,223	1,147	176
1967	2,079	1,188	891	1,855	1,040	815	1,224	1,148	176
1968	2,161	1,223	938	1,936	1,076	860	225	147	78
1969	2,245	1,260	986	2,016	1,109	908	1,229	1,151	178
1970	2,292	1,283	1,009	2,059	1,130	929	233	153	80
1971	2,293	1,263	1,030	2,063	1,111	952	1,230	1,152	178
1972	2,337	1,296	1,041	2,106	1,142	964	1,231	1,154	177
1973	2,372	1,308	1,064	2,136	1,151	985	1,236	1,157	179
1974	2,410	1,330	1,079	2,165	1,166	998	1,245	1,164	181
1975	2,453	1,353	1,100	2,198	1,181	1,017	1,255	1,172	183
1976	2,457	1,351	1,106	2,189	1,168	1,021	268	183	85
1977	2,488	1,375	1,113	2,209	1,185	1,024	279	190	89
1978	2,479	1,376	1,103	2,207	1,191	1,016	272	185	87
1979	2,461	1,379	1,082	2,185	1,191	994	1,276	1,188	188
1980	2,485	1,401	1,084	2,184	1,189	995	301	212	89
1981	2,440	1,404	1,037	2,127	1,183	945	1,313	1,221	192
1982	2,458	1,413	1,045	2,133	1,182	951	1,325	1,231	194
1983	2,476	1,426	1,050	2,139	1,186	953	337	240	97
1984	2,508	1,451	1,057	2,168	1,208	960	1,340	1,243	197
1985	2,549	1,483	1,066	2,206	1,237	969	343	246	97
1986	2,592	1,521	1,071	2,244	1,271	973	1,348	1,250	198
1987	2,632	1,564	1,068	2,279	1,307	973	1,353	1,257	195
1988	2,668	1,604	1,064	2,323	1,353	970	1,345	1,251	194
1989	2,734	1,662	1,072	2,357	1,387	970	1,377	1,275	1,102
1990	2,753	1,680	1,073	2,398	1,426	972	1,355	1,254	1,101
1991	2,787	1,713	1,074	2,432	1,459	973	1,355	1,254	1,101
1992	2,822	1,746	1,075	2,459	1,486	972	1,363	1,260	1,103
1993	2,870	1,777	1,093	2,504	1,515	989	1,366	1,262	1,104
1994 ²	2,931	1,777	1,153	2,552	1,510	1,041	379	267	112
1995 ²	2,972	1,800	1,172	2,586	1,529	1,058	386	272	114
1996 ³	3,071	1,851	1,220	2,679	1,576	1,103	392	276	117
Pupil-teacher ratios									
1955	27.4	31.4	20.3	26.9	30.2	20.9	131.7	140.4	115.7
1960	26.4	29.4	21.4	25.8	28.4	21.7	130.7	136.1	118.6
1964	25.6	28.7	21.2	25.1	27.9	21.5	129.0	134.2	118.3
1965	25.1	28.4	20.6	24.7	27.6	20.8	28.3	33.3	18.4
1966	24.5	27.7	20.2	24.1	26.9	20.3	127.8	132.7	118.4
1967	24.0	26.9	20.1	23.7	26.3	20.3	126.8	131.1	118.4
1968	23.5	26.0	20.2	23.2	25.4	20.4	25.8	29.9	17.9
1969	22.7	25.1	19.7	22.6	24.7	20.0	124.0	127.8	116.7
1970	22.4	24.6	19.5	22.3	24.3	19.8	23.0	26.5	16.4
1971	22.4	25.0	19.1	22.3	24.9	19.3	122.6	125.7	116.7
1972	21.7	23.9	18.9	21.7	23.9	19.1	121.6	124.0	116.9
1973	21.3	23.0	19.1	21.3	23.0	19.3	121.2	123.6	116.5
1974	20.8	22.6	18.5	20.8	22.6	18.7	120.4	122.6	116.0
1975	20.3	21.7	18.6	20.4	21.7	18.8	119.6	121.5	115.7
1976	20.1	21.7	18.3	20.2	21.8	18.5	19.3	20.9	15.8
1977	19.6	20.9	17.9	19.7	21.1	18.2	18.4	20.0	15.1
1978	19.2	20.9	17.1	19.3	21.0	17.3	18.7	20.2	15.6
1979	19.0	20.5	17.0	19.1	20.6	17.2	118.1	119.7	114.8
1980	18.6	20.1	16.6	18.7	20.4	16.8	17.7	18.8	15.0
1981	18.7	20.0	16.8	18.8	20.3	16.9	117.6	118.6	115.2
1982	18.4	19.8	16.4	18.6	20.2	16.6	117.2	118.2	114.9
1983	18.2	19.6	16.2	18.4	19.9	16.4	17.0	18.0	14.4
1984	17.9	19.3	16.0	18.1	19.7	16.1	116.8	117.7	114.4
1985	17.6	19.1	15.6	17.9	19.5	15.8	16.2	17.1	14.0
1986	17.4	18.8	15.5	17.7	19.3	15.7	115.7	116.5	113.6
1987	17.3	18.8	15.0	17.6	19.3	15.2	115.5	116.4	113.1
1988	17.0	18.6	14.7	17.3	19.0	14.9	115.2	116.1	112.8
1989	16.8	18.4	14.3	17.2	19.0	14.6	114.2	115.1	111.7
1990	16.9	18.5	14.3	17.2	19.0	14.6	114.7	116.1	111.3
1991	17.0	18.5	14.5	17.3	18.9	14.9	114.6	116.0	111.1
1992	17.1	18.5	14.8	17.4	18.9	15.1	114.8	116.2	111.3
1993	17.1	18.4	14.8	17.4	18.8	15.2	114.9	116.3	111.5
1994 ²	17.0	18.7	14.5	17.3	19.0	14.9	15.2	16.8	11.2
1995 ²	17.1	18.7	14.6	17.4	19.1	14.9	15.1	16.7	11.3
1996 ³	17.1	18.7	14.6	17.4	19.1	14.9	15.1	16.7	11.3

¹Estimated.²Preliminary data.³Projected.

small number of nursery school teachers and students. Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public Elementary and Secondary Day Schools*; Common Core of Data surveys; and *Projections of Education Statistics to 2006*. (This table was prepared June 1996.)

NOTE.—Data for teachers are expressed in full-time equivalents. Distribution of unclassified teachers by level is estimated. Distribution of elementary and secondary school teachers by level is determined by reporting units. Kindergarten includes a relatively

Table 64.—Public elementary and secondary teachers, by level and state: Fall 1990 to fall 1995
 [In full-time equivalents]

State or other area	Fall 1990	Fall 1991	Fall 1992	Fall 1993 ¹				Fall 1994				Estimated, 1995
				Total	Elementary	Secondary	Unclassified	Total	Elementary	Secondary	Unclassified	
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	2,398,169	2,432,243	2,458,956	2,503,901	1,397,223	893,541	213,137	2,552,199	1,419,351	912,386	220,463	2,586,497
Alabama	36,266	40,480	41,961	43,003	23,930	19,073	—	42,789	24,168	18,423	198	² 44,056 7,421
Alaska	6,710	7,118	7,282	4,702	2,491	—	7,205	4,666	2,539	—	—	39,624
Arizona	32,987	33,978	36,076	37,493	27,188	10,305	—	38,132	27,595	10,537	—	³ 39,624
Arkansas	25,984	25,785	26,017	26,014	13,706	12,208	100	26,181	13,884	12,160	137	² 29,193
California	217,228	224,000	218,566	221,787	142,444	56,384	22,959	225,001	142,795	58,586	23,620	225,025
Colorado	32,342	33,093	33,419	33,661	17,439	16,222	—	34,894	18,008	16,886	—	35,184
Connecticut	34,785	34,383	34,193	34,526	20,132	9,345	5,049	35,316	20,745	9,340	5,231	35,950
Delaware	5,961	6,095	6,252	6,380	3,259	3,121	—	6,416	3,215	3,201	—	² 6,463
District of Columbia	5,950	6,346	6,064	6,056	3,353	2,259	444	6,110	3,497	2,173	440	³ 6,432
Florida	108,088	109,939	107,590	110,653	48,139	40,876	21,638	110,674	48,150	40,893	21,631	116,837
Georgia	63,058	63,816	66,942	74,172	54,210	19,962	—	77,914	56,211	21,703	—	³ 80,171
Hawaii	9,083	9,451	10,083	10,111	5,739	4,328	44	10,240	5,770	4,425	45	10,241
Idaho	11,254	11,626	11,827	12,007	6,185	5,642	180	12,582	6,388	6,018	176	³ 12,780
Illinois	108,775	110,153	111,461	110,874	65,188	28,207	17,479	110,830	66,462	28,619	15,749	113,005
Indiana	54,806	54,509	54,552	55,107	27,649	24,948	2,510	55,496	27,527	25,251	2,718	55,625
Iowa	31,045	31,395	31,403	31,616	18,321	12,188	1,107	31,775	18,663	12,021	1,091	² 32,451
Kansas	29,140	29,324	29,753	30,283	14,712	12,561	3,010	30,579	14,823	12,763	2,993	30,878
Kentucky	36,777	37,571	37,868	37,324	26,178	11,146	—	38,784	27,054	11,730	—	37,240
Louisiana	45,401	46,170	46,904	46,913	26,556	10,377	9,980	47,599	26,916	12,176	8,507	² 47,634
Maine	15,513	15,416	15,375	15,344	10,440	4,904	—	15,404	10,524	4,880	—	14,609
Maryland	42,562	43,616	44,495	44,171	25,027	19,144	—	46,565	25,792	20,773	—	² 46,200
Massachusetts	54,003	55,963	57,225	58,766	21,480	29,367	7,919	60,489	22,342	29,922	8,225	³ 61,574
Michigan	80,008	82,967	82,301	80,267	34,136	36,419	9,712	80,522	34,846	36,701	8,975	80,800
Minnesota	43,574	44,903	45,050	46,956	23,981	22,949	26	46,958	23,980	22,948	30	48,386
Mississippi	28,062	28,111	27,829	28,376	18,592	9,184	600	28,866	15,071	8,864	4,931	² 28,796
Missouri	52,359	52,643	52,984	54,860	28,339	25,775	746	56,606	29,054	26,782	770	² 57,718
Montana	9,613	9,883	10,135	9,949	6,913	3,036	—	10,079	7,009	3,070	—	² 10,100
Nebraska	18,764	19,069	19,323	19,616	11,244	8,372	—	19,774	11,368	8,406	—	² 19,970
Nevada	10,373	11,409	11,953	12,579	6,563	4,648	1,368	13,414	6,784	5,058	1,572	² 13,685
New Hampshire	10,637	11,464	11,654	11,972	8,059	3,913	—	12,109	8,158	3,951	—	12,208
New Jersey	79,886	80,515	83,057	84,564	46,855	26,509	11,200	85,258	47,280	26,439	11,539	³ 86,929
New Mexico	16,703	17,498	17,912	18,404	10,570	4,564	3,270	19,025	11,265	4,342	3,418	² 19,325
New York	176,390	171,914	176,375	179,413	90,022	63,453	25,938	182,273	91,408	63,928	26,937	² 185,918
North Carolina	64,283	65,326	66,630	69,421	40,237	24,935	4,249	71,592	42,480	24,700	4,412	² 71,814
North Dakota	7,591	7,733	7,794	7,755	5,211	2,544	—	7,796	5,223	2,573	—	² 7,503
Ohio	103,088	103,372	106,233	107,444	71,186	36,103	155	109,085	72,005	36,912	168	² 104,189
Oklahoma	37,221	37,650	38,433	39,031	18,735	16,180	4,116	39,406	18,735	16,517	4,154	² 39,335
Oregon	26,174	26,745	26,634	26,488	14,386	8,716	3,386	26,208	14,128	8,484	3,596	² 26,679
Pennsylvania	100,275	100,475	100,912	101,302	45,975	43,358	11,969	102,988	46,919	43,798	12,272	² 104,650
Rhode Island	9,522	9,709	10,069	9,823	4,404	4,103	1,316	10,066	4,597	4,090	1,379	10,209
South Carolina	36,963	37,115	37,295	38,620	26,252	12,368	—	39,437	26,820	12,617	—	² 39,240
South Dakota	8,511	8,868	8,767	9,557	5,897	2,589	1,071	9,985	6,098	2,738	1,149	² 30,300
Tennessee	43,051	43,062	43,566	46,066	32,072	12,398	1,596	47,406	33,039	12,795	1,572	² 50,723
Texas	219,298	219,192	219,385	224,830	113,630	82,139	29,061	234,213	116,999	85,987	31,227	² 240,207
Utah	17,884	18,305	19,191	19,053	8,918	7,780	2,355	19,524	9,041	8,056	2,427	² 20,077
Vermont	7,257	7,031	7,521	7,330	3,123	2,947	1,260	7,566	3,131	2,952	1,483	7,683
Virginia	63,638	64,537	68,181	70,859	42,844	28,015	—	72,853	43,905	28,948	—	³ 73,328
Washington	41,764	42,931	44,295	45,524	24,232	17,533	3,759	46,439	24,077	18,247	4,115	² 45,345
West Virginia	21,476	20,997	20,961	21,029	10,070	7,394	3,565	21,024	10,212	7,244	3,568	² 20,915
Wisconsin	49,302	52,028	53,387	52,822	35,585	17,237	—	54,054	37,235	16,819	3,401	56,172
Wyoming	6,784	6,564	5,821	6,537	3,215	3,322	—	6,698	3,289	3,401	8	² 6,700
Outlying areas												
American Samoa	662	671	725	656	455	182	19	698	484	196	18	³ 696
Guam	1,543	1,499	1,628	1,644	794	845	5	1,826	870	784	172	³ 1,900
Northern Marianas	416	430	425	431	265	166	—	406	224	182	—	² 534
Puerto Rico	34,260	37,291	38,381	39,816	21,935	14,596	3,285	39,933	22,001	14,617	3,315	² 40,003
Virgin Islands	1,575	1,581	1,595	1,570	773	722	75	1,528	757	703	68	² 1,550

¹ Data have been revised from previously published figures.² Estimated by the National Center for Education Statistics.³ Actual fall data.

—Data not available, not reported, or not applicable.

NOTE.—Distribution of elementary and secondary teachers determined by reporting units. Teachers reported in full-time equivalents.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared August 1996.)

Table 65.—Teachers, enrollment, and pupil-teacher ratios in public elementary and secondary schools, by state: Fall 1989 to fall 1994

State or other area	Pupil-teacher ratio, fall 1989	Pupil-teacher ratio, fall 1990	Pupil-teacher ratio, fall 1991	Fall 1992			Fall 1993			Fall 1994		
	2	3	4	5	6	7	8	9	10	11	12	13
1												
United States	17.2	17.2	17.3	2,458,956	42,823,312	17.4	2,503,901	43,464,916	17.4	2,552,199	44,108,775	17.3
Alabama	18.1	19.9	17.8	41,961	731,634	17.4	43,003	734,288	17.1	42,789	736,472	17.2
Alaska	16.8	17.0	16.7	7,282	122,487	16.8	7,193	125,948	17.5	7,205	127,057	17.6
Arizona	18.9	19.4	19.3	36,076	673,477	18.7	37,493	709,453	18.9	38,132	737,424	19.3
Arkansas	17.0	16.8	17.0	26,017	441,490	17.0	26,014	444,271	17.1	26,181	447,565	17.1
California	22.4	22.8	22.8	218,566	5,254,844	24.0	221,787	5,327,231	24.0	225,001	5,407,043	24.0
Colorado	17.6	17.8	17.9	33,419	612,635	18.3	33,661	625,062	18.6	34,894	640,521	18.4
Connecticut	13.3	13.5	14.0	34,193	488,476	14.3	34,526	496,298	14.4	35,316	506,824	14.4
Delaware	16.4	16.7	16.8	6,252	104,321	16.7	6,380	105,547	16.5	6,416	106,813	16.6
District of Columbia	13.4	13.6	12.7	6,064	80,937	13.3	6,056	80,678	13.3	6,110	80,450	13.2
Florida	17.2	17.2	17.6	107,590	1,981,407	18.4	110,653	2,040,763	18.4	110,674	2,108,968	19.1
Georgia	18.3	18.3	18.5	66,942	1,207,186	18.0	74,172	1,235,304	16.7	77,914	1,270,948	16.3
Hawaii	19.1	18.9	18.5	10,083	177,448	17.6	10,111	180,410	17.8	10,240	183,795	17.9
Idaho	20.1	19.6	19.4	11,827	231,668	19.6	12,007	236,774	19.7	12,582	240,448	19.1
Illinois	16.9	16.7	16.8	111,461	1,873,567	16.8	110,874	1,893,078	17.1	110,830	1,916,172	17.3
Indiana	17.5	17.4	17.6	54,552	960,630	17.6	55,107	965,633	17.5	55,496	968,933	17.5
Iowa	15.7	15.6	15.7	31,403	494,839	15.8	31,616	498,519	15.8	31,775	499,550	15.7
Kansas	15.0	15.0	15.2	29,753	451,536	15.2	30,283	457,614	15.1	30,579	460,838	15.1
Kentucky	17.7	17.3	17.2	37,868	655,041	17.3	37,324	655,265	17.6	38,784	657,642	17.0
Louisiana	17.6	17.3	16.6	46,904	797,985	17.0	46,913	800,560	17.1	47,599	797,933	16.6
Maine	14.1	13.9	14.0	15,375	216,453	14.1	15,344	216,995	14.1	15,404	212,601	13.8
Maryland	16.8	16.8	16.9	44,495	751,850	16.9	44,171	772,638	17.5	46,565	790,938	17.0
Massachusetts	14.0	15.4	15.1	57,225	859,948	15.0	58,766	877,726	14.9	60,489	893,727	14.8
Michigan	19.7	19.8	19.2	82,301	1,603,610	19.5	80,267	1,599,377	19.9	80,522	1,614,784	20.1
Minnesota	17.2	17.4	17.2	45,050	793,724	17.6	46,956	810,233	17.3	46,958	821,693	17.5
Mississippi	18.2	17.9	17.9	27,829	506,668	18.2	28,376	505,907	17.8	28,866	505,962	17.5
Missouri	15.7	15.6	16.0	52,984	859,357	16.2	54,860	866,378	15.8	56,606	878,541	15.5
Montana	15.7	15.9	15.8	10,135	160,011	15.8	9,949	163,009	16.4	10,079	164,341	16.3
Nebraska	14.7	14.6	14.7	19,323	282,414	14.6	19,616	285,097	14.5	19,774	287,100	14.5
Nevada	20.4	19.4	18.6	11,953	222,974	18.7	12,579	235,800	18.7	13,414	250,747	18.7
New Hampshire	16.2	16.2	15.5	11,654	181,247	15.6	11,972	185,360	15.5	12,109	189,319	15.6
New Jersey	13.5	13.6	13.8	83,057	1,130,560	13.6	84,564	1,151,307	13.6	85,258	1,174,206	13.8
New Mexico	18.3	18.1	17.6	17,912	315,668	17.6	18,404	322,292	17.5	19,025	327,248	17.2
New York	14.7	14.7	15.4	176,375	2,689,686	15.2	179,413	2,733,813	15.2	182,273	2,766,208	15.2
North Carolina	17.1	16.9	16.8	66,630	1,114,083	16.7	69,421	1,133,231	16.3	71,592	1,156,767	16.2
North Dakota	15.1	15.5	15.3	7,794	118,734	15.2	7,755	119,127	15.4	7,796	119,288	15.3
Ohio	17.4	17.2	17.3	106,233	1,795,199	16.9	107,444	1,807,319	16.8	109,085	1,814,290	16.6
Oklahoma	16.2	15.6	15.6	38,433	597,096	15.5	39,031	604,076	15.5	39,406	609,718	15.5
Oregon	18.4	18.0	18.6	26,634	510,122	19.2	26,488	516,611	19.5	26,208	521,945	19.9
Pennsylvania	15.7	16.6	16.8	100,912	1,717,613	17.0	101,302	1,744,082	17.2	102,988	1,765,891	17.1
Rhode Island	14.5	14.6	14.6	10,069	143,798	14.3	9,823	145,676	14.8	10,066	147,487	14.7
South Carolina	17.0	16.8	16.9	37,295	640,464	17.2	38,620	643,696	16.7	39,437	648,673	16.4
South Dakota	15.5	15.2	14.8	8,767	134,573	15.3	9,557	142,825	14.9	9,985	143,482	14.4
Tennessee	19.1	19.2	19.4	43,566	855,231	19.6	46,066	866,557	18.8	47,406	881,355	18.6
Texas	16.7	15.4	15.8	219,385	3,541,769	16.1	224,830	3,608,262	16.0	234,213	3,677,171	15.7
Utah	24.9	25.0	24.9	19,191	463,870	24.2	19,053	471,365	24.7	19,524	474,675	24.3
Vermont	13.8	13.2	13.8	7,521	98,558	13.1	7,330	102,755	14.0	7,566	104,533	13.8
Virginia	15.9	15.7	15.7	68,181	1,031,925	15.1	70,859	1,045,471	14.8	72,853	1,060,809	14.6
Washington	20.1	20.1	20.2	44,295	896,475	20.2	45,524	915,952	20.1	46,439	938,314	20.2
West Virginia	15.1	15.0	15.3	20,961	318,296	15.2	21,029	314,383	14.9	21,024	310,511	14.8
Wisconsin	15.9	16.2	15.7	53,387	829,415	15.5	52,822	844,001	16.0	54,054	860,686	15.9
Wyoming	14.5	14.5	15.6	5,821	100,313	17.2	6,537	100,899	15.4	6,698	100,369	15.0
Outlying areas												
American Samoa	18.6	18.8	19.9	725	13,994	19.3	656	14,484	22.1	698	14,445	20.7
Guam	16.3	17.1	18.9	1,628	30,077	18.5	1,644	30,920	18.8	1,826	32,185	17.6
Northern Marianas	17.0	15.5	16.5	425	8,086	19.0	431	8,188	19.0	406	8,429	20.8
Puerto Rico	19.5	18.8	17.2	38,381	637,034	16.6	39,816	631,460	15.9	39,933	621,121	15.6
Virgin Islands	13.3	13.8	14.1	1,595	22,887	14.3	1,570	22,752	14.5	1,528	23,126	15.1

NOTE.—Some data have been revised from previously published figures. Teachers reported in full-time equivalents.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared August 1996.)

Table 66.—Teachers in public and private elementary and secondary schools, by selected characteristics: 1993–94

Selected characteristics	Total ¹	Percent of teachers, by highest degree earned						Percent of teachers, by years of full-time teaching experience			
		No degree	Associate	Bachelor's	Master's	Education specialist	Doctor's	Less than 3	3 to 9	10 to 20	Over 20
1	2	3	4	5	6	7	8	9	10	11	12
Public schools											
Total	2,561,294	0.6	0.2	52.0	42.0	4.6	0.7	9.7	25.5	35.0	29.8
Men	694,098	1.3	0.4	46.2	45.7	5.1	1.3	8.9	21.6	29.9	39.6
Women	1,867,195	0.3	0.1	54.1	40.6	4.4	0.5	10.0	26.9	37.0	26.1
Race/ethnicity											
White, non-Hispanic	2,216,605	0.5	0.1	51.8	42.5	4.4	0.7	9.4	25.5	35.2	30.0
Black, non-Hispanic	188,371	0.5	0.2	48.4	44.6	5.4	0.9	8.5	20.9	35.6	35.3
Hispanic	108,744	0.9	0.5	62.8	29.8	4.6	1.4	16.7	32.1	34.1	17.1
Asian or Pacific Islander	27,510	0.9	0.4	49.3	34.7	13.1	1.7	14.9	29.7	29.2	26.2
American Indian or Alaskan Native	20,064	0.8	0.3	54.9	39.1	4.3	0.6	11.4	27.7	34.6	26.6
Age											
Less than 30	479,413	0.6	0.1	76.3	21.5	1.5	0.1	33.9	61.8	4.3	(²)
30 to 39	761,670	0.4	0.2	52.8	42.0	4.0	0.5	7.0	28.5	62.3	2.2
40 to 49	980,923	0.5	0.2	43.1	49.6	5.8	0.8	3.0	12.2	33.5	51.3
50 or more	339,265	1.1	0.2	41.4	48.8	6.7	1.9	1.0	5.8	21.8	71.5
School type											
Elementary	1,500,106	0.2	0.0	54.6	40.5	4.2	0.5	9.9	26.6	35.7	27.8
Secondary	813,348	1.2	0.4	46.7	45.5	5.1	1.1	9.0	22.8	34.3	33.9
Combined	68,235	0.9	0.3	54.7	37.8	5.6	0.8	12.6	27.2	35.4	24.8
Private schools											
Total	378,365	5.2	1.5	59.0	29.8	2.9	1.7	20.9	33.9	29.6	15.6
Men	93,130	4.4	0.9	47.3	40.6	2.6	4.3	21.7	28.2	28.7	21.4
Women	285,235	5.4	1.7	62.8	26.3	3.0	0.8	20.6	35.8	29.9	13.7
Race/ethnicity											
White, non-Hispanic	347,811	4.8	1.3	59.4	30.2	2.6	1.6	20.4	33.6	30.0	16.0
Black, non-Hispanic	11,664	8.3	3.7	55.8	26.4	4.8	1.0	26.9	34.9	27.9	10.3
Hispanic	12,221	11.1	4.9	57.4	19.9	4.4	2.3	25.5	41.8	21.6	11.1
Asian or Pacific Islander	5,167	6.8	0.9	46.1	36.8	5.7	3.6	26.1	34.6	26.6	12.7
American Indian or Alaskan Native	1,502	3.4	6.0	49.4	16.1	25.1	0.0	29.4	42.8	17.9	9.9
Age											
Less than 30	102,157	7.2	1.3	74.5	14.9	1.7	0.5	42.9	54.3	2.7	(²)
30 to 39	108,748	5.0	1.6	57.7	31.0	3.1	1.6	19.1	35.3	44.6	1.0
40 to 49	115,812	3.6	1.9	53.1	35.9	3.4	2.2	9.5	25.2	42.1	23.2
50 or more	51,648	5.0	1.0	44.0	43.3	3.7	3.0	6.6	10.2	22.9	60.3
School type											
Elementary	171,754	4.9	1.8	67.0	23.0	2.6	0.7	22.5	35.2	28.4	13.9
Secondary	61,787	1.2	0.6	46.5	45.6	3.0	3.2	19.0	28.2	30.2	22.6
Combined	106,106	7.9	1.9	54.4	30.4	3.4	2.1	20.2	35.9	30.4	13.5

¹ Data are based upon a sample survey and may not be strictly comparable with data reported elsewhere.

² Less than .05 percent.

NOTE.—Excludes prekindergarten teachers. Details may not add to totals because of survey item nonresponse and rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared August 1995.)

Table 67.—Highest degree earned and number of years teaching experience for teachers in public elementary and secondary schools, by state: 1993–94

State	Total ¹	Percent of teachers, by highest degree ²				Percent of teachers, by years of full-time teaching experience			
		Bachelor's	Master's	Education specialist	Doctor's	Less than 3	3 to 9	10 to 20	Over 20
1	2	3	4	5	6	7	8	9	10
United States	2,561,294	52.0	42.0	4.6	0.7	9.7	25.5	35.0	29.8
Alabama	44,791	38.5	52.6	7.8	0.7	11.1	22.0	42.2	24.7
Alaska	8,152	59.0	35.3	4.2	(3)	8.0	29.3	42.7	20.0
Arizona	37,600	51.4	43.3	4.0	0.7	13.1	29.1	38.1	19.8
Arkansas	30,621	64.9	32.5	1.8	0.5	9.2	27.3	40.2	23.3
California	209,032	58.6	32.6	6.8	1.0	9.8	27.8	31.8	30.7
Colorado	35,723	46.5	49.4	2.5	0.5	9.4	26.1	38.7	25.7
Connecticut	35,465	19.6	62.4	15.7	1.4	6.4	19.8	35.5	38.3
Delaware	7,027	46.0	48.3	5.1	—	7.7	24.1	36.2	32.0
District of Columbia	5,185	41.2	54.4	2.4	2.0	10.8	14.7	30.6	43.9
Florida	106,535	57.2	37.0	3.3	1.4	8.7	29.4	37.8	24.0
Georgia	74,907	48.9	42.5	7.7	(3)	13.3	28.3	35.6	22.8
Hawaii	11,137	47.8	21.7	27.5	1.0	16.2	28.1	22.0	33.7
Idaho	12,166	74.4	21.7	2.6	0.6	12.4	33.3	33.7	20.6
Illinois	111,511	49.7	46.1	3.4	0.5	9.0	25.1	30.8	35.1
Indiana	57,732	21.4	72.9	4.9	—	5.6	24.7	37.1	32.6
Iowa	35,861	67.3	31.3	1.2	(3)	10.1	23.3	32.1	34.5
Kansas	31,164	53.5	42.8	2.3	1.1	12.3	28.2	35.2	24.3
Kentucky	41,571	23.4	56.8	18.7	0.8	9.5	26.8	32.9	30.8
Louisiana	48,948	60.5	31.2	6.9	0.5	9.7	29.8	35.1	25.5
Maine	15,658	68.4	28.4	1.6	(3)	7.0	28.7	37.4	26.9
Maryland	43,862	43.3	49.6	6.2	0.6	11.7	23.6	32.4	32.4
Massachusetts	58,416	38.8	54.8	3.9	0.9	8.4	17.1	33.6	41.0
Michigan	83,288	46.6	48.1	4.7	0.6	7.4	21.5	29.4	41.9
Minnesota	44,150	63.4	33.6	2.6	(3)	13.0	20.0	33.0	34.0
Mississippi	29,851	56.3	37.5	4.3	(3)	10.5	22.8	39.8	26.9
Missouri	62,454	54.3	42.4	2.2	0.6	10.6	26.9	37.2	25.3
Montana	12,851	71.3	26.0	1.8	0.5	11.1	27.5	39.0	22.5
Nebraska	20,411	61.5	36.0	1.9	(3)	10.1	24.4	39.0	26.5
Nevada	12,822	50.5	42.8	5.7	0.6	12.0	33.2	35.0	19.8
New Hampshire	12,299	60.2	35.9	2.6	0.7	10.6	26.8	38.2	24.4
New Jersey	83,935	56.2	37.4	4.8	1.0	5.8	21.1	34.6	38.5
New Mexico	19,265	53.2	43.6	2.2	(3)	12.5	32.5	33.9	21.1
New York	178,701	25.0	68.1	5.3	1.5	10.3	23.9	29.7	36.1
North Carolina	72,305	61.8	35.0	1.2	0.5	9.7	26.6	38.8	25.0
North Dakota	8,404	79.3	18.0	1.6	—	12.1	27.2	37.7	23.0
Ohio	111,518	53.2	41.8	3.1	(3)	6.8	23.2	38.6	31.4
Oklahoma	42,220	56.9	39.5	3.2	(3)	10.4	27.0	41.2	21.5
Oregon	25,706	51.5	43.1	4.0	0.8	7.4	27.0	39.6	26.0
Pennsylvania	114,571	46.7	45.6	6.9	(3)	6.9	18.3	33.0	41.8
Rhode Island	9,217	40.1	53.3	5.7	1.0	7.2	21.9	28.6	42.3
South Carolina	39,623	48.8	43.4	5.6	0.7	10.5	25.1	42.3	22.1
South Dakota	10,579	75.1	23.2	1.5	—	10.4	28.6	37.3	23.8
Tennessee	47,662	51.2	42.0	4.8	1.2	12.4	22.9	35.5	29.2
Texas	223,800	69.7	26.8	1.8	0.9	12.1	30.1	37.5	20.4
Utah	19,884	70.6	23.5	4.2	(3)	12.7	32.8	36.1	18.3
Vermont	7,327	49.4	47.5	2.1	—	12.3	25.3	34.4	28.0
Virginia	64,937	64.4	31.3	2.4	0.5	10.5	26.0	37.5	26.1
Washington	48,452	56.3	37.5	3.6	1.0	10.8	30.1	32.2	26.9
West Virginia	21,473	41.7	53.1	4.3	—	4.4	21.6	42.7	31.4
Wisconsin	62,958	59.3	38.1	1.7	0.6	9.1	24.7	29.5	36.7
Wyoming	7,567	71.3	26.5	1.4	(3)	9.4	22.6	41.6	26.5

¹Data are based on a head count of all teachers rather than on the number of full-time equivalent teachers appearing in other tables.

²Teachers with less than a bachelor's degree are not shown.

³Less than 0.05 percent.

—Data not available.

NOTE.—Excludes prekindergarten teachers. Details may not add to totals due to rounding or item nonresponse.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993-94." (This table was prepared June 1995.)

Table 68.—Selected characteristics of public school teachers: Spring 1961 to spring 1991

Item	1961 1	1966 2	1971 3	1976 4	1981 5	1986 6	1991 7
Number of teachers, in thousands	1,408	1,710	2,055	2,196	2,185	2,206	2,398
Sex (percent)							
Men	31.3	31.1	34.3	32.9	33.1	31.2	27.9
Women	68.7	68.9	65.7	67.1	66.9	68.8	72.1
Median age (years)							
All teachers	41	36	35	33	37	41	42
Men	34	33	33	33	38	42	43
Women	46	40	37	33	36	41	42
Race (percent)							
White	—	—	88.3	90.8	91.6	89.6	86.8
Black	—	—	8.1	8.0	7.8	6.9	8.0
Other	—	—	3.6	1.2	0.7	3.4	5.2
Marital status (percent)							
Single	22.3	22.0	19.5	20.1	18.5	12.9	11.7
Married	68.0	69.1	71.9	71.3	73.0	75.7	75.7
Widowed, divorced, or separated	9.7	9.0	8.6	8.6	8.5	11.4	12.6
Highest degree held (percent) ¹							
Less than bachelor's	14.6	7.0	2.9	0.9	0.4	0.3	0.6
Bachelor's	61.9	69.6	69.6	61.6	50.1	48.3	46.3
Master's or specialist degree	23.1	23.2	27.1	37.1	49.3	50.7	52.6
Doctor's	0.4	0.1	0.4	0.4	0.3	0.7	0.5
College credits earned in last 3 years							
Percent who earned credits	—	—	60.7	63.2	56.1	53.1	50.3
Mean number of credits earned ²	—	—	14	—	9	4	4
Median years of teaching experience	11	8	8	8	12	15	15
Teaching for first year (percent)	8.0	9.1	9.1	5.5	2.4	3.1	3.0
Average number of pupils per class							
Elementary teachers, not departmentalized	29	28	27	25	25	24	24
Elementary teachers, departmentalized	—	—	25	23	22	—	—
Secondary teachers	28	26	27	25	23	25	26
Mean number of students taught per day by secondary teachers	138	132	134	126	118	94	93
Average number of hours in required school day	7.4	7.3	7.3	7.3	7.3	7.3	7.2
Average number of hours per week spent on all teaching duties							
All teachers	47	47	47	46	46	49	47
Elementary teachers	49	47	46	44	44	47	44
Secondary teachers	46	48	48	48	48	51	50
Average number of days of classroom teaching in school year	—	181	181	180	180	180	180
Average number of nonteaching days in school year	—	5	4	5	6	5	5
Average annual salary as classroom teacher	³ \$5,264	\$6,253	\$9,261	\$12,005	\$17,209	\$24,504	\$31,790
Total income, including spouse's (if married)	—	—	\$15,021	\$19,957	\$29,831	\$43,413	\$55,491
Willingness to teach again (percent)							
Certainly would	49.9	52.6	44.9	37.5	21.8	22.7	28.6
Probably would	26.9	25.4	29.5	26.1	24.6	26.3	30.5
Chances about even	12.5	12.9	13.0	17.5	17.6	19.8	18.5
Probably would not	7.9	7.1	8.9	13.4	24.0	22.0	17.0
Certainly would not	2.8	2.0	3.7	5.6	12.0	9.3	5.4

¹ Figures for curriculum specialist or professional diploma based on six years of college study are not included.

² Measured in semester hours.

³ Includes extra pay for extra duties.

—Data not available.

NOTE.—Data are based upon sample surveys of public school teachers. Data differ from figures appearing in other tables because of varying processing procedures and time period coverages. Because of rounding, percents may not add to 100.0.

SOURCE: National Education Association, "Status of the American Public School Teacher, 1990-91." (Copyright © 1992 by the National Education Association. All rights reserved.) (This table was prepared January 1993.)

Table 69.—Public secondary school teachers, by subject taught: Spring 1966 to spring 1991
 [Percentage distribution]

Teaching field in which largest portion of time was spent	1966	1971	1976	1981	1986	1991
1	2	3	4	5	6	7
Total secondary school teachers, in thousands	746	927	1,016	995	970	1,012
All fields	100.0	100.0	100.0	100.0	100.0	100.0
Agriculture	1.6	0.6	0.6	1.1	0.6	0.3
Art	2.0	3.7	2.4	3.1	1.5	2.6
Business education	7.0	5.9	4.6	6.2	6.5	3.5
English	18.1	20.4	19.9	23.8	21.8	25.0
Foreign language	6.4	4.8	4.2	2.8	3.7	3.8
Health and physical education	6.9	8.3	7.9	6.5	5.6	7.5
Home economics	5.9	5.1	2.8	3.6	2.6	3.1
Industrial arts	5.1	4.1	3.9	5.2	2.2	2.1
Mathematics	13.9	14.4	18.2	15.3	19.2	14.5
Music	4.7	3.8	3.0	3.7	4.8	4.2
Science	10.8	10.6	13.1	12.1	11.0	13.3
Social studies	15.3	14.0	12.4	11.2	13.6	11.0
Special education	0.4	1.1	3.0	2.1	3.5	5.2
Other	1.9	3.1	4.0	3.3	3.4	3.9

NOTE.—Because of rounding, percents may not add to 100.0. Data are based upon sample surveys of public school teachers.

SOURCE: National Education Association, *Status of the American Public School Teacher, 1990–91*. (Copyright © 1992 by the National Education Association. All rights reserved.) (This table was prepared January 1993.)

Table 70.—Percent of vocational and nonvocational public school teachers of grades 9 to 12, by selected demographic and educational characteristics: 1993–94

Characteristics of teachers	Total	Teacher type		Characteristics of teachers	Total	Teacher type	
		Nonvocational	Vocational			Nonvocational	Vocational
1	2	3	4	1	2	3	4
Total	100.0	100.0	100.0				
Sex				Major field of study			
Male	48.3	46.2	63.2	Business and management	1.1	0.7	6.5
Female	51.7	53.8	36.8	Education	52.4	50.3	75.2
Race/ethnicity				Academic area	26.7	28.6	5.3
White	88.8	88.9	88.5	English education	5.2	5.7	0.3
Black	6.0	5.9	7.1	Music education	3.4	3.7	0.2
Hispanic	3.4	3.5	2.8	Physical education	9.1	9.5	3.8
Asian	0.9	0.9	0.8	Other academic area	9.0	9.7	1.0
American Indian or Alaskan Native	0.8	0.8	0.8	Administration	5.3	5.1	7.0
Age				General	4.5	4.6	3.3
Under 30 years	9.8	10.3	6.4	Special education	6.8	7.3	1.3
30 to 39 years	22.1	22.3	20.8	Vocational education	6.5	3.7	37.2
40 to 49 years	40.7	40.7	40.6	Other education	7.9	6.7	21.5
50 years and over	27.5	26.8	32.2	English	4.1	4.4	0.3
Highest college degree				Foreign language	4.7	5.1	0.1
Less than a bachelor's degree	1.7	0.5	10.3	Mathematics	3.2	3.5	0.6
Bachelor's degree	46.6	47.0	43.5	Sciences	7.8	8.1	4.3
Master's degree	45.4	46.2	39.8	Social sciences and history	10.0	10.7	1.8
Education specialist ¹	5.3	5.2	5.6	Visual and performing arts	2.6	2.7	1.0
Doctorate or first professional	1.1	1.1	0.7	Other	6.1	6.2	5.5
Age at which first began to teach full-time or part-time							
25 or under				25 or under	75.7	75.6	76.5
26 to 35				26 to 35	22.1	22.1	21.7
36 to 45				36 to 45	2.2	2.2	1.9
46 to 55				46 to 55	0.1	0.1	0.0

¹ Education specialist degrees or certificates are generally awarded for one year's work beyond the master's level.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared September 1996.)

Table 71.—Mobility of public and private elementary and secondary teachers, by selected school and teacher characteristics: 1988–89 and 1991–92

Characteristic	Percentage distribution of public school teachers						Percentage distribution of private school teachers					
	1987–88 to 1988–89			1990–91 to 1991–92			1987–88 to 1988–89			1990–91 to 1991–92		
	Remained teaching in the same school	Remained in teaching but changed schools	Left teaching	Remained teaching in the same school	Remained in teaching but changed schools	Left teaching	Remained teaching in the same school	Remained in teaching but changed schools	Left teaching	Remained teaching in the same school	Remained in teaching but changed schools	Left teaching
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	86.5	7.9	5.6	87.6	7.3	5.1	77.8	9.5	12.7	81.1	6.6	12.3
Sex												
Male	87.7	7.3	5.1	89.1	6.4	4.5	83.7	6.1	10.2	81.6	6.3	12.1
Female	86.1	8.1	5.8	87.1	7.6	5.3	76.2	10.4	13.4	81.0	6.6	12.3
Race/ethnicity												
White, non-Hispanic	86.5	7.8	5.7	87.6	7.3	5.1	78.7	9.2	12.1	81.3	6.7	12.0
Total minority	87.0	8.6	4.4	87.5	7.1	5.3	64.4	14.2	21.4	79.3	5.3	15.4
Black, non-Hispanic	86.2	8.8	5.1	85.5	8.3	6.1	29.6	35.7	34.7	78.4	2.4	19.3
Hispanic	88.9	8.2	2.9	89.6	6.0	4.4	68.6	10.2	21.3	77.4	9.0	13.6
Age												
Less than 25	78.7	17.0	4.3	73.8	17.2	9.1	63.2	17.9	19.0	62.4	13.8	23.8
25 to 29	75.0	16.1	9.0	76.6	14.3	9.0	64.8	17.5	17.6	70.4	11.8	17.8
30 to 39	85.2	9.0	5.8	85.9	9.9	4.2	78.5	9.1	12.4	78.7	7.5	13.7
40 to 49	91.2	6.4	2.4	92.5	5.5	2.0	82.0	7.5	10.5	87.2	5.2	7.7
50 to 59	90.4	3.9	5.7	89.3	4.0	6.7	82.3	6.4	11.3	87.0	3.3	9.6
60 to 64	72.0	4.5	23.4	71.0	2.2	26.8	79.8	3.3	16.9	81.1	1.1	17.8
65 and over	83.3	0.0	16.7	48.9	10.3	40.9	88.2	3.9	7.9	73.4	5.9	20.7
Full-time teaching experience												
Less than 1 year	76.9	11.5	11.6	51.5	31.3	17.2	67.0	5.6	27.4	67.0	4.6	28.4
1 to 3 years	77.4	14.3	8.3	79.7	13.1	7.2	70.6	13.5	15.9	73.5	9.8	16.7
1 year	77.3	14.2	8.5	79.0	12.6	8.4	64.1	17.0	18.8	71.2	10.0	18.8
2 years	78.8	13.6	7.6	78.7	14.1	7.1	73.5	12.0	14.6	75.0	9.2	15.8
3 years	76.0	15.2	8.8	81.6	12.4	5.9	74.0	11.7	14.3	75.1	10.2	14.7
4 to 9 years	82.9	11.1	6.0	84.8	9.9	5.3	75.7	11.6	12.8	79.2	8.1	12.7
10 to 19 years	89.3	6.7	4.0	91.0	6.5	2.4	81.1	7.5	11.4	88.6	5.3	6.2
20 to 24 years	93.6	4.1	2.2	93.3	3.3	3.4	85.5	7.1	7.4	92.3	3.0	4.7
25 years or more	84.9	4.1	11.0	85.9	3.1	11.0	88.3	4.3	7.4	83.0	2.4	14.6
Level taught												
Elementary	85.0	9.5	5.5	87.1	8.1	4.8	76.7	10.8	12.5	81.9	6.7	11.3
Secondary	88.1	6.2	5.6	88.2	6.4	5.5	78.9	8.2	12.9	80.3	6.4	13.3
School size												
Less than 150	85.6	9.8	4.5	86.6	8.1	5.3	64.4	16.2	19.4	72.6	10.3	17.0
150 to 299	84.6	9.9	5.4	88.0	7.7	4.3	79.6	8.4	12.1	79.4	6.8	13.8
300 to 499	86.9	7.5	5.6	85.8	8.5	5.7	80.3	9.5	10.2	86.4	5.9	7.7
500 to 749	86.8	7.5	5.7	87.7	7.6	4.7	84.9	5.9	9.2	85.5	4.7	9.8
750 or more	87.7	7.4	4.9	88.6	6.1	5.4	82.2	4.9	12.8	91.0	2.3	6.7
Percent minority enrollment												
Less than 5%	88.0	6.9	5.1	89.6	5.7	4.6	77.6	9.2	13.2	81.2	7.3	11.5
5 to 19%	86.6	7.6	5.8	88.1	6.4	5.5	82.2	7.4	10.3	82.0	5.8	12.2
20 to 49%	87.3	7.6	5.2	85.6	8.6	5.9	71.8	9.3	18.9	82.4	5.3	12.2
50% or more	85.0	9.7	5.3	86.2	8.9	4.9	69.6	16.8	13.6	76.7	10.2	13.1
Community type												
Central city	—	—	—	88.8	6.4	4.8	—	—	—	80.6	6.3	13.1
Urban fringe/small town	—	—	—	87.0	7.4	5.6	—	—	—	84.0	6.5	9.4
Rural/small town	—	—	—	86.0	8.7	5.3	—	—	—	78.5	7.7	13.8

—Data not available or not applicable.

NOTE.—Details may not add to 100 percent due to rounding.

SOURCES: U.S. Department of Education, National Center for Education Statistics, *Characteristics of Stayers, Movers, and Leavers: Results from the Teacher Followup Survey: 1991–92*. (This table was prepared May 1994.)

Table 72.—Average salaries for full-time teachers in public and private elementary and secondary schools, by selected characteristics: 1993–94

Selected characteristics	Total earned income	Base salary	Number of full-time teachers	School year supplemental contract		Supplemental contract during summer		Number of teachers with nonschool employment		
				Number of teachers	Supplemental salary	Number of teachers	Supplemental salary	Teaching or tutor	Education related	Not education related
1	2	3	4	5	6	7	8	9	10	11
Public schools										
Total	\$35,924	\$34,153	2,340,182	815,827	\$2,075	401,505	\$2,070	118,369	80,014	237,177
Men	39,591	36,182	642,803	348,855	2,922	147,294	2,530	37,293	39,150	124,487
Women	34,536	33,384	1,697,380	466,972	1,442	254,210	1,803	81,076	40,863	112,689
Race/ethnicity										
White, non-Hispanic	36,000	34,221	2,011,889	722,694	2,067	328,487	2,015	99,783	68,991	208,306
Black, non-Hispanic	35,548	33,889	181,896	48,968	2,325	40,819	2,221	10,734	5,490	16,336
Hispanic	34,837	32,996	102,965	31,653	1,930	24,122	2,477	5,817	3,644	7,337
Asian or Pacific Islander	37,701	36,134	25,383	6,391	1,873	5,381	2,285	1,298	910	2,327
American Indian or Alaskan Native	34,945	32,994	18,050	6,121	2,068	2,696	2,310	737	979	2,871
Age										
Less than 30	27,974	25,966	440,029	193,398	1,930	91,979	1,880	20,334	15,319	45,970
30 to 39	33,448	31,737	684,515	242,075	2,146	120,762	1,891	33,174	24,735	66,564
40 to 49	39,586	37,803	901,801	301,456	2,115	150,854	2,273	48,720	30,658	96,996
50 or more	41,951	40,414	313,838	78,898	2,064	37,910	2,290	16,141	9,303	27,647
Level										
Elementary	34,611	33,517	1,193,249	254,890	1,503	170,052	1,801	47,820	27,084	90,749
Secondary	37,291	34,815	1,146,933	560,937	2,335	231,453	2,267	70,549	52,930	146,427
Private schools										
Total	\$23,395	\$21,968	301,440	64,064	\$1,894	62,810	\$2,122	20,202	11,424	33,880
Men	28,948	26,120	71,854	27,419	2,408	21,317	2,584	3,993	4,969	14,126
Women	21,657	20,669	229,586	36,645	1,509	41,493	1,885	16,209	6,456	19,754
Race/ethnicity										
White, non-Hispanic	23,415	22,000	277,853	59,475	1,903	55,913	2,109	18,426	10,677	31,505
Black, non-Hispanic	22,532	20,796	8,927	1,350	2,451	3,024	2,173	(1)	(1)	(1)
Hispanic	22,013	20,672	9,786	2,013	1,209	2,269	2,298	(1)	(1)	(1)
Asian or Pacific Islander	27,611	25,861	3,786	997	2,054	1,185	2,643	(1)	(1)	(1)
American Indian or Alaskan Native	23,130	21,625	1,088	(1)	(1)	(1)	(1)	(1)	(1)	(1)
Age										
Less than 30	19,776	18,052	86,939	22,069	1,719	23,361	1,959	6,532	3,967	13,391
30 to 39	23,700	22,193	82,809	19,182	1,922	18,856	2,165	5,466	3,708	9,895
40 to 49	25,225	23,999	91,749	17,251	2,047	16,365	2,274	5,925	3,098	7,892
50 or more	26,437	25,362	39,943	5,562	2,013	4,228	2,248	2,279	(1)	2,702
Level										
Elementary	20,962	19,977	179,373	23,015	1,514	33,301	1,846	11,805	5,645	18,074
Secondary	26,970	24,896	122,068	41,048	2,106	29,509	2,435	8,397	5,780	15,805

¹ Too few sample cases (fewer than 30) for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared August 1995.)

NOTE.—Details may not add to totals because of rounding or missing values in cells with too few cases, or survey item nonresponse.

Table 73.—Percent of public school teachers who agree strongly or agree somewhat with specific aspects of job satisfaction: 1984 and 1995

Item	1984		1995	
	Total teachers	Teachers with fewer than five years experience	Total teachers	Teachers with fewer than five years experience
1	2	3	4	5
I love to teach	97	98	97	99
I am usually recognized for good performance	70	72	77	80
I have to spend too much time on administrative tasks	73	65	74	72
I would advise a young person to pursue a career in teaching	45	63	67	77
My job allows me the opportunity to earn a decent salary	37	31	63	43
The training and preparation teachers receive today does a good job preparing them for the classroom	46	58	57	64
I sometimes feel pressure to promote students even when I know they have not mastered minimum requirements	—	—	54	59
As a teacher, I feel respected in today's society	47	49	54	57

—Not available.

SOURCE: Metropolitan Life/Louis Harris Associates, Inc., *The Metropolitan Life Survey of The American Teacher, 1984–1995*. (This table was prepared April 1996.)**Table 74.—Public school teachers' ratings of their schools and whether suggested changes will have a positive effect on education (in percent): 1984 and 1995**

Item	1984		1995	
	Total teachers	Teachers with fewer than five years experience	Total teachers	Teachers with fewer than five years experience
1	2	3	4	5
Ratings of schools				
Excellent	42	33	47	43
Good	49	56	45	45
Fair	7	7	6	11
Poor	1	2	1	1
Suggested changes that would have a positive effect				
Emphasize basic skills, such as reading, writing, math	97	96	96	97
Emphasize school discipline and safety	95	96	96	100
Broaden the curriculum to include such things as computer literacy and foreign languages	92	93	94	93
Tighten graduation requirements to include more academically stringent subjects	91	91	81	82
Establish minimum competency tests for students at predetermined grade levels	87	93	78	76
Increase the amount of homework required of students	73	72	62	60

SOURCE: Metropolitan Life/Louis Harris Associates, Inc., *The Metropolitan Life Survey of The American Teacher, 1984–1995*. (This table was prepared April 1996.)**Table 75.—Percent of public school teachers who think about leaving: 1985 and 1995**

Item	1985		1995	
	Total teachers	Teachers with fewer than five years experience	Total teachers	Teachers with fewer than five years experience
1	2	3	4	5
Ever seriously considered leaving				
Yes, considered	51	38	41	42
No, not considered	49	62	59	58
Likely to leave within the next 5 years				
Very likely	12	10	12	13
Fairly likely	14	9	12	23
Not too likely	26	29	24	21
Not at all likely	47	50	51	43

SOURCE: Metropolitan Life/Louis Harris Associates, Inc., *The Metropolitan Life Survey of The American Teacher, 1984–1995*. (This table was prepared April 1996.)

**Table 76.—Estimated average annual salary of teachers in public elementary and secondary schools:
1959–60 to 1995–96**

School year	Current dollars			Constant 1995–96 dollars ¹		
	All teachers	Elementary teachers	Secondary teachers	All teachers	Elementary teachers	Secondary teachers
1	2	3	4	5	6	7
1959–60	\$4,995	\$4,815	\$5,276	\$26,309	\$25,361	\$27,790
1961–62	5,515	5,340	5,775	28,396	27,495	29,735
1963–64	5,995	5,805	6,266	30,083	29,129	31,443
1965–66	6,485	6,279	6,761	31,455	30,455	32,793
1967–68	7,423	7,208	7,692	33,781	32,802	35,005
1969–70	8,626	8,412	8,891	35,341	34,464	36,427
1970–71	9,268	9,021	9,568	36,107	35,145	37,276
1971–72	9,705	9,424	10,031	36,500	35,444	37,727
1972–73	10,174	9,893	10,507	36,782	35,766	37,986
1973–74	10,770	10,507	11,077	35,749	34,876	36,769
1974–75	11,641	11,334	12,000	34,786	33,868	35,858
1975–76	12,600	12,280	12,937	35,162	34,269	36,103
1976–77	13,354	12,989	13,776	35,213	34,251	36,326
1977–78	14,198	13,845	14,602	35,083	34,211	36,081
1978–79	15,032	14,681	15,450	33,962	33,169	34,907
1979–80	15,970	15,569	16,459	31,837	31,038	32,812
1980–81	17,644	17,230	18,142	31,523	30,783	32,413
1981–82	19,274	18,853	19,805	31,697	31,005	32,570
1982–83	20,695	20,227	21,291	32,632	31,894	33,572
1983–84	21,935	21,487	22,554	33,353	32,672	34,294
1984–85	23,600	23,200	24,187	34,533	33,948	35,392
1985–86	25,199	24,718	25,846	35,839	35,155	36,759
1986–87	26,569	26,057	27,244	36,967	36,255	37,906
1987–88	28,034	27,519	28,798	37,453	36,765	38,474
1988–89	29,564	29,022	30,218	37,754	37,062	38,589
1989–90	31,367	30,832	32,049	38,232	37,580	39,063
1990–91	33,085	32,491	33,897	38,236	37,549	39,174
1991–92	34,063	33,479	34,824	38,144	37,490	38,996
1992–93	35,029	34,337	35,880	38,037	37,286	38,961
1993–94	35,819	35,298	36,671	37,913	37,362	38,815
1994–95	36,802	36,275	37,621	37,868	37,326	38,711
1995–96	37,846	37,336	38,563	37,846	37,336	38,563

¹Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

SOURCE: National Education Association, *Estimates of School Statistics*; and unpublished data. (Latest edition 1995–96. Copyright © 1996 by the National Education Association. All rights reserved.) (This table was prepared July 1996.)

NOTE.—Some data have been revised from previously published figures.

Table 77.—Estimated average annual salary of teachers in public elementary and secondary schools, by state: 1969–70 to 1995–96

State	Current dollars							Constant 1995–96 dollars ¹							Percent change, 1979–80 to 1995–96 in constant dollars
	1969–70	1979–80	1989–90	1992–93	1993–94	1994–95	1995–96	1969–70	1979–80	1989–90	1992–93	1993–94	1994–95		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
United States	\$8,626	\$15,970	\$31,367	\$35,029	\$35,819	\$36,802	\$37,846	\$35,341	\$31,837	\$38,232	\$38,037	\$37,913	\$37,868	18.9	
Alabama	6,818	13,060	24,828	26,953	28,705	31,144	31,307	27,933	26,036	30,262	29,268	30,383	32,046	20.2	
Alaska	10,560	27,210	43,153	46,701	47,951	49,620	43,265	54,244	52,598	50,712	50,290	49,340	-8.5		
Arizona	8,711	15,054	29,402	31,352	31,800	32,175	32,484	35,689	30,011	35,837	34,044	33,659	33,107	8.2	
Arkansas	6,307	12,299	22,352	27,433	28,098	28,934	29,322	25,840	24,519	27,244	29,789	29,741	29,772	19.6	
California	10,315	18,020	37,998	40,035	40,264	41,078	42,516	42,261	35,924	46,314	43,473	42,618	42,268	18.4	
Colorado	7,761	16,205	30,758	33,541	33,826	34,571	35,364	31,797	32,305	37,490	36,421	35,804	35,572	9.5	
Connecticut	9,262	16,229	40,461	48,343	49,769	50,045	50,400	37,947	32,353	49,316	52,495	52,679	51,495	55.8	
Delaware	9,015	16,148	33,377	36,217	37,469	39,076	40,533	36,935	32,192	40,682	39,327	39,659	40,208	25.9	
District of Columbia	10,285	22,190	38,402	38,702	42,543	43,700	42,700	42,138	44,237	46,807	42,026	45,030	44,966	-1.2	
Florida	8,412	14,149	28,803	31,172	31,944	32,588	33,320	34,464	28,207	35,107	33,849	33,811	33,532	18.1	
Georgia	7,276	13,853	28,006	30,223	30,712	32,633	34,307	29,810	27,617	34,135	32,819	32,507	33,578	24.2	
Hawaii	9,453	19,920	32,047	36,470	36,564	38,518	35,807	38,729	39,711	39,061	39,602	38,702	39,634	-9.8	
Idaho	6,890	13,611	23,861	27,011	27,756	29,783	30,891	28,228	27,134	29,083	29,331	29,379	30,646	13.8	
Illinois	9,569	17,601	32,794	38,632	39,387	39,431	41,008	39,204	35,088	39,971	41,950	41,690	40,573	16.9	
Indiana	8,833	15,599	30,902	35,066	35,712	36,785	37,805	36,189	31,097	37,665	38,077	37,800	37,851	21.6	
Iowa	8,355	15,203	26,747	30,130	30,760	31,511	32,376	34,231	30,308	32,601	32,718	32,558	32,424	6.8	
Kansas	7,612	13,690	28,744	32,863	33,919	34,652	35,518	31,187	27,292	35,035	35,685	35,902	35,656	30.1	
Kentucky	6,953	14,520	26,292	31,115	31,625	32,257	32,301	28,487	28,946	32,046	33,787	33,474	33,191	14.1	
Louisiana	7,028	13,760	24,300	26,102	26,285	26,461	26,800	28,794	27,431	29,618	28,344	27,822	27,228	-2.3	
Maine	7,572	13,071	26,881	30,250	30,996	31,972	32,869	31,023	26,058	32,764	32,848	32,808	32,898	26.1	
Maryland	9,383	17,558	36,319	38,753	39,453	40,661	41,215	38,442	35,003	44,268	42,081	41,759	41,839	17.7	
Massachusetts	8,764	17,253	34,712	38,774	40,852	42,174	42,756	35,906	34,395	42,309	42,104	43,240	43,396	27.2	
Michigan	9,826	19,663	37,072	43,901	245,186	247,360	249,168	40,257	39,199	45,186	47,671	47,828	48,732	25.4	
Minnesota	8,658	15,912	32,190	35,093	36,146	35,948	36,937	35,472	31,721	39,235	38,107	38,259	36,989	16.4	
Mississippi	5,798	11,850	24,292	24,367	25,153	26,818	27,689	23,755	23,624	29,609	26,460	26,623	27,595	17.2	
Missouri	7,799	13,682	27,094	29,382	30,310	31,189	33,341	31,953	27,276	33,024	31,905	32,082	32,092	22.2	
Montana	7,606	14,537	25,081	27,617	28,200	28,785	29,364	31,162	28,980	30,570	29,989	29,849	29,619	1.3	
Nebraska	7,375	13,516	25,522	28,768	29,564	30,922	31,496	30,216	26,945	31,108	31,239	31,292	31,818	16.9	
Nevada	9,215	16,295	30,590	34,119	33,955	34,836	36,167	37,754	32,485	37,285	37,049	35,940	35,845	11.3	
New Hampshire	7,771	13,017	28,986	33,931	34,121	34,720	35,792	31,838	25,950	35,330	36,845	36,116	35,726	37.9	
New Jersey	9,130	17,161	35,676	42,680	44,693	46,087	47,910	37,406	34,211	43,484	46,345	47,306	47,422	40.0	
New Mexico	7,796	14,887	24,756	26,532	27,922	28,491	29,349	31,940	29,678	30,174	28,811	29,554	29,316	-1.1	
New York	10,336	19,812	38,925	44,999	45,772	47,612	48,115	42,347	39,496	47,444	48,863	48,448	48,991	21.8	
North Carolina	7,494	14,117	27,883	29,315	29,728	30,793	30,564	30,703	28,143	33,986	31,833	31,466	31,685	8.6	
North Dakota	6,696	13,263	23,016	25,211	25,506	26,327	26,969	27,434	26,440	28,053	27,376	26,997	27,090	2.0	
Ohio	8,300	15,269	31,218	34,519	35,678	36,802	37,835	34,005	30,439	38,050	37,483	37,764	37,868	24.3	
Oklahoma	6,882	13,107	23,070	25,918	27,009	28,172	28,909	28,196	26,129	28,111	28,144	28,588	28,988	10.6	
Oregon	8,818	16,266	30,840	35,880	37,590	38,590	39,650	36,128	32,427	37,590	38,961	39,788	39,708	22.3	
Pennsylvania	8,858	16,515	33,338	41,215	42,411	44,510	46,916	36,291	32,923	40,634	44,755	44,890	45,799	42.5	
Rhode Island	8,776	18,002	36,057	37,933	39,261	40,729	242,160	35,955	35,888	43,949	41,191	41,556	41,909	17.5	
South Carolina	6,927	13,063	27,217	29,224	29,566	30,279	31,568	28,380	26,042	33,174	31,734	31,294	31,156	21.2	
South Dakota	6,403	12,348	21,300	24,289	25,259	25,994	26,346	26,233	24,616	25,962	26,375	26,736	26,747	7.0	
Tennessee	7,050	13,972	27,052	28,960	30,514	32,477	33,451	28,884	27,854	32,973	31,447	32,298	33,418	20.1	
Texas	7,255	14,132	27,496	29,935	30,519	31,223	32,000	29,724	28,173	33,514	32,506	32,303	32,127	13.6	
Utah	7,644	14,909	23,686	27,239	27,706	29,082	30,452	31,318	29,722	28,870	29,578	29,326	29,924	2.5	
Vermont	7,968	12,484	29,012	34,824	34,517	35,406	36,295	32,645	24,887	35,362	37,815	36,535	36,432	45.8	
Virginia	8,070	14,060	30,938	33,212	33,009	33,998	34,687	33,063	28,029	37,709	36,064	34,939	34,983	23.8	
Washington	9,225	18,820	30,457	35,759	35,863	36,151	38,025	37,795	37,519	37,123	38,830	37,960	37,198	1.3	
West Virginia	7,650	13,710	22,842	30,301	30,549	31,944	32,155	31,342	27,332	27,841	32,903	32,335	32,869	17.6	
Wisconsin	8,963	16,006	31,921	35,926	35,992	37,746	238,571	36,722	31,909	38,907	39,011	38,094	38,839	20.9	
Wyoming	8,232	16,012	28,141	30,080	30,952	31,285	31,571	33,727	31,921	34,300	32,663	32,761	32,191	-1.1	

¹ Based on the Consumer Price Index prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Price index does not account for different rates of change in the cost of living among states.

² Estimated by the National Education Association.

NOTE.—Some data have been revised from previously published figures.

SOURCE: National Education Association, *Estimates of School Statistics*; and unpublished data. (Latest edition 1995–96. Copyright © 1996 by the National Education Association. All rights reserved.) (This table was prepared July 1996.)

Table 78.—Minimum and average teacher salaries, by state: 1990–91, 1993–94, and 1994–95

State	1990–91				1993–94				1994–95				Percent change, 1990–91 to 1994–95 (constant dollars) ¹		
	Minimum (beginning) salary	Average salary	Minimum (beginning) salary (in 1994–95 dollars) ¹	Average salary (in 1994–95 dollars) ¹	Minimum (beginning) salary	Average salary	Minimum (beginning) salary (in 1994–95 dollars) ¹	Average salary (in 1994–95 dollars) ¹	Minimum (beginning) salary	Average salary	Minimum (beginning) salary as a percent of average salary	Minimum salary	Average salary		
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
United States	\$21,542	\$32,880	\$24,195	\$36,929	\$23,258	\$35,813	\$23,925	\$36,840	\$23,915	\$36,744	65.1	-1.2	-0.5		
Alabama	22,114	26,846	24,837	30,152	22,500	28,659	23,145	29,480	24,818	30,545	81.3	-0.1	1.3		
Alaska	329,950	43,406	33,638	48,751	31,800	247,902	32,711	49,275	31,709	47,864	66.2	-5.7	-1.8		
Arizona	321,375	30,773	24,007	34,562	21,825	31,825	22,451	32,737	32,152	32,223	68.7	-7.7	-6.8		
Arkansas	417,458	223,735	19,608	26,658	21,694	28,312	20,258	29,124	30,876	28,950	72.1	6.5	8.6		
California	324,570	39,118	27,596	143,935	325,500	340,636	26,231	41,801	325,500	340,667	62.7	-7.6	-7.4		
Colorado	19,786	31,819	22,223	35,737	20,091	33,826	20,667	34,796	20,888	34,571	60.4	-6.0	-3.3		
Connecticut	25,312	43,398	28,429	48,742	28,052	50,389	28,856	51,833	28,549	50,598	56.4	0.4	3.8		
Delaware	21,112	35,246	23,712	39,586	22,795	37,469	23,448	38,543	23,746	39,076	60.8	0.1	-1.3		
District of Columbia	23,327	39,362	26,200	44,209	25,825	43,014	26,565	44,247	25,937	43,142	60.1	-1.0	-2.4		
Florida	21,368	30,555	23,999	34,318	23,171	31,944	23,835	32,860	23,941	32,590	73.5	-0.2	-5.0		
Georgia	20,471	28,950	22,992	32,515	21,885	529,214	22,512	30,051	23,486	532,198	72.9	2.1	-1.0		
Hawaii	23,792	33,548	26,722	37,679	25,100	36,564	25,819	37,612	25,436	37,443	67.9	-4.8	-0.6		
Idaho	15,685	25,510	17,617	28,651	21,870	27,756	19,236	28,552	19,411	29,784	65.2	10.2	4.0		
Illinois	221,954	234,642	24,657	38,908	25,171	639,416	25,892	640,546	625,616	639,445	64.9	3.9	1.4		
Indiana	20,247	23,931	22,740	36,986	22,021	235,741	22,652	36,765	22,680	236,799	61.6	-0.3	-0.5		
Iowa	19,404	27,949	21,793	31,391	20,709	30,760	21,303	31,642	21,803	31,511	69.2	(7)	0.4		
Kansas	818,954	828,188	21,288	31,659	22,624	831,700	23,272	32,609	821,325	32,085	66.5	0.2	1.3		
Kentucky	19,311	29,115	21,689	32,700	21,257	31,639	21,866	32,546	21,682	32,272	67.2	(7)	-1.3		
Louisiana	17,486	26,170	19,639	29,393	18,195	26,243	18,717	26,995	18,551	26,811	69.2	-5.5	-8.8		
Maine	18,878	28,531	21,203	32,044	19,840	30,996	20,409	31,884	20,001	31,972	62.6	-5.7	-0.2		
Maryland	23,548	28,312	26,448	43,030	24,703	39,475	25,411	40,606	26,813	40,661	65.9	1.4	-5.5		
Massachusetts	321,800	36,090	24,485	140,534	323,000	38,960	23,659	340,077	324,150	40,976	58.9	-1.4	1.1		
Michigan	322,400	37,800	25,158	142,455	24,400	345,218	25,099	46,514	325,132	346,575	54.0	-0.1	9.7		
Minnesota	221,029	33,128	23,619	37,207	23,408	523,146	24,079	537,182	23,413	35,948	65.1	-0.9	-3.4		
Mississippi	318,950	324,609	21,284	37,639	18,833	25,153	19,373	25,874	19,650	26,818	73.3	-7.7	-3.0		
Missouri	320,293	327,636	22,792	31,039	21,078	30,324	21,682	31,193	21,653	31,209	69.4	-5.0	0.5		
Montana	318,400	26,696	20,666	29,983	318,750	28,200	19,287	329,008	319,589	28,785	68.1	-5.2	-4.0		
Nebraska	18,344	26,592	20,603	29,867	320,804	29,564	21,400	30,411	20,958	30,922	67.8	1.7	3.5		
Nevada	924,358	935,269	27,358	39,612	924,155	937,181	24,847	938,247	24,640	938,010	64.8	-9.9	-4.0		
New Hampshire	320,635	31,273	23,176	35,124	32,400	34,121	23,042	35,099	32,803	34,721	65.7	-1.6	-1.1		
New Jersey	24,500	38,411	27,517	343,141	29,346	45,582	30,187	46,889	30,226	47,038	64.3	9.8	9.0		
New Mexico	19,124	22,500	21,479	28,977	22,057	27,922	22,689	28,722	22,731	28,394	80.1	5.8	-2.0		
New York	1026,375	1042,080	29,623	347,262	1026,903	1045,772	27,674	1047,084	28,298	47,612	59.4	-4.5	0.7		
North Carolina	19,810	29,165	22,249	32,756	20,002	29,727	20,575	30,579	310,20,620	230,793	67.0	-7.3	-6.0		
North Dakota	16,274	23,574	18,278	26,477	17,453	25,506	17,953	26,237	17,933	26,317	68.1	-1.9	-0.6		
Ohio	18,452	31,964	20,724	35,900	19,553	35,912	20,113	36,941	220,059	236,971	54.3	-3.2	3.0		
Oklahoma	818,575	824,378	27,380	22,181	27,612	22,817	28,403	24,015	828,745	83,855	15.1	5.0			
Oregon	920,357	932,295	22,864	36,272	923,186	937,589	23,851	938,666	924,366	938,871	62.7	6.6	7.2		
Pennsylvania	323,250	236,057	26,113	40,497	28,231	42,411	29,040	43,627	29,416	44,510	66.1	12.6	9.9		
Rhode Island	20,887	38,220	23,459	342,927	23,365	39,261	24,035	40,386	24,095	40,729	59.2	2.7	-5.1		
South Carolina	219,757	228,174	22,190	31,643	20,533	29,414	21,122	30,257	20,878	230,366	68.8	-5.9	-4.0		
South Dakota	16,676	22,363	18,730	25,117	18,935	25,259	19,478	25,983	19,328	26,037	74.2	3.2	3.7		
Tennessee	20,150	28,248	22,631	31,727	19,625	30,514	20,188	31,389	21,115	231,270	67.5	-6.7	-1.4		
Texas	320,150	328,100	22,631	131,560	21,806	1130,519	22,431	31,394	22,510	1131,223	72.1	-0.5	-1.1		
Utah	17,234	25,415	19,356	32,545	18,787	228,056	19,325	28,860	19,605	28,819	67.8	1.3			
Vermont	318,509	329,714	20,788	33,373	22,982	34,517	23,641	35,506	323,442	335,207	66.6	12.8	5.5		
Virginia	22,206	32,692	24,941	33,678	23,273	33,472	23,940	34,431	323,971	33,907	70.7	-3.9	-7.7		
Washington	20,612	32,975	23,150	37,036	523,183	35,860	23,847	536,888	221,814	236,160	60.3	-5.8	-2.4		
West Virginia	18,728	25,966	21,034	29,164	21,450	30,549	22,065	31,425	21,960	31,944	68.7	4.4	9.5		
Wisconsin	20,689	33,077	23,237	37,150	23,677	36,644	24,356	37,694	24,293	337,617	64.6	4.5	1.3		
Wyoming	19,238	28,996	21,607	32,567	32,046	30,954	21,001	31,841	320,722	31,285	66.2	-4.1	-3.9		

¹ Based on the Consumer Price Index prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Price index does not account for different rates of change in the cost of living among states.

² Preliminary or state estimate.

³ Estimated by the American Federation of Teachers. See NOTE.

⁴ Excludes state-paid health insurance.

⁵ Reflects the redefinition of classroom teacher.

⁶ Preliminary or state estimate. Includes pay for extra duties.

⁷ Change of less than .05 percent.

⁸ Estimated to exclude fringe benefits.

⁹ Includes 6 percent pension pick-up in Oregon and 9.5 percent in Nevada.

¹⁰ Median salary.

¹¹ Including incentive pay or career ladder stipends and revision of classroom teacher definition.

NOTE.—Data in this table reflect results of surveys conducted by the American Federation of Teachers. Because of differing survey and estimation methods, these data are not entirely comparable with figures appearing in other tables.

SOURCE: American Federation of Teachers, *Survey and Analysis of Salary Trends*, various years. (This table was prepared August 1996.)

**Table 79.—Average annual salary of instructional staff¹ in public elementary and secondary schools, by state:
1939–40 to 1995–96**

State or other area	Current dollars									Constant 1995–96 dollars ²					
	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1993–94	1994–95	1995–96	1969–70	1979–80	1989–90	1993–94	1994–95	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
United States	\$1,441	\$3,010	\$5,174	\$9,047	\$16,715	\$32,638	\$37,383	\$38,501	\$39,662	\$37,066	\$33,322	\$39,781	\$39,568	\$39,616	
Alabama	744	2,111	4,002	6,954	13,338	26,200	30,015	32,593	32,453	28,491	26,590	31,934	31,770	33,541	
Alaska	—	6,859	10,993	27,697	343,161	347,679	348,929	350,516	45,039	55,215	52,607	50,466	50,346		
Arizona	1,544	3,556	5,590	8,975	16,180	33,592	33,794	341,325	342,870	36,771	32,256	40,944	42,120	42,522	
Arkansas	584	1,801	3,295	6,461	12,704	22,296	29,189	30,103	30,607	26,471	25,326	27,176	30,895	30,975	
California	2,351	—	3,600	10,950	18,626	33,939	42,116	342,538	344,027	44,862	37,132	47,912	44,578	43,770	
Colorado	1,393	2,821	4,997	8,105	16,840	31,832	34,975	35,712	336,430	33,206	33,571	38,799	37,020	36,747	
Connecticut	1,861	3,558	6,008	9,597	16,989	41,888	51,418	51,770	52,200	39,319	33,868	51,056	54,424	53,270	
Delaware	1,684	3,273	5,800	9,387	16,845	34,620	39,031	40,668	42,177	38,459	33,581	42,197	41,313	41,846	
District of Columbia	2,350	3,920	6,280	10,700	23,027	43,637	39,257	39,663	339,663	43,838	45,905	53,187	41,552	40,812	
Florida	1,012	2,958	5,080	8,785	14,875	30,275	33,350	33,617	34,365	35,992	29,654	36,901	35,300	34,591	
Georgia	770	1,963	4,304	7,520	14,547	29,541	32,283	34,816	37,102	30,810	29,000	36,006	34,170	35,825	
Hawaii	—	5,390	9,600	20,436	32,956	37,671	37,319	37,057	39,331	40,740	39,873	38,400			
Idaho	1,057	2,481	4,216	7,081	14,110	24,758	28,928	31,063	32,285	29,011	28,129	30,177	30,619	31,963	
Illinois	1,700	3,458	5,814	9,789	18,271	33,912	40,737	40,855	42,489	40,106	36,424	41,334	43,119	42,038	
Indiana	1,433	3,401	5,542	9,239	16,256	31,905	36,743	37,922	38,924	37,852	32,407	38,888	38,891	39,021	
Iowa	1,017	2,420	4,030	8,779	15,776	27,619	31,830	32,622	33,534	35,968	31,450	33,664	33,691	33,567	
Kansas	1,014	2,628	3,4450	7,811	14,513	30,154	35,640	36,709	37,626	32,002	28,932	36,754	37,724	37,772	
Kentucky	826	1,936	3,327	7,325	15,350	27,482	33,561	34,232	35,324	30,011	30,601	33,497	35,523	35,224	
Louisiana	1,006	2,983	4,978	7,264	14,020	25,036	30,560	27,631	28,167	29,761	27,950	30,515	32,347	28,431	
Maine	894	2,115	3,694	8,059	13,743	27,831	32,049	33,050	33,994	33,018	27,397	33,922	33,923	34,007	
Maryland	1,642	3,594	5,557	9,885	18,308	37,520	40,878	42,300	42,702	40,499	36,498	45,732	43,268	43,525	
Massachusetts	2,037	3,338	6,545	9,347	18,900	40,175	47,893	51,116	53,033	38,295	37,678	48,968	50,693	52,597	
Michigan	1,576	3,420	5,654	10,125	20,682	37,286	346,392	348,507	350,764	41,482	41,231	45,446	49,104	49,912	
Minnesota	1,276	3,013	5,275	9,250	16,654	33,340	37,309	37,145	37,680	37,897	33,201	40,637	39,490	38,221	
Mississippi	559	1,416	3,314	5,959	12,274	25,079	26,070	27,764	28,710	24,414	24,469	30,568	27,594	28,568	
Missouri	1,159	2,581	4,536	8,064	14,543	28,166	31,521	32,725	33,870	33,038	28,992	34,330	33,364	33,673	
Montana	1,184	2,962	3,425	7,875	15,080	29,526	29,040	30,052	30,908	32,264	30,063	35,988	30,738	30,923	
Nebraska	829	2,292	3,876	7,633	14,236	27,024	31,595	32,803	34,023	31,273	28,380	32,939	33,442	33,753	
Nevada	1,557	3,209	5,693	9,615	17,290	31,970	35,603	36,553	37,879	39,393	34,468	38,967	37,684	37,612	
New Hampshire	1,258	2,712	4,455	8,016	13,508	32,978	38,599	39,564	42,188	32,842	26,929	36,320	40,856	40,710	
New Jersey	2,093	3,511	5,871	9,650	18,851	37,495	46,979	48,463	50,435	39,536	37,580	45,689	49,725	49,867	
New Mexico	1,144	3,215	5,382	10,021	15,406	25,790	28,611	28,866	29,389	41,056	30,713	31,434	30,284	29,702	
New York	2,604	3,706	6,537	11,240	20,400	40,000	46,900	48,500	49,690	46,051	40,668	48,754	49,642	49,905	
North Carolina	946	2,688	4,178	7,762	14,445	28,952	30,968	32,070	31,778	31,801	28,797	35,288	32,778	32,999	
North Dakota	745	2,324	3,695	6,840	13,684	23,788	25,692	26,515	27,153	28,024	27,280	28,994	27,194	27,283	
Ohio	1,587	3,088	5,124	8,594	16,100	32,467	36,853	37,988	39,038	35,210	32,096	39,573	39,007	39,088	
Oklahoma	1,014	2,736	4,659	7,257	13,500	23,944	27,981	29,129	29,894	29,732	26,913	29,184	29,617	29,973	
Oregon	1,333	3,323	5,535	9,200	16,996	32,100	38,920	39,800	40,900	37,693	33,882	39,125	41,195	40,953	
Pennsylvania	1,640	3,006	5,308	8,899	17,060	34,110	43,300	45,456	47,911	36,459	34,010	41,575	45,831	46,773	
Rhode Island	1,809	3,294	7,549	9,030	18,425	36,704	39,992	41,464	342,900	36,996	36,731	44,737	42,330	42,665	
South Carolina	743	1,891	3,450	7,069	13,670	28,453	30,970	31,748	33,100	28,962	27,252	34,680	32,781	32,668	
South Dakota	807	2,064	3,725	7,200	13,010	22,120	24,977	26,037	27,354	29,499	25,936	26,961	26,437	26,791	
Tennessee	862	2,302	3,929	7,187	14,193	27,949	31,685	33,724	34,735	29,445	28,294	34,066	33,537	34,701	
Texas	1,079	3,122	4,708	7,588	14,729	28,549	31,046	33,164	33,861	31,129	29,363	34,797	32,861	34,125	
Utah	1,394	3,103	5,096	8,049	17,403	24,591	28,669	30,145	31,565	32,977	34,694	29,973	30,345	31,018	
Vermont	981	2,348	4,466	8,225	13,300	29,012	35,691	36,375	37,054	33,698	26,514	35,362	37,778	37,429	
Virginia	899	2,328	4,312	8,364	14,655	31,656	33,826	34,840	35,535	34,267	29,215	38,584	35,804	35,849	
Washington	1,706	3,487	7,5643	9,792	19,735	31,828	37,490	37,807	39,741	40,118	39,343	38,794	39,682	38,902	
West Virginia	1,170	2,425	3,952	7,954	14,395	23,842	31,656	33,070	33,296	32,588	28,697	29,060	33,507	34,028	
Wisconsin	1,379	3,007	8,4870	9,150	16,335	32,445	36,040	38,952	39,498	37,488	32,565	39,546	38,147	40,080	
Wyoming	1,169	2,798	4,937	8,496	16,830	29,047	31,832	32,181	32,493	34,808	33,551	35,404	33,693	33,113	
Outlying areas	—	—	852	5,130	—	—	—	—	—	21,018	—	—	—	—	
American Samoa	—	—	4,107	7,800	—	—	—	—	31,957	—	—	—	—	—	
Guam	—	—	9,2360	—	—	—	—	—	—	—	—	—	—	—	
Puerto Rico	—	—	3,407	—	—	—	—	—	—	—	—	—	—	—	
Virgin Islands	—	—	—	—	—	—	—	—	—	—	—	—	—	—	

¹ Includes supervisors, principals, classroom teachers, and other instructional staff.

² Based on the Consumer Price Index prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Price index does not account for different rates of change in the cost of living among states.

³ Estimated by National Education Association.

⁴ Excludes kindergarten teachers.

⁵ Includes administrators.

⁶ Includes clerical assistants to instructional personnel.

⁷ Includes attendance personnel.

⁸ Excludes vocational schools not operated as part of the regular public school system.

⁹ Median salary.

[—] Data not available.

NOTE.—Some data have been revised from previously published data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; National Education Association, *Estimates of School Statistics*; (Latest edition 1995–96. Copyright © 1996 by the National Education Association. All rights reserved.) and unpublished data. (This table was prepared June 1996.)

Table 80.—Estimated average annual salary of instructional staff¹ in public elementary and secondary schools and average annual earnings of full-time employees in all industries: 1929–30 to 1995–96

School year	Current dollars		Constant 1995–96 dollars ²		
	Average salary of instructional staff	Earnings per full-time employee working for wages or salary ³	Average salary of instructional staff	Earnings per full-time employee working for wages or salary ³	Ratio of instructional staff salary to salary for all full-time employees
1	2	3	4	5	6
1929–30	\$1,420	\$1,386	\$12,839	\$12,532	1.02
1931–32	1,417	1,198	15,211	12,860	1.18
1933–34	1,227	1,070	14,340	12,506	1.15
1935–36	1,283	1,160	14,449	13,064	1.11
1937–38	1,374	1,224	14,844	13,224	1.12
1939–40	1,441	1,282	15,958	14,197	1.12
1941–42	1,507	1,576	14,958	15,643	0.96
1943–44	1,728	2,030	15,348	18,030	0.85
1945–46	1,995	2,272	16,926	19,276	0.88
1947–48	2,639	2,692	17,529	17,881	0.98
1949–50	3,010	2,930	19,670	19,147	1.03
1951–52	3,450	3,322	20,315	19,561	1.04
1953–54	3,825	3,628	22,013	20,879	1.05
1955–56	4,156	3,924	23,926	22,590	1.06
1957–58	4,702	4,276	25,482	23,173	1.10
1959–60	5,174	4,632	27,252	24,397	1.12
1961–62	5,700	4,928	29,349	25,374	1.16
1963–64	6,240	5,373	31,312	26,962	1.16
1965–66	6,935	5,838	33,637	28,316	1.19
1967–68	7,630	6,444	34,723	29,326	1.18
1969–70	9,047	7,334	37,066	30,048	1.23
1970–71	9,698	7,815	37,783	30,447	1.24
1971–72	10,213	8,334	38,411	31,344	1.23
1972–73	10,634	8,858	38,445	32,025	1.20
1973–74	11,254	9,647	37,356	32,022	1.17
1974–75	12,167	10,420	36,357	31,137	1.17
1975–76	13,124	11,218	36,625	31,306	1.17
1976–77	13,840	11,991	36,495	31,619	1.15
1977–78	14,698	12,829	36,318	31,699	1.15
1978–79	15,764	13,851	35,616	31,294	1.14
1979–80	16,715	15,095	33,322	30,092	1.11
1980–81	18,404	16,495	32,881	29,470	1.12
1981–82	20,327	17,818	33,429	29,303	1.14
1982–83	21,641	18,883	34,124	29,774	1.15
1983–84	23,005	19,749	34,980	30,029	1.16
1984–85	24,666	20,626	36,093	30,181	1.20
1985–86	26,362	21,518	37,493	30,603	1.23
1986–87	27,706	22,432	38,549	31,211	1.24
1987–88	29,219	23,467	39,037	31,352	1.25
1988–89	30,850	24,502	39,396	31,289	1.26
1989–90	32,638	25,555	39,781	31,148	1.28
1990–91	34,412	26,668	39,769	30,820	1.29
1991–92	35,550	27,829	39,809	31,163	1.28
1992–93	36,454	28,937	39,585	31,422	1.26
1993–94	37,383	—	39,568	—	—
1994–95	38,501	—	39,616	—	—
1995–96	39,662	—	39,662	—	—

¹ Includes supervisors, principals, classroom teachers, and other instructional staff.² Based on the Consumer Price Index prepared by the Bureau of Labor Statistics, U.S. Department of Labor.³ Calendar-year data from the U.S. Department of Commerce have been converted to a school-year basis by averaging the two appropriate calendar years in each case.

—Data not available.

NOTE.—Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, and unpublished data; National Education Association, *Estimates of School Statistics, 1995–96*. (Copyright © 1996 by the National Education Association. All rights reserved.), unpublished data; and U.S. Department of Commerce, *Survey of Current Business*, July and August issues. (This table was prepared July 1996.)

Table 81.—Staff employed in public elementary and secondary school systems, by functional area: 1949-50 to fall 1994
 [In full-time equivalents]

1 Data included in column F

-1 Data included in column 5.
2 Data included in column 10

2 Data included in column 10.
3 Data not comparable with figures

3 Data not comparable with figures
4 Data included in column 32

* Data included in column 22.
5 Data included in column 16

6 Because of classification revision
c Data included in column I.

- Because of classification 7 Data included in column 6.

—Data not available.

NOT

instruments.

60

500

Comm.

NOTE.—Some data have been revised from previously published figures. Because of variations in data collection

Instruments, some categories are only roughly comparable over time. Because of rounding, details may not add to 100%.

totals.

SOURCE: U.S. Department of Energy. National Carbon Footprint Inventory. Organization of States' Carbon Footprint.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*, 2000-01.

Common Core of Data surveys, and unpublished estimates. (This table was prepared August 1996.)

Table 82.—Staff employed in public school systems, by type of assignment and state: Fall 1994
 [In full-time equivalents]

State or other area	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
United States¹	4,907,996	48,900	147,041	32,938	123,918	235,815	2,552,199	473,408	84,887	50,687	138,212	1,019,991
Alabama ²	81,542	406	1,085	957	2,163	2,651	42,789	6,678	1,643	1,215	455	21,500
Alaska ³	15,151	195	533	113	428	891	7,205	1,842	229	148	561	3,006
Arizona	74,540	420	681	198	1,689	5,877	38,132	9,049	1,009	771	7,036	9,678
Arkansas	50,201	563	993	754	1,435	1,747	26,181	2,572	1,212	949	1,286	12,509
California ²	436,125	2,048	20,256	4,314	10,352	27,766	225,001	56,391	4,999	850	9,600	74,548
Colorado	64,985	812	2,180	729	1,772	4,382	34,894	5,440	1,066	709	1,503	11,498
Connecticut	64,743	1,160	1,753	451	1,531	3,217	35,316	6,822	1,115	653	3,182	9,543
Delaware	11,759	90	381	55	406	473	6,416	829	214	120	477	2,298
District of Columbia	10,507	438	331	161	305	442	6,110	359	264	176	61	1,860
Florida	226,975	1,673	11,666	801	5,768	11,588	110,674	22,243	4,585	2,512	6,523	48,942
Georgia ⁴	161,390	2,136	3,771	649	3,777	7,391	77,914	21,172	2,338	1,986	1,494	38,762
Hawaii	16,567	152	296	456	471	678	10,240	790	532	288	494	2,170
Idaho	21,194	121	433	202	633	830	12,582	1,805	478	180	375	3,555
Illinois	204,414	3,274	5,422	1,624	4,980	9,982	110,830	19,470	2,757	1,910	6,270	37,895
Indiana	115,441	874	513	1,307	2,719	7,814	55,496	14,372	1,650	1,028	1,585	28,083
Iowa	60,526	512	764	377	1,737	4,364	31,775	5,346	1,302	652	2,159	11,538
Kansas	56,790	473	2,399	163	1,659	2,449	30,579	4,451	1,073	968	1,839	10,737
Kentucky	81,720	1,197	1,658	622	1,728	3,110	38,784	9,784	1,254	1,136	2,854	19,593
Louisiana	96,124	1,531	1,903	97	2,391	3,011	47,599	10,177	1,068	1,206	2,072	25,069
Maine	29,264	449	697	117	844	1,316	15,404	3,726	591	235	1,015	4,870
Maryland	84,699	789	759	677	2,607	3,568	46,565	7,255	1,719	1,055	1,533	18,172
Massachusetts	108,281	954	5,626	1,010	2,126	3,059	60,489	11,714	2,004	579	1,792	18,928
Michigan	164,766	1,331	2,602	579	4,995	7,466	80,522	13,412	2,876	1,445	6,014	43,524
Minnesota	74,914	1,278	1,730	487	1,593	3,372	46,958	6,088	901	984	2,859	8,664
Mississippi	60,708	900	1,390	450	1,492	2,161	28,866	8,930	794	704	2,079	12,942
Missouri	116,974	650	4,492	1,288	2,516	7,796	56,606	6,909	2,483	1,317	1,635	31,282
Montana ^{4,5}	18,446	161	495	149	484	903	10,079	1,841	398	341	66	3,529
Nebraska	37,144	616	699	217	938	1,418	19,774	3,370	728	567	975	7,842
Nevada	23,098	178	505	110	660	1,375	13,414	1,643	452	241	557	3,963
New Hampshire	22,336	353	453	140	476	793	12,109	3,098	617	261	441	3,595
New Jersey	161,586	1,691	7,029	1,336	4,427	8,212	85,258	13,274	3,130	1,785	8,632	26,812
New Mexico	38,642	496	1,297	543	851	2,774	19,025	4,269	641	249	849	7,648
New York	356,386	2,813	23,618	1,399	6,944	7,467	182,273	27,390	5,770	3,061	8,642	87,009
North Carolina ⁴	137,792	1,281	3,119	725	3,967	5,723	71,592	21,766	2,926	2,154	2,743	21,796
North Dakota	13,919	268	330	58	392	467	7,796	1,343	246	179	350	2,490
Ohio	204,043	5,497	9,513	434	4,903	14,277	109,085	9,884	3,510	1,753	1,304	43,883
Oklahoma ⁴	78,270	548	186	625	2,375	5,572	39,406	7,205	1,368	899	11,801	8,285
Oregon	50,377	710	1,359	344	1,565	3,378	26,208	5,501	1,278	658	1,468	7,908
Pennsylvania	193,696	1,335	6,575	1,580	4,021	9,953	102,988	13,680	3,626	2,190	9,639	38,109
Rhode Island	15,438	157	315	79	370	791	10,066	1,272	306	76	185	1,821
South Carolina ^{4,5}	74,174	260	1,954	502	2,182	3,566	39,437	7,268	1,514	1,103	2,460	13,928
South Dakota ⁴	17,989	337	765	23	654	758	9,985	1,905	394	213	271	2,684
Tennessee	96,282	960	2,810	728	4,560	4,499	47,406	9,574	1,389	1,363	3,412	19,581
Texas	450,462	2,554	2,393	1,168	11,010	18,048	234,213	41,317	8,026	4,201	3,520	124,012
Utah	36,186	107	677	449	885	1,998	19,524	4,665	529	279	386	6,687
Vermont ⁶	15,337	146	245	337	428	720	7,566	2,776	353	224	1,556	986
Virginia ²	133,192	1,783	1,790	1,168	3,453	5,576	72,853	11,692	3,130	1,967	3,162	26,618
Washington ^{3,4}	90,440	1,053	2,535	836	2,469	4,721	46,439	8,480	1,735	1,259	3,558	17,355
West Virginia	38,481	271	1,883	327	1,100	371	21,024	2,867	596	364	940	8,738
Wisconsin	100,996	782	2,023	977	2,359	4,337	54,054	8,442	1,914	1,387	3,836	20,885
Wyoming	12,984	117	159	46	328	717	6,698	1,260	155	137	706	2,661
Outlying areas												
American Samoa	1,340	26	38	38	59	84	698	13	24	7	43	310
Guam	4,730	20	115	26	65	47	1,826	499	79	34	181	1,838
Northern Marianas	1,051	9	99	18	28	57	406	231	23	3	88	89
Puerto Rico	68,868	286	144	629	1,339	4,394	39,933	—	954	897	2,050	18,242
Virgin Islands	3,193	101	300	—	78	126	1,528	314	76	35	285	350

¹ Includes imputations for undercounts in designated states.² Includes imputation for prekindergarten teachers.³ Includes imputation for instruction coordinators.⁴ Includes imputation for support staff.⁵ Includes imputation for instruction aides.⁶ All staff, except teachers, estimated by the National Center for Education Statistics.

—Data not available or not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and unpublished estimates. (This table was prepared August 1996.)

Table 83.—Staff employed in public school systems, by type of assignment and state: Fall 1993
 [In full-time equivalents]

State or other area	Total	School district staff			School staff						Student support staff	Other support services staff
		Officials and administrators	Administrative support staff	Instruction coordinators	Principals and assistant principals	School and library support staff	Teachers	Instructional aides	Guidance counselors	Librarians		
1	2	3	4	5	6	7	8	9	10	11	12	13
United States¹	4,808,080	47,614	145,680	33,248	121,486	230,861	2,503,901	450,519	82,964	50,511	123,924	1,017,372
Alabama ²	80,923	251	1,084	393	2,133	2,339	43,003	3,897	1,607	1,194	488	24,534
Alaska	15,689	188	524	427	415	1,084	7,193	2,146	226	156	382	2,948
Arizona	74,679	407	683	180	1,633	5,846	37,493	9,519	972	773	7,022	10,151
Arkansas	50,502	656	1,012	784	1,420	1,608	26,014	2,501	1,203	948	1,297	13,059
California ²	431,093	2,036	20,337	4,248	10,195	27,676	221,787	55,984	4,976	928	9,434	73,492
Colorado	62,927	775	2,059	577	1,817	4,298	33,661	4,995	1,024	704	1,421	11,596
Connecticut	62,014	906	1,586	416	1,536	3,151	34,526	6,178	1,108	654	2,864	9,089
Delaware	11,640	93	374	61	398	463	6,380	846	203	116	455	2,251
District of Columbia	10,591	420	298	168	379	450	6,056	366	261	173	68	1,952
Florida	226,911	1,676	11,659	801	5,760	11,584	110,653	22,238	4,584	2,513	6,517	48,926
Georgia ³	156,005	2,055	3,762	1,000	3,688	7,111	74,172	20,043	2,110	2,051	4,060	35,953
Hawaii	18,292	142	334	226	467	699	10,111	2,203	531	286	450	2,843
Idaho	19,983	116	433	185	593	774	12,007	1,709	387	168	348	3,263
Illinois	198,862	1,623	5,392	1,507	4,408	9,379	110,874	17,609	2,756	1,973	5,172	38,169
Indiana	113,892	870	417	1,293	2,741	7,736	55,107	13,633	1,651	1,047	1,590	27,807
Iowa	60,267	759	788	372	1,737	4,424	31,616	4,945	1,305	652	2,133	11,536
Kansas	55,783	473	2,142	166	1,630	2,412	30,283	4,178	1,054	973	1,784	10,688
Kentucky	81,279	1,141	1,630	626	1,804	3,194	37,324	9,322	1,271	1,187	2,911	20,869
Louisiana	93,197	1,469	1,836	496	1,847	2,921	46,913	9,431	1,027	1,217	3,258	22,782
Maine	28,865	444	691	118	843	1,255	15,344	3,452	597	241	991	4,889
Maryland	82,753	627	488	669	2,528	3,692	44,171	7,277	1,724	1,078	1,993	18,506
Massachusetts	104,196	968	5,395	957	2,075	2,748	58,766	10,611	1,886	567	1,667	18,556
Michigan	169,283	1,922	2,713	915	4,677	6,933	80,267	12,629	2,826	1,500	8,150	46,751
Minnesota	74,859	1,278	1,730	487	1,594	3,318	46,956	6,089	901	984	2,859	8,663
Mississippi	59,853	833	1,334	399	1,478	2,245	28,376	8,886	814	640	1,856	12,992
Missouri ³	112,810	629	4,299	1,990	2,419	7,248	54,860	6,430	2,365	1,272	1,482	29,816
Montana ^{3,4}	18,717	173	506	139	480	885	9,949	1,745	395	339	481	3,625
Nebraska ³	36,832	607	772	212	933	1,104	19,616	3,325	702	558	949	8,054
Nevada ³	22,418	309	529	87	610	1,327	12,579	1,257	443	239	358	4,680
New Hampshire	21,913	329	442	148	478	843	11,972	2,902	576	254	384	3,585
New Jersey	160,202	1,728	6,923	1,378	4,508	8,212	84,564	12,806	3,135	1,800	8,556	26,592
New Mexico	36,694	441	910	468	837	2,251	18,404	4,066	557	243	851	7,666
New York	353,603	2,825	24,421	2,176	6,930	8,802	179,413	26,272	5,688	2,983	8,563	85,530
North Carolina ³	133,059	1,319	3,067	767	3,909	5,171	69,421	20,721	2,726	2,151	2,533	21,274
North Dakota	13,780	268	328	58	386	461	7,755	1,290	235	179	336	2,484
Ohio	201,828	5,443	8,991	383	4,868	14,114	107,444	9,804	3,754	1,776	1,310	43,941
Oklahoma	73,067	622	1,350	435	1,974	4,773	39,031	6,172	1,270	860	400	16,180
Oregon	50,392	716	1,372	338	1,576	3,380	26,488	5,236	1,300	665	1,370	7,951
Pennsylvania	190,885	1,267	5,926	1,576	3,866	9,898	101,302	12,676	3,523	2,170	9,666	39,015
Rhode Island	15,442	158	487	78	366	701	9,823	1,320	279	82	333	1,815
South Carolina	71,433	263	1,996	503	2,166	3,491	38,620	6,891	1,476	1,085	628	14,314
South Dakota	17,201	326	726	14	621	455	9,557	1,801	371	208	545	2,577
Tennessee	92,349	870	2,669	659	4,267	5,123	46,066	8,981	1,310	1,280	2,539	18,585
Texas	433,102	2,564	2,260	1,257	10,722	16,988	224,830	38,816	7,676	4,143	3,306	120,540
Utah	35,301	105	650	411	875	1,998	19,053	4,309	513	267	426	6,694
Vermont	14,928	479	167	309	510	761	7,330	2,139	319	200	513	2,201
Virginia	130,033	1,794	1,742	1,077	3,389	5,451	70,859	11,209	3,039	1,945	3,015	26,513
Washington	87,734	1,029	2,448	636	2,426	4,551	45,524	7,940	1,663	1,255	2,365	17,897
West Virginia	38,486	268	1,862	334	1,120	408	21,029	2,858	584	360	844	8,819
Wisconsin	88,640	835	1,662	314	3,138	4,389	52,822	7,565	1,788	1,339	2,662	12,126
Wyoming	12,893	119	474	30	316	736	6,537	1,301	273	135	339	2,633
Outlying areas												
American Samoa	1,339	25	48	32	56	81	656	11	18	6	40	366
Guam	3,839	14	97	20	57	166	1,644	471	77	50	108	1,135
Northern Marianas	1,101	9	51	8	29	42	431	233	18	4	167	109
Puerto Rico	68,005	297	89	672	1,298	4,090	39,816	0	909	857	2,058	17,919
Virgin Islands	3,324	36	375	0	79	88	1,570	353	75	44	325	379

¹ Includes imputations for undercounts in designated states.

² Includes imputation for prekindergarten teachers.

³ Includes imputation for support staff.

⁴ Includes imputation for instruction aides.

NOTE.—Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and unpublished estimates. (This table was prepared March 1996.)

**Table 84.—Staff and teachers in public elementary and secondary schools, by state:
Fall 1988 to fall 1994**

State or other area	Teachers as a percent of staff				Fall 1992 ¹			Fall 1993 ¹			Fall 1994		
	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Staff	Teachers	Teachers as a percent of staff	Staff	Teachers	Teachers as a percent of staff	Staff	Teachers	Teachers as a percent of staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States ²	53.8	53.2	53.4	53.3	4,708,286	2,458,956	52.2	4,808,080	2,503,901	52.1	4,907,996	2,552,199	52.0
Alabama	53.2	50.0	48.7	49.4	3 78,882	3 41,961	3 53.2	3 80,923	3 43,003	3 53.1	3 81,542	3 42,789	3 52.5
Alaska	46.5	48.3	50.3	50.9	14,792	7,282	49.2	15,689	7,193	45.8	3 15,151	7,205	3 47.6
Arizona	52.7	52.7	52.0	51.9	71,591	36,076	50.4	74,679	37,493	50.2	74,540	38,132	51.2
Arkansas	54.7	51.8	52.2	49.9	48,880	26,017	53.2	50,502	26,014	51.5	50,201	26,181	52.2
California	50.2	50.7	51.7	52.2	3 427,610	3 218,566	3 51.1	3 431,093	3 221,787	3 51.4	3 436,125	3 225,001	3 51.6
Colorado	52.5	52.7	52.6	52.9	62,785	33,419	53.2	62,927	33,661	53.5	64,985	34,894	53.7
Connecticut	586.9	55.5	56.3	56.8	63,648	34,193	53.7	62,014	34,526	55.7	64,743	35,316	54.5
Delaware	54.8	54.8	55.2	55.5	11,390	6,252	54.9	11,640	6,380	54.8	11,759	6,416	54.6
District of Columbia	58.4	57.0	58.3	57.0	10,567	6,064	57.4	10,591	6,056	57.2	10,507	6,110	58.2
Florida	50.8	50.5	49.8	50.0	217,356	107,590	49.5	226,911	110,653	48.8	226,975	110,674	48.8
Georgia	49.7	48.8	48.9	48.0	3 142,840	66,942	3 46.9	3 156,005	74,172	3 47.5	3 161,390	77,914	3 48.3
Hawaii	42.1	60.2	59.9	60.7	17,731	10,083	56.9	18,292	10,111	55.3	16,567	10,240	61.8
Idaho	63.0	62.4	62.3	62.4	19,571	11,827	60.4	19,983	12,007	60.1	21,194	12,582	59.4
Illinois	56.4	56.6	56.7	55.9	199,380	111,461	55.9	198,862	110,874	55.8	204,414	110,830	54.2
Indiana	51.2	50.9	50.7	50.1	111,919	54,552	48.7	113,892	55,107	48.4	115,441	55,496	48.1
Iowa	53.9	53.4	53.0	52.1	60,208	31,403	52.2	60,267	31,616	52.5	60,526	31,775	52.5
Kansas	57.6	57.3	56.8	56.8	54,185	29,753	54.9	55,783	30,283	54.3	56,790	30,579	53.8
Kentucky	49.9	50.1	49.5	48.7	79,191	37,868	47.8	81,279	37,324	45.9	81,720	38,784	47.5
Louisiana	48.9	49.9	49.8	69.6	92,180	46,904	50.9	93,197	46,913	50.3	96,124	47,599	49.5
Maine	57.3	57.8	57.3	56.9	28,937	15,375	53.1	28,865	15,344	53.2	29,264	15,404	52.6
Maryland	54.4	54.4	53.9	54.6	80,861	44,495	55.0	82,753	44,171	53.4	84,699	46,565	55.0
Massachusetts	56.5	56.7	57.2	56.5	101,278	57,225	56.5	104,196	58,766	56.4	108,281	60,489	55.9
Michigan	47.1	46.9	46.4	46.6	173,863	82,301	47.3	169,283	80,267	47.4	164,766	80,522	48.9
Minnesota	56.3	56.5	56.2	57.4	79,215	45,050	56.9	74,859	46,956	62.7	74,914	46,958	62.7
Mississippi	463.1	49.0	48.3	47.5	57,876	27,829	48.1	59,853	28,376	47.4	60,708	28,866	47.5
Missouri	51.8	50.6	50.6	52.3	3 109,417	52,984	3 48.4	112,810	54,860	48.6	116,974	56,606	48.4
Montana	477.5	476.8	476.4	475.6	3 18,760	10,135	3 54.0	3 18,717	9,949	3 53.2	3 18,446	10,079	3 54.6
Nebraska	55.8	55.4	53.4	55.0	3 35,648	19,323	3 54.2	3 36,832	19,616	3 53.3	37,144	19,774	53.2
Nevada	485.8	489.0	489.4	486.8	3 21,452	11,953	3 55.7	22,418	12,579	56.1	23,098	13,414	58.1
New Hampshire	54.4	51.4	51.8	56.0	21,262	11,654	54.8	21,913	11,972	54.6	22,336	12,109	54.2
New Jersey	55.3	54.3	54.2	54.2	151,460	83,057	54.8	160,202	84,564	52.8	161,586	85,258	52.8
New Mexico	52.3	50.2	50.3	50.7	34,803	17,912	51.5	36,694	18,404	50.2	38,642	19,025	49.2
New York	55.3	50.6	50.9	50.8	343,900	176,375	51.3	353,603	179,413	50.7	356,386	182,273	51.1
North Carolina	52.0	51.6	51.2	51.7	3 129,445	66,630	3 51.5	133,059	69,421	52.2	3 137,792	71,592	3 52.0
North Dakota	56.1	55.3	54.5	56.9	13,797	7,794	56.5	13,780	7,755	56.3	13,919	7,796	56.0
Ohio	54.1	54.0	54.0	53.1	200,793	106,233	52.9	201,828	107,444	53.2	204,043	109,085	53.5
Oklahoma	54.8	54.2	54.2	54.0	72,166	38,433	53.3	73,067	39,031	53.4	37,8270	39,406	3 50.3
Oregon	53.1	53.1	53.2	53.0	51,681	26,634	51.5	50,392	26,488	52.6	50,377	26,208	52.0
Pennsylvania	55.4	55.4	52.5	52.7	191,370	100,912	52.7	190,885	101,302	53.1	193,696	102,988	53.2
Rhode Island	62.3	61.7	60.2	62.8	15,833	10,069	63.6	15,442	9,823	63.6	15,438	10,066	65.2
South Carolina	58.0	57.4	56.0	55.7	67,106	37,295	55.6	3 71,433	38,620	3 54.1	3 74,174	39,437	3 53.2
South Dakota	59.4	58.0	56.3	60.1	15,671	8,767	55.9	17,201	9,557	55.6	3 17,989	9,985	3 55.5
Tennessee	50.5	49.8	49.4	51.0	86,790	43,566	50.2	3 92,349	46,066	3 49.9	96,282	47,406	49.2
Texas	60.1	59.9	66.0	65.0	420,243	219,385	52.2	433,102	224,830	51.9	450,462	234,213	52.0
Utah	57.2	56.2	55.2	55.0	34,838	19,191	55.1	35,301	19,053	54.0	36,186	19,524	54.0
Vermont	57.3	57.3	53.6	50.5	14,970	7,521	50.2	3 14,928	7,330	3 49.1	3 15,337	7,566	3 49.3
Virginia	51.9	51.7	49.0	54.9	126,619	68,181	53.8	130,033	70,859	54.5	3 133,192	3 72,853	3 54.7
Washington	55.7	55.5	55.1	55.0	81,398	44,295	54.4	87,734	45,524	51.9	3 90,440	46,439	3 51.3
West Virginia	54.8	54.9	54.9	54.5	38,487	20,961	54.5	38,486	21,029	54.6	38,481	21,024	54.6
Wisconsin	59.0	59.0	58.1	59.0	92,139	53,387	57.9	88,640	52,822	59.6	100,996	54,054	53.5
Wyoming	50.4	49.9	53.1	50.0	11,502	5,821	50.6	12,893	6,537	50.7	12,984	6,698	51.6
Outlying areas													
American Samoa	53.7	53.1	52.6	52.5	1,350	725	53.7	1,339	656	49.0	1,340	698	52.1
Guam	50.5	54.3	52.6	50.6	3,517	1,628	46.3	3,839	1,644	42.8	4,730	1,826	38.6
Northern Marianas	51.9	52.0	51.1	47.5	1,096	425	38.8	1,101	431	39.1	1,051	406	38.6
Puerto Rico	53.5	53.5	55.4	54.9	67,643	38,381	56.7	68,005	39,816	58.5	68,868	39,933	58.0
Virgin Islands	48.1	48.0	48.0	48.1	3,353	1,595	47.6	3,324	1,570	47.2	3,193	1,528	47.9

¹ Some data have been revised from previously published figures.

² U.S. totals include imputations for underreporting and nonreporting states.

³ Includes imputations for underreporting.

⁴ Support staff underreported.

⁵ Data estimated by the National Center for Education Statistics.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and unpublished estimates. (This table was prepared August 1996.)

**Table 85.—Staff, enrollment, and pupil-staff ratios in public elementary and secondary schools, by state:
Fall 1988 to fall 1994**

State or other area	Pupil-staff ratio				Fall 1992 ¹			Fall 1993 ¹			Fall 1994		
	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Staff	Enrollment	Pupil-staff ratio	Staff	Enrollment	Pupil-staff ratio	Staff	Enrollment	Pupil-staff ratio
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	29.3	29.1	29.2	29.2	2,470,286	42,823,312	29.1	2,480,800	43,464,916	29.0	2,490,799	44,108,775	29.0
Alabama	9.9	9.1	9.7	8.8	378,882	731,634	39.3	380,923	734,288	39.1	381,542	736,472	39.0
Alaska	7.9	8.1	8.5	8.5	14,792	122,487	8.3	15,689	125,948	8.0	15,151	127,057	38.4
Arizona	9.6	10.0	10.1	10.0	71,591	673,477	9.4	74,679	709,453	9.5	74,540	737,424	9.9
Arkansas	8.6	8.8	8.8	8.5	48,880	441,490	9.0	50,502	444,271	8.8	50,201	447,565	8.9
California	11.4	11.4	11.8	11.9	3427,610	5,254,844	312.3	3431,093	5,327,231	312.4	3436,125	5,407,043	312.4
Colorado	9.4	9.3	9.3	9.5	62,785	612,635	9.8	62,927	625,062	9.9	64,985	640,521	9.9
Connecticut	511.3	7.4	7.6	8.0	63,648	488,476	7.7	62,014	496,298	8.0	64,743	506,824	7.8
Delaware	9.0	9.0	9.2	9.3	11,390	104,321	9.2	11,640	105,547	9.1	11,759	106,813	9.1
District of Columbia	8.3	7.7	7.9	7.2	10,567	80,937	7.7	10,591	80,678	7.6	10,507	80,450	7.7
Florida	8.7	8.7	8.6	8.8	217,356	1,981,407	9.1	226,911	2,040,763	9.0	226,975	2,108,968	9.3
Georgia	9.2	8.9	8.9	8.9	3142,840	1,207,186	38.5	3156,005	1,235,304	37.9	3161,390	1,270,948	37.9
Hawaii	8.1	11.5	11.3	11.2	17,731	177,448	10.0	18,292	180,410	9.9	16,567	183,795	11.1
Idaho	13.0	12.5	12.2	12.1	19,571	231,668	11.8	19,983	236,774	11.8	21,194	240,448	11.3
Illinois	9.6	9.6	9.5	9.4	199,380	1,873,567	9.4	198,862	1,893,078	9.5	204,414	1,916,172	9.4
Indiana	9.1	8.9	8.8	8.8	111,919	960,630	8.6	113,892	965,633	8.5	115,441	968,933	8.4
Iowa	8.5	8.4	8.3	8.1	60,208	494,839	8.2	60,267	498,519	8.3	60,526	499,550	8.3
Kansas	8.7	8.6	8.5	8.6	54,185	451,536	8.3	55,783	457,614	8.2	56,790	460,838	8.1
Kentucky	8.9	8.8	8.6	8.4	79,191	655,041	8.3	81,279	655,265	8.1	81,720	657,642	8.0
Louisiana	8.9	8.8	8.6	412.0	92,180	797,985	48.7	93,197	800,560	8.6	96,124	797,933	8.3
Maine	8.4	8.1	8.0	8.0	28,937	216,453	7.5	28,865	216,995	7.5	29,264	212,601	7.3
Maryland	9.2	9.1	9.1	9.2	80,861	751,850	9.3	82,753	772,638	9.3	84,699	790,938	9.3
Massachusetts	7.7	7.9	8.8	8.5	101,278	859,948	8.5	104,196	877,726	8.4	108,281	893,727	8.3
Michigan	9.3	9.2	9.2	8.9	173,863	1,603,610	9.2	169,283	1,599,377	9.4	164,766	1,614,784	9.8
Minnesota	9.6	9.7	9.8	9.9	79,215	793,724	10.0	74,859	810,233	10.8	74,914	821,693	11.0
Mississippi	411.6	8.9	8.6	8.5	57,876	506,668	8.8	59,853	505,907	8.5	60,708	505,962	8.3
Missouri	8.2	8.0	7.9	8.4	3109,417	859,357	37.9	112,810	866,378	7.7	116,974	878,541	7.5
Montana	412.3	412.1	412.2	411.9	318,760	160,011	38.5	318,717	163,009	8.7	318,446	164,341	38.9
Nebraska	8.3	8.1	7.8	8.1	35,648	282,414	37.9	36,832	285,097	7.7	37,144	287,100	7.7
Nevada	417.4	418.1	417.3	416.1	321,452	222,974	310.4	22,418	235,800	10.5	23,098	250,747	10.9
New Hampshire	8.8	8.4	8.4	8.6	21,262	181,247	8.5	21,913	185,360	8.5	22,336	189,319	8.5
New Jersey	7.5	7.3	7.4	7.5	151,460	1,130,560	7.5	160,202	1,151,307	7.2	161,586	1,174,206	7.3
New Mexico	9.7	9.2	9.1	8.9	34,803	315,668	9.1	36,694	322,292	8.8	38,642	327,248	8.5
New York	8.2	7.4	7.5	7.8	343,900	2,689,686	7.8	353,603	2,733,813	7.7	356,386	2,766,208	7.8
North Carolina	9.1	8.8	8.7	8.7	3129,445	1,114,083	38.6	133,059	1,133,231	8.5	3137,792	1,156,767	38.4
North Dakota	8.6	8.3	8.5	8.7	13,797	118,734	8.6	13,780	119,127	8.6	13,919	119,288	8.6
Ohio	9.5	9.4	9.3	9.2	200,793	1,795,199	8.9	201,828	1,807,319	9.0	204,043	1,814,290	8.9
Oklahoma	9.1	8.8	8.4	8.4	72,166	597,096	8.3	73,067	604,076	8.3	78,270	609,718	37.8
Oregon	9.8	9.8	9.6	9.9	51,681	510,122	9.9	50,392	516,611	10.3	50,377	521,945	10.4
Pennsylvania	8.8	8.7	8.7	8.9	191,370	1,717,613	9.0	190,885	1,744,082	9.1	193,696	1,765,891	9.1
Rhode Island	9.0	8.9	8.8	9.2	15,833	143,798	9.1	15,442	145,676	9.4	15,438	147,487	9.6
South Carolina	9.9	9.7	9.4	9.4	67,106	640,464	9.5	371,433	643,696	39.0	374,174	648,673	38.7
South Dakota	9.1	9.0	8.5	8.9	15,671	134,573	8.6	17,201	142,825	8.3	17,989	143,482	38.0
Tennessee	9.7	9.5	9.5	9.9	86,790	855,231	9.9	392,349	866,557	39.4	96,282	881,355	9.2
Texas	10.0	10.0	10.2	10.3	420,243	3,541,769	8.4	433,102	3,608,262	8.3	450,462	3,677,171	8.2
Utah	14.0	14.0	13.8	13.7	34,838	463,870	13.3	471,365	471,365	13.4	36,186	474,675	13.1
Vermont	7.8	7.9	7.1	7.0	14,970	98,558	6.6	314,928	102,755	36.9	15,337	104,533	6.8
Virginia	8.4	8.2	7.7	67.8	126,619	1,031,925	68.1	130,033	1,045,471	8.0	133,192	1,060,809	38.0
Washington	11.4	11.2	11.1	11.1	81,398	896,475	11.0	87,734	915,952	10.4	390,440	938,314	310.4
West Virginia	8.3	8.3	8.2	8.3	38,487	318,296	8.3	38,486	314,383	8.2	38,481	310,511	8.1
Wisconsin	9.4	9.4	9.4	9.2	92,139	829,415	9.0	88,640	844,001	9.5	100,996	860,686	8.5
Wyoming	7.4	7.2	7.7	7.8	11,502	100,313	8.7	12,893	100,899	7.8	12,984	100,369	7.7
Outlying areas													
American Samoa	9.4	9.9	9.9	10.5	1,350	13,994	10.4	1,339	14,484	10.8	1,340	14,445	10.8
Guam	9.4	8.9	9.0	9.6	3,517	30,077	8.6	3,839	30,920	8.1	4,730	32,185	6.8
Northern Marianas	9.5	8.9	7.9	7.8	1,096	8,086	7.4	1,101	8,188	7.4	1,051	8,429	8.0
Puerto Rico	10.6	10.4	10.4	9.5	67,643	637,034	9.4	68,005	631,460	9.3	68,868	621,121	9.0
Virgin Islands	7.1	6.4	6.6	6.8	3,353	22,887	6.8	3,324	22,752	6.8	3,193	23,126	7.2

¹ Some data have been revised from previously published figures.

² U.S. totals include imputations for underreporting and nonreporting states.

³ Includes imputations for underreporting.

⁴ Support staff underreported.

⁵ Support staff not reported.

⁶ Estimated by the National Center for Education Statistics.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and unpublished estimates. (This table was prepared August 1996.)

Table 86.—Principals in public and private elementary and secondary schools, by selected characteristics: 1993–94

Selected characteristics	Total ¹	Percent of principals, by highest degree earned ²				Average years of experience		Average annual salary of principals, by length of school year ³			
		Bach- elor's	Master's	Education specialist	Doctor's and first- professional	As a principal	Prior teaching experi- ence	Total	10 months or less	11 months	12 months
1	2	3	4	5	6	7	8	9	10	11	12
Public schools											
Total	79,618	1.4	63.4	25.8	9.3	8.7	11.0	\$54,858	\$50,103	\$53,117	\$58,399
Men	52,114	1.1	65.1	24.7	9.1	10.3	10.0	54,922	49,545	52,946	58,492
Women	27,505	2.0	60.2	27.9	9.8	5.6	13.0	54,736	50,908	53,439	58,195
Race/ethnicity											
White, non-Hispanic ..	67,081	1.5	62.8	26.5	9.2	9.0	10.8	54,466	48,797	52,893	58,311
Black, non-Hispanic ..	8,018	0.0	64.3	23.7	11.9	7.1	12.7	57,669	58,346	54,061	58,836
Hispanic	3,269	2.7	74.5	17.3	5.5	6.3	11.3	55,862	50,035	54,898	59,597
Asian or Pacific Islander	620	6.7	50.9	25.4	17.0	5.6	11.7	59,447	56,916	(4)	(4)
American Indian or Alaskan Native	631	1.1	65.8	24.8	8.2	8.2	9.9	51,117	46,401	49,121	55,337
Age											
Under 40	5,936	4.5	71.2	18.9	5.3	2.8	7.8	46,542	41,817	46,877	49,779
40 to 44	14,571	1.6	65.4	26.2	6.7	5.0	10.3	52,038	48,033	49,581	55,443
45 to 49	25,427	0.9	59.8	30.0	9.3	7.1	11.4	55,423	50,663	53,705	58,872
50 to 54	18,868	1.0	63.9	24.9	10.3	10.3	11.8	56,559	52,464	54,279	59,643
55 or over	14,817	1.4	63.8	22.4	12.4	15.1	11.6	57,826	52,414	56,355	62,148
Type of school											
Elementary	53,684	1.5	64.1	25.7	8.6	8.9	11.2	54,161	50,306	52,930	57,620
Secondary	18,262	1.2	63.1	25.4	10.3	8.0	10.6	56,601	47,100	53,982	60,204
Combined	2,747	2.6	60.2	27.8	9.4	7.5	10.9	52,825	50,729	51,879	54,040
Private schools											
Total	25,015	25.9	51.6	8.2	5.9	8.8	9.4	32,075	21,994	32,215	35,295
Men	11,606	23.1	49.6	6.8	9.2	9.0	7.6	35,597	21,144	41,663	38,350
Women	13,410	28.3	53.3	9.4	3.0	8.6	11.1	29,185	22,537	27,818	32,231
Race/ethnicity											
White, non-Hispanic ..	23,133	25.6	52.1	8.1	5.8	8.7	9.5	31,969	21,289	32,071	35,283
Black, non-Hispanic ..	1,060	26.5	43.6	11.0	4.6	8.3	7.4	34,383	(4)	(4)	35,801
Hispanic	524	34.5	44.0	9.2	12.1	10.1	12.1	31,350	(4)	(4)	(4)
Age											
Under 40	4,794	38.1	36.6	8.2	1.4	3.5	5.0	26,308	17,903	33,527	29,420
40 to 44	4,403	35.9	45.5	8.5	5.3	5.3	7.9	30,486	20,004	30,127	33,044
45 to 49	5,144	22.2	59.0	8.1	5.5	8.3	9.9	34,641	23,945	31,812	38,932
50 to 54	4,120	15.1	59.1	7.7	11.0	9.6	11.1	37,727	27,338	35,421	40,097
55 or over	6,553	20.0	56.0	8.3	6.8	14.8	12.4	31,781	23,679	31,308	35,144
Type of school											
Elementary	13,354	26.1	54.2	8.0	4.7	9.4	10.4	28,779	23,427	30,050	30,687
Secondary	2,304	6.0	67.4	14.0	12.4	7.8	10.5	43,683	(4)	40,018	45,195
Combined	6,772	29.4	44.2	6.6	5.5	8.0	7.5	33,634	17,957	39,884	37,490

¹ Total differs from data appearing in other tables because of varying survey processing procedures and time period coverages.

² Percentages for those with less than a bachelor's degree are not shown.

³ Excludes principals reporting a salary of \$0. About 7.4 percent of private school principals had \$0 salary. If these principals are included in the average annual salary calculations, the average for all private school principals is \$29,714.

⁴ Too few cases for reliable estimate.

NOTE.—Details may not add to 100.0 percent because of rounding and survey item nonresponse. Data revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey, 1993–94." (This table was prepared November 1996.)

Table 87.—Public elementary and secondary students, schools, pupil-teacher ratios, and finances, by type of locale: 1993

Characteristic	Total ¹	Large central city ²	Mid-size central city ³	Urban fringe of large city ⁴	Urban fringe of mid-size city ⁵	Large town ⁶	Small town ⁷	Rural ⁸	Unknown ⁹
1	2	3	4	5	6	7	8	9	10
Schools, enrollment, and teachers, 1993–94									
Enrollment, in thousands	44,082	6,197	8,124	7,453	4,970	1,303	5,679	9,682	673
Schools	87,110	8,677	13,562	12,279	8,321	2,553	12,224	27,415	2,079
Average school size ¹⁰	512	724	610	630	615	526	486	314	324
Pupil-teacher ratio ¹¹	17.8	19.0	17.9	18.6	18.3	17.7	17.2	16.7	20.5
Enrollment (percent distribution)	100.0	14.1	18.4	16.9	11.3	3.0	12.9	22.0	1.5
Schools (percent distribution)	100.0	10.0	15.6	14.1	9.6	2.9	14.0	31.5	2.4
Revenues and expenditures, 1992–93 (in millions)									
Total revenue	\$223,291	\$36,428	\$39,787	\$41,589	\$26,467	\$6,398	\$27,672	\$44,644	\$304
Federal	15,426	3,649	3,096	1,628	1,353	427	1,795	3,429	49
Impact aid	549	36	96	37	82	26	81	192	0
Bilingual education	20	6	4	1	2	1	2	4	0
Indian education	34	1	3	1	0	1	5	22	0
Children with disabilities	1,603	404	372	255	159	47	142	218	6
Eisenhower science awards	34	9	7	4	3	1	3	7	0
Drug Free schools	102	18	25	12	11	3	9	22	1
Chapter 2 (block grants)	246	64	56	30	26	8	19	42	1
Vocational education	327	83	76	36	33	9	28	51	11
Chapter 1	3,458	1,159	760	273	315	100	252	595	4
Other and unclassified	9,052	1,869	1,697	980	722	231	1,252	2,277	25
State	103,301	17,190	19,174	15,073	12,363	3,017	13,046	23,365	74
State school lunch programs	233	64	46	30	42	5	15	31	0
Local	104,563	15,589	17,517	24,889	12,751	2,955	12,830	17,851	182
Property tax ¹²	18,743	5,272	2,859	4,524	1,647	751	1,533	2,157	0
Parent government contribution ¹²	56,325	7,906	11,383	15,216	7,870	1,405	5,509	6,900	136
Lunch sales	2,936	302	625	639	406	98	310	552	4
Transportation	42	8	9	13	3	1	4	3	0
Other and unclassified	26,517	2,102	2,640	4,497	2,825	699	5,474	8,238	41
Total revenue (percent distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Federal	6.9	10.0	7.8	3.9	5.1	6.7	6.5	7.7	16.0
State	46.3	47.2	48.2	36.2	46.7	47.2	47.1	52.3	24.2
Local	46.8	42.8	44.0	59.8	48.2	46.2	46.4	40.0	59.8
Total expenditures	215,242	34,972	38,424	40,357	25,442	6,204	26,666	42,733	444
Current expenditures	203,273	33,551	36,212	38,109	24,013	5,804	25,095	40,067	422
Instruction	100,706	20,226	20,671	20,263	12,726	3,043	9,140	14,431	206
Operation and maintenance	16,554	3,292	3,492	3,414	2,042	499	1,453	2,316	47
Food service	6,816	1,438	1,524	1,026	802	209	596	1,213	8
Other	79,197	8,594	10,525	13,406	8,443	2,054	13,906	22,107	161
Other current	1,266	171	280	247	217	65	133	148	5
Capital outlay	6,411	675	1,188	1,138	750	219	850	1,576	15
Interest on debt	4,292	575	744	862	461	116	589	942	3
Current expenditures (percent distribution)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction	49.5	60.3	57.1	53.2	53.0	52.4	36.4	36.0	48.8
Operation and maintenance	8.1	9.8	9.6	9.0	8.5	8.6	5.8	5.8	11.0
Food service	3.4	4.3	4.2	2.7	3.3	3.6	2.4	3.0	2.0
Other	39.0	25.6	29.1	35.2	35.2	35.4	55.4	55.2	38.2
Current expenditure per student	4,901	5,560	4,652	5,477	5,053	4,484	4,612	4,358	19,612
Instruction expenditure per student	2,428	3,352	2,656	2,912	2,678	2,350	1,680	1,570	9,563

¹ Includes data for districts not identified by locale.² Central city of metropolitan statistical area (MSA) with population of 400,000 or more or a population density of 6,000 or more persons per square mile.³ Central city of an MSA but not designated as a large central city.⁴ Place within the MSA of a large central city.⁵ Place within the MSA of a mid-size central city.⁶ Place not within an MSA but with population of 25,000 or more and defined as urban.⁷ Place not within an MSA with a population of at least 2,500 but less than 25,000.⁸ Place with a population of less than 2,500.⁹ Urbanicity code was not determined.¹⁰ Average for schools reporting enrollment.¹¹ Ratio for schools reporting both FTE teachers and fall enrollment data.¹² Property tax and parent government contributions are determined on the basis of independence or dependence of the local school system and are mutually exclusive.

NOTE.—Locale classification procedures not comparable with previous years. Enrollments by locale were used to distribute school district revenue and expenditure amounts by locale classification.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and U.S. Department of Commerce, Bureau of the Census, *Survey of Local Government Finances*, unpublished data. (This table was prepared July 1995.)

Table 88.—Public school districts and public and private elementary and secondary schools: 1929–30 to 1994–95

School year	Public school districts ¹	Public schools ²					Private schools ^{2,3}		
		Total, all schools ⁴	Total, regular schools ⁵	Elementary schools		Secondary schools	Total ⁴	Elementary schools	Secondary schools
				Total	One-teacher				
1	2	3	4	5	6	7	8	9	10
1929–30	—	—	—	238,306	149,282	23,930	—	9,275	3,258
1937–38	119,001	—	—	221,660	121,178	25,467	—	9,992	3,327
1939–40	117,108	—	—	—	113,600	—	—	11,306	3,568
1945–46	101,382	—	—	160,227	86,563	24,314	—	9,863	3,294
1947–48	94,926	—	—	146,760	75,096	25,484	—	10,071	3,292
1949–50	83,718	—	—	128,225	59,652	24,542	—	10,375	3,331
1951–52	71,094	—	—	123,763	50,742	23,746	—	10,666	3,322
1953–54	63,057	—	—	110,875	42,865	25,637	—	11,739	3,913
1955–56	54,859	—	—	104,427	34,964	26,046	—	12,372	3,887
1957–58	47,594	—	—	95,446	25,341	25,507	—	13,065	3,994
1959–60	40,520	—	—	91,853	20,213	25,784	—	13,574	4,061
1961–62	35,676	—	—	81,910	13,333	25,350	—	14,762	4,129
1963–64	31,705	—	—	77,584	9,895	26,431	—	—	4,451
1965–66	26,983	—	—	73,216	6,491	26,597	17,849	15,340	4,606
1967–68	22,010	—	94,197	70,879	4,146	27,011	—	—	—
1970–71	17,995	—	89,372	65,800	1,815	25,352	—	14,372	3,770
1973–74	16,730	—	88,655	65,070	1,365	25,906	—	—	—
1975–76	16,376	88,597	87,034	63,242	1,166	25,330	—	—	—
1976–77	16,271	—	86,501	62,644	1,111	25,378	19,910	16,385	5,904
1978–79	16,014	—	84,816	61,982	1,056	24,504	19,489	16,097	5,766
1980–81	15,912	85,982	83,688	61,069	921	24,362	20,764	16,792	5,678
1982–83	15,824	84,740	82,039	59,656	798	23,988	—	—	—
1983–84	15,747	84,178	81,418	59,082	838	23,947	⁶ 27,694	⁶ 20,872	⁶ 7,862
1984–85	—	84,007	81,147	58,827	825	23,916	—	—	—
1985–86	—	—	—	—	—	—	⁶ 25,616	⁶ 20,252	⁶ 7,387
1986–87	⁷ 15,713	83,455	82,190	60,784	763	23,389	—	—	—
1987–88	⁷ 15,577	83,248	82,248	61,490	729	22,937	⁶ 26,807	⁶ 22,959	⁶ 8,418
1988–89	⁷ 15,376	83,165	82,081	61,531	583	22,785	—	—	—
1989–90	⁷ 15,367	83,425	82,396	62,037	630	22,639	—	—	—
1990–91	⁷ 15,358	84,538	81,746	61,340	617	22,731	⁶ 24,690	⁶ 22,223	⁶ 8,989
1991–92	⁷ 15,173	84,578	81,859	61,739	569	22,601	⁶ 25,998	⁶ 23,523	⁶ 9,282
1992–93	⁷ 15,025	84,501	82,224	62,229	430	22,544	—	—	—
1993–94	⁷ 14,881	85,393	82,785	62,726	442	22,733	⁶ 26,093	⁶ 23,543	⁶ 10,555
1994–95	⁷ 14,772	86,221	83,854	63,572	458	23,046	—	—	—

¹ Includes operating and nonoperating districts.² Schools with both elementary and secondary programs are included under elementary schools and also under secondary schools.³ Data for most years are partly estimated.⁴ Includes regular schools and special schools not classified by grade span.⁵ Includes elementary, secondary, and combined elementary/secondary schools.⁶ These data are from sample surveys and should not be compared directly with the data for earlier years.⁷ Because of expanded survey coverage, data are not directly comparable with figures for earlier years.

—Data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Statistics of Public Elementary and Secondary School Systems; Statistics of Nonpublic Elementary and Secondary Schools; Private Schools in American Education*; and Common Core of Data surveys. (This table was prepared October 1996.)**Table 89.—Public school districts and enrollment, by size of district: 1988–89 to 1994–95**

Enrollment size of district	1988–89	1989–90	1990–91	1991–92	1992–93			1993–94			1994–95		
	Number of districts	Percent of districts	Percent of students	Number of districts	Percent of districts	Percent of students	Number of districts	Percent of districts	Percent of students				
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total	15,376	15,367	15,358	15,173	15,025	100.0	100.0	14,881	100.0	100.0	14,772	100.0	100.0
25,000 or more	177	179	190	195	202	1.3	29.6	206	1.4	29.9	207	1.4	29.9
10,000 to 24,999	473	479	489	502	510	3.4	18.0	525	3.5	18.2	542	3.7	18.6
5,000 to 9,999	924	913	937	941	955	6.4	15.6	973	6.5	15.6	996	6.7	15.7
2,500 to 4,999	1,907	1,937	1,940	1,981	2,002	13.3	16.5	2,008	13.5	16.3	2,013	13.6	16.1
1,000 to 2,499	3,529	3,547	3,542	3,525	3,530	23.5	13.6	3,570	24.0	13.5	3,579	24.2	13.4
600 to 999	1,813	1,801	1,799	1,793	1,798	12.0	3.3	1,785	12.0	3.2	1,777	12.0	3.2
300 to 599	2,266	2,283	2,275	2,222	2,200	14.6	2.3	2,162	14.5	2.2	2,113	14.3	2.1
1 to 299	3,984	3,910	3,816	3,648	3,465	23.1	1.1	3,294	22.1	1.0	3,173	21.5	1.0
Size not reported ¹	303	318	370	366	363	2.4	—	358	2.4	—	372	2.5	—

¹ Includes school districts reporting enrollment of 0.

—Data not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared October 1996.)

NOTE.—Because of rounding, details may not add to totals.

Table 90.—Number and percentage of public elementary and secondary education agencies, by state and type of agency: 1994–95

State or other area	Total agencies	Regular school districts, including supervisory union components		Regional education service agencies and supervisory union administrative centers		State-operated agencies		Federally operated and other agencies	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	8	9	10
United States	16,257	14,772	90.9	1,152	7.1	192	1.2	141	0.9
Alabama	131	127	96.9	0	0.0	1	0.8	3	2.3
Alaska	56	56	100.0	0	0.0	0	0.0	0	0.0
Arizona	242	227	93.8	5	2.1	1	0.4	9	3.7
Arkansas	335	314	93.7	17	5.1	4	1.2	0	0.0
California	1,062	1,001	94.3	58	5.5	3	0.3	0	0.0
Colorado	194	176	90.7	18	9.3	0	0.0	0	0.0
Connecticut	179	166	92.7	6	3.4	4	2.2	3	1.7
Delaware	22	19	86.4	0	0.0	3	13.6	0	0.0
District of Columbia	1	1	100.0	0	0.0	0	0.0	0	0.0
Florida	74	67	90.5	0	0.0	1	1.4	6	8.1
Georgia	184	181	98.4	0	0.0	0	0.0	3	1.6
Hawaii	1	1	100.0	0	0.0	0	0.0	0	0.0
Idaho	113	112	99.1	0	0.0	1	0.9	0	0.0
Illinois	1,035	914	88.3	85	8.2	5	0.5	31	3.0
Indiana	326	294	90.2	28	8.6	3	0.9	1	0.3
Iowa	421	390	92.6	15	3.6	15	3.6	1	0.2
Kansas	304	304	100.0	0	0.0	0	0.0	0	0.0
Kentucky	255	176	69.0	0	0.0	77	30.2	2	0.8
Louisiana	72	66	91.7	0	0.0	5	6.9	1	1.4
Maine	328	285	86.9	42	12.8	1	0.3	0	0.0
Maryland	24	24	100.0	0	0.0	0	0.0	0	0.0
Massachusetts	461	352	76.4	86	18.7	1	0.2	22	4.8
Michigan	619	557	90.0	57	9.2	4	0.6	1	0.2
Minnesota	465	397	85.4	65	14.0	3	0.6	0	0.0
Mississippi	164	153	93.3	0	0.0	10	6.1	1	0.6
Missouri	542	536	98.9	0	0.0	2	0.4	4	0.7
Montana	561	481	85.7	77	13.7	3	0.5	0	0.0
Nebraska	799	680	85.1	112	14.0	7	0.9	0	0.0
Nevada	18	17	94.4	0	0.0	1	5.6	0	0.0
New Hampshire	246	178	72.4	68	27.6	0	0.0	0	0.0
New Jersey	619	607	98.1	12	1.9	0	0.0	0	0.0
New Mexico	89	89	100.0	0	0.0	0	0.0	0	0.0
New York	755	717	95.0	38	5.0	0	0.0	0	0.0
North Carolina	123	119	96.7	0	0.0	2	1.6	2	1.6
North Dakota	289	243	84.1	38	13.1	3	1.0	5	1.7
Ohio	790	661	83.7	102	12.9	3	0.4	24	3.0
Oklahoma	551	551	100.0	0	0.0	0	0.0	0	0.0
Oregon	258	248	96.1	7	2.7	2	0.8	1	0.4
Pennsylvania	612	501	81.9	100	16.3	11	1.8	0	0.0
Rhode Island	37	36	97.3	0	0.0	1	2.7	0	0.0
South Carolina	106	95	89.6	11	10.4	0	0.0	0	0.0
South Dakota	218	177	81.2	17	7.8	5	2.3	19	8.7
Tennessee	140	140	100.0	0	0.0	0	0.0	0	0.0
Texas	1,044	1,044	100.0	0	0.0	0	0.0	0	0.0
Utah	47	40	85.1	5	10.6	2	4.3	0	0.0
Vermont	344	284	82.6	60	17.4	0	0.0	0	0.0
Virginia	161	141	87.6	18	11.2	0	0.0	2	1.2
Washington	296	296	100.0	0	0.0	0	0.0	0	0.0
West Virginia	57	55	96.5	0	0.0	2	3.5	0	0.0
Wisconsin	429	427	99.5	0	0.0	2	0.5	0	0.0
Wyoming	58	49	84.5	5	8.6	4	6.9	0	0.0
Department of Defense dependents schools ..	11	0	0.0	0	0.0	0	0.0	11	100.0
Outlying areas									
American Samoa	1	1	100.0	0	0.0	0	0.0	0	0.0
Guam	1	1	100.0	0	0.0	0	0.0	0	0.0
Northern Marianas	1	1	100.0	0	0.0	0	0.0	0	0.0
Puerto Rico	1	1	100.0	0	0.0	0	0.0	0	0.0
Virgin Islands	1	1	100.0	0	0.0	0	0.0	0	0.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared October 1996.)

Table 91.—Selected statistics for public school districts enrolling more than 20,000 pupils, by state: 1993-94

Name of district, by state	State	Enrollment, fall 1993	Class-room teachers, fall 1993	Pupils per teacher, fall 1993	Percent minimally qualified, fall 1993	Number of graduates: 1992-93 1993-94	Revenue and expenditures, 3 1992-93 (in thousands of dollars)								Current expenditure 1992-93 ⁴		
							Revenue receipts				Current expenditures						
							Total	Federal	State	Local	Total	14	15	16	17		
Districts with more than 20,000 students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	18	
Birmingham City	Ala.	42,847	2,463	17.4	91.1	90	1,753	125,194	60,333	43,159	155,250	152,689	85,628	2,041	520	3,591	
Huntsville City	Ala.	20,075	1,532	16.4	40.8	42	1,343	124,848	11,811	97,679	100,527	57,992	4,073	61	4,033		
Jefferson County	Ala.	40,733	2,388	17.2	15.0	58	2,256	149,848	33,691	33,446	136,410	132,801	81,812	5,048	562	3,271	
Mobile County	Ala.	66,580	3,451	19.3	49.5	88	3,310	23,691	—	44,595	192,442	185,878	115,524	3,048	1,083	2,779	
Montgomery County	Ala.	35,244	1,992	17.7	64.7	53	1,723	125,268	18,286	80,642	26,340	109,705	107,668	65,828	1,963	74	3,045
Anchorage	Alaska	47,340	2,142	22.1	29.0	82	2,239	354,841	38,368	241,644	74,829	294,134	146,234	7,115	37	6,203	
Mesa Unified	Ariz.	67,639	—	20.5	71	3265	291,052	13,964	146,264	130,824	240,676	151,152	10,078	8,026	3,665		
Paradise Valley	Ariz.	30,042	1,480	20.3	10.5	33	13,528	134,579	3,134	56,440	74,572	125,253	109,811	69,192	4,380	11,062	3,808
Pearson Unified	Ariz.	24,752	1,172	21.1	21.5	25	1,175	99,742	53,069	43,539	91,223	81,112	50,545	3,382	6,729	3,514	
Phoenix Union High	Ariz.	20,168	1,168	17.3	68.1	15	151,520	12,239	10,597	128,684	137,527	122,781	65,195	6,114	8,632	6,527	
Scottsdale	Ariz.	22,096	1,140	19.4	11.3	26	1,284	102,132	2,758	78,155	95,756	85,256	48,988	2,621	7,879	4,048	
Tucson Unified	Ariz.	60,529	—	51.8	110	2,672	264,112	23,151	128,754	112,207	260,504	233,553	132,373	10,213	16,738	4,035	
Washington	Ariz.	24,016	1,283	18.7	20.0	32	—	93,510	6,122	51,341	36,047	91,291	87,482	57,518	2,695	1,114	3,702
Little Rock	Ark.	1,623	15.7	66.9	48	1,590	130,581	9,934	51,815	68,832	134,142	126,398	73,943	3,155	4,589	4,881	
Pulaski County Special	Ark.	20,426	1,217	16.8	30.7	36	1,196	92,319	6,700	55,754	29,885	89,279	84,166	51,749	1,989	3,880	
ABC Unified	Calif.	21,243	826	25.7	76.4	30	1,403	10,405	5,596	75,261	19,548	103,138	101,180	61,101	1,849	109	4,752
America Union High	Calif.	23,466	846	27.7	60.6	20	2,717	114,083	7,603	70,113	36,367	115,980	113,341	66,450	2,639	0	4,898
Bakersfield City Elementary	Calif.	26,366	1,069	24.7	7.4	36	130,728	99,572	98,572	17,781	121,574	107,388	65,647	2,406	4,077		
Capistrano Unified	Calif.	31,262	1,240	25.2	21.8	32	1,562	166,755	3,513	76,601	86,641	134,330	131,118	80,746	2,858	354	4,364
Chino Unified	Calif.	26,607	1,084	24.3	45.8	28	1,124	126,160	32,034	39,754	123,191	114,154	70,485	8,360	6,777	4,419	
Clovis Unified	Calif.	27,416	1,113	24.6	32.8	29	1,388	161,119	49,724	30,931	159,877	148,071	77,289	4,517	5,686		
Corona-Norco Unified	Calif.	28,482	1,001	28.5	99.6	38	134,466	18,505	99,831	16,130	139,924	135,622	75,305	4,302	0	4,736	
Corona-Noro Unified	Calif.	25,655	987	26.0	46.7	33	1,282	107,534	4,923	71,522	31,059	101,760	96,484	58,631	5,276	0	3,846
East Side Union High	Calif.	22,032	968	22.8	79.7	14	4,363	116,643	2,786	68,799	40,558	115,057	112,143	66,374	853	4,974	
Elk Grove Unified	Calif.	32,058	1,308	24.5	51.8	36	1,543	186,807	7,501	126,770	52,556	152,187	145,061	75,853	6,973	153	4,753
Fairfield-Suisun Joint	Calif.	20,756	843	24.6	50.9	27	965	87,355	4,092	65,315	17,948	77,571	74,911	1,248	0	3,737	
Fontana Unified	Calif.	27,764	1,111	26.8	68.9	32	1,270	139,197	8,418	113,374	17,405	136,388	129,896	52,206	1,286	1,449	
Fremont Unified	Calif.	28,928	1,162	24.9	43.3	40	1,559	133,459	4,724	81,438	47,297	119,357	117,096	78,564	1,461	800	4,112
Fresno Unified	Calif.	76,349	3,158	24.2	73.0	86	2,981	361,702	39,346	252,721	69,635	375,562	383,254	178,984	7,672	20	4,953
Garden Grove Unified	Calif.	41,664	1,608	25.9	71.7	63	2,359	177,929	16,827	106,898	54,204	180,239	178,314	110,645	1,905	2,432	
Glendale Unified	Calif.	28,742	1,088	26.5	41.0	36	1,543	186,807	7,501	126,770	52,556	152,187	145,061	75,853	6,973	153	4,753
Grossmont Union High	Calif.	20,010	810	24.7	28.0	13	3,424	107,429	4,412	57,188	45,092	108,341	104,915	54,911	1,248	0	4,419
Hacienda La Puente Unified	Calif.	21,831	821	26.6	85.9	35	1,291	135,670	11,603	98,162	24,824	126,141	80,896	28,665	0	5,736	
Hillside Unified	Calif.	20,115	803	24.0	65.2	33	893	94,661	6,742	63,945	22,974	80,089	83,091	48,614	2,998	1,046	
Irvine Unified	Calif.	21,519	898	24.0	32.5	30	1,606	107,083	5,444	39,890	61,749	103,554	96,952	62,135	5,432	1,170	4,549
Kern High	Calif.	22,646	844	26.8	49.1	20	3,980	179,308	8,441	76,691	94,176	120,692	118,433	50,366	2,255	4,332	
Lodi Unified	Calif.	25,155	1,041	24.2	49.6	36	1,390	124,470	11,147	79,909	33,414	115,163	113,084	51,603	2,079	0	3,990
Long Beach United	Calif.	76,783	3,018	25.4	77.5	80	3,430	134,422	4,412	57,188	27,162	108,341	104,915	54,911	2,079	0	3,990
Los Angeles Unified	Calif.	639,129	953	25.6	87.9	640	25,439	345,551	34,942	24,623	36,366	640,243	370,377	3,650,772	2,168,098	49,605	0
Montebello Unified	Calif.	32,321	1,093	29.6	95.5	31	1,020	116,940	10,220	63,130	37,590	110,597	147,845	146,441	84,922	0	4,470
Moreno Valley Unified	Calif.	22,482	887	25.3	35.6	33	1,346	147,372	7,166	118,507	21,699	126,331	126,331	74,087	5,319	0	4,030
Mt. Diablo Unified	Calif.	34,110	1,471	23.2	28.8	54	1,741	148,368	6,574	79,841	20,554	140,405	139,153	83,971	1,232	20	4,143
Oakland Unified	Calif.	22,427	2,187	23.7	93.1	89	1,837	279,738	30,421	198,286	51,028	278,611	269,832	159,616	7,748	1,031	5,267
Ontario-Monclair Elementary	Calif.	22,649	861	26.3	76.9	31	—	92,074	8,282	70,130	15,143	88,966	87,528	55,786	1,438	0	3,822
Orange Unified	Calif.	22,387	1,016	26.0	46.3	38	1,494	113,093	5,518	64,645	42,830	112,958	111,177	69,181	1,722	59	4,221
Pasadena Unified	Calif.	22,032	899	24.5	82.9	31	1,020	116,940	10,220	63,130	37,590	110,597	115,098	96,227	59,411	0	5,131
Placentia-Yorba Linda Unified	Calif.	22,482	887	25.3	35.6	29	1,276	101,971	3,373	53,276	45,322	99,388	98,089	232,363	135,071	5,726	4,272
Pomona Unified	Calif.	29,880	1,133	26.4	88.1	35	1,517	129,465	3,022	69,534	20,554	148,322	144,233	3,109	4,892	0	4,892
Poway Unified	Calif.	28,106	1,113	25.3	25.9	28	1,517	129,465	3,022	69,534	20,554	148,322	144,233	3,109	4,892	0	4,892
Rialto Unified	Calif.	22,427	874	25.7	75.3	21	937	104,747	10,467	50,386	12,801	104,647	100,620	65,996	7,475	522	4,083
Richmond Unified	Calif.	31,329	1,284	24.8	74.4	56	1,477	151,743	11,735	91,236	44,192	141,348	138,586	80,223	5,328	59	3,912
Riverside Unified	Calif.	33,655	1,320	25.5	51.1	39	1,596	148,118	10,439	97,748	39,931	143,748	143,748	85,664	2,762	0	4,429
Sacramento City Unified	Calif.	49,997	1,972	25.4	69.0	75	2,028	230,375	26,220	159,612	44,543	238,089	232,363	135,071	5,726	0	4,338
Saddleback Valley Unified	Calif.	27,720	1,152	24.1	42.2	34	1,652	125,877	12,891	63,508	69,478	125,877	123,130	118,925	3,702	503	4,392
San Bernardino City Unified	Calif.	43,933	1,783	24.6	70.5	57	1,478	205,371	17,515	158,905	28,951	193,233	190,268	111,652	2,965	0	4,366
San Diego City Unified	Calif.	127,258	5,170	24.6	67.8	156	6,106	66,031	57,406	297,671	310,985	645,010	531,316	300,357	3,702	96	5,155
San Francisco Unified	Calif.	61,631	2,851	21.6	86.2	108	1,635	325,128</td									

Table 91.—Selected statistics for public school districts enrolling more than 20,000 pupils, by state: 1993-94—Continued

Name of district, by state	State	Enrollment, fall 1993	Class-room teachers, fall 1993	Pupils enrolled, fall 1993	Percent municipal and private enrollment, fall 1993	Number of graduates ² 1992-93	Revenue and expenditures, 3 1992-93 (in thousands of dollars)								Current expenditure 1992-93 ⁴	
							Revenue receipts				Current expenditures					
							Total	Federal	State	Local	Total	Instruction	Capital outlay	Interest on school debt		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	18	
San Juan Unified	Calif.	47,650	1,853	25.7	19.5	87	2,656	13,291	151,415	61,648	207,757	124,823	4,840	0	4,237	
Santa Ana Unified	Calif.	48,407	1,693	28.6	95.1	46	1,842	218,339	19,870	131,085	67,384	190,916	13,145	366	3,975	
Stockton City Unified	Calif.	34,337	1,488	23.1	81.3	41	1,065	171,743	20,409	33,213	183,854	63,351	102	5,229		
Sweetwater Union High	Calif.	28,769	1,209	23.8	79.8	19	3,579	144,721	9,574	107,236	27,911	144,850	177,401	4,212	4,894	
Torrance Unified	Calif.	21,233	826	25.7	47.6	30	1,333	91,807	3,042	55,452	33,313	86,916	84,579	2,308	29	
Vista Unified	Calif.	21,947	862	25.5	44.7	23	919	108,455	6,885	76,316	19,474	102,596	101,961	61,918	0	
Adams-Arapahoe	Colo.	27,430	1,472	18.6	36.3	44	1,211	139,920	6,798	84,701	48,421	142,447	132,103	54,982	8	
Boulder Valley	Colo.	24,085	1,353	17.8	15.3	48	1,324	138,130	4,569	19,745	113,816	122,906	78,569	3,468	4,838	
Cherry Creek	Colo.	1,834	18.2	14.6	42	1,904	20,419	2,778	56,104	146,037	189,043	170,321	50,666	5,941	5,227	
Colorado Springs	Colo.	31,799	1,522	20.9	25.6	57	1,609	145,947	7,644	71,956	66,347	131,628	129,704	80,212	0	
Denver	Colo.	62,673	3,584	17.5	69.3	111	2,596	386,894	29,203	78,667	279,024	365,284	316,834	184,114	35,414	
Jefferson County	Colo.	82,760	3,834	21.6	12.3	129	4,365	43,024	11,007	211,012	422,421	333,333	231,924	10,688	13,036	
Northglenn-Thornton	Colo.	22,791	1,170	19.5	21.8	38	1,147	122,520	4,873	70,202	47,445	116,870	100,900	60,015	7,845	
Poudre School District	Colo.	20,485	1,011	20.3	13.4	43	1,118	108,127	3,876	42,230	62,021	99,043	94,890	57,157	4,553	
Bridgeport City	Conn.	20,495	1,322	15.5	87.6	38	693	157,774	18,250	99,511	40,013	146,579	141,162	93,508	6,899	
Hartford	Conn.	2,791	14.1	93.8	33	846	237,164	21,289	134,766	81,109	228,146	223,760	146,254	2,167	8,817	
D.C. Public Schools	D.C.	80,678	4,530	17.8	96.0	173	3,136	73,548	84,327	0	647,221	685,075	678,385	328,497	16,680	
Alachua County	Fla.	24,426	1,594	17.8	40.3	40	1,248	150,948	147,787	88,388	47,773	140,786	126,844	66,488	6,572	
Bay County	Fla.	23,873	1,442	16.6	19.0	32	1,148	117,496	11,375	71,783	34,328	113,435	110,349	64,632	3,013	
Brevard County	Fla.	62,556	3,561	17.6	19.3	78	2,943	318,226	20,323	168,119	129,784	281,624	268,365	159,391	7,73	
Broward County	Fla.	189,862	9,546	19.9	47.5	184	8,246	1,051,501	73,511	517,651	460,339	1,026,532	930,983	59,307	5,228	
Brick County	Fla.	23,142	1,288	18.0	11.5	25	1,260	108,087	6,288	71,612	30,187	95,910	91,782	52,801	4,016	
Collier County	Fla.	23,924	1,382	17.3	33.4	33	1,001	157,906	13,814	27,421	116,671	145,550	129,278	73,287	5,671	
Dade County	Fla.	308,465	15,271	20.2	83.9	134	1,545	180,267	23,119	950,032	662,116	1,802,305	1,728,572	40,488	5,698	
Duval County	Fla.	119,785	5,943	20.2	42.9	154	4,606	615,275	54,402	359,187	201,686	521,804	495,827	274,603	4,214	
Escambia County	Fla.	14,641	2,624	17.0	37.5	70	2,081	242,649	31,540	153,072	58,037	230,725	217,240	118,968	4,905	
Hillsborough County	Fla.	135,104	8,010	16.9	40.0	170	5,972	74,832	90,795	409,583	249,454	694,197	688,549	28,059	4,981	
Lake County	Fla.	22,669	8,010	18.5	23.0	40	1,042	114,426	9,810	63,091	41,525	107,215	97,937	51,503	4,410	
Lee County	Fla.	47,390	2,479	19.1	25.6	70	2,297	277,007	24,457	71,352	181,198	257,601	231,578	118,829	9,928	
Leon County	Fla.	29,836	1,689	17.6	45.7	45	1,349	16,572	13,658	60,018	140,344	147,773	74,102	7,786	5,85	
Manatee County	Fla.	29,685	1,640	18.1	27.3	55	1,167	159,238	12,140	68,823	78,275	137,029	131,982	74,102	4,401	
Marion County	Fla.	32,702	1,830	17.9	27.4	44	1,247	164,818	97,734	52,986	151,609	140,848	79,454	6,367	4,471	
Okaloosa County	Fla.	28,856	1,594	18.1	19.1	36	1,656	131,729	11,287	83,213	37,229	119,140	115,904	64,859	4,113	
Orange County	Fla.	113,638	6,372	17.8	44.4	46	4,951	169,585	43,197	272,254	304,134	565,690	529,060	288,885	19,113	
Osceola County	Fla.	23,122	1,151	20.1	34.4	28	1,059	108,776	5,397	48,812	100,637	92,146	50,209	32,282	4,221	
Palm Beach County	Fla.	122,145	6,804	18.0	12.6	125	5,247	79,160	50,052	217,650	501,458	660,077	624,015	370,160	13,192	
Pasco County	Fla.	38,265	2,079	18.4	10.4	43	1,777	193,985	14,180	103,977	75,828	185,290	167,699	89,604	9,138	
Pinellas County	Fla.	100,135	5,499	18.2	22.9	102	4,905	57,656	50,848	259,292	271,516	478,833	465,690	12,422	781	
Polk County	Fla.	98,718	3,826	18.2	20.9	104	3,073	330,689	30,438	199,796	100,455	329,346	310,158	175,315	3,873	
Saint Lucie County	Fla.	25,250	1,217	20.7	37.9	31	845	136,110	13,566	55,184	67,380	124,877	111,033	60,304	8,765	
Sarasota County	Fla.	30,205	1,672	18.1	15.9	38	1,591	20,372	14,735	142,683	182,723	163,906	85,986	9,940	8,659	
Seminole County	Fla.	52,688	2,620	20.1	25.5	51	2,542	255,427	12,436	134,450	108,541	205,406	121,331	8,629	5,877	
Volusia County	Fla.	53,972	3,031	17.8	23.0	67	2,490	29,882	17,748	137,783	124,351	259,894	231,487	104,000	4,403	
Atlanta	Ga.	59,244	3,616	16.4	93.1	112	2,555	45,638	52,069	121,427	282,142	386,779	382,392	224,974	4,387	
Bibb County	Ga.	35,158	2,519	16.6	39	107	1,059	109,891	62,819	98,302	108,792	103,818	65,302	2,696	2,278	
Chatham County	Ga.	35,358	2,229	15.9	62.1	44	1,034	203,415	18,613	98,302	86,500	179,777	164,041	11,365	4,371	
Clayton County	Ga.	37,961	2,202	17.2	45.8	42	1,766	10,845	84,382	82,941	163,268	157,775	94,264	2,903	4,308	
Cobb County	Ga.	77,563	4,761	16.3	19.0	86	4,089	11,399	157,143	179,473	348,410	324,655	9,794	13,961	4,344	
Dekalb County	Ga.	81,468	5,114	15.9	77.2	106	4,227	435,543	19,952	170,136	245,455	420,605	281,686	12,846	3,532	
Fulton County	Ga.	50,190	3,060	16.4	48.0	53	2,283	307,257	12,310	84,853	210,084	256,786	239,663	138,942	5,057	
Gwinnett County	Ga.	76,482	4,334	17.6	15.7	66	3,738	349,315	9,262	161,830	178,223	343,434	313,761	17,407	4,348	
Muscogee County	Ga.	31,984	2,004	16.0	58.1	51	1,630	228,395	16,736	95,974	115,685	149,756	145,756	80,192	4,671	
Richmond County	Ga.	35,422	2,064	17.2	64.7	56	1,565	161,407	17,271	88,714	55,422	146,006	140,906	87,515	4,049	
Hawaii Public Schools	Hawaii	180,529	—	—	76.3	241	9,309	1,065,809	79,517	962,375	23,917	1,016,323	980,659	35,664	0	
Boise City ISD	Idaho	26,099	1,362	19.2	—	45	1,367	107,794	5,630	51,503	50,661	94,768	90,594	5,858	2,279	
City of Chicago	Ill.	409,499	21,722	18.9	88.6	609	15,445	2,427,068	360,275	831,124	1,235,669	2,333,374	2,284,616	47,422	1,336	
Elgin Unified	Ill.	29,653	1,465	20.2	34.1	50	1,405	128,700	6,020	41,396	81,284	134,365	140,271	1,744	5,551	
Rockford	Ill.	27,688	1,623	17.1	33.9	50	1,360	127,630	9,149	71,311	71,311	140,271	140,271	1,282	4,814	

Table 91.—Selected statistics for public school districts enrolling more than 20,000 pupils, by state: 1993-94—Continued

Name of district, by state	State	Enrollment, fall 1993	Class-room teachers, fall 1993	Pupils enrolled, fall 1993	Percent minority population, fall 1993	Number of graduates ² 1992-93	Revenue and expenditures, 3 1992-93 (in thousands of dollars)								Current expenditure 1992-93 ⁴			
							Revenue receipts				Current expenditures							
							Total	Federal	State	Local	Total	Instruction	14	15				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
Evansville-Vanderburgh Schools	Ind.	23,826	1,401	17.0	15.1	38	1,345	130,977	8,821	62,214	59,942	119,041	116,390	72,108	1,936	4,926	4,906	
Fort Wayne Community Schools	Ind.	31,726	1,729	18.3	27.9	53	1,784	169,759	12,472	83,811	73,476	161,773	156,710	94,760	4,152	911	4,321	
Gary Community Schools	Ind.	14,245	1,245	19.4	1,269	92	1,612	1,40,312	15,759	38,524	134,781	144,910	124,424	75,103	2,469	5,321	5,321	
Indianapolis Public Schools	Ind.	46,656	2,661	17.5	56.1	92	335,857	32,441	188,076	66,029	188,076	282,748	273,290	151,705	7,753	1,665	5,852	
South Bend Community Schools	Ind.	21,469	1,249	17.2	38.3	36	1,231	123,938	5,927	69,012	48,999	107,149	102,274	61,158	3,992	883	4,779	
Des Moines Independent Community	Iowa	31,652	2,622	12.1	21.6	65	1,522	177,770	13,223	89,352	75,195	170,385	166,953	108,736	2,616	816	5,334	5,334
Kansas City Unified	Kans.	22,096	1,250	17.7	64.5	48	769	122,365	11,635	72,149	38,581	122,341	119,131	66,904	3,201	9	5,415	5,415
Kansas City Unified	Kans.	47,132	2,046	15.6	8.8	57	1,886	149,784	3,600	47,365	102,619	177,252	149,744	91,207	25,355	2,153	4,749	4,749
Kansas City Unified	Kans.	2,818	16.7	36.7	104	2,171	250,000	13,750	92,152	144,098	258,286	252,934	149,209	52,280	52	5,290	5,290	
Fayette County	Ky.	33,087	2,042	16.2	25.0	57	1,611	146,427	9,306	65,654	71,467	141,274	134,882	76,629	2,903	3,489	4,119	4,119
Jefferson County	Ky.	93,529	5,381	17.4	32.3	150	4,805	470,432	55,779	210,937	203,716	422,239	406,824	248,003	8,764	6,651	4,354	4,354
Caddo Parish	La.	51,255	2,955	17.3	60.3	76	2,237	215,528	22,395	117,671	75,462	208,213	200,882	118,756	4,124	3,207	3,878	3,878
Calcasieu Parish	La.	34,373	2,084	13.3	58	1,575	145,001	12,020	74,322	58,659	139,765	130,939	128,683	78,683	12,182	4,578	3,855	3,855
East Baton Rouge Parish	La.	63,179	3,844	16.4	60.7	103	2,680	276,319	26,832	153,971	95,516	270,580	273,383	161,029	2,803	0	4,286	4,286
Jefferson Parish	La.	57,270	3,370	17.0	50.2	82	2,294	274,785	26,635	129,562	118,588	272,875	249,426	155,870	2,932	20,517	4,353	4,353
Lafayette Parish	La.	31,908	1,743	17.8	34.5	40	1,463	123,086	11,816	67,385	67,385	117,613	111,509	69,782	3,016	3,088	3,629	3,629
Orleans Parish	La.	85,983	4,580	18.0	93.7	121	2,849	376,431	65,740	184,482	126,209	387,001	366,556	130,509	11,310	9,135	4,341	4,341
Rapides Parish	La.	24,488	1,603	15.3	42.5	53	1,178	114,785	14,528	62,136	38,121	110,300	103,102	59,800	2,311	4,887	4,144	4,144
Saint Tammany Parish	La.	30,487	1,861	16.4	65	44	1,300	125,415	12,606	55,555	67,606	125,548	116,401	70,722	12,127	4,020	3,971	3,971
Terrebonne Parish	La.	22,033	1,193	18.5	34.3	43	908	73,161	8,864	18,934	72,623	73,161	65,934	20,351	42,852	665	1,607	3,242
Anne Arundel County	Md.	69,020	3,884	17.8	20.1	113	3,864	416,890	18,186	162,785	235,919	362,719	344,926	203,014	3,772	4,021	5,116	5,116
Baltimore City	Md.	13,354	6,191	18.3	84.2	178	3,315	66,534	85,031	59,093	58,703	533,834	321,332	20,620	4,249	4,824	4,824	4,824
Baltimore County	Md.	96,402	5,688	16.9	26.1	156	3,592	59,527	18,181	199,093	378,249	523,315	509,472	303,645	20,892	2,351	5,462	5,462
Carroll County	Md.	23,730	1,306	18.2	36	1,455	139,229	4,309	64,806	70,114	112,951	109,786	101,570	64,984	17,418	4,739	4,739	4,739
Charles County	Md.	20,101	1,201	16.7	27.3	32	1,117	120,918	5,393	54,715	60,810	103,149	102,250	130,785	82,570	1,579	0	5,196
Frederick County	Md.	30,451	1,817	16.8	10.1	49	1,745	189,441	5,890	76,643	106,938	146,252	139,785	82,570	4,104	2,363	4,771	4,771
Harford County	Md.	34,775	2,010	17.3	15.5	47	1,758	193,855	8,356	98,411	87,028	158,368	154,045	93,600	3,717	6,06	4,558	4,558
Howard County	Md.	34,416	2,080	16.7	23.3	55	2,073	263,318	4,093	73,910	73,910	204,628	187,515	110,770	8,261	21,755	5,813	5,813
Montgomery County	Md.	131,429	6,551	17.3	42.0	178	6,587	925,026	29,124	187,550	708,352	771,737	732,016	449,220	20,712	19,009	6,652	6,652
Prince Georges County	Md.	115,918	6,356	18.2	78.2	175	6,240	717,115	42,833	317,520	356,762	616,216	611,422	333,285	4,377	417	5,405	5,405
Boston City	Mass.	63,738	—	—	80.7	117	2,840	489,025	49,588	117,680	321,757	455,828	441,600	276,723	3,145	11,083	7,076	7,076
Springfield City	Mass.	21,924	—	—	67.6	43	1,018	156,671	14,339	107,307	106,029	134,335	109,797	59,684	11,273	2,758	4,434	4,434
Worcester Public Schools	Mass.	—	—	—	40.2	49	757	133,703	14,339	199,093	199,093	199,093	199,093	58,684	11,760	584	1,803	1,803
Detroit Public Schools	Mich.	173,295	7,799	22.2	93.4	262	6,751	1,049,094	131,372	631,911	285,811	1,020,988	980,486	536,289	9,145	21,357	5,748	5,748
Flint City	Mich.	26,206	1,153	22.7	71.3	43	1,087	174,392	17,209	80,408	76,775	172,618	170,605	73,990	2,013	0	6,410	6,410
Grand Rapids Public Schools	Mich.	27,092	1,144	23.7	71.8	75	0	184,484	21,939	47,745	112,770	172,153	162,043	73,131	4,280	5,830	5,830	5,830
Lansing City	Mich.	20,503	939	21.8	48.3	42	819	133,744	7,405	41,915	84,424	139,663	134,240	69,615	3,645	7,778	6,438	6,438
Utica County	Mich.	23,350	1,080	21.6	3.9	37	1,667	134,347	2,228	2,630	129,489	132,126	124,327	74,487	3,256	4,543	5,080	5,080
Anoka Junction	Minn.	37,777	1,988	19.0	5.9	47	2,140	206,288	5,250	115,757	85,261	216,093	199,679	115,489	12,664	3,750	5,467	5,467
Minneapolis Special	Minn.	44,533	2,844	15.7	138	30	1,051	320,995	26,030	201,272	93,693	217,073	291,832	175,756	18,639	3,442	6,542	6,542
Osseo ISD 279	Minn.	20,998	1,155	18.2	12.6	30	1,051	120,249	2,590	60,699	56,960	121,773	112,638	68,923	13,428	5,693	5,453	5,453
Rosemount	Minn.	24,152	1,289	18.7	6.8	27	1,229	117,339	1,967	64,518	50,854	114,594	98,766	63,867	6,759	9,069	4,283	4,283
Saint Paul Independent	Minn.	39,239	2,225	17.6	49.4	128	1,566	261,606	23,809	121,737	116,060	255,038	235,038	145,427	13,388	4,552	6,173	6,173
Jackson Municipal Schools	Miss.	33,444	—	—	83.8	59	1,439	138,230	16,886	55,187	66,157	132,281	125,182	73,961	2,094	5,005	3,739	3,739
Kansas City Parkway	Neb.	36,599	2,891	12.7	75.5	83	1,168	338,080	22,087	169,752	146,241	311,388	297,768	135,625	13,401	219	8,316	8,316
Saint Louis City	Neb.	42,632	1,372	18.0	6.3	56	1,377	87,626	6,705	146,423	46,435	120,260	162,662	157,821	109,171	1,139	5,307	5,307
Lincoln	Neb.	30,017	2,019	14.9	10.9	48	1,668	176,098	9,463	128,780	87,980	127,950	124,481	121,176	20,946	4,963	4,972	4,972
Omaha City	Neb.	43,609	2,660	16.4	36.6	82	2,367	238,993	19,427	137,183	130,480	286,982	274,002	143,693	5,096	7,884	6,706	6,706
Clark County	Nev.	145,327	7,189	20.2	34.9	193	5,891	448,790	33,473	226,864	188,453	671,517	616,436	363,986	17,080	38,001	4,526	4,526
Washoe County	Nev.	43,715	2,289	19.1	23.2	75	1,910	117,869	7,959	52,383	57,527	183,108	174,926	112,429	3,435	4,747	4,159	4,159
Kansas City Parkway	N.J.	30,697	1,995	15.4	89.5	37	1,133	291,098	27,366	178,019	85,713	258,297	244,200	144,683	7,543	6,554	8,543	8,543
Newark	N.J.	46,835	4,428	13.7	92.4	35	1,659	54,953	40,372	47,174	40,372	47,174	47,174	281,353	5,713	9		

Table 91.—Selected statistics for public school districts enrolling more than 20,000 pupils, by state: 1993-94—Continued

Name of district, by state	State	Enrollment, fall 1993	Class-room teachers, ¹ fall 1993	Pupils per teacher, ¹ fall 1993	Percent minority pupils, ¹ fall 1993	Number of schools, ² 1993-94	Number of graduates, ² 1992-93	Revenue and expenditures, ³ 1992-93 (in thousands of dollars)								Current expenditure per capita, 1992-93 ⁴	
								Revenue receipts				Current expenditures					
								Total	Federal	State	Local	Total	Instruction	Capital outlay	Interest on school debt		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	18	
Las Cruces	N.M.	21,857	1,139	19.2	63.0	33	1,040	86,658	8,628	67,099	10,931	78,082	75,415	40,467	447	2,220	3,582
Buffalo City	N.Y.	48,128	3,153	15.3	62.8	74	2,062	374,384	41,937	253,937	78,510	360,014	352,950	223,137	4,685	2,369	7,308
New York City	N.Y.	1,005,521	55,353	18.2	82.5	1,064	34,765	7,484,189	77,6099	3,036,036	3,672,054	7,589,571	7,301,451	5,020,100	74,070	214,050	7,420
Rochester City	N.Y.	35,568	2,461	14.5	76.9	55	842	328,171	28,930	165,054	134,187	314,870	304,705	184,143	8,339	1,826	8,688
Syracuse City	N.Y.	23,337	1,469	15.9	46.4	34	835	194,133	15,905	116,676	61,582	185,635	177,785	109,694	2,960	4,890	7,636
Yonkers City	N.Y.	21,271	1,333	16.0	70.3	34	685	204,176	14,663	63,887	125,616	201,963	194,556	120,826	3,360	4,047	9,610
Buncombe County	N.C.	23,384	1,384	16.9	7.1	35	1,311	112,218	6,568	72,822	105,563	100,703	62,652	1,625	3,235	4,402	
Charlotte-Mecklenburg	N.C.	82,842	4,851	17.1	45.0	121	4,104	414,483	26,265	151,416	136,423	190,802	195,667	227,917	9,795	12,044	4,779
Cumberland County	N.C.	82,247	2,896	17.0	60.2	69	2,614	196,363	24,324	132,388	39,651	196,277	191,780	120,954	4,517	0	4,002
Durham County	N.C.	27,545	1,984	14.1	56.4	44	1,389	155,292	8,617	82,344	64,331	142,059	130,583	78,342	3,998	7,478	4,783
Forsyth County-Winston-Salem	N.C.	38,609	2,783	13.9	39.4	57	2,103	194,051	11,422	113,651	68,978	191,294	185,045	115,505	2,940	3,309	4,863
Gaston County	N.C.	28,558	1,770	16.3	54	54	1,566	122,775	8,369	84,051	30,355	116,220	112,970	74,137	2,652	618	3,875
Guildford County	N.C.	54,451	3,519	15.5	40.3	92	3,110	134,496	7,006	76,304	52,391	122,344	73,312	37,743	1,409	4,709	9,709
New Hanover County Schools	N.C.	30,363	1,266	16.1	31.2	30	1,194	96,174	58,160	30,613	85,950	83,402	51,515	1,822	4,251	4,251	
Robeson County	N.C.	23,414	1,369	16.9	76.5	41	1,295	196,531	18,423	68,389	15,719	96,625	96,388	60,388	1,874	448	4,174
Wake County	N.C.	73,263	4,769	15.4	31.0	94	3,740	458,342	15,630	195,076	247,636	327,487	313,059	180,617	3,455	10,973	4,465
Akron City	Ohio	33,495	1,987	16.8	44.4	63	1,767	193,668	15,383	79,549	98,736	176,967	175,257	101,806	1,631	79	5,200
Cincinnati City	Ohio	52,381	3,058	17.1	65.9	83	1,848	481,547	29,701	130,458	321,388	339,785	331,983	202,000	3,390	4,412	6,444
Cleveland City	Ohio	73,633	4,205	17.5	77.6	129	2,254	69,062	64,558	400,948	498,573	479,861	288,904	6,987	11,725	6,765	
Columbus City	Ohio	63,877	4,096	15.6	53.9	144	2,331	432,326	38,604	145,545	248,177	414,247	398,718	213,814	7,355	8,144	6,182
Dayton City	Ohio	28,886	1,775	16.3	64.8	50	838	191,895	24,870	80,921	86,104	172,229	169,752	98,368	2,451	26	5,773
Toledo City	Ohio	39,238	2,287	17.2	47.0	61	1,640	244,221	22,521	113,742	107,958	245,861	240,584	125,453	4,831	446	6,079
Oklahoma City	Okl.	38,501	2,238	17.0	60.0	81	1,271	160,501	18,655	87,853	53,993	154,242	166,265	86,226	1,920	132	4,132
Tulsa	Okl.	41,341	2,458	16.8	43.0	80	1,697	175,902	14,914	86,245	74,743	181,497	168,572	91,044	11,215	1,710	4,057
Beaverton	Oreg.	27,488	1,250	22.0	15.7	40	1,615	143,485	3,728	29,842	108,915	152,021	138,281	84,802	13,171	569	5,091
Portland	Oreg.	54,073	2,810	19.2	30.4	101	2,813	374,192	26,812	113,461	233,919	376,211	363,060	204,134	3,426	9,725	6,604
Salem-Kelzer	Oreg.	30,930	1,411	21.9	13.1	48	1,617	164,134	87,714	79,490	75,930	162,088	162,088	94,196	14,302	2,058	5,060
Philadelphia	Penn.	207,667	10,489	19.8	78.3	259	5,590	1,388,395	204,151	654,546	529,698	1,340,118	793,034	6,402	29,986	6,470	
Pittsburgh City	Penn.	40,107	2,443	16.4	56.1	83	2,253	365,632	31,867	127,011	206,754	348,402	339,839	187,068	2,405	6,158	8,402
Providence City	R.I.	22,832	—	70.6	36	879	140,245	13,774	64,440	62,031	130,375	127,444	85,693	666	2,235	5,785	
Aiken County	S.C.	24,802	1,359	18.3	34.6	35	1,382	104,527	8,257	55,523	40,747	97,786	94,085	57,498	2,136	1,565	3,790
Berkeley County	S.C.	28,181	1,503	18.7	34.8	37	1,475	112,039	13,265	64,055	34,679	106,953	102,475	56,200	2,517	1,361	3,611
Charleston County	S.C.	44,883	2,672	16.8	56.9	72	2,870	198,660	22,898	87,506	89,256	191,534	180,909	111,549	6,107	4,036	4,036
S.C.	53,280	3,192	16.7	57.0	92	2,870	233,155	15,315	106,410	111,430	223,937	213,935	127,600	5,258	5,144	4,055	
S.C.	24,746	1,551	16.0	31.0	36	1,441	122,805	11,870	39,134	71,801	116,022	108,991	65,745	1,284	5,147	4,383	
S.C.	27,014	1,786	15.1	75.9	51	1,336	14,828	53,650	75,841	135,193	130,252	72,617	2,475	2,466	4,816		
Tenn.	20,284	1,188	17.1	62.2	37	1,003	93,467	12,253	36,705	44,509	89,707	84,779	54,405	3,485	1,443	4,186	
Tenn.	23,891	1,371	17.4	53	40	1,252	87,689	4,974	40,691	42,024	87,660	84,371	57,208	1,523	1,766	3,495	
Tenn.	51,742	2,979	17.4	14.3	86	2,822	222,555	20,674	89,217	112,664	203,033	197,401	125,152	3,474	2,158	3,827	
Tenn.	70,978	5,387	19.7	82.4	162	5,239	44,620	65,607	85,997	193,553	432,227	420,155	207,060	10,371	1,701	3,945	
Tenn.	72,483	4,439	16.3	44.0	119	2,926	312,339	24,414	114,123	173,802	304,214	292,085	194,060	4,971	7,158	4,199	
Tenn.	41,194	2,174	19.3	19.5	41	2,183	133,577	7,019	67,450	60,108	130,670	122,787	84,689	4,169	3,714	2,976	
Tenn.	20,424	1,105	18.5	7.7	33	1,285	70,191	3,856	36,032	30,303	67,029	63,693	43,003	808	2,528	3,122	
Tenn.	43,539	2,687	16.2	75.3	43	1,530	224,028	15,614	120,889	87,525	185,032	154,041	94,098	26,671	4,320	3,608	
Texas	33,315	1,986	16.7	73.2	29	1,246	178,707	8,356	77,303	93,048	151,100	118,296	72,493	23,736	9,068	3,660	
Texas	28,864	1,740	16.6	37.5	49	1,211	134,123	11,760	68,406	53,957	108,947	102,421	61,474	3,232	3,294	3,586	
Texas	48,667	2,737	17.8	33.9	57	2,258	196,290	9,978	41,308	145,004	197,290	150,813	94,773	33,372	3,140	3,140	
Texas	71,664	4,468	16.0	59.0	102	2,884	407,138	30,524	117,946	258,668	334,088	300,014	166,633	15,938	18,136	4,297	
Texas	20,258	1,263	16.0	70.2	34	714	113,458	12,235	36,457	64,766	90,126	87,551	48,466	2,323	252	4,295	
Texas	39,402	2,476	15.9	40	97.2	1,628	249,307	38,420	121,758	189,129	161,348	183,298	100,835	19,779	2,171	4,140	
Texas	24,496	1,397	17.5	24.0	27	1,182	112,792	13,839	13,839	96,185	118,743	91,458	54,326	22,124	5,161	3,858	
Texas	26,140	1,729	15.1	19.1	33	1,151	135,740	5,495	64,070	77,303	128,025	100,863	58,252	20,566	6,596	3,967	
Texas	42,374	2,564	16.5	29.8	47	2,072	227,156	4,901	72,802	149,453	207,449	172,606	106,379	15,938	18,136	4,297	
Texas	48,252	2,925	16.5	86.3	196	4,707	75,844	99,140	119,286	53,940	619,032	338,310	101,060	16,092	4,408	4,408	
Texas	142,652	8,530	16.7	52.5	41	1,071	134,951	12,231	55,199	67,521	105,834	101,060	56,965	3,491	1,283	3,593	
Texas	28,188	1,645	17.1														

Table 91.—Selected statistics for public school districts enrolling more than 20,000 pupils, by state: 1993-94—Continued

Name of district, by state	State	Enrollment, fall 1993	Class-room teachers, fall 1993	Pupils per teacher, fall 1993	Percent minority pupils, fall 1993	Number of schools, 1993-94	Number of graduates, ² 1992-93	Revenue and expenditures, ³ 1992-93 (in thousands of dollars)								Current expenditure per pupil, 1992-93 ⁴	
								Revenue receipts				Current expenditures					
								Total	Federal	State	Local	Total	Instruction	Capital outlay	Interest on school debt		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	18	
Fort Bend ISD	Texas	41,981	2,331	18.0	54.5	39	1,802	185,988	6,623	85,972	93,393	208,669	177,028	93,121	21,668	9,973	
Fort Worth ISD	Texas	72,114	4,063	17.7	69.6	129	2,486	397,554	41,537	185,459	170,558	322,362	302,970	170,664	11,237	8,155	
Garland ISD	Texas	41,134	2,283	18.0	58	1,851	182,869	8,703	82,993	91,173	159,576	136,828	81,222	13,417	9,331		
Houston ISD	Texas	200,446	11,410	16.3	87.6	256	6,773	1,096,686	120,368	44,887	946,762	797,767	455,490	130,478	18,517	4,029	
Humble ISD	Texas	21,306	1,309	16.3	17.4	24	1,142	104,802	3,149	56,766	118,687	77,371	45,520	34,876	6,440	3,726	
Irving ISD	Texas	25,435	1,439	17.7	47.8	31	978	117,934	7,323	19,263	129,667	99,894	56,053	21,299	8,474	4,018	
Katy ISD	Texas	22,537	1,276	17.7	19.0	24	1,102	104,225	2,919	30,793	70,513	101,261	83,168	49,195	10,667	7,426	
Killeen ISD	Texas	26,793	1,547	17.3	56.2	37	841	122,227	19,461	85,579	17,187	105,444	87,394	51,153	15,846	2,204	
Klein ISD	Texas	28,057	1,742	16.1	28.5	27	1,649	139,581	4,360	69,112	66,109	136,296	109,034	64,856	22,076	5,186	
Laredo ISD	Texas	23,871	1,382	17.3	98.1	28	1,150	140,224	20,956	105,917	13,351	98,374	90,338	50,244	7,737	3,771	
Lewisville ISD	Texas	24,804	1,525	16.3	15.1	32	1,095	107,157	3,674	39,073	64,410	109,767	84,791	48,655	22,477	8,369	
Lubbock ISD	Texas	30,571	16.8	53.5	58	1,391	150,511	15,560	55,426	95,133	150,406	132,972	117,198	51,126	12,475	4,304	
McAllen ISD	Texas	21,691	1,411	15.4	88.3	30	1,087	148,321	13,296	103,987	31,038	99,908	93,067	55,582	4,125	2,116	
Mesquite ISD	Texas	28,185	1,484	19.0	23.6	36	1,183	123,919	5,485	64,615	53,819	99,754	89,143	52,065	1,289	9,322	
Midland ISD	Texas	22,799	1,291	17.7	45.0	35	938	102,713	5,475	38,849	58,389	93,725	87,613	46,664	12,605	3,537	
North East ISD	Texas	43,122	2,641	16.3	41.5	49	2,529	19,290	11,380	129,906	78,004	172,809	163,749	99,236	6,964	2,096	
Northside ISD	Texas	54,992	3,515	15.6	58.2	76	3,010	286,594	17,686	149,071	104,123	204,247	239,061	127,090	20,253	14,561	
Pasadena ISD	Texas	22,230	1,766	55.7	50	1,586	195,436	13,075	104,232	78,238	173,100	151,679	89,046	17,526	3,895		
Plano ISD	Texas	34,956	2,120	16.5	18.6	44	2,068	180,226	4,417	18,507	157,302	179,357	141,553	87,572	26,388	11,766	
Richardson ISD	Texas	33,495	2,050	16.3	35.2	50	1,992	168,928	5,932	20,380	142,616	152,342	137,451	82,382	8,686	6,205	
Round Rock ISD	Texas	22,887	1,554	14.7	23.2	31	1,162	117,135	4,019	53,599	50,517	106,944	89,304	53,711	11,433	6,098	
San Antonio ISD	Texas	59,544	3,646	16.3	94.1	107	2,063	381,675	56,987	234,935	89,533	291,702	172,586	8,638	2,193	4,873	
Spring Branch ISD	Texas	27,663	1,784	15.5	55.8	36	395	166,326	12,157	22,710	131,459	148,905	135,282	71,075	7,212	4,937	
Texas	Texas	49,388	1,298	38.0	86.8	63	2,674	271,494	28,847	189,890	52,957	215,173	196,029	116,256	14,074	5,070	
Alpine	Alpine	41,601	1,594	26.1	4.1	47	2,219	133,434	7,606	39,624	129,152	120,708	71,237	45,568	3,876	2,994	
Davis County	Utah	57,933	2,311	25.1	4.8	69	3,319	185,724	12,988	122,459	50,277	181,655	163,938	104,016	9,935	7,782	
Granite	Utah	79,746	3,247	24.6	10.7	100	4,032	249,749	17,646	154,427	77,676	237,874	227,576	147,732	7,029	3,269	
Jordan	Utah	20,256	2,808	25.0	5.4	69	3,749	237,583	10,758	139,246	87,579	221,297	210,427	125,947	8,839	2,031	
Salt Lake City	Utah	26,077	1,157	22.5	28.2	40	1,057	116,239	12,284	37,031	66,924	111,315	102,083	52,471	9,232	0	
Weber County	Utah	26,987	1,093	24.7	5.6	36	1,659	88,373	6,000	56,681	25,692	85,141	79,003	52,471	3,018	3,120	
Chesapeake City	Va.	33,182	—	—	35.4	41	1,695	141,238	9,585	63,583	68,070	153,914	147,519	92,050	4,416	1,979	
Chesterfield County	Va.	47,919	—	—	19.9	53	2,704	208,700	6,787	86,079	115,834	139,219	198,682	123,453	3,143	11,394	
Fairfax County	Va.	135,413	—	—	32.1	198	8,814	85,601	26,262	109,965	718,734	868,404	830,487	467,767	12,684	2,024	
Hampton City	Va.	22,991	—	—	54.0	34	1,272	99,362	9,687	45,341	44,334	105,255	103,145	65,737	1,951	4,521	
Henrico County	Va.	34,952	—	—	33.4	54	2,106	172,516	6,708	52,334	112,474	180,567	170,942	104,272	4,495	4,985	
Newport News City	Va.	31,894	—	—	54.5	37	1,465	140,532	13,436	64,680	62,416	149,798	144,881	89,210	4,068	2,849	
Norfolk City	Va.	36,450	—	—	66.2	56	1,282	198,500	26,932	79,922	93,586	199,630	193,067	109,461	4,548	2,015	
Prince William County	Va.	44,881	—	—	27.2	61	2,590	241,384	10,105	147,211	252,032	239,513	140,849	50,025	7,494	5,338	
Richmond City	Va.	27,466	—	—	90.8	59	952	208,128	21,361	51,062	21,361	205,727	192,820	107,078	4,507	3,028	
Virginia Beach City	Va.	74,880	—	—	28.8	80	3,680	312,751	25,861	140,694	146,196	339,620	313,479	202,478	17,993	8,148	
Edmonds	Wash.	20,415	988	20.7	17.0	37	—	115,018	4,596	81,856	28,566	115,774	103,305	60,629	8,391	4,078	
Kent	Wash.	1,153	20.7	18.0	36	—	—	129,703	4,805	87,889	37,009	126,416	111,992	67,450	15,130	5,120	
Lake Washington	Wash.	23,380	1,097	21.3	13.0	40	—	150,199	3,350	100,461	46,388	136,358	118,155	72,478	8,101	4,827	
Seattle	Wash.	45,159	2,303	19.6	58.0	108	—	30,544	31,506	180,016	98,022	303,017	285,342	156,684	17,610	6,416	
Spokane	Wash.	31,128	1,601	19.4	12.2	65	—	167,918	11,511	122,798	33,609	168,417	160,978	98,156	3,674	3,765	
Tacoma	Wash.	31,083	1,752	17.7	36.6	69	—	20,615	21,242	132,716	55,657	196,869	184,037	110,099	11,447	1,385	
Kanawha County	W.Va.	33,644	2,080	16.2	10.1	88	2,203	174,558	13,209	102,162	59,187	166,106	166,125	95,828	2,981	0	
Madison Metropolitan	Wis.	24,452	1,710	14.3	25.4	51	1,363	181,782	4,887	31,679	145,216	179,773	173,526	110,849	2,782	3,465	
Milwaukee City	Wis.	95,259	4,936	19.3	73.0	150	3,036	730,107	61,978	366,716	301,413	648,147	397,020	72,294	0	6,873	
Racine Unified	Wis.	22,260	1,379	16.1	34.3	37	1,087	137,804	6,190	66,487	65,127	139,518	135,687	86,988	1,268	5,961	

¹Data exclude teachers reported as working in school district offices rather than in schools.²Includes all categories of high school completers such as GEDs.³Expenditures by local school districts only. Excludes expenditures by state education agencies for local school districts.⁴Current expenditure per pupil based on fall enrollment collected by the Bureau of the Census, Common Core of Data survey; figure shown in column 3.

ISD=Independent school district.

—Data not available or not applicable.

NOTE.—Data on finances and per pupil expenditures prepared by the Bureau of the Census.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and U.S. Department of Commerce, "Survey of Local Government Finances." (This table was prepared July 1995.)

Table 92.—Enrollment of the 130 largest public school districts: Fall 1994

Name of school district	State	Rank order ¹	Enrollment, fall 1994	Name of school district	State	Rank order ¹	Enrollment, fall 1994
1	2	3	4	1	2	3	4
New York City	N.Y.	1	1,022,534	Fulton County	Ga.	66	53,143
Los Angeles Unified	Calif.	2	632,973	Cincinnati City	Ohio	67	52,852
City of Chicago Schools	Ill.	3	407,241	Knox County	Tenn.	68	52,285
Dade County	Fla.	4	321,615	Oakland Unified	Calif.	69	51,706
Philadelphia City	Penn.	5	208,710	Arlington	Texas	70	50,293
Houston	Texas	6	202,149	Cumberland County	N.C.	71	49,995
Broward County	Fla.	7	199,255	Caddo Parish	La.	72	49,609
Hawaii	Hawaii	8	183,869	Lee County	Fla.	73	49,413
Detroit City	Mich.	9	170,855	Cypress-Fairbanks	Texas	74	49,364
Clark County	Nev.	10	156,348	Sacramento City Unified	Calif.	75	49,282
Dallas ISD	Texas	11	145,019	Santa Ana Unified	Calif.	76	48,870
Hillsborough County	Fla.	12	138,575	Chesterfield County	Va.	77	48,050
Fairfax County	Va.	13	137,646	Anchorage	Alaska	78	47,655
San Diego City Unified	Calif.	14	128,555	Buffalo City	N.Y.	79	47,595
Palm Beach County	Fla.	15	127,519	Ysleta	Texas	80	47,572
Duval County	Fla.	16	121,362	San Juan Unified	Calif.	81	47,080
Orange County	Fla.	17	118,666	Seattle	Wash.	82	46,565
Prince George's County	Md.	18	118,478	Newark City	N.J.	83	46,541
Montgomery County	Md.	19	117,082	Indianapolis	Ind.	84	46,038
Baltimore City	Md.	20	113,428	Wichita	Kansas	85	46,002
Memphis City	Tenn.	21	108,643	Washeoe County	Nevada	86	45,752
Pinellas County	Fla.	22	102,170	Prince William County	Va.	87	45,675
Baltimore County	Md.	23	99,231	Minneapolis	Minn.	88	45,187
Milwaukee	Wisc.	24	98,009	Escambia County	Fla.	89	44,765
Jefferson County	Ky.	25	93,407	Charleston County	S.C.	90	44,669
Albuquerque	N.M.	26	89,001	San Bernardino City Unified	Calif.	91	44,250
Orleans Parish	La.	27	86,028	Shelby County	Tenn.	92	43,843
Charlotte-Mecklenburg	N.C.	28	86,023	Aldine	Texas	93	43,818
Jefferson County	Colo.	29	84,018	Omaha	Nebr.	94	43,577
DeKalb County	Ga.	30	83,722	North East	Texas	95	43,484
Cobb County	Ga.	31	80,479	Fort Bend	Texas	96	43,115
District of Columbia	D.C.	32	80,450	Garland	Texas	97	42,433
Gwinnett County	Ga.	33	80,220	Garden Grove Unified	Calif.	98	42,423
Granite District	Utah	34	78,590	Alpine District	Utah	99	42,014
Long Beach Unified	Calif.	35	78,127	Corpus Christi	Texas	100	41,902
Fresno Unified	Calif.	36	77,023	Birmingham City	Ala.	101	41,839
Wake County Schools	N.C.	37	76,922	St. Louis City	Mo.	102	41,054
Virginia Beach City	Va.	38	75,926	Tulsa	Okla.	103	40,801
Cleveland City	Ohio	39	73,803	St. Paul	Minn.	104	40,732
Austin	Texas	40	73,191	Jefferson County	Ala.	105	40,422
Fort Worth	Texas	41	72,342	Pasco County	Fla.	106	40,114
Nashville-Davidson County	Tenn.	42	71,574	Brownsville	Texas	107	40,111
Polk County	Fla.	43	71,297	Pittsburgh	Penn.	108	39,716
Jordan District	Utah	44	70,761	Forsyth County	N.C.	109	39,554
Anne Arundel County	Md.	45	70,588	Pasadena	Texas	110	39,189
Mesa Unified	Ariz.	46	69,160	Clayton County	Ga.	111	39,149
Columbus City	Ohio	47	65,809	Okla City	Okla.	112	39,053
El Paso	Texas	48	64,880	Toledo City	Ohio	113	39,021
Mobile County	Ala.	49	64,645	Anoka-Hennepin	Minn.	114	38,344
Brevard County	Fla.	50	64,595	Kansas City	Mo.	115	36,598
Denver County	Colo.	51	62,773	Norfolk City	Va.	116	36,479
Tucson Unified District	Ariz.	52	62,624	Plano	Texas	117	36,426
Boston	Mass.	53	61,489	Howard County	Md.	118	36,125
East Baton Rouge Parish	La.	54	61,460	Rochester City	N.Y.	119	36,080
San Francisco Unified	Calif.	55	61,340	Harford County	Md.	120	35,956
San Antonio	Texas	56	60,419	Henrico County	Va.	121	35,934
Atlanta City	Ga.	57	59,560	Richmond County	Ga.	122	35,918
Davis District	Utah	58	58,122	Chatham County	Ga.	123	35,442
Jefferson Parish	La.	59	56,790	Montgomery County	Ala.	124	34,746
Northside	Texas	60	56,117	Cherry Creek	Colo.	125	34,714
Guilford County	N.C.	61	55,688	Alief	Texas	126	34,680
Volusia County	Fla.	62	55,530	Riverside Unified	Calif.	127	34,662
Portland	Oreg.	63	54,849	Calcasieu Parish	La.	128	34,487
Greenville County	S.C.	64	54,064	Mt. Diablo Unified	Calif.	129	34,410
Seminole County	Fla.	65	53,366	Chesapeake City	Va.	130	34,130

¹ Public school districts ranked by size of enrollment in fall 1994.
ISD=Independent School District.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared September 1996.)

Table 93.—Public elementary and secondary schools, by type of school: 1967–68 to 1994–95

Year	Total, all public schools	Regular schools										Other schools ⁷	
		Total ¹	Elementary schools				Secondary schools						
			Total ²	Middle schools ³	One- teacher schools	Other elementary schools	Total ⁴	Junior high ⁵	3-year or 4-year high schools	5-year or 6-year high schools	Other sec- ondary schools		
1	2	3	4	5	6	7	8	9	10	11	12	14	
1967–68	—	94,197	67,186	—	4,146	63,040	23,318	7,437	10,751	4,650	480	3,693	
1970–71	—	89,372	64,020	2,080	1,815	60,125	23,572	7,750	11,265	3,887	670	1,780	
1972–73	—	88,864	62,942	2,308	1,475	59,159	23,919	7,878	11,550	3,962	529	2,003	
1974–75	—	87,456	61,759	3,224	1,247	57,288	23,837	7,690	11,480	4,122	545	1,860	
1975–76	88,597	87,034	61,704	3,916	1,166	56,622	23,792	7,521	11,572	4,113	586	1,538	
1976–77	—	86,501	61,123	4,180	1,111	55,832	23,857	7,434	11,658	4,130	635	1,521	
1978–79	—	84,816	60,312	5,879	1,056	53,377	22,834	6,282	11,410	4,429	713	1,670	
1980–81	85,982	83,688	59,326	6,003	921	52,402	22,619	5,890	10,758	4,193	1,778	1,743	
1982–83	84,740	82,039	58,051	6,875	798	50,378	22,383	5,948	11,678	4,067	690	1,605	
1983–84	84,178	81,418	57,471	6,885	838	49,748	22,336	5,936	11,670	4,046	684	1,611	
1984–85	84,007	81,147	57,231	6,893	825	49,513	22,320	5,916	11,671	4,021	712	1,596	
1986–87	83,455	82,190	58,801	7,452	763	50,586	21,406	5,142	11,453	4,197	614	1,983	
1987–88	83,248	82,248	59,311	7,641	729	50,941	20,758	4,900	11,279	4,048	531	2,179	
1988–89	83,165	82,081	59,296	7,957	583	50,756	20,550	4,687	11,350	3,994	519	2,235	
1989–90	83,425	82,396	59,757	8,272	630	50,855	20,359	4,512	11,492	3,812	543	2,280	
1990–91	84,538	81,746	59,015	8,545	617	49,853	20,406	4,561	11,537	3,723	585	2,325	
1991–92	84,578	81,859	59,258	8,829	569	49,860	20,120	4,298	11,528	3,699	595	2,481	
1992–93	84,501	82,224	59,680	9,154	430	50,096	19,995	4,115	11,651	3,613	616	2,549	
1993–94	85,393	82,785	60,052	9,573	442	50,037	20,059	3,970	11,858	3,595	636	2,674	
1994–95	86,221	83,854	60,808	9,954	458	50,396	20,282	3,859	12,058	3,628	737	2,764	
												2,367	

¹ Excludes special education, alternative, and other schools not classified by grade span.

⁷ Includes special education, alternative, and other schools not classified by grade span.

² Includes schools beginning with grade 6 or below and with no grade higher than 8.

⁸ Because of revision in data collection procedures, figures not comparable to data for other years.

³ Includes schools with grade spans beginning with 4, 5, or 6 and ending with grade 6, 7, or 8.

⁹ Data not available.

⁴ Includes schools with no grade lower than 7.

⁵ Includes schools with grades 7 and 8 or grades 7 through 9.

⁶ Includes schools beginning with grade 6 or lower and ending with grade 9 or above.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; and Common Core of Data surveys. (This table was prepared October 1996.)

Table 94.—Public elementary and secondary schools, by type and size of school: 1994–95

Enrollment size of school	Number of schools, by type					Enrollment, by type of school ¹					Other ²
	Total ²	Elementary ³	Secondary ⁴	Combined elementary/ secondary ⁵	Other ²	Total ²	Elementary ³	Secondary ⁴	Combined elementary/ secondary ⁵	Other ²	
1	2	3	4	5	6	7	8	9	10	11	
Total	86,221	60,808	20,282	2,764	2,367	44,031,369	28,619,677	14,138,843	1,139,741	133,108	
Percent ⁶	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100	8.95	5.93	13.11	29.41	59.34	0.83	0.62	0.92	3.16	16.04	
100 to 199	9.65	9.05	10.58	14.22	15.51	2.78	2.92	2.22	5.06	14.20	
200 to 299	11.38	12.35	8.67	10.38	10.22	5.52	6.64	3.09	6.26	15.92	
300 to 399	13.62	16.00	7.56	8.07	6.11	9.15	11.89	3.77	6.79	13.54	
400 to 499	13.43	15.91	7.29	7.02	2.94	11.60	15.19	4.68	7.64	8.42	
500 to 599	11.78	13.77	6.94	6.73	1.65	12.40	16.00	5.46	8.89	5.59	
600 to 699	8.72	9.75	6.37	5.57	1.29	10.83	13.37	5.92	8.72	5.34	
700 to 799	6.05	6.40	5.53	3.91	0.59	8.69	10.14	5.95	7.07	2.74	
800 to 999	7.26	6.78	9.18	5.61	0.94	12.39	12.72	11.80	12.15	5.42	
1,000 to 1,499	6.12	3.67	13.75	5.79	1.06	14.06	9.01	24.10	16.91	7.71	
1,500 to 1,999	1.90	0.33	6.65	2.13	0.24	6.26	1.18	16.36	8.84	2.72	
2,000 to 2,999	0.97	0.05	3.79	0.80	0.00	4.39	0.26	12.77	4.48	0.00	
3,000 or more	0.15	0.00	0.58	0.36	0.12	1.08	0.04	2.95	4.04	0	
Average enrollment ⁶ ...	520	471	697	412	156	520	471	697	412	156	

¹ These enrollment data should be regarded as approximations only. Totals differ from those reported in other tables because this table represents data reported by schools rather than by states or school districts. Excludes data for schools not reporting enrollment.

⁴ Includes schools with no grade lower than 7.

⁵ Includes schools beginning with grade 6 or below and ending with grade 9 or above.

⁶ Data are for schools reporting their enrollment size.

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared October 1996.)

² Includes special education, alternative, and other schools not classified by grade span.

³ Includes schools beginning with grade 6 or below and with no grade higher than 8.

Table 95.—Public elementary and secondary schools, by type and state: 1989–90 to 1994–95

State or other area	Total, all schools, ¹ 1989–90	Total, all schools, ¹ 1990–91	Total, all schools, ¹ 1991–92	Total, all schools, ¹ 1992–93	Total, all schools, ¹ 1993–94	Total ¹	Elementary schools ²	Secondary schools ³	Number of schools, 1994–95					Other ⁵
									Combined elementary/secondary schools ⁴					
									Total	Prekinder- garten, kindergarten, or first grade to grade 12	Other schools ending with grade 12	Other combined schools		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
United States	83,425	84,538	84,578	84,501	85,393	86,221	60,808	20,282	2,764	1,505	642	617	2,367	
Alabama	1,292	1,297	1,291	1,294	1,294	1,309	859	290	160	124	13	23	0	
Alaska	495	498	495	494	496	498	185	87	206	157	6	43	20	
Arizona	1,026	1,049	1,091	1,118	1,133	1,136	818	250	20	8	7	5	48	
Arkansas	1,097	1,098	1,098	1,090	1,070	1,073	647	414	10	6	1	3	2	
California	7,433	7,913	7,927	7,665	7,734	7,821	5,695	1,863	183	109	44	30	80	
Colorado	1,337	1,344	1,397	1,399	1,419	1,460	1,031	343	22	5	9	8	64	
Connecticut	983	985	988	993	1,000	1,045	784	206	48	15	8	25	7	
Delaware	170	173	175	176	177	182	121	42	19	13	2	4	0	
District of Columbia	184	181	180	181	173	175	120	37	4	0	0	4	14	
Florida	2,505	2,516	2,517	2,594	2,615	2,733	1,906	471	350	189	82	79	6	
Georgia	1,732	1,734	1,728	1,724	1,755	1,767	1,382	316	69	12	40	17	0	
Hawaii	234	235	238	238	241	242	182	47	13	6	1	6	0	
Idaho	574	582	597	605	603	608	380	202	19	11	2	6	7	
Illinois	4,225	4,239	4,238	4,185	4,195	4,195	3,054	876	28	22	3	3	237	
Indiana	1,923	1,915	1,908	1,902	1,912	1,912	1,390	430	33	14	10	9	59	
Iowa	1,607	1,588	1,577	1,560	1,556	1,554	1,078	446	22	4	18	0	8	
Kansas	1,459	1,477	1,472	1,483	1,482	1,491	1,046	427	14	7	3	4	4	
Kentucky	1,385	1,400	1,400	1,395	1,372	1,374	991	338	2	0	1	1	43	
Louisiana	1,536	1,533	1,518	1,453	1,459	1,459	999	315	119	94	14	11	26	
Maine	748	747	743	742	706	733	552	130	16	9	5	2	35	
Maryland	1,217	1,220	1,228	1,263	1,271	1,263	1,029	214	15	11	1	3	5	
Massachusetts	1,817	1,842	1,764	1,772	1,791	1,831	1,437	335	27	17	6	4	32	
Michigan	3,314	3,313	3,360	3,340	3,356	3,432	2,496	776	67	37	22	8	93	
Minnesota	1,564	1,590	1,635	1,622	2,083	2,100	1,166	655	87	13	37	37	192	
Mississippi	954	972	973	978	1,009	1,018	569	229	79	65	11	3	141	
Missouri	2,151	2,199	2,205	2,188	2,217	2,234	1,432	574	33	3	21	9	195	
Montana	758	900	898	899	900	899	537	362	0	0	0	0	0	
Nebraska	1,524	1,506	1,495	1,454	1,427	1,419	1,012	363	21	15	3	3	23	
Nevada	331	354	375	383	407	421	314	93	9	3	6	0	5	
New Hampshire	444	439	449	450	461	458	355	99	4	3	0	1	0	
New Jersey	2,264	2,272	2,284	2,292	2,287	2,295	1,786	387	5	2	2	1	117	
New Mexico	658	681	686	700	709	715	533	169	4	1	1	2	9	
New York	3,996	4,010	4,009	4,032	4,082	4,130	2,948	935	147	88	36	23	100	
North Carolina	1,952	1,955	1,950	1,948	1,958	1,968	1,513	397	39	20	8	11	19	
North Dakota	679	663	651	642	640	623	356	219	8	3	3	2	40	
Ohio	3,715	3,731	3,805	3,821	3,818	3,812	2,696	869	119	46	23	50	128	
Oklahoma	1,859	1,880	1,817	1,829	1,820	1,824	1,210	606	0	0	0	0	8	
Oregon	1,190	1,199	1,196	1,217	1,219	1,213	904	261	39	29	7	3	9	
Pennsylvania	3,276	3,260	3,252	3,197	3,193	3,190	2,362	712	30	9	11	10	86	
Rhode Island	294	309	314	313	311	308	242	59	2	2	0	0	5	
South Carolina	1,103	1,097	1,102	1,104	1,094	1,094	793	248	10	4	5	1	43	
South Dakota	799	802	673	733	777	827	511	299	0	0	0	0	17	
Tennessee	1,535	1,543	1,519	1,514	1,523	1,554	1,117	324	55	37	8	10	58	
Texas	5,937	5,991	6,052	6,184	6,324	6,465	4,448	1,616	401	207	98	96	0	
Utah	718	714	712	714	718	728	473	222	12	5	3	4	21	
Vermont	336	397	395	399	400	394	297	55	17	12	5	0	25	
Virginia	1,779	1,811	1,810	1,816	1,828	1,851	1,372	339	22	3	11	8	118	
Washington	1,858	1,936	1,956	2,017	2,030	2,064	1,290	516	101	47	30	24	157	
West Virginia	1,035	1,015	987	949	907	883	626	180	25	10	1	14	52	
Wisconsin	2,019	2,018	2,029	2,030	2,032	2,030	1,480	521	29	8	14	7	0	
Wyoming	404	415	419	410	409	411	284	118	0	0	0	0	9	
Department of Defense dependents schools .	—	—	—	—	—	190	132	42	16	12	3	1	0	
Outlying areas														
American Samoa	30	30	27	30	31	31	24	6	0	0	0	0	1	
Guam	37	35	35	35	35	35	30	5	0	0	0	0	0	
Northern Marianas	26	26	24	24	25	25	20	3	0	0	0	0	2	
Puerto Rico	1,661	1,619	1,590	1,593	1,584	1,566	994	341	196	4	1	191	35	
Virgin Islands	34	33	33	33	32	32	23	8	1	0	0	1	0	

¹ Includes special education, alternative, and other schools not classified by grade span.

² Includes schools beginning with grade 6 or below and with no grade higher than 8.

³ Includes schools with no grade lower than 7.

⁴ Includes schools beginning with grade 6 or below and ending with grade 9 or above.

⁵ Includes special education, alternative, and other schools not classified by grade span.

—Data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared October 1996.)

Table 96.—Public elementary schools, by grade span and average school size, by state: 1994–95

State or other area	Total	Schools, by grade span						Average number of students per school ¹
		Prekindergarten, kindergarten, or 1st grade to grades 3 or 4	Prekindergarten, kindergarten, or 1st grade to grade 5	Prekindergarten, kindergarten, or 1st grade to grade 6	Prekindergarten, kindergarten, or 1st grade to grade 8	Grades 4, 5, or 6 to 6, 7, or 8	Other grade spans	
1	2	3	4	5	6	7	8	9
United States	60,808	4,876	19,296	16,568	4,508	9,954	5,606	471
Alabama	859	81	245	196	76	175	86	487
Alaska	185	4	24	104	23	14	16	367
Arizona	818	47	161	294	151	103	62	579
Arkansas	647	81	57	369	5	77	58	393
California	5,695	182	1,681	2,406	531	687	208	611
Colorado	1,031	30	471	240	12	198	80	424
Connecticut	784	83	293	144	43	138	83	450
Delaware	121	40	15	8	2	30	26	553
District of Columbia	120	6	7	91	4	8	4	437
Florida	1,906	26	1,169	229	23	357	102	769
Georgia	1,382	44	721	114	22	278	203	634
Hawaii	182	1	33	116	14	14	4	621
Idaho	380	30	80	169	16	49	36	371
Illinois	3,054	335	533	646	717	450	373	416
Indiana	1,390	57	548	455	39	217	74	439
Iowa	1,078	134	308	279	22	208	127	287
Kansas	1,046	78	300	269	140	160	99	286
Kentucky	991	51	405	230	107	176	22	424
Louisiana	999	117	280	217	73	204	108	504
Maine	552	84	88	89	108	89	94	260
Maryland	1,029	20	563	182	13	190	61	543
Massachusetts	1,437	214	442	279	72	231	199	425
Michigan	2,496	217	911	611	66	434	257	425
Minnesota	1,166	140	218	478	33	144	153	430
Mississippi	569	74	88	154	52	108	93	511
Missouri	1,432	89	446	412	113	240	132	384
Montana	537	28	82	251	68	49	59	187
Nebraska	1,012	51	123	483	157	56	142	168
Nevada	314	11	130	83	17	45	28	552
New Hampshire	355	57	68	85	47	64	34	366
New Jersey	1,786	271	424	313	261	309	208	445
New Mexico	533	25	192	156	5	97	58	406
New York	2,948	265	911	841	71	511	349	603
North Carolina	1,513	83	646	231	117	326	110	525
North Dakota	356	16	25	233	40	19	23	193
Ohio	2,696	335	745	809	81	467	259	424
Oklahoma	1,210	54	339	220	300	199	98	340
Oregon	904	48	347	222	95	148	44	370
Pennsylvania	2,362	292	819	639	62	387	163	474
Rhode Island	242	41	46	90	4	32	29	401
South Carolina	793	87	330	90	18	193	75	548
South Dakota	511	35	106	146	87	76	61	182
Tennessee	1,117	104	287	264	226	166	70	503
Texas	4,448	456	1,623	776	92	963	538	551
Utah	473	8	99	317	4	36	9	552
Vermont	297	24	24	118	60	22	49	218
Virginia	1,372	85	675	176	3	266	167	523
Washington	1,290	57	405	491	62	174	101	449
West Virginia	626	60	170	256	39	78	23	295
Wisconsin	1,480	100	520	373	111	249	127	375
Wyoming	284	18	73	124	4	43	22	212
Department of Defense dependents schools	132	5	29	65	15	16	2	456
Outlying areas								
American Samoa	24	0	1	0	21	1	1	461
Guam	30	0	21	0	0	6	3	818
Northern Marianas	20	0	0	10	0	0	10	266
Puerto Rico	994	101	25	757	4	34	73	292
Virgin Islands	23	0	0	22	0	0	1	543

¹ Average for schools reporting enrollment data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared October 1996.)

Table 97.—Public secondary schools, by grade span and average school size, by state: 1994–95

State or other area	Total	Schools, by grade span							Average number of students per school ¹
		Grades 7 to 8 and 7 to 9	Grades 7 to 12	Grades 8 to 12	Grades 9 to 12	Grades 10 to 12	Other spans ending with grade 12	Other grade spans	
1	2	3	4	5	6	7	8	9	10
United States	20,282	3,859	3,152	476	11,180	878	121	616	697
Alabama	290	31	73	10	152	11	1	12	697
Alaska	87	15	23	4	44	1	0	0	463
Arizona	250	75	5	5	150	9	0	6	973
Arkansas	414	79	213	1	43	63	0	15	440
California	1,863	428	87	45	1,113	112	11	67	939
Colorado	343	55	61	9	195	13	3	7	579
Connecticut	206	34	9	4	152	2	2	3	700
Delaware	42	10	2	0	29	0	0	1	898
District of Columbia	37	16	1	0	18	1	1	0	643
Florida	471	31	51	23	284	21	12	49	1,108
Georgia	316	24	13	32	241	3	0	3	1,097
Hawaii	47	13	8	0	24	0	0	2	1,333
Idaho	202	46	41	4	84	20	1	6	477
Illinois	876	222	30	9	594	10	2	9	700
Indiana	430	77	110	3	230	7	1	2	792
Iowa	446	73	108	2	249	12	1	1	406
Kansas	427	69	60	3	275	13	4	3	368
Kentucky	338	44	51	3	207	5	1	27	647
Louisiana	315	62	46	12	177	9	1	8	762
Maine	130	21	13	2	92	1	0	1	499
Maryland	214	28	11	2	163	2	2	6	1,057
Massachusetts	335	46	47	18	216	6	1	1	777
Michigan	776	117	122	21	472	18	5	21	672
Minnesota	655	91	234	34	185	63	18	30	465
Mississippi	229	48	44	7	106	13	3	8	667
Missouri	574	69	213	11	248	18	1	14	528
Montana	362	185	0	0	174	2	0	1	177
Nebraska	363	42	226	1	79	12	0	3	320
Nevada	93	15	17	4	50	1	0	6	803
New Hampshire	99	25	0	0	72	2	0	0	563
New Jersey	387	71	39	11	252	6	2	6	909
New Mexico	169	35	27	1	91	8	0	7	640
New York	935	145	194	14	488	24	0	70	943
North Carolina	397	66	23	2	271	26	2	7	872
North Dakota	219	18	151	7	30	8	2	3	233
Ohio	869	176	140	28	492	17	3	13	708
Oklahoma	606	126	0	0	368	85	5	22	327
Oregon	261	53	24	9	165	5	0	5	675
Pennsylvania	712	112	181	16	340	46	7	10	850
Rhode Island	59	17	4	1	33	3	0	1	853
South Carolina	248	36	24	7	158	6	1	16	825
South Dakota	299	113	1	1	180	3	0	1	168
Tennessee	324	63	35	4	199	14	1	8	864
Texas	1,616	298	182	28	958	32	18	100	699
Utah	222	80	31	4	52	47	1	7	932
Vermont	55	6	24	1	24	0	0	0	601
Virginia	339	39	12	46	225	9	0	8	981
Washington	516	123	58	18	256	37	7	17	634
West Virginia	180	55	23	2	77	23	0	0	636
Wisconsin	521	94	60	6	340	18	1	2	563
Wyoming	118	42	0	1	63	11	0	1	339
Department of Defense dependents schools	42	2	28	0	11	1	0	0	453
Outlying areas									
American Samoa	6	0	0	0	6	0	0	0	555
Guam	5	0	0	0	5	0	0	0	1,598
Northern Marianas	3	1	1	0	1	0	0	0	961
Puerto Rico	341	166	27	0	3	135	2	8	662
Virgin Islands	8	5	0	0	2	1	0	0	1,245

¹ Average for schools reporting enrollment data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared October 1996.)

**Table 98.—High school graduates compared with population 17 years of age, by sex and control of school:
1869–70 to 1995–96**

[Numbers in thousands]

School year	Population 17 years old ¹	High school graduates					Graduates as a percent of 17-year-old population	
		Total ²	Sex		Control			
			Male	Female	Public ³	Private ⁴		
1	2	3	4	5	6	7	8	
1869–70	815	16	7	9	—	—	2.0	
1879–80	946	24	11	13	—	—	2.5	
1889–90	1,259	44	19	25	22	22	3.5	
1899–1900	1,489	95	38	57	62	33	6.4	
1909–10	1,786	156	64	93	111	45	8.8	
1919–20	1,855	311	124	188	231	80	16.8	
1929–30	2,296	667	300	367	592	75	29.0	
1939–40	2,403	1,221	579	643	1,143	78	50.8	
1947–48	2,261	1,190	563	627	1,073	117	52.6	
1949–50	2,034	1,200	571	629	1,063	136	59.0	
1951–52	2,086	1,197	569	627	1,056	141	57.4	
1953–54	2,135	1,276	613	664	1,129	147	59.8	
1955–56	2,242	1,415	680	735	1,252	163	63.1	
1956–57	2,272	1,434	690	744	1,270	164	63.1	
1957–58	2,325	1,506	725	781	1,332	174	64.8	
1958–59	2,458	1,627	784	843	1,435	192	66.2	
1959–60	2,672	1,858	895	963	1,627	231	69.5	
1960–61	2,892	1,964	955	1,009	1,725	239	67.9	
1961–62	2,768	1,918	938	980	1,678	240	69.3	
1962–63	2,740	1,943	956	987	1,710	233	70.9	
1963–64	2,978	2,283	1,120	1,163	2,008	275	76.7	
1964–65	3,684	2,658	1,311	1,347	2,360	298	72.1	
1965–66	3,489	2,665	1,323	1,342	2,367	298	76.4	
1966–67	3,500	2,672	1,328	1,344	2,374	298	76.3	
1967–68	3,532	2,695	1,338	1,357	2,395	300	76.3	
1968–69	3,659	2,822	1,399	1,423	2,522	300	77.1	
1969–70	3,757	2,889	1,430	1,459	2,589	300	76.9	
1970–71	3,872	2,938	1,454	1,484	2,638	300	75.9	
1971–72	3,973	3,002	1,487	1,515	2,700	302	75.6	
1972–73	4,049	3,035	1,500	1,535	2,729	306	75.0	
1973–74	4,132	3,073	1,512	1,561	2,763	310	74.4	
1974–75	4,256	3,133	1,542	1,591	2,823	310	73.6	
1975–76	4,272	3,148	1,552	1,596	2,837	311	73.7	
1976–77	4,272	3,152	1,548	1,604	2,837	315	73.8	
1977–78	4,286	3,127	1,531	1,596	2,825	302	73.0	
1978–79	4,327	3,101	1,517	1,584	2,801	300	71.7	
1979–80	4,262	3,043	1,491	1,552	2,748	295	71.4	
1980–81	4,212	3,020	1,483	1,537	2,725	295	71.7	
1981–82	4,134	2,995	1,471	1,524	2,705	290	72.4	
1982–83	3,962	2,888	1,437	1,451	2,598	290	72.9	
1983–84	3,784	2,767	—	—	2,495	272	73.1	
1984–85	3,699	2,677	—	—	2,414	263	72.4	
1985–86	3,670	2,643	—	—	2,383	260	72.0	
1986–87	3,754	2,694	—	—	2,429	265	71.8	
1987–88	3,849	2,773	—	—	2,500	273	72.1	
1988–89	3,842	2,727	—	—	2,459	268	71.0	
1989–90	3,574	2,586	—	—	2,320	266	72.4	
1990–91	3,417	2,503	—	—	2,235	268	73.2	
1991–92	3,381	2,482	—	—	2,226	256	73.4	
1992–93	3,433	2,490	—	—	2,233	257	72.5	
1993–94	3,442	2,479	—	—	2,221	258	72.0	
1994–95 ⁵	3,571	2,552	—	—	2,288	264	71.5	
1995–96 ⁵	3,597	2,572	—	—	2,305	267	71.5	

¹ Derived from *Current Population Reports*, Series P-25. 17-year-old population adjusted to reflect October 17-year-old population.

² Includes graduates of public and private schools.

³ Data for 1929–30 and preceding years are from *Statistics of Public High Schools* and exclude graduates of high schools which failed to report to the Office of Education.

⁴ For most years, private school data have been estimated based on periodic private school surveys. For years through 1957–58, private includes data for subcollegiate departments of institutions of higher education and residential schools for exceptional children.

⁵ Public high school graduates based on state estimates.

—Data not available.

NOTE.—Includes graduates of regular day school programs. Excludes graduates of other programs, when separately reported, and recipients of high school equivalency certificates. Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of Public High Schools*; *Biennial Survey of Education in the United States*; *Statistics of State School Systems*; *Statistics of Nonpublic Elementary and Secondary Schools*; Common Core of Data surveys; and U.S. Department of Commerce, Bureau of the Census, *Current Population Reports*, Series P-25. (This table was prepared July 1996.)

Table 99.—Public high school graduates, by state: 1969–70 to 1995–96

State	1969–70	1979–80	1980–81	1985–86	1989–90	1990–91	1992–93	1993–94	Estimated 1994–95	Estimated 1995–96	Percent change, 1990–91 to 1995–96
1	2	3	4	5	6	7	8	9	10	11	12
United States	2,588,639	2,747,678	2,725,285	2,382,616	1 2,320,337	2,234,893	2,233,241	2,221,098	1 2,287,725	1 2,304,722	3.1
Alabama	45,286	45,190	44,894	39,620	40,485	39,042	36,007	34,447	236,268	36,352	-6.9
Alaska	3,297	5,223	5,343	5,464	5,386	5,458	5,535	5,747	25,765	6,266	14.8
Arizona	22,040	28,633	28,416	27,533	32,103	31,282	31,747	31,799	29,468	30,413	-2.8
Arkansas	26,068	29,052	29,577	26,227	26,475	25,668	25,655	24,990	26,039	26,429	3.0
California	260,908	249,217	242,172	229,026	236,291	234,164	249,320	253,083	257,385	261,761	11.8
Colorado	30,312	36,804	35,897	32,621	32,967	31,293	31,839	31,867	232,408	33,449	6.9
Connecticut	34,755	37,683	38,369	33,571	27,878	27,290	26,799	26,330	26,330	26,446	-3.1
Delaware	6,985	7,582	7,349	5,791	5,550	5,223	5,492	5,230	25,234	5,543	6.1
District of Columbia ⁴	4,980	4,959	4,848	3,875	3,626	3,369	3,136	3,207	2,974	2,675	-20.6
Florida	70,478	87,324	88,755	83,029	88,934	87,419	89,428	88,032	289,828	90,617	3.7
Georgia	56,859	61,621	62,963	59,082	56,605	60,088	57,602	56,356	259,736	59,406	-1.1
Hawaii	10,407	11,493	11,472	9,958	10,325	8,974	8,854	9,369	9,984	9,984	11.3
Idaho	12,296	13,187	12,679	12,059	11,971	11,961	12,974	13,281	214,198	14,478	21.0
Illinois	126,864	135,579	136,795	114,319	108,119	103,329	103,628	102,126	105,164	105,103	1.7
Indiana	69,984	73,143	73,381	59,817	60,012	57,892	57,559	54,650	256,629	57,677	-0.4
Iowa	44,063	43,445	42,635	34,279	31,796	28,593	30,677	30,247	31,184	31,641	10.7
Kansas	33,394	30,890	29,397	25,587	25,367	24,414	24,720	25,319	26,367	25,994	6.5
Kentucky	37,473	41,203	41,714	37,288	38,005	35,835	36,361	38,454	36,679	36,162	0.9
Louisiana	43,641	46,297	46,199	39,965	36,053	33,489	33,682	34,822	236,691	35,576	6.2
Maine	14,003	15,445	15,554	13,006	13,839	13,151	12,103	11,633	212,950	11,300	-14.1
Maryland	46,462	54,270	54,050	46,700	41,566	39,014	39,523	39,091	241,841	41,600	6.6
Massachusetts	63,865	73,802	74,831	60,360	55,941	50,216	48,321	47,453	349,140	349,681	-1.1
Michigan	121,000	124,316	124,372	101,042	93,807	88,234	85,302	83,385	84,100	87,400	-0.9
Minnesota	60,480	64,908	64,166	51,988	49,087	46,474	48,002	47,514	49,658	51,615	11.1
Mississippi	29,653	27,586	28,083	25,134	25,182	23,665	23,597	23,379	23,707	23,129	-2.3
Missouri	55,315	62,265	60,359	49,204	48,957	46,928	46,864	46,566	248,915	49,230	4.9
Montana	11,520	12,135	11,634	9,761	9,370	9,013	9,389	9,601	29,965	10,253	13.8
Nebraska	21,280	22,410	21,411	17,845	17,664	16,500	17,569	17,072	217,969	16,240	-1.6
Nevada	5,449	8,473	9,069	8,784	9,477	9,370	9,042	9,485	210,038	10,623	13.4
New Hampshire	8,516	11,722	11,552	10,648	10,766	10,059	10,065	9,933	9,101	8,840	-12.1
New Jersey	86,498	94,564	93,168	78,781	69,824	67,003	67,134	66,125	368,587	369,456	3.7
New Mexico	16,060	18,424	17,915	15,468	14,884	15,157	15,172	14,892	214,928	14,957	-1.3
New York	190,000	204,064	198,465	162,165	143,318	133,562	132,963	132,708	135,500	137,200	2.7
North Carolina	68,886	70,862	69,395	65,865	64,782	62,792	60,460	57,738	259,272	56,424	-10.1
North Dakota	11,150	9,928	9,924	7,610	7,690	7,573	7,310	7,522	27,817	7,923	4.6
Ohio	142,248	144,169	143,503	119,561	114,513	107,484	109,200	107,700	109,418	110,217	2.5
Oklahoma	36,293	39,305	38,875	34,452	35,606	33,007	30,542	31,872	233,364	32,864	-0.4
Oregon	32,236	29,939	28,729	26,286	25,473	24,597	26,301	26,338	226,899	27,100	10.2
Pennsylvania	151,014	146,458	144,645	122,871	110,527	104,770	103,715	101,958	105,380	108,520	3.6
Rhode Island	10,146	10,864	10,719	8,908	7,825	7,744	7,640	7,450	27,830	7,646	-1.3
South Carolina	34,940	38,697	38,347	34,500	32,483	32,999	31,297	30,603	33,300	32,500	-1.5
South Dakota	11,757	10,689	10,385	7,870	7,650	7,127	7,952	8,442	28,427	8,747	22.7
Tennessee	49,000	49,845	50,648	43,263	46,094	44,847	44,166	40,643	240,643	43,525	-2.9
Texas	139,046	171,449	171,665	161,150	172,480	174,306	160,546	163,191	2169,143	168,465	-3.4
Utah	18,395	20,035	19,886	19,774	21,196	22,219	24,197	26,407	229,093	27,931	25.7
Vermont	6,095	6,733	6,424	5,794	6,127	5,212	5,215	5,414	25,574	5,344	2.5
Virginia	58,562	66,621	67,126	63,113	60,605	58,441	56,948	56,140	259,644	59,603	2.0
Washington	50,425	50,402	50,046	45,805	45,941	42,514	45,262	47,235	248,846	50,788	19.5
West Virginia	26,139	23,369	23,580	21,870	21,854	21,064	20,228	19,884	20,648	20,720	-1.6
Wisconsin	66,753	69,332	67,743	58,340	52,038	49,340	50,027	48,371	51,808	52,837	7.1
Wyoming	5,363	6,072	6,161	5,587	5,823	5,728	6,174	5,997	25,889	6,072	6.0
Outlying areas											
American Samoa	⁶ 367	—	—	608	703	597	712	738	³ 749	³ 741	24.1
Guam	972	—	—	840	1,033	1,014	912	985	³ 1,043	³ 1,078	6.3
Northern Marianas	—	—	—	—	227	273	245	328	² 386	386	41.4
Puerto Rico	24,917	—	—	31,597	29,049	29,329	29,064	27,718	28,294	28,294	-3.5
Virgin Islands	⁶ 432	—	—	1,044	1,260	981	927	886	² 995	964	-1.7

¹ National total includes estimates for nonreporting states.² Actual count.³ Data estimated by the National Center for Education Statistics.⁴ Beginning in 1985–86, graduates from adult programs are excluded.⁵ Data from *Projections of Education Statistics to 2002* published by the National Center for Education Statistics (NCES).⁶ Data are for 1970–71.

—Data not reported.

NOTE.—Data include graduates of regular day school programs, but exclude graduates of other programs and persons receiving high school equivalency certificates. They also exclude graduates of subcollegiate departments of institutions of higher education, federal schools for American Indians and on federal installations, and residential schools for disabled children. Some data have been revised from previously published figures. All 1994–95 and 1995–96 data are state estimates unless otherwise indicated.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared July 1996.)

Table 100.—General Educational Development (GED) credentials issued, and number and age of test takers: United States and outlying areas, 1971 to 1994

Year	Number of credentials issued, in thousands ¹	Number completing test battery, in thousands ²	Number of test takers, in thousands ³	Percentage distribution of test takers, by age				
				19 years old or less	20- to 24-year-olds	25- to 29-year-olds	30- to 34-year-olds	35 years old or over
1	2	3	4	5	6	7	8	9
1971	227	—	377	—	—	—	—	—
1972	245	—	419	—	—	—	—	—
1973	249	—	423	—	—	—	—	—
1974	295	412	540	35	27	13	9	17
1975	342	507	652	33	26	14	9	18
1976	337	507	656	31	28	14	10	17
1977	331	488	680	40	24	13	9	14
1978	381	467	641	31	27	13	10	19
1979	435	583	744	35	27	13	8	16
1980	488	708	779	37	27	13	8	15
1981	500	701	770	37	27	13	8	15
1982	494	692	756	37	28	13	8	15
1983	477	678	740	34	29	14	9	15
1984	437	613	676	32	28	15	9	16
1985	427	622	685	33	26	15	10	16
1986	439	648	713	33	26	15	10	16
1987	458	662	729	33	24	15	10	18
1988	421	617	701	36	23	14	10	17
1989	364	554	645	36	24	13	10	16
1990	419	628	727	35	25	14	10	17
1991	471	672	770	33	27	14	10	17
1992	465	653	754	32	28	13	11	16
1993	476	652	757	33	27	14	11	16
1994	498	682	788	35	26	13	10	16

¹ Number of people receiving high school equivalency credentials based on the GED tests.

² Number of people completing the entire GED battery of five tests.

³ Number of people taking the GED tests (one or more subtests).

—Data not available.

NOTE.—Because of rounding, percentages may not add to 100.

SOURCE: American Council on Education, General Educational Development Testing Service. (This table was prepared June 1995.)

Table 101.—Percent of high school dropouts among persons 16 to 24 years old,¹ by sex and race/ethnicity: April 1960 to October 1995

Year	Total				Men				Women			
	All races	White, non-Hispanic	Black, non-Hispanic	Hispanic origin	All races	White, non-Hispanic	Black, non-Hispanic	Hispanic origin	All races	White, non-Hispanic	Black, non-Hispanic	Hispanic origin
1	2	3	4	5	6	7	8	9	10	11	12	13
1960 ²	27.2	—	—	—	27.8	—	—	—	26.7	—	—	—
1967 ³	17.0	15.4	28.6	—	16.5	14.7	30.6	—	17.3	16.1	26.9	—
1968 ³	16.2	14.7	27.4	—	15.8	14.4	27.1	—	16.5	15.0	27.6	—
1969 ³	15.2	13.6	26.7	—	14.3	12.6	26.9	—	16.0	14.6	26.7	—
1970 ³	15.0	13.2	27.9	—	14.2	12.2	29.4	—	15.7	14.1	26.6	—
1971 ³	14.7	13.4	23.7	—	14.2	12.6	25.5	—	15.2	14.2	22.1	—
1972	14.6	12.3	21.3	34.3	14.1	11.7	22.3	33.7	15.1	12.8	20.5	34.9
1973	14.1	11.6	22.2	33.5	13.7	11.5	21.5	30.4	14.5	11.8	22.8	36.4
1974	14.3	11.9	21.2	33.0	14.2	12.0	20.1	33.8	14.4	11.8	22.1	32.2
1975	13.9	11.4	22.9	29.2	13.3	11.0	23.0	26.7	14.5	11.8	22.9	31.6
1976	14.1	12.0	20.5	31.4	14.1	12.1	21.2	30.3	14.2	11.8	19.9	32.3
1977	14.1	11.9	19.8	33.0	14.5	12.6	19.5	31.6	13.8	11.2	20.0	34.3
1978	14.2	11.9	20.2	33.3	14.6	12.2	22.5	33.6	13.9	11.6	18.3	33.1
1979	14.6	12.0	21.1	33.8	15.0	12.6	22.4	33.0	14.2	11.5	20.0	34.5
1980	14.1	11.4	19.1	35.2	15.1	12.3	20.8	37.2	13.1	10.5	17.7	33.2
1981	13.9	11.4	18.4	33.2	15.1	12.5	19.9	36.0	12.8	10.2	17.1	30.4
1982	13.9	11.4	18.4	31.7	14.5	12.1	21.2	30.5	13.3	10.9	15.9	32.8
1983	13.7	11.2	18.0	31.6	14.9	12.2	19.9	34.3	12.5	10.1	16.2	29.1
1984	13.1	11.0	15.5	29.8	14.0	12.0	16.8	30.6	12.3	10.1	14.3	29.0
1985	12.6	10.4	15.2	27.6	13.4	11.1	16.1	29.9	11.8	9.8	14.3	25.2
1986	12.2	9.7	14.2	30.1	13.1	10.3	15.0	32.8	11.4	9.1	13.5	27.2
1987	12.7	10.4	14.1	28.6	13.2	10.8	15.0	29.1	12.1	10.0	13.3	28.1
1988	12.9	9.6	14.5	35.8	13.5	10.4	15.0	36.0	12.2	8.9	14.1	35.4
1989	12.6	9.4	13.9	33.0	13.6	10.3	14.9	34.4	11.7	8.5	13.0	31.6
1990	12.1	9.0	13.2	32.4	12.3	9.3	11.9	34.3	11.8	8.7	14.4	30.3
1991	12.5	8.9	13.6	35.3	13.0	8.9	13.5	39.2	11.9	8.9	13.7	31.1
1992 ⁴	11.0	7.7	13.7	29.4	11.3	8.0	12.5	32.1	10.7	7.5	14.8	26.6
1993 ⁴	11.0	7.9	13.6	27.5	11.2	8.2	12.6	28.1	10.9	7.7	14.4	26.9
1994 ^{4,5}	11.5	7.7	12.6	30.0	12.3	8.0	14.1	31.6	10.6	7.5	11.3	28.1
1995 ⁴	12.0	8.6	12.1	30.0	12.2	9.0	11.1	30.0	11.7	8.2	12.9	30.0

¹"Status" dropouts.

²Based on the April 1960 decennial census.

³White and black include persons of Hispanic origin.

⁴Because of changes in data collection procedures, data may not be comparable with figures for earlier years.

⁵Data have been revised from previously published data.

—Data not available.

NOTE.—"Status" dropouts are persons who are not enrolled in school and who are not high school graduates. People who have received GED credentials are counted as graduates. Data are based upon sample surveys of the civilian noninstitutional population.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished tabulations; and U.S. Department of Education, National Center for Education Statistics, *Dropout Rates in the United States*. (This table was prepared July 1996.)

**Table 102.—Percent of high school dropouts among persons 16 to 34 years old,¹ by age, sex, and race/ethnicity:
October 1970 to October 1995**

Year, race/ethnicity, and sex	16 and 17 years	18 and 19 years	20 and 21 years	22 to 24 years	25 to 29 years	30 to 34 years
1	2	3	4	5	6	7
October 1970						
All races	8.0	16.2	16.6	18.7	22.5	26.5
Male	7.1	16.0	16.1	17.9	21.4	26.2
Female	8.9	16.3	16.9	19.4	23.6	26.8
White ²	7.3	14.1	14.6	16.3	19.9	24.6
Male	6.3	13.3	14.1	15.3	19.0	24.2
Female	8.4	14.8	15.1	17.2	20.7	24.9
Black ²	12.8	31.2	29.6	37.8	44.4	43.5
Male	13.3	36.4	29.6	39.5	43.1	45.9
Female	12.4	26.6	29.6	36.4	45.6	41.5
October 1980						
All races	8.9	15.7	16.0	15.2	13.9	14.6
Male	8.9	16.9	17.8	16.4	13.8	14.0
Female	8.8	14.7	14.3	14.0	14.0	15.2
White, non-Hispanic	8.6	12.7	12.1	11.8	10.4	11.0
Male	8.5	13.6	13.5	13.2	10.6	10.7
Female	8.6	11.9	10.9	10.4	10.3	11.3
Black, non-Hispanic	7.0	21.0	24.6	23.6	22.4	23.1
Male	7.2	22.2	30.8	24.6	22.2	21.9
Female	6.8	19.8	19.6	22.8	22.6	24.0
Hispanic origin	16.5	39.0	41.6	40.6	40.9	45.4
Male	18.1	43.1	41.4	42.9	40.1	43.9
Female	15.0	34.6	41.9	38.6	41.7	47.0
October 1990						
All races	6.3	14.2	12.8	13.8	13.9	12.9
Male	6.6	14.6	13.2	14.0	14.5	13.3
Female	6.1	13.8	12.4	13.6	13.4	12.5
White, non-Hispanic	5.4	11.1	9.4	9.5	9.2	8.7
Male	5.9	11.4	9.6	9.8	9.8	9.4
Female	5.0	10.8	9.1	9.1	8.5	8.0
Black, non-Hispanic	6.9	16.6	15.6	13.6	19.3	16.7
Male	6.3	15.5	12.4	13.2	18.9	16.4
Female	7.5	17.6	18.6	13.9	19.6	16.9
Hispanic origin	12.9	34.2	31.6	42.8	41.7	42.4
Male	13.1	39.4	37.9	41.4	42.6	41.4
Female	12.5	29.4	25.0	44.4	40.7	43.5
October 1994³						
All races	5.0	13.4	13.9	12.9	12.8	13.0
Male	5.2	14.3	15.3	13.8	14.0	14.3
Female	4.7	12.4	12.6	12.0	11.7	11.8
White, non-Hispanic	4.1	9.9	9.0	8.0	8.3	8.6
Male	4.0	10.5	9.7	8.1	9.5	9.8
Female	4.2	9.3	8.4	7.9	7.1	7.4
Black, non-Hispanic	4.3	19.8	15.6	12.4	15.0	14.5
Male	4.7	23.6	17.4	12.8	17.0	15.9
Female	3.9	16.2	13.9	12.1	13.5	13.3
Hispanic origin	11.1	25.6	36.7	38.8	37.2	39.2
Male	13.0	26.0	38.3	39.9	37.8	40.2
Female	9.0	25.2	34.6	37.5	36.5	38.1
October 1995³						
All races	5.4	14.6	13.8	13.6	12.4	11.7
Male	4.8	14.7	13.6	14.9	13.9	12.0
Female	6.1	14.5	13.9	12.3	10.9	11.4
White, non-Hispanic	4.7	11.4	9.4	8.9	7.8	7.7
Male	4.2	11.7	9.3	10.4	9.0	7.9
Female	5.2	11.0	9.5	7.4	6.7	7.5
Black, non-Hispanic	5.6	15.7	15.1	12.6	11.6	11.6
Male	4.1	18.1	16.2	9.4	11.3	12.1
Female	7.3	13.7	14.2	15.4	11.8	11.1
Hispanic origin	10.7	30.8	34.4	37.4	39.0	36.6
Male	11.2	27.0	33.4	39.0	42.1	35.5
Female	10.2	35.0	35.4	35.3	35.6	37.8

¹"Status" dropouts.

²Includes persons of Hispanic origin.

³Because of changes in data collection procedures, data may not be comparable with figures for earlier years.

NOTE.—"Status" dropouts are persons who are not enrolled in school and who are not high school graduates. People who have received GED credentials are counted as

graduates. Data are based upon sample surveys of the civilian noninstitutional population.

SOURCE: U.S. Department of Commerce, Bureau of the Census, Current Population Survey, unpublished data. (This table was prepared July 1996.)

Table 103.—Students with disabilities exiting the educational system, by age, type of disability, and basis of exit: United States and outlying areas, 1991–92 and 1992–93

Student characteristics	1991–92										1992–93 ¹		
	Total exiting the system		Graduated with diploma		Graduated through certificate		Reached maximum age ²	Dropped out ³	Other reasons for exit ⁴	Graduated with diploma	Graduated through certificate	Reached maximum age ²	
	Number	Percent	Number	Percent	Number	Percent	Number	Number	Number	Number	Number	Number	
1	2	3	4	5	6	7	8	9	10	11	12	13	
Age group													
14 to 21 (and over)	229,368	100.0	100,742	43.9	30,839	13.4	4,337	51,489	41,961	103,801	34,732	5,096	
14	11,403	100.0	138	1.2	223	2.0	8	3,460	7,574	130	65	6	
15	12,934	100.0	171	1.3	158	1.2	16	4,768	7,821	110	92	51	
16	20,634	100.0	505	2.4	217	1.1	44	11,479	8,389	477	143	45	
17	36,665	100.0	14,356	39.2	1,929	5.3	70	12,678	7,632	16,178	2,209	91	
18	69,081	100.0	45,063	65.2	7,263	10.5	115	11,060	5,580	47,398	8,396	168	
19	45,079	100.0	29,325	65.1	7,593	16.8	68	5,461	2,632	28,275	8,596	197	
20	18,131	100.0	7,444	41.1	7,190	39.7	588	1,777	1,132	7,572	8,339	727	
21 (and over)	15,441	100.0	3,740	24.2	6,266	40.6	3,428	806	1,201	3,661	6,892	3,811	
Type of disability													
All disabilities, 14 to 21 and over	229,368	100.0	100,742	43.9	30,839	13.4	4,337	51,489	41,961	103,801	34,732	5,096	
Specific learning disabilities	132,497	100.0	65,851	49.7	14,318	10.8	662	28,257	23,409	69,309	17,156	746	
Mental retardation	36,993	100.0	14,088	36.1	10,797	27.7	2,359	7,650	4,099	12,718	11,305	2,662	
Serious emotional disturbance	34,001	100.0	9,557	28.1	2,217	6.5	338	11,894	9,995	10,411	2,474	583	
Speech or language impairments	8,108	100.0	3,562	43.9	596	7.4	87	1,633	2,230	3,516	514	116	
Multiple disabilities	4,028	100.0	1,560	38.7	977	24.3	529	546	416	1,494	1,116	642	
Other health impairments	3,642	100.0	1,771	48.6	614	16.9	67	606	584	1,815	627	65	
Hearing impairments	3,403	100.0	1,900	55.8	587	17.2	69	444	403	1,851	660	41	
Orthopedic impairments	2,749	100.0	1,379	50.2	439	16.0	123	252	556	1,451	421	117	
Visual impairments	1,449	100.0	879	60.7	172	11.9	55	166	177	872	260	31	
Autism	291	100.0	82	28.2	75	25.8	29	27	78	114	110	62	
Deaf-blindness	143	100.0	72	50.3	42	29.4	15	6	8	68	64	18	
Traumatic brain injury	64	100.0	41	64.1	5	7.8	4	8	6	182	25	13	

¹ Data collection forms changed for the 1992–93 period. These three categories are compatible with previous reports.

² Upper age limits for service eligibility vary by state.

³ These figures reflect an estimate of those who were actually known to have dropped out and do not include youth who simply stopped coming to school or whose status was unknown.

⁴ Includes students who died or no longer received special education services, but whose exit reason is unknown.

NOTE.—It can be assumed that a substantial proportion of the "Other" category includes students who are no longer in school and have neither graduated nor reached the maximum age. Therefore, the overall dropout figure probably exceeds 23 percent.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitation Services, *Sixteenth and Seventeenth Annual Reports to Congress on the Implementation of The Individuals with Disabilities Education Act, 1994 and 1995*. (This table was prepared April 1996.)

Table 104.—Postsecondary education and employment status, wages earned, and living arrangements of special education students out of secondary school up to 3 years, by type of disability: 1990

Type of disability	Percent in postsecondary education		Percent currently competitively employed	Average annual total compensation	Percent living independently ¹
	Academic	Vocational			
1	2	3	4	5	6
All disabilities²	16.5	14.7	55.0	\$5,524	27.8
Learning disabled	18.7	17.8	63.1	6,932	33.9
Serious emotional disturbance	15.3	13.3	52.0	5,310	21.1
Speech/language impairments	37.0	17.9	58.5	4,389	36.4
Mental retardation	2.5	5.7	40.8	3,078	14.8
Visual impairment	53.9	14.9	30.3	2,027	39.3
Hard of hearing	35.0	20.0	43.6	2,773	25.9
Deaf	28.3	19.9	24.8	1,689	32.3
Orthopedic impairments	30.9	13.4	26.4	1,636	16.6
Other health impairments	35.1	23.5	47.5	4,388	17.2
Multiple disabilities	8.0	4.0	15.8	778	8.0

¹ Living independently includes living alone, with a spouse or roommate, in a college dormitory, or in military housing not as a dependent.

² All conditions includes youth in each of the 11 Federal special education disability categories. Percentages are reported separately only for categories with at least 25 youth in the sample.

NOTE.—Data based on students who had been out of school up to three years and had attended special and regular schools in the 1985–86 or 1986–87 school years.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitation Services, *The Seventeenth Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act, The National Longitudinal Transition Study, 1995*. (This table was prepared April 1996.)

Table 105.—Average student proficiency in reading, by age and selected characteristics of students: 1971 to 1992

Selected characteristics of students	9-year-olds						13-year-olds						17-year-olds ¹					
	1971	1980	1984	1988	1990	1992	1971	1980	1984	1988	1990	1992	1971	1980	1984	1988	1990	1992
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Total	207.6	215.0	210.9	211.8	209.2	210.5	255.2	258.5	257.1	256.8	259.8	285.2	285.5	288.8	290.1	290.2	289.7	
Sex																		
Male	201.2	210.0	207.5	216.3	204.0	205.9	249.6	260.8	262.6	252.6	263.0	254.1	278.9	281.8	283.8	286.0	284.0	284.2
Female	213.9	220.1	214.2	214.5	215.4	215.4	205.9	215.4	215.4	215.4	215.4	215.3	291.3	289.2	293.9	293.8	296.5	295.7
Race/ethnicity																		
White	214.0	221.3	218.2	217.7	217.0	217.9	260.9	264.4	262.6	261.3	242.9	241.5	237.6	238.7	243.1	264.3	274.4	294.7
Black	170.1	189.3	185.7	188.5	181.8	184.5	222.4	232.8	237.2	237.8	240.1	237.8	239.2	261.4	261.4	268.1	270.8	274.8
Hispanic	(2)	190.2	187.2	193.7	189.4	191.7	(2)											
Parental education																		
Not high school graduate	188.6	194.3	195.1	192.6	194.9	193.4	238.4	238.5	240.8	240.8	246.0	240.8	239.2	262.1	269.4	267.4	270.8	
Graduated high school	207.8	213.0	208.9	210.8	209.1	207.4	255.5	253.4	252.7	252.7	251.4	252.7	283.0	277.5	281.2	282.0	280.5	
Post high school	223.9	226.0	222.9	220.0	217.7	219.5	270.2	270.9	267.6	267.6	266.9	266.9	269.9	302.2	298.9	301.2	299.5	298.6
Control of school																		
Public	213.5	209.4	210.2	207.5	208.6	224.7	—	256.9	255.2	256.1	255.0	257.2	276.3	—	284.4	287.2	288.7	287.8
Private	—	227.0	222.8	223.4	228.3	224.7	—	270.6	271.2	268.3	269.7	276.3	276.3	298.4	303.0	299.6	311.0	309.6
Type of community																		
Advanced urban	232.5	230.8	222.4	222.4	227.1	233.6	272.9	276.8	274.5	276.3	270.1	280.8	305.9	300.8	302.2	301.0	299.9	302.6
Disadvantaged urban	187.6	191.5	192.0	186.1	183.5	234.3	241.6	238.9	238.9	238.9	241.0	230.9	259.7	258.1	265.7	275.0	266.7	
Exurban	200.2	211.8	213.7	209.4	206.5	247.4	254.8	254.9	254.9	254.9	262.4	251.2	276.8	257.2	282.7	286.6	288.3	285.3
Other	207.8	214.5	211.3	211.3	209.8	211.6	255.3	257.9	257.9	257.9	257.9	257.9	261.2	285.2	286.6	289.6	289.9	292.6
Region																		
Northeast	221.1	215.7	215.2	197.4	197.4	217.6	261.1	260.0	260.4	258.6	258.9	264.6	291.3	285.9	292.2	294.8	295.7	
Southeast	193.9	210.3	204.3	207.2	198.2	218.2	244.7	252.6	252.6	256.4	257.4	263.5	270.5	280.1	284.7	285.1	285.1	
Central	214.9	216.7	215.3	212.7	212.7	209.3	209.3	209.6	209.6	209.3	209.3	209.3	255.6	257.5	283.7	287.3	289.0	
West	205.0	212.8	212.8	207.8	207.8	207.8	207.8	207.8	207.8	207.8	207.8	207.8	257.9	257.9	288.4	288.4	290.4	

¹All participants of this age were in school.

²Test scores of Hispanics were not tabulated separately.

—Data not available.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize, and explain relatively complicated literary and informational material. A score of 250 implies an ability to search for specific information, infer relationships, and make generalizations about literature, science, and social studies materials.

Table 106.—Student proficiency in reading, by percentile and age: 1971 to 1992

Percentile	9-year-olds						13-year-olds						17-year-olds ¹						
	1971	1980	1984	1988	1990	1992	1971	1980	1984	1988	1990	1992	1971	1980	1984	1988	1990	1992	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
Average	207.6	215.0	210.9	211.8	209.2	210.5	255.2	258.5	257.1	257.5	34.9	35.5	36.0	256.8	285.2	285.5	288.8	290.1	290.2
Standard deviation	42.1	37.9	41.1	41.2	44.7	40.3	35.7	34.9	34.7	34.7	39.4	45.8	41.8	40.3	37.1	41.3	43.0	43.0	
Percentiles																			
5th	134.8	148.5	140.5	141.9	156.7	156.7	140.7	192.8	199.1	196.7	195.7	190.9	213.0	219.9	226.1	220.0	214.3		
10th	151.6	165.1	183.7	184.3	178.7	183.1	207.8	232.3	233.9	234.2	237.4	234.7	225.3	230.6	241.5	236.9	232.7		
25th	180.0	191.1	183.7	184.3	213.7	212.6	213.6	257.0	259.6	258.2	257.3	261.6	287.7	255.9	265.7	263.5	262.6		
50th	209.3	217.2	212.6	212.6	240.3	240.1	239.6	279.9	282.8	281.6	281.5	287.0	290.3	287.5	291.1	293.0	291.1		
75th	236.7	241.3	239.6	240.3	265.7	263.0	262.8	299.6	302.3	301.6	316.7	314.6	309.2	337.5	316.8	318.6	319.4		
90th	260.5	261.7	262.8	262.8	277.5	276.5	276.5	310.8	313.9	313.7	313.7	314.4	321.9	336.9	342.7	342.7	342.7		
95th	274.1	273.3	273.3	273.3	277.5	276.5	276.5	310.8	313.9	313.7	313.7	313.7	356.5	348.7	356.0	356.0	356.0		

¹All participants of this age were in school.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize, and explain relatively complicated literary and informational material. A score of 250 implies an ability to search for specific information, infer relationships, and make generalizations about literature, science, and social studies materials. A score of 200 implies an ability to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *The Reading Report Card, 1971-88*, and NAEPEP 1992 Trends in Academic Progress, by Educational Testing Service. (This table was prepared April 1994.)

passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *The Reading Report Card, 1971-88*, and NAEPEP 1992 Trends in Academic Progress, by Educational Testing Service. (This table was prepared April 1994.)

Table 107.—Student proficiency in reading, by age, amount of time spent on homework, reading habits, and reading materials in the home: 1971, 1984, and 1992

Time spent on homework, reading habits, and reading materials in the home	Average proficiency score						Percent					
	9-year-olds		13-year-olds		17-year-olds ¹		9-year-olds		13-year-olds		17-year-olds ¹	
	1984	1992	1984	1992	1984	1992	1984	1992	1984	1992	1984	1992
1	2	3	4	5	6	7	8	9	10	11	12	13
Materials read a few times a year or more												
Poems	211	211	260	264	290	294	70	70	68	74	76	84
Plays	211	208	260	262	290	293	56	54	59	64	63	71
Biographies	213	212	261	263	292	294	45	47	62	72	59	69
Science books	212	211	259	261	289	293	84	88	90	92	70	80
Books about other places	211	211	259	262	289	294	79	81	83	80	81	84
Frequency of reading for fun												
Daily	214	215	264	269	297	304	53	56	35	37	31	27
Weekly	212	212	254	260	290	291	28	28	35	32	34	33
Monthly	204	204	255	257	290	287	7	6	14	13	17	18
Yearly	197	197	252	250	280	282	3	3	7	8	10	12
Never	198	189	239	246	269	268	9	7	8	10	9	11
Time spent on homework each day												
None	212	211	254	253	276	274	36	32	23	21	22	22
Didn't do assignment	198	193	247	251	287	286	4	4	4	4	11	12
Less than 1 hour	218	215	261	260	290	291	42	47	36	36	26	29
1 to 2 hours	216	211	266	269	296	298	13	12	29	29	27	25
More than 2 hours	201	195	264	267	303	308	6	5	9	10	13	12
Reading materials in the home²	1971	1992	1971	1992	1971	1992	1971	1992	1971	1992	1971	1992
0 to 2	186	197	227	241	246	269	28	37	17	22	11	18
3	208	214	249	256	274	286	33	33	25	31	22	27
4	223	224	267	271	296	299	39	30	58	48	67	55

¹ Excludes persons not enrolled in school.

² The 4 items in the scale were: newspaper subscription, magazine subscription, more than 25 books in the home, and encyclopedia in the home.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize, and explain relatively complicated literary and informational material. A score of 250 implies an ability to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. A score of 200 implies an ability to understand,

combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *The Reading Report Card, 1971–88*, and *NAEP 1992 Trends in Academic Progress*, by Educational Testing Service. (This table was prepared April 1994.)

Table 109.—Average proficiency in reading for 4th graders in public schools,¹ by selected characteristics, region, and state: 1994

Region and state	Average	Race/ethnicity						Sex		Parental education ²			
		White	Black	Hispanic	Asian	Pacific Islander	Amer-Indian	Male	Female	Did not finish high school	Graduated high school	Some education after high school	Graduated college
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	212	223	186	188	231	216	200	207	218	188	206	222	222
Region													
Northeast	212	224	184	191	(3)	(3)	(3)	207	216	(3)	202	222	221
Southeast	208	219	188	184	(3)	(3)	(3)	202	215	186	207	222	216
Central	218	225	182	199	(3)	(3)	(3)	212	225	(3)	215	221	226
West	212	222	186	186	5 226	(3)	(3)	207	217	188	201	221	223
State													
Alabama	208	220	188	178	(3)	(3)	(3)	203	213	197	201	217	217
Arizona	206	220	183	188	(3)	(3)	(3)	181	201	211	189	200	218
Arkansas	209	218	183	192	(3)	(3)	(3)	204	213	196	203	221	215
California	197	211	182	174	211	5 213	(3)	194	200	166	191	207	207
Colorado	213	222	191	193	(3)	(3)	(3)	204	209	218	192	213	222
Connecticut	222	234	190	190	(3)	(3)	(3)	218	226	204	209	234	231
Delaware	206	215	188	190	(3)	(3)	(3)	200	212	185	202	217	214
Florida	205	218	183	189	(3)	(3)	(3)	199	210	187	195	219	212
Georgia	207	222	185	184	(3)	(3)	(3)	201	212	185	199	219	217
Hawaii	201	219	189	185	219	191	(3)	194	208	192	194	215	208
Indiana	220	225	193	201	(3)	(3)	(3)	216	223	198	216	230	229
Iowa	223	225	5 186	204	(3)	(3)	(3)	219	227	211	219	232	229
Kentucky	212	215	190	196	(3)	(3)	(3)	206	217	195	212	222	218
Louisiana	197	213	180	175	(3)	(3)	(3)	193	200	188	196	209	200
Maine	228	229	(3)	218	(3)	(3)	(3)	225	231	214	225	237	236
Maryland	210	223	185	197	232	(3)	(3)	205	214	195	202	215	217
Massachusetts	223	231	199	194	5 201	(3)	(3)	221	226	206	212	230	232
Minnesota	218	222	173	202	(3)	(3)	(3)	196	214	223	(3)	212	220
Mississippi	202	220	187	181	(3)	(3)	(3)	196	207	192	199	213	207
Missouri	217	223	192	200	(3)	(3)	(3)	212	213	221	199	216	225
Montana ⁴	222	226	(3)	208	—	—	—	203	218	227	211	219	227
Nebraska ⁴	220	224	5 190	205	(3)	(3)	(3)	202	216	224	(3)	215	232
New Hampshire ⁴	223	224	(3)	213	(3)	(3)	(3)	218	229	207	220	236	231
New Jersey	219	231	193	200	237	(3)	(3)	216	222	193	209	225	230
New Mexico	205	219	196	196	(3)	(3)	(3)	185	201	208	188	200	215
New York	212	226	191	193	230	(3)	(3)	207	216	196	208	224	220
North Carolina	214	225	193	189	(3)	(3)	5 201	209	220	195	204	226	223
North Dakota	225	228	(3)	212	(3)	(3)	5 197	221	230	(3)	217	232	233
Pennsylvania ⁴	215	224	180	187	(3)	(3)	(3)	211	220	187	210	221	224
Rhode Island ⁴	220	226	197	195	203	(3)	(3)	215	225	203	217	230	228
South Carolina	203	219	184	182	(3)	(3)	(3)	199	208	189	193	216	213
Tennessee ⁴	213	220	188	196	(3)	(3)	(3)	208	217	200	213	225	219
Texas	212	227	191	198	(3)	(3)	(3)	210	214	195	207	224	222
Utah	217	221	(3)	199	(3)	(3)	(3)	195	213	222	(3)	211	226
Virginia	213	224	192	206	(3)	(3)	(3)	208	219	196	207	220	221
Washington	213	217	198	190	220	208	207	209	217	197	209	216	223
West Virginia	213	215	202	192	(3)	(3)	(3)	208	218	196	213	226	221
Wisconsin ⁴	224	228	197	203	(3)	(3)	(3)	221	227	212	223	228	233
Wyoming	221	224	(3)	209	(3)	(3)	5 210	218	224	203	215	230	228
Department of Defense Overseas Schools	218	224	205	211	222	215	210	213	223	(3)	209	226	223
Guam	181	192	171	171	180	183	(3)	172	190	164	176	189	185

¹ As measured by the National Assessment of Educational Progress (NAEP). Forty-one states and Guam participated in the test, but the sample size in two states was insufficient to permit a reliable estimate.

² Parents' highest level of education. Data not shown for students who did not know parents' level of education.

³ Sample size is insufficient to permit a reliable estimate.

⁴ Did not satisfy one or more of the guidelines for school sample participation rates. Data are subject to appreciable nonresponse bias.

⁵ The nature of the sample does not allow accurate determination of the variability of this value.
—Data not available.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score

of 300 implies an ability to find, understand, summarize, and explain relatively complicated literary and informational material. A score of 250 implies an ability to search for specific information, interrelate ideas, and make generalizations about literature, science, and social studies materials. A score of 200 implies an ability to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500. Excludes states not participating in the survey. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, 1994 NAEP Reading, Revised Edition: A First Look, prepared by Educational Testing Service. (This table was prepared November 1995.)

Table 110.—Average proficiency in reading for 4th graders in public schools,¹ by reading and television watching habits, region, and state: 1992

Region and state	Frequency of reading for fun				Amount of television watched each day				
	Almost every day	Once or twice a week	Once or twice a month	Never or hardly ever	Six or more hours	Four to five hours	Three hours	Two hours	One hour or less
1	2	3	4	5	6	7	8	9	10
United States	223	218	209	199	198	216	223	223	220
Region									
Northeast	231	220	211	200	201	221	232	227	229
Southeast	216	214	208	201	198	214	218	217	217
Central	227	220	211	204	199	215	226	228	224
West	219	218	206	191	197	215	218	221	214
State									
Alabama	212	210	205	197	198	209	216	215	210
Arizona	217	211	203	199	201	210	214	217	210
Arkansas	217	213	206	199	200	217	220	217	212
California	212	200	196	190	184	205	208	208	210
Colorado	225	216	215	202	203	218	220	223	220
Connecticut	230	220	219	207	204	219	226	232	233
Delaware ²	220	215	210	197	198	216	216	225	218
District of Columbia	192	190	184	178	184	190	190	193	193
Florida	214	212	206	195	196	210	214	220	212
Georgia	219	215	206	198	200	216	220	220	215
Hawaii	210	203	202	192	193	208	210	208	205
Idaho	226	220	217	205	206	219	223	225	224
Indiana	229	222	221	206	210	223	227	228	225
Iowa	233	225	218	210	212	224	231	234	229
Kentucky	219	215	214	201	203	218	219	217	213
Louisiana	208	206	206	194	195	207	210	209	209
Maine ²	234	227	224	213	215	226	233	230	232
Maryland	221	211	207	194	194	213	220	223	220
Massachusetts	234	225	223	211	211	226	230	234	234
Michigan	224	216	209	207	198	217	222	225	225
Minnesota	230	221	212	204	204	220	228	229	227
Mississippi	202	202	200	192	192	202	208	209	195
Missouri	227	222	220	205	208	222	227	229	222
Nebraska ²	228	223	221	203	204	224	228	227	222
New Hampshire ²	236	228	224	210	216	229	228	233	235
New Jersey ²	232	225	220	203	205	225	229	233	235
New Mexico	218	212	214	194	196	212	217	220	211
New York ²	221	216	214	201	202	214	224	223	221
North Carolina	219	212	207	198	197	214	218	222	217
North Dakota	234	226	222	212	211	226	231	231	229
Ohio	226	217	214	204	204	220	225	224	222
Oklahoma	225	225	221	207	211	224	227	227	220
Pennsylvania	227	221	221	206	202	221	228	230	227
Rhode Island	223	217	216	197	203	217	222	223	223
South Carolina	216	211	210	196	198	212	215	222	215
Tennessee	219	213	208	201	199	218	219	218	214
Texas	218	215	212	202	200	213	220	222	218
Utah	228	222	214	207	209	220	225	224	224
Virginia	228	223	216	204	205	223	228	232	230
West Virginia	224	218	212	201	204	218	223	223	219
Wisconsin	233	222	217	206	211	225	228	230	227
Wyoming	230	224	217	207	210	223	227	229	227
Outlying areas									
Guam	187	186	175	174	176	190	193	184	178

¹ As measured by the National Assessment of Educational Progress (NAEP). Forty-one states, the District of Columbia, and Guam participated in the test.

² Did not satisfy one or more of the guidelines for school sample participation rates. Data are subject to appreciable nonresponse bias.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). The NAEP scores have been evaluated at certain performance levels. A score of 300 implies an ability to find, understand, summarize, and explain relatively complicated literary and informational material. A score of 250 implies an ability to search for specific information, interrelate ideas, and make generalizations about literature,

science, and social studies materials. A score of 200 implies an ability to understand, combine ideas, and make inferences based on short uncomplicated passages about specific or sequentially related information. A score of 150 implies an ability to follow brief written directions and carry out simple, discrete reading tasks. Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1992 Reading Report Card for the Nation and the States*, prepared by Educational Testing Service. (This table was prepared January 1994.)

**Table 111.—Average writing performance of 4th, 8th, and 11th graders, by selected characteristics of students:
1984 to 1992**

Selected characteristics of students		4th graders				8th graders				11th graders			
		1984	1988	1990	1992	1984	1988	1990	1992	1984	1988	1990	1992
1	2	3	4	5	6	7	8	9	10	11	12	13	
All students	203.8	205.7	201.7	207.1	206.7	263.7	256.6	274.4	289.7	291.3	287.1	287.3	
Sex													
Male	200.5	199.0	195.0	198.3	257.5	253.7	245.6	263.6	281.1	282.2	276.4	279.4	
Female	207.6	212.6	208.7	216.1	276.2	273.5	267.9	285.0	298.6	299.3	298.2	296.4	
Race/ethnicity													
White	210.7	214.9	211.0	216.7	271.7	269.1	262.1	279.2	296.8	296.2	292.8	294.1	
Black	181.6	173.3	171.4	175.0	247.1	246.0	239.0	258.1	270.3	275.2	268.2	263.2	
Hispanic	188.5	190.3	184.1	189.4	246.9	250.4	245.7	265.0	259.1	273.8	276.9	273.6	
Parental education													
Not high school graduate	178.7	194.2	185.7	191.2	257.7	254.3	245.6	257.9	273.6	275.8	268.0	271.0	
Graduated high school	191.8	199.4	196.6	202.2	260.8	257.6	252.5	267.9	283.5	284.6	278.2	278.4	
Post high school	208.0	211.4	213.9	201.4	271.4	275.1	266.9	279.6	297.6	296.1	292.2	292.3	
Graduated college	218.1	212.4	212.4	209.0	213.7	277.8	270.5	264.9	284.3	299.9	299.0	297.5	295.7
Control of school													
Public	201.9	204.2	200.4	205.2	264.4	262.1	253.6	272.4	287.8	289.9	285.5	286.5	
Private	215.4	216.0	216.2	221.6	281.8	275.5	276.7	287.6	305.4	299.7	305.8	295.4	
Type of community													
Advanced urban	221.2	218.4	216.8	235.9	285.7	270.9	279.4	293.5	305.8	295.2	295.2	296.6	
Disadvantaged urban	199.2	174.8	175.2	183.9	249.2	245.8	244.5	251.7	267.1	256.1	273.4	270.4	
Extreme rural	188.2	202.3	201.9	203.2	259.6	268.3	252.3	267.3	286.8	291.9	285.6	288.5	
Other	202.8	207.4	203.2	206.9	266.1	263.7	255.0	275.1	290.0	290.9	287.9	288.9	
Region													
Northeast	212.4	204.0	211.1	216.1	273.3	265.1	261.4	284.7	290.9	295.0	295.4	290.2	
Southeast	203.5	200.1	192.3	193.0	266.9	268.2	251.8	287.3	289.4	280.0	277.8	277.8	
Central	200.8	211.9	203.0	213.9	263.8	258.1	259.1	277.2	291.3	291.8	288.8	291.4	
West	200.8	207.3	201.2	205.7	263.5	264.0	255.0	271.3	288.8	289.2	284.8	289.4	

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). The writing scale score ranges from 0 to 500 and is defined as the average of a respondent's estimated scores on specific writing tasks. The average response method is used to estimate average writing achievement for each participant as if each had performed all 11 writing tasks.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *The Writing Report Card, 1984-88 and NAEP 1992 Trends in Academic Progress*, by Educational Testing Service. (This table was prepared April 1994.)

Table 112.—Student values and attitudes toward writing, by grade level: 1984, 1990, and 1992

Statements about writing	Percent of students reporting the statement is true more than half the time									
	Grade 4			Grade 8			Grade 11			
	1984	1990	1992	1984	1990	1992	1984	1990	1992	
1	2	3	4	5	6	7	8	9	10	
Writing helps me think more clearly	—	—	—	44	46	42	52	47	50	
Writing helps me tell others what I think	—	—	—	52	56	52	55	58	57	
Writing helps tell others how I feel	—	—	—	50	56	52	55	60	60	
Writing helps me understand my own feelings	—	—	—	40	47	44	47	50	49	
People who write well have a better chance of getting good jobs	—	—	—	47	53	51	54	58	59	
People who write well are more influential	—	—	—	49	55	52	54	60	60	
I like to write	55	57	54	39	42	43	40	39	43	
I am a good writer	59	62	63	41	44	44	38	44	49	
People like what I write	52	56	55	38	39	44	35	42	46	
I write on my own outside of school	47	42	46	36	35	37	31	28	33	
I don't like to write things that will be graded	37	33	32	31	36	37	27	30	30	
If I didn't have to write for school, I wouldn't write anything	33	27	28	17	19	18	15	16	17	

—Data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, NAEP 1992 Trends in Academic Progress, by Educational Testing Service. (This table was prepared April 1994.)

Table 113.—Percent of students at or above selected history proficiency levels, by selected characteristics and grade level: 1994

Selected characteristics of students	Percentage of 4th graders				Percentage of 8th graders				Percentage of 12th graders			
	Below basic	At or above basic	At or above proficient	At or above advanced	Below basic	At or above basic	At or above proficient	At or above advanced	Below basic	At or above basic	At or above proficient	At or above advanced
1	2	3	4	5	6	7	8	9	10	11	12	13
All students	36	64	17	2	39	61	14	1	57	43	11	1
Sex												
Male	38	62	18	2	39	61	15	1	55	45	12	1
Female	35	65	16	2	39	61	13	1	60	40	9	1
Race/ethnicity												
White	26	74	22	3	29	71	17	1	50	50	13	1
Black	64	36	4	0	67	33	4	0	83	17	2	0
Hispanic	59	41	6	1	59	41	5	0	78	22	4	0
Asian	36	64	22	4	28	72	23	2	54	46	16	2
Pacific Islander	41	59	16	3	48	52	11	1	67	33	7	1
American Indian	49	51	9	0	58	42	5	0	70	30	5	0
Region												
Northeast	37	63	18	3	31	69	19	1	54	46	13	1
Southeast	39	61	15	2	49	51	9	0	63	37	8	0
Central	29	71	20	3	31	69	17	1	55	45	11	1
West	39	61	16	1	42	58	11	1	57	43	10	1
Parents' level of education												
Not high school graduate	63	37	2	0	63	37	3	0	85	15	1	0
Graduated high school	43	57	10	1	50	50	7	0	71	29	4	0
Some college	26	74	21	3	32	68	14	0	58	42	8	1
Graduated college	26	74	25	4	26	74	22	1	44	56	17	1

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP 1994 U.S. History Report Card. (This table was prepared November 1995.)

Table 114.—Average student proficiency in geography and U.S. history, by student characteristics: 1994

Characteristic	Per-cent-age dis-tri-bu-tion of 12th grad-ers	Geography scores			History scores			Characteristic	Per-cent-age dis-tri-bu-tion of 12th grad-ers	Geography scores			History scores		
		4th grad-ers	8th grad-ers	12th grad-ers	4th grad-ers	8th grad-ers	12th grad-ers			4th grad-ers	8th grad-ers	12th grad-ers	4th grad-ers	8th grad-ers	12th grad-ers
1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
United States ..	100	206	260	285	205	259	286	Type of school							
Sex								Public	89	204	258	283	203	257	284
Male	50	208	262	288	203	259	288	Nonpublic schools	11	221	276	294	222	278	299
Female	50	203	258	281	206	259	285	Catholic schools	6	222	276	291	221	279	298
Race								Other nonpublic	4	220	276	298	224	277	299
White	74	218	270	291	215	267	292	Parents' level of education							
Black	12	168	229	258	177	239	265	Not high school graduate	7	186	238	263	177	241	263
Hispanic	8	183	239	268	180	243	267	Graduated high school	22	197	250	274	197	251	276
Region								Some college	25	216	265	286	214	264	287
Northeast	21	203	266	284	204	266	289	Graduated college	44	216	272	294	216	270	296
Southeast	23	200	252	278	201	251	282								
Central	28	215	268	289	212	266	288								
West	29	205	255	286	202	256	286								

—Data not available.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). As with the NAEP reading scale, these scales range from 0 to 500. However, the distribution of scores varies by subject. Therefore, direct score comparisons among the subjects should be avoided.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1994 U.S. History Report Card*, and *The Geography Report Card*, prepared by Educational Testing Service. (This table was prepared November 1995.)

Table 115.—Percent of students at or above selected geography proficiency levels, by selected characteristics and grade level: 1994

Selected characteristics of students	Percentage of 4th graders				Percentage of 8th graders				Percentage of 12th graders			
	Below basic	At or above basic	At or above proficient	At or above advanced	Below basic	At or above basic	At or above proficient	At or above advanced	Below basic	At or above basic	At or above proficient	At or above advanced
1	2	3	4	5	6	7	8	9	10	11	12	13
All students	30	70	22	3	29	71	28	4	30	70	27	2
Sex												
Male	29	71	26	4	28	72	30	5	27	73	32	2
Female	32	68	19	2	31	69	25	3	33	67	22	1
Race/ethnicity												
White	19	81	29	4	18	82	36	5	22	78	33	2
Black	66	34	3	0	66	34	5	0	68	32	5	0
Hispanic	51	49	10	1	50	50	10	1	52	48	10	0
Asian	21	79	32	5	21	79	40	8	31	69	32	3
Region												
Northeast	33	67	22	3	24	76	33	6	31	69	25	2
Southeast	36	64	17	2	38	62	21	3	40	60	20	1
Central	22	78	28	4	20	80	36	6	25	75	32	2
West	30	70	21	3	33	67	23	3	28	72	29	2
Parents' level of education												
Not high school graduate	48	52	8	0	53	47	8	1	59	41	7	0
Graduated high school	37	63	15	1	38	62	15	1	44	56	14	0
Some college	20	80	30	3	21	79	29	3	25	75	24	1
Graduated college	22	78	31	5	18	82	41	7	19	81	40	3

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1994 Geography Report Card*. (This table was prepared November 1995.)

**Table 116.—Average mathematics proficiency, by age and by selected characteristics of students:
1978 to 1992**

Selected characteristics of students	9-year-olds					13-year-olds					17-year-olds ¹				
	1978	1982	1986	1990	1992	1978	1982	1986	1990	1992	1978	1982	1986	1990	1992
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
All students	218.6	219.0	221.7	229.6	229.6	264.1	268.6	269.0	270.4	273.1	300.4	298.5	302.0	304.6	306.7
Sex															
Male	217.4	217.1	221.7	229.1	230.8	263.6	269.2	270.0	271.2	274.1	303.8	301.5	304.7	306.3	308.9
Female	219.9	220.8	221.7	230.2	228.4	264.7	268.0	267.9	269.6	272.0	297.1	295.6	299.4	302.9	304.5
Race/ethnicity															
White	224.1	224.0	226.9	235.2	235.1	271.6	274.4	273.6	276.3	278.9	305.9	303.7	307.5	309.5	311.9
Black	192.4	194.9	201.6	208.4	208.0	229.6	240.4	249.2	249.1	250.2	268.4	271.8	278.6	288.5	285.8
Hispanic	202.9	204.0	205.4	213.8	211.9	238.0	252.4	254.3	254.6	259.3	276.3	276.7	283.1	283.5	292.2
Television watched per day															
0 to 2 hours	—	218.0	222.0	231.0	231.0	—	273.0	276.0	277.0	280.0	305.0	303.0	310.0	312.0	314.0
3 to 5 hours	—	227.0	229.0	234.0	233.0	—	269.0	271.0	271.0	273.0	296.0	294.0	299.0	300.0	300.0
6 or more hours	—	214.0	213.0	221.0	219.0	—	256.0	255.0	258.0	255.0	279.0	280.0	282.0	287.0	285.0
Reading materials in the home ²															
0 to 2 items	201.0	203.0	208.0	196.0	—	239.0	250.0	255.0	240.0	—	277.0	281.0	281.0	271.0	—
3 items	221.0	221.0	224.0	211.0	—	260.0	267.0	266.0	255.0	—	296.0	295.0	297.0	286.0	—
4 items	231.0	231.0	234.0	226.0	—	275.0	279.0	276.0	266.0	—	308.0	306.0	309.0	299.0	—

¹ All participants of this age group were in school.

² The 4 items in the scale were: newspaper subscription; magazine subscription; more than 25 books in the home; and encyclopedia in the home.

—Data not available.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). Performers at the 150 level know some basic addition and subtraction facts, and most can add two-digit numbers without regrouping. They recognize simple situations in which addition and subtraction apply. Performers at the 200 level have considerable understanding of two-digit numbers and know some basic multiplication and division facts. Performers at the 250 level have an initial understanding of the four basic operations. They can also compare information from graphs and charts, and are developing

an ability to analyze simple logical relations. Performers at the 300 level can compute decimals, simple fractions, and percents. They can identify geometric figures, measure lengths and angles, and calculate areas of rectangles. They are developing the skills to operate with signed numbers, exponents, and square roots. Performers at the 350 level can apply a range of reasoning skills to solve multi-step problems. They can solve routine problems involving fractions and percents, recognize properties of basic geometric figures, and work with exponents and square roots. Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *Trends in Academic Progress and NAEP 1992 Trends in Academic Progress*, prepared by Educational Testing Service. (This table was prepared April 1994.)

**Table 117.—Percent of students at or above selected mathematics proficiency levels,¹ by race/ethnicity and age:
1978 to 1992**

Race/ethnicity and year	9-year-olds ²				13-year-olds ³				17-year-olds ³			
	Simple arithmetic facts	Beginning skills and understanding	Numerical operations and beginning problem solving	Moderately complex procedures and reasoning	Beginning skills and understanding	Numerical operations and beginning problem solving	Moderately complex procedures and reasoning	Multi-step problem solving and algebra	Beginning skills and understanding	Numerical operations and beginning problem solving	Moderately complex procedures and reasoning	Multi-step problem solving and algebra
1	2	3	4	5	6	7	8	9	10	11	12	13
All students												
1978	97	70	20	1	95	65	18	1	100	92	52	7
1982	97	71	19	1	98	71	17	0	100	93	48	6
1986	98	74	21	1	99	73	16	0	100	96	52	6
1990	99	82	28	1	98	75	17	0	100	96	56	7
1992	99	81	28	1	99	78	19	0	100	97	59	7
White ⁴												
1978	98	76	23	1	98	73	21	1	100	96	58	8
1982	98	77	22	1	99	78	21	1	100	96	55	6
1986	99	80	25	1	99	79	19	0	100	98	59	8
1990	100	87	33	2	99	82	21	0	100	98	63	8
1992	100	87	32	1	100	85	23	0	100	98	66	9
Black ⁴												
1978	88	42	4	0	80	29	2	0	99	71	17	0
1982	90	46	4	0	90	38	3	0	100	76	17	1
1986	94	53	6	0	95	49	4	0	100	86	21	0
1990	97	60	9	0	95	49	4	0	100	92	33	2
1992	97	60	10	0	95	51	4	0	100	90	30	1
Hispanic												
1978	93	54	9	0	86	36	4	0	99	78	23	1
1982	94	56	8	0	96	52	6	0	100	81	22	1
1986	96	58	7	0	97	56	6	0	99	89	27	1
1990	98	68	11	0	97	57	6	0	100	86	30	2
1992	97	65	12	0	98	63	7	0	100	94	39	1

¹ As measured by the National Assessment of Educational Progress (NAEP).

² Virtually no students were able to perform multi-step problems and algebra.

³ Virtually all students knew simple arithmetic facts. Data are only for students enrolled in school.

⁴ Excludes persons of Hispanic origin.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1992 Trends in Academic Progress*, prepared by Educational Testing Service. (This table was prepared May 1994.)

Table 118.—Average proficiency in mathematics content areas for 8th graders in public schools, by region and state: 1990 and 1992

Region and state	Average proficiency in content areas												1992 percent of students at or above		
	All areas		Numbers and operations		Measurement		Geometry		Data analysis, statistics, and probability		Algebra and functions		Level 200 ¹	Level 250 ²	Level 300 ³
	1990	1992	1990	1992	1990	1992	1990	1992	1990	1992	1990	1992			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	262	266	266	270	258	264	259	262	262	267	260	266	96	67	18
Region															
Northeast	270	267	272	271	267	265	268	263	273	269	268	266	96	65	21
Southeast	254	258	260	263	248	253	251	253	253	258	256	259	95	58	12
Central	265	273	270	277	262	272	261	269	265	274	262	272	98	75	22
West	261	267	263	270	257	266	260	263	261	267	259	266	96	68	19
State															
Alabama	253	251	259	258	248	245	249	245	251	250	252	253	93	51	9
Arizona	260	⁴ 265	265	269	257	264	256	260	259	265	258	264	97	68	14
Arkansas	256	255	262	262	254	251	253	250	255	254	253	255	94	58	9
California	256	260	260	263	252	258	256	259	255	258	256	258	93	61	15
Colorado	267	⁴ 272	269	273	265	273	266	269	270	274	266	270	98	75	20
Connecticut	270	⁴ 273	274	277	268	275	266	268	271	274	268	270	97	74	24
Delaware	261	262	265	267	259	258	256	257	262	262	259	263	96	64	14
District of Columbia	231	⁴ 234	239	243	222	221	229	231	223	229	235	237	82	32	4
Florida	255	259	260	264	252	254	251	255	255	259	255	260	94	61	14
Georgia	259	259	263	265	253	253	257	253	260	259	257	259	95	60	12
Hawaii	251	⁴ 257	257	261	249	254	252	257	243	249	249	256	93	57	13
Idaho	271	⁴ 274	275	277	269	276	269	271	273	274	270	274	99	80	20
Indiana	267	269	271	272	265	269	264	266	269	273	265	267	98	72	19
Iowa	278	283	282	285	276	287	274	278	280	285	275	280	100	86	29
Kentucky	257	⁴ 261	261	266	254	259	253	256	258	262	257	260	96	64	13
Louisiana	246	249	253	256	241	242	243	244	243	248	246	249	92	50	7
Maine	—	278	—	280	—	282	—	274	—	282	—	274	99	83	24
Maryland	261	264	264	269	256	261	257	259	261	266	262	264	95	64	19
Massachusetts	—	272	—	276	—	270	—	267	—	274	—	271	98	74	22
Michigan	264	267	269	270	261	266	261	261	265	268	264	267	96	69	18
Minnesota	275	⁴ 282	279	282	272	285	272	278	279	284	274	281	99	83	29
Mississippi	—	246	—	256	—	236	—	239	—	243	—	245	90	45	6
Missouri	—	270	—	272	—	271	—	266	—	272	—	270	98	74	18
Nebraska	276	277	279	279	273	278	273	274	278	278	273	275	98	81	25
New Hampshire	273	⁴ 278	275	280	272	280	271	273	275	281	272	274	99	82	23
New Jersey	270	271	274	276	267	268	266	265	270	271	268	272	97	73	22
New Mexico	256	⁴ 259	259	263	254	257	257	256	253	258	257	257	96	61	10
New York	261	266	264	270	255	262	260	261	263	268	260	265	94	68	19
North Carolina	250	⁴ 258	256	261	242	253	249	254	248	258	251	259	95	59	11
North Dakota	281	283	286	286	279	285	278	277	285	286	275	279	100	87	28
Ohio	264	267	269	272	259	266	260	262	266	270	262	267	97	70	17
Oklahoma	263	⁴ 267	268	271	258	266	260	262	264	269	262	267	97	72	16
Pennsylvania	266	271	270	274	264	271	263	265	268	273	265	270	98	73	20
Rhode Island	260	⁴ 265	264	269	257	263	256	259	259	266	261	266	97	68	15
South Carolina	—	260	—	265	—	257	—	256	—	258	—	259	96	60	14
Tennessee	—	258	—	264	—	253	—	252	—	259	—	257	95	59	11
Texas	258	⁴ 264	262	267	254	260	258	262	257	263	256	266	96	64	17
Utah	—	274	—	276	—	275	—	269	—	275	—	272	99	78	21
Virginia	264	267	268	272	260	265	261	261	264	268	265	267	97	68	18
West Virginia	256	258	260	263	253	256	254	254	256	260	254	257	97	60	9
Wisconsin	274	277	278	280	273	279	272	272	277	280	271	275	98	80	26
Wyoming	272	⁴ 274	275	276	270	278	270	272	273	275	270	271	99	79	19
Outlying areas															
Guam	232	⁴ 234	240	240	229	228	236	239	214	221	230	235	80	34	5
Virgin Islands	219	⁴ 222	229	231	216	211	223	222	196	214	219	221	76	18	1

¹ Indicates ability to perform simple additive reasoning and problem solving.² Indicates ability to perform simple multiplicative reasoning and 2-step problem solving.³ Indicates ability to perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra.⁴ Statistically significant increases from 1990 to 1992.

—Did not participate in 1990 Trial State Assessment.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). Forty-one states, the District of Columbia, and two outlying areas participated in the 1992 Trial State Assessment of 8th graders. Seven of these states did not participate in the 1990 assessment. Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP 1992 Mathematics Report Card for the Nation and the States, prepared by Educational Testing Service. (This table was prepared April 1993.)

Table 119.—Average proficiency in mathematics content areas for 4th graders in public schools, by region and state: 1992

Region and state	Average proficiency in content areas							Parental education ¹				Percent of students at or above	
	All areas	Numbers and operations	Meas-ure-ment	Ge-ome-try	Data analysis, statistics, and probability	Algebra and functions	Esti-mation	Did not finish high school	Grad-uated high school	Some education after high school	Grad-uated college	Level 200 ²	Level 250 ³
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	217	214	222	220	218	216	206	203	212	223	225	71	16
Region													
Northeast	223	220	227	224	223	222	205	—	215	229	231	75	22
Southeast	209	205	214	212	210	206	195	198	203	217	215	61	10
Central	222	219	228	224	223	220	212	—	218	228	229	77	19
West	217	214	221	222	217	215	213	202	216	218	224	70	15
State													
Alabama	207	204	213	209	209	204	198	202	203	216	211	58	9
Arizona	214	210	219	219	214	213	205	202	210	225	220	68	12
Arkansas	209	205	215	212	211	206	197	198	208	215	213	62	9
California	207	204	210	213	206	208	202	189	200	217	216	60	11
Colorado	220	216	225	227	220	217	212	200	212	228	228	75	17
Connecticut	226	223	230	230	225	225	217	205	218	225	235	79	23
Delaware	217	214	220	219	219	215	203	196	213	219	225	69	15
District of Columbia	191	189	193	198	189	191	171	186	187	198	196	37	5
Florida	212	208	219	215	214	211	200	199	204	221	219	66	12
Georgia	214	211	219	216	218	213	199	202	205	223	221	67	14
Hawaii	213	211	216	218	212	210	199	199	203	219	218	65	14
Idaho	220	216	227	226	219	217	211	200	215	228	227	77	14
Indiana	220	216	226	223	222	218	210	209	216	230	226	75	14
Iowa	229	227	234	229	230	226	221	211	223	235	236	84	24
Kentucky	214	211	218	215	215	212	205	203	210	222	223	67	12
Louisiana	203	199	208	206	204	201	188	194	198	214	207	54	7
Maine	231	227	236	236	231	228	220	215	225	240	240	86	26
Maryland	216	214	220	219	217	215	200	201	206	226	224	67	17
Massachusetts	226	224	229	229	225	222	217	195	219	230	234	80	22
Michigan	219	215	225	222	218	216	209	201	212	224	227	73	17
Minnesota	227	225	233	230	227	225	223	—	220	230	236	81	24
Mississippi	200	198	206	202	199	195	188	193	197	209	205	50	6
Missouri	221	217	226	224	223	220	211	210	216	227	228	76	17
Nebraska	224	221	230	229	225	220	216	—	222	230	230	78	20
New Hampshire	229	225	234	233	229	227	222	211	222	232	236	84	23
New Jersey	226	225	230	226	225	224	213	210	219	230	234	80	23
New Mexico	212	207	216	219	214	210	203	202	207	223	221	65	10
New York	217	215	221	218	221	215	204	210	211	225	227	71	16
North Carolina	211	208	216	215	214	210	198	201	204	220	219	64	12
North Dakota	228	224	235	229	229	225	222	—	224	234	233	85	21
Ohio	217	214	223	221	218	216	210	205	215	221	227	71	15
Oklahoma	219	216	224	220	221	217	211	209	215	225	225	76	13
Pennsylvania	223	221	229	223	223	221	212	211	220	236	230	77	20
Rhode Island	214	212	218	216	213	212	206	200	207	220	224	68	12
South Carolina	211	208	218	215	211	207	195	204	204	219	220	63	12
Tennessee	209	207	213	211	211	209	201	205	213	217	213	63	9
Texas	217	214	220	220	218	216	199	211	213	225	224	71	14
Utah	223	219	229	227	221	221	213	205	216	228	230	79	18
Virginia	220	217	224	222	223	217	206	203	210	219	230	73	18
West Virginia	214	210	223	217	214	211	204	201	210	222	223	68	11
Wisconsin	228	225	234	228	229	225	219	219	225	237	234	83	23
Wyoming	224	221	230	228	224	222	216	215	221	232	229	82	17
Outlying area													
Guam	191	188	192	201	189	192	173	183	186	206	191	40	4

¹ Parents' highest level of education.² Indicates ability to perform simple additive reasoning and problem solving.³ Indicates ability to perform simple multiplicative reasoning and 2-step problem solving.

— Sample size insufficient to permit reliable estimate. There were fewer than 62 students.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). Forty-one states, the District of Columbia, and Guam participated in the 1992 Trial State Assessment of 4th graders. Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *NAEP 1992 Mathematics Report Card for the Nation and the States*, prepared by Educational Testing Service. (This table was prepared April 1993.)

Table 120.—Selected characteristics of 8th grade students in public schools, by region and state: 1992¹

Region and state	Math units required for graduation	Year of revision of state guides with NCTM standards ²	Length of school year		Passing test in math required for graduation in 1993	Percent of students with 4 or more hours of math instruction each week	Percent of students reporting					
			1989	1992			Spending 30 minutes or more on math homework each day	Spending 1 or 2 hours on all homework each day	Spending more than 2 hours on all homework each day	Positive attitudes towards math ³	Both parents living at home	Watching 6 or more hours of television each day
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	—	—	—	—	—	32	64	59	8	59	75	13
Region												
Northeast	—	—	—	—	—	35	59	62	8	56	75	14
Southeast	—	—	—	—	—	37	65	56	7	59	71	17
Central	—	—	—	—	—	24	63	65	6	63	79	11
West	—	—	—	—	—	30	68	56	10	56	75	12
State												
Alabama	2	1989	175	175	Yes	60	65	59	7	62	72	20
Alaska	2	Devel., 1994	—	180	No	—	—	—	—	—	—	—
Arizona	2	1992	175	175	No	34	65	56	5	54	76	9
Arkansas	3	1993	178	178	No	42	61	56	7	60	75	20
California	2	1991	180	180	No	43	67	63	10	56	74	10
Colorado	(4)	1994	180	(5)	No	27	65	61	7	58	77	7
Connecticut	3	Devel., 1995	180	180	No	21	61	70	9	59	79	11
Delaware	2	Devel., 1994	180	180	No	30	57	62	5	63	73	17
District of Columbia	3	1993	190	180	No	52	63	63	10	73	45	31
Florida	3	Devel., 1994	180	180	Yes	40	62	57	7	61	71	15
Georgia	3	1992	180	180	Yes	56	65	59	7	66	71	18
Hawaii	3	Devel., 1994	183	180	Yes	34	68	55	11	54	75	22
Idaho	2	1994	180	180	No	28	63	57	5	56	83	7
Illinois	2	Devel., 1994	180	180	No	—	—	—	—	—	—	—
Indiana	2	1991	180	180	No	32	62	60	6	61	78	9
Iowa	(4)	1987	180	180	No	20	61	63	4	63	83	7
Kansas	2	1991	—	180	No	—	—	—	—	—	—	—
Kentucky	3	1993	175	175	No	47	61	54	6	57	78	13
Louisiana	3	Devel., 1994	180	180	Yes	54	62	61	10	63	71	20
Maine	2	Devel., 1994	—	175	No	12	66	70	8	61	81	8
Maryland	3	1985	180	180	Yes	45	60	65	7	61	73	17
Massachusetts	(4)	1994	—	180	No	28	67	70	9	57	77	8
Michigan	3	Devel., 1994	180	180	Yes	39	67	61	7	60	75	13
Minnesota	1	Devel., 1994	175	175	No	41	64	59	5	57	85	5
Mississippi	2	1993	—	180	Yes	60	68	60	8	67	70	21
Missouri	2	1990	—	174	No	44	66	60	6	60	77	12
Montana	2	Devel., 1995	180	180	No	—	—	—	—	—	—	—
Nebraska	(4)	Devel., 1994	(5)	(5)	No	25	69	61	5	60	81	8
Nevada	2	1993	—	180	Yes	—	—	—	—	—	—	—
New Hampshire	2	1993	180	180	No	38	62	68	9	58	81	7
New Jersey	3	1993	180	180	Yes	28	62	68	10	62	78	13
New Mexico	3	1992	180	180	Yes	26	65	56	7	56	75	11
New York	2	Devel., 1994	180	180	Yes	20	54	66	9	62	75	15
North Carolina	2	1992	180	180	Yes	52	64	64	7	65	73	16
North Dakota	2	1993	180	180	No	44	70	63	6	55	85	5
Ohio	2	1990	182	182	Yes	26	62	62	6	62	74	12
Oklahoma	2	1993	175	175	No	37	69	59	7	58	78	11
Oregon	2	Devel., 1994	175	(5)	No	—	—	—	—	—	—	—
Pennsylvania	3	none	180	180	No	24	58	63	4	59	79	9
Rhode Island	2	Devel., 1994	180	180	No	43	62	67	7	56	78	9
South Carolina	3	1993	—	180	Yes	59	61	61	7	70	73	17
South Dakota	2	Devel., 1995	—	175	No	—	—	—	—	—	—	—
Tennessee	2	1991	—	180	Yes	60	67	62	6	58	73	14
Texas	3	1991	175	175	Yes	38	67	57	8	61	75	12
Utah	2	1993	—	180	No	28	62	56	5	55	85	5
Vermont	(6)	Devel., 1994	—	175	No	—	—	—	—	—	—	—
Virginia	2	1988	180	180	Yes	38	65	63	7	63	77	15
Washington	2	Devel., 1994	—	180	No	—	—	—	—	—	—	—
West Virginia	2	1992	180	180	Yes	40	57	55	5	58	78	13
Wisconsin	2	Devel., 1995	180	180	No	32	59	61	5	59	80	8
Wyoming	(4)	1990	175	175	No	24	60	55	5	58	81	8
Outlying areas												
Guam	—	—	—	—	—	28	68	47	12	50	79	20
Virgin Islands	—	—	—	180	—	31	61	47	11	75	56	32

¹ Data are for 1992 unless otherwise specified.² Standards recommended by the National Council of Teachers of Mathematics.³ Percent of students agreeing or strongly agreeing with positive statements about mathematics.⁴ Local board determines.⁵ No statewide policy.⁶ 5 units of math and science combined.

—Data not available or not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *The State of Mathematics Achievement*, by Educational Testing Service; and Council of Chief State School Officers, *State Education Indicators*. (This table was prepared June 1994.)

Table 121.— Mathematics proficiency of 17-year-olds, by highest mathematics course taken, sex, and race/ethnicity: 1978, 1990, and 1992

Year, sex, and race/ethnicity	Percent of students	Average proficiency by highest mathematics course taken						Percent of students at or above			
		All areas	Prealgebra or general mathematics	Algebra I	Geometry	Algebra II	Precalculus or calculus	200 ¹	250 ²	300 ³	350 ⁴
1	2	3	4	5	6	7	8	9	10	11	12
1978											
Total	100.0	300.4	267	286	307	321	334	99.8	92.0	51.5	7.3
Male	48.7	303.8	269	289	310	325	337	99.9	93.0	55.1	9.5
Female	51.3	297.1	264	284	304	318	329	99.7	91.0	48.2	5.2
White	83.1	305.9	272	291	310	325	338	100.0	95.6	57.6	8.5
Black	11.8	268.4	247	264	281	292	297	98.8	70.7	16.8	0.5
Hispanic	4.0	276.3	256	273	294	303	306	99.3	78.3	23.4	1.4
Other ⁵	1.1	312.9	—	—	—	—	—	100.0	94.5	64.7	15.4
1990											
Total	100.0	304.6	273	288	299	319	344	100.0	96.0	56.1	7.2
Male	48.6	306.3	274	291	302	323	347	99.9	95.8	57.6	8.8
Female	51.4	302.9	271	285	296	316	341	100.0	96.2	54.7	5.6
White	73.3	309.5	277	292	304	323	347	100.0	97.6	63.2	8.3
Black	15.6	288.5	264	278	285	302	329	99.9	92.4	32.8	2.0
Hispanic	6.9	283.5	259	278	286	306	323	99.6	85.8	30.1	1.9
Other ⁵	4.2	312.5	—	—	—	—	—	100.0	97.9	61.6	15.9
1992											
Total	100.0	306.7	271	289	302	320	343	100.0	96.6	59.1	7.2
Male	50.7	308.9	275	291	306	323	344	100.0	96.9	60.5	9.1
Female	49.3	304.5	267	287	297	317	341	100.0	96.3	57.7	5.2
White	74.7	311.9	276	293	306	323	347	100.0	98.3	66.4	8.7
Black	14.8	285.8	256	279	283	301	313	100.0	89.6	29.8	0.9
Hispanic	7.4	292.2	269	285	297	312	320	100.0	94.1	39.2	1.2
Other ⁵	3.1	317.1	—	—	—	—	—	100.0	96.5	69.8	16.9

¹ Indicates ability to perform simple additive reasoning and problem solving.² Indicates ability to perform simple multiplicative reasoning and 2-step problem solving.³ Indicates ability to perform reasoning and problem solving involving fractions, decimals, percents, elementary geometry, and simple algebra.⁴ Indicates ability to perform reasoning and problem solving involving geometry, algebra, and beginning statistics and probability.⁵ Includes Asian/Pacific Islanders and American Indians/Alaskan Natives.

—Data not available.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *Trends in Academic Progress* and *NAEP 1992 Trends in Academic Progress*, prepared by Educational Testing Service. (This table was prepared May 1994.)**Table 122.—Percent of students at or above selected science proficiency levels,¹ by race/ethnicity and age: 1977 to 1992**

Sex, race/ethnicity, and year	9-year-olds ²				13-year-olds ³				17-year-olds ³			
	Know everyday science facts	Understand simple scientific principles	Apply general scientific information	Analyze scientific procedures and data	Understand simple scientific principles	Apply general scientific information	Analyze scientific procedures and data	Integrate specialized scientific information	Understand simple scientific principles	Apply general scientific information	Analyze scientific procedures and data	Integrate specialized scientific information
1	2	3	4	5	6	7	8	9	10	11	12	13
Total												
1977	93.5	68.0	25.7	3.2	86.0	48.8	11.1	0.7	97.1	81.6	41.7	8.5
1982	95.2	70.7	24.3	2.3	89.8	50.9	9.6	0.4	95.7	76.6	37.3	7.1
1986	96.2	72.0	27.5	3.0	91.6	52.5	9.1	0.2	97.1	80.7	41.3	7.9
1990	97.0	76.4	31.1	3.1	92.3	56.5	11.2	0.4	96.7	81.2	43.3	9.2
1992	97.4	78.0	32.8	3.4	93.1	61.3	12.0	0.2	97.8	83.3	46.6	10.1
Male												
1977	94.3	69.5	27.4	3.7	87.2	52.3	13.1	0.9	97.8	85.2	48.8	11.8
1982	95.0	69.7	25.6	2.5	91.9	56.2	12.6	0.5	96.8	81.2	45.2	10.4
1986	96.8	74.1	29.9	3.8	92.9	57.3	11.9	0.3	97.4	82.4	48.8	11.4
1990	96.8	76.3	33.1	4.2	92.7	59.8	14.0	0.6	96.8	82.5	48.2	13.0
1992	97.7	80.4	37.2	4.6	93.1	62.9	14.2	0.3	98.0	85.0	50.9	13.6
Female												
1977	92.8	66.5	24.0	2.6	84.7	45.4	9.0	0.4	96.4	78.0	34.8	5.3
1982	95.5	71.8	23.0	2.1	87.9	46.0	6.9	0.2	94.6	72.2	29.9	3.9
1986	95.6	70.0	25.1	2.2	90.3	47.7	6.3	0.1	96.9	79.1	34.1	4.5
1990	97.1	76.4	29.1	2.0	92.0	53.3	8.5	0.2	96.6	79.9	38.7	5.5
1992	97.1	75.7	28.6	2.2	93.1	59.6	9.9	0.2	97.5	81.6	42.0	6.6
White⁴												
1977	97.7	76.8	30.8	3.9	92.2	56.5	13.4	0.8	99.2	88.2	47.5	10.0
1982	98.3	78.4	29.4	2.9	94.4	58.3	11.5	0.4	98.6	84.9	43.9	8.6
1986	98.2	78.9	32.7	3.8	96.1	61.0	11.3	0.3	98.8	87.8	48.7	9.6
1990	99.2	84.4	37.5	3.9	96.9	66.5	14.2	0.5	99.0	89.6	51.2	11.4
1992	99.2	85.5	39.4	4.3	97.9	71.1	15.0	0.3	99.3	90.5	55.4	12.8
Black⁴												
1977	72.4	27.2	3.5	0.2	57.3	14.9	1.2	0.0	83.6	40.5	7.7	0.4
1982	82.1	38.9	3.9	0.1	68.6	17.1	0.8	0.0	79.7	35.0	6.5	0.2
1986	88.6	46.2	8.3	0.3	73.6	19.6	1.1	0.0	90.9	52.2	12.5	0.9
1990	88.0	46.4	8.5	0.1	77.6	24.3	1.5	0.1	88.3	51.4	15.7	1.5
1992	90.7	51.3	9.2	0.3	73.8	26.2	1.8	0.0	92.1	55.7	14.1	0.8
Hispanic												
1977	84.6	42.0	8.8	0.3	62.2	18.1	1.8	0.0	93.1	61.5	18.5	1.8
1982	85.1	40.2	4.2	0.0	75.5	24.1	2.4	0.0	86.9	48.0	11.1	1.4
1986	89.6	50.1	10.7	0.2	76.7	24.9	1.5	0.0	93.3	60.0	14.8	1.1
1990	93.6	56.3	11.6	0.4	80.2	30.0	3.3	0.1	91.9	59.9	21.1	2.1
1992	92.4	55.5	11.7	0.4	86.2	36.5	3.3	0.0	94.6	68.3	23.0	2.5

¹ As measured by the National Assessment of Educational Progress (NAEP).² Virtually no students were able to integrate specialized scientific information.³ Virtually all students knew everyday science facts. Data exclude persons not enrolled in school.⁴ Excludes persons of Hispanic origin.SOURCE: U.S. Department of Education, National Assessment of Educational Progress, *Trends in Academic Progress* and *NAEP 1992 Trends in Academic Progress*, prepared by Educational Testing Service. (This table was prepared May 1994.)

Table 123.—Average science proficiency, by age and by selected characteristics of students: 1977 to 1992

Selected characteristics of students	9-year-olds					13-year-olds					17-year-olds ¹				
	1977	1982	1986	1990	1992	1977	1982	1986	1990	1992	1977	1982	1986	1990	1992
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
All students	219.9	220.8	224.3	228.7	230.6	247.4	250.1	251.4	255.2	258.0	289.5	283.3	288.5	290.4	294.1
Sex															
Male	222.1	221.0	227.3	230.3	234.7	251.1	255.6	256.1	258.5	260.1	297.0	291.9	294.9	295.6	299.1
Female	217.6	220.7	221.3	227.1	226.7	243.7	245.0	246.9	251.8	256.0	282.2	275.2	282.3	285.4	289.0
Race/ethnicity															
White, non-Hispanic	229.6	229.0	231.9	237.5	239.1	256.1	257.3	259.2	264.1	267.1	297.7	293.1	297.5	300.9	304.2
Black, non-Hispanic	174.8	187.0	196.2	196.4	200.3	208.1	217.1	221.6	225.7	224.4	240.2	234.7	252.8	253.0	256.2
Hispanic	191.9	189.0	199.4	206.2	204.7	213.4	225.5	226.1	231.6	237.5	262.3	248.7	259.3	261.5	270.2
Parental education															
Not high school graduate	198.5	198.2	203.6	209.8	217.2	223.5	225.3	229.4	232.9	233.8	265.3	258.5	257.5	261.4	262.0
Graduated high school	223.0	218.0	219.6	225.8	222.0	245.3	243.1	244.8	247.3	246.4	284.4	275.2	277.0	276.3	280.0
Some college	237.2	229.1	235.8	237.6	236.6	260.3	258.8	257.8	262.8	265.9	295.6	290.1	295.1	296.5	295.9
Graduated college	232.3	230.5	235.2	236.2	238.9	266.4	263.5	264.4	267.5	269.2	309.3	300.2	303.8	305.5	308.3
Type of school															
Public	218.0	219.7	222.6	227.7	229.1	245.2	248.5	250.9	253.6	257.2	288.2	282.3	287.1	289.0	292.2
Private	234.6	231.5	233.0	236.8	240.2	267.7	263.7	263.1	269.0	264.5	308.4	292.0	321.3	307.8	311.7
Type of community															
Advantaged urban	242.0	243.2	243.1	241.2	252.3	267.9	276.3	267.2	268.3	274.6	304.2	304.5	302.0	304.9	298.4
Disadvantaged urban	180.5	192.0	191.6	208.5	201.6	215.7	222.3	222.7	226.6	224.5	256.3	249.6	241.1	254.0	262.7
Extreme rural	224.5	212.4	224.0	233.0	227.6	244.8	244.9	257.5	249.3	262.3	289.0	283.3	296.2	293.9	295.3
Other	220.2	221.5	222.7	228.6	231.0	247.0	250.8	251.9	258.7	259.7	290.8	284.4	289.8	292.5	298.7
Region															
Northeast	224.4	221.8	228.2	231.1	234.4	255.2	254.1	257.6	256.8	256.8	296.3	284.4	292.2	292.6	300.1
Southeast	205.1	213.9	218.8	219.9	222.8	235.1	238.7	247.1	251.3	254.2	276.4	276.3	283.5	283.6	283.0
Central	225.2	226.3	227.9	234.2	237.5	253.8	253.8	249.4	260.4	262.5	294.0	289.3	294.4	299.6	304.2
West	220.9	219.9	222.1	229.5	227.4	243.0	252.4	252.3	252.6	258.0	286.5	280.9	283.2	285.8	290.4

¹ Excludes persons not enrolled in school.

NOTE.—These test scores are from the National Assessment of Educational Progress (NAEP). Performers at the 150 level know some general scientific facts of the type that could be learned from everyday experiences. Performers at the 200 level are developing some understanding of simple scientific principles, particularly in the life sciences. Performers at the 250 level can interpret data from simple tables and make inferences about the outcomes of experimental procedures. They exhibit knowledge and understanding of the life sciences and also demonstrate some knowledge of basic information from the physical sciences. Performers at the 300 level can evaluate the appropriateness of the

design of an experiment and have the skill to apply their scientific knowledge in interpreting information from text and graphs. These students also exhibit a growing understanding of principles from the physical sciences. Performers at the 350 level can infer relationships and draw conclusions using detailed scientific knowledge from the physical sciences, particularly chemistry. They also can apply basic principles of genetics and interpret the societal implications of research in this field. Scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, NAEP 1992 Trends in Academic Progress, prepared by Educational Testing Service. (This table was prepared May 1994.)

Table 124.—Twelfth graders' achievement on history, mathematics, reading, and science tests: 1992

Achievement test	Total	Sex		Race/ethnicity					Socioeconomic status ¹			Control of school		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Twelfth graders' achievement, standardized score ²														
History	51.2	51.9	50.5	52.5	45.9	47.4	52.1	44.5	45.8	50.5	55.9	50.8	55.1	54.9
Mathematics	51.4	51.8	51.0	52.9	44.8	47.3	54.3	45.2	45.5	50.6	56.7	50.9	55.1	56.1
Reading	51.0	49.9	52.2	52.4	45.5	47.2	51.4	45.2	45.9	50.4	55.5	50.6	54.7	55.0
Science	51.1	52.4	49.7	52.9	43.3	46.5	51.8	44.8	45.4	50.5	55.9	50.7	53.9	55.0
Distribution of twelfth graders' achievement, by score quartile ³														
History	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lower quartile	20.2	19.6	20.9	15.5	39.6	32.4	16.8	41.1	37.6	20.5	7.9	21.4	7.1	13.8
Lower middle quartile	24.6	21.5	27.9	23.4	28.1	28.9	25.6	32.5	30.9	26.9	16.5	25.2	21.0	17.2
Upper middle quartile	26.9	26.3	27.4	28.4	21.5	23.5	25.5	13.6	21.1	27.7	29.2	26.8	31.2	22.1
Upper quartile	28.3	32.5	23.8	32.7	10.8	15.3	32.2	12.7	10.3	24.8	46.5	26.6	40.7	46.9
Mathematics	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lower quartile	19.7	20.1	19.2	14.8	41.2	31.6	11.9	42.8	37.0	20.4	6.5	20.9	8.2	7.6
Lower middle quartile	24.2	22.4	26.0	22.5	30.0	30.6	21.1	29.8	32.4	26.3	15.2	24.9	17.0	17.3
Upper middle quartile	27.6	26.9	28.4	29.5	20.3	22.9	28.4	18.5	22.4	29.3	28.4	27.2	34.3	28.5
Upper quartile	28.5	30.6	26.3	33.2	8.5	14.9	38.7	8.9	8.3	23.9	50.0	27.0	40.5	46.6
Reading	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lower quartile	21.1	25.6	16.4	16.6	38.2	31.6	23.2	41.2	36.3	21.6	9.8	22.3	8.1	14.0
Lower middle quartile	24.6	24.5	24.7	22.6	31.3	32.9	20.0	31.1	32.4	26.8	15.8	25.5	18.1	13.6
Upper middle quartile	26.4	25.0	27.9	28.3	20.7	21.2	24.9	15.5	20.8	27.4	28.6	25.8	36.3	25.2
Upper quartile	27.8	24.9	30.9	32.5	9.8	14.3	31.9	12.2	10.5	24.3	45.9	26.4	37.5	47.2
Science	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lower quartile	20.9	18.2	23.6	14.0	52.6	34.3	17.7	37.6	39.0	20.9	8.4	21.9	11.7	10.5
Lower middle quartile	24.5	21.1	28.1	23.0	25.2	33.8	25.2	35.8	31.9	26.8	16.0	25.0	22.0	17.4
Upper middle quartile	26.3	27.1	25.5	29.0	16.0	18.9	26.5	20.9	19.8	28.3	27.4	26.3	27.3	26.1
Upper quartile	28.3	33.6	22.7	33.9	6.2	13.1	30.5	5.7	9.3	24.1	48.3	26.8	39.0	46.0

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

² In the full data file, the standardized scores have a mean of 50 and a standard deviation of 10. Because dropouts and students who were retained in grades between 8 and 11 were excluded from this tabulation, the scores are slightly higher.

³ In the full data file, twenty-five percent of all students fall into each one of the quartile groupings. Because dropouts and students who were retained in grades between 8 and 11 were excluded from this tabulation, the scores are slightly higher.

NOTE.—Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988, Second Followup" survey. (This table was prepared July 1995.)

Table 125.—Scholastic Assessment Test¹ score averages for college-bound high school seniors, by sex: 1966–67 to 1994–95

School year	Verbal score			Mathematical score		
	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7
1966–67	466	463	468	492	514	467
1967–68	466	464	466	492	512	470
1968–69	463	459	466	493	513	470
1969–70	460	459	461	488	509	465
1970–71	455	454	457	488	507	466
1971–72	453	454	452	484	505	461
1972–73	445	446	443	481	502	460
1973–74	444	447	442	480	501	459
1974–75	434	437	431	472	495	449
1975–76	431	433	430	472	497	446
1976–77	429	431	427	470	497	445
1977–78	429	433	425	468	494	444
1978–79	427	431	423	467	493	443
1979–80	424	428	420	466	491	443
1980–81	424	430	418	466	492	443
1981–82	426	431	421	467	493	443
1982–83	425	430	420	468	493	445
1983–84	426	433	420	471	495	449
1984–85	431	437	425	475	499	452
1985–86	431	437	426	475	501	451
1986–87	430	435	425	476	500	453
1987–88	428	435	422	476	498	455
1988–89	427	434	421	476	500	454
1989–90	424	429	419	476	499	455
1990–91	422	426	418	474	497	453
1991–92	423	428	419	476	499	456
1992–93	424	428	420	478	502	457
1993–94	423	425	421	479	501	460
1994–95	428	429	426	482	503	463

¹ Scholastic Aptitude Test revised, 1994.

NOTE.—Possible scores on each part of the SAT range from 200 to 800. Data for the years 1966–67 through 1970–71 are estimates derived from the test scores of all participants.

SOURCE: College Entrance Examination Board, *National Report on College-Bound Seniors*, various years. (Copyright ©1995 by the College Entrance Examination Board. All rights reserved.) (This table was prepared November 1995.)

Table 126.—Scholastic Assessment Test¹ score averages, by race/ethnicity: 1975–76 to 1994–95

Racial/ethnic background	1975–76	1977–78	1978–79	1979–80	1980–81	1981–82	1982–83	1983–84	1984–85	1986–87	1987–88	1988–89	1989–90	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
SAT-Verbal																		
All students	431	429	427	424	424	426	425	426	431	430	428	427	424	422	423	424	423	428
White	451	446	444	442	442	444	443	445	449	447	445	446	442	441	442	444	443	448
Black	332	332	330	330	332	341	339	342	346	351	353	351	352	352	353	352	356	356
Mexican-American	371	370	370	372	373	377	375	376	382	379	382	381	380	377	372	374	372	376
Puerto Rican	364	349	345	350	353	360	358	358	368	360	355	360	359	361	366	367	367	372
Asian-American	414	401	396	396	397	398	395	398	404	405	408	409	410	411	413	415	416	418
American Indian	388	387	386	390	391	388	388	390	392	393	393	384	388	393	395	400	396	403
Other	410	399	393	394	388	392	386	388	391	405	410	414	410	411	417	422	425	432
SAT-Mathematical																		
All students	472	468	467	466	466	467	468	471	475	476	476	476	476	474	476	478	479	482
White	493	485	483	482	483	483	484	487	490	489	490	491	491	489	491	494	495	498
Black	354	354	358	360	362	366	369	373	376	377	384	386	385	385	388	388	388	388
Mexican-American	410	402	410	413	415	416	417	420	426	424	428	430	429	427	425	428	427	426
Puerto Rican	401	388	388	394	398	403	405	409	400	402	406	405	406	406	409	411	411	411
Asian-American	518	510	511	509	513	513	514	519	518	521	522	525	528	530	532	535	535	538
American Indian	420	419	421	426	425	424	425	427	428	432	435	428	437	437	442	447	441	447
Other	458	450	447	449	447	449	446	450	448	455	460	467	467	466	473	477	480	486

¹ Scholastic Aptitude Test revised, 1994.

NOTE.—Possible scores on each part of the SAT range from 200 to 800. No racial/ethnic group data are available prior to 1975–76. No data are available for 1985–86 due to changes in the Student Descriptive Questionnaire completed when students registered for the test.

SOURCE: College Entrance Examination Board, *National Report on College-Bound Seniors*, various years. (Copyright ©1995 by the College Entrance Examination Board. All rights reserved.) (This table was prepared November 1995.)

Table 127.—Distribution of Scholastic Assessment Test¹ scores, by sex of student: 1975–76 to 1994–95

Year	Number of test takers	Percent of students with specified scores											
		200 or higher	250 or higher	300 or higher	350 or higher	400 or higher	450 or higher	500 or higher	550 or higher	600 or higher	650 or higher	700 or higher	750 or higher
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total													
1975–76	999,809	100.00	96.26	89.26	77.47	60.27	43.01	28.11	15.58	8.20	3.55	1.23	0.25
1980–81	994,046	100.00	95.46	87.32	75.34	58.44	40.64	25.76	13.87	7.00	3.01	1.03	0.21
1985–86	1,000,748	100.00	95.81	88.92	77.55	61.77	43.17	28.03	15.75	7.87	3.25	0.99	0.14
1986–87	1,080,426	100.00	96.08	88.57	76.62	60.18	43.02	27.85	15.44	8.14	3.42	1.07	0.13
1987–88	1,134,364	100.00	95.81	88.62	76.44	60.53	42.38	26.91	14.94	7.32	3.22	0.92	0.09
1988–89	1,088,223	100.00	95.72	88.21	75.39	59.55	42.17	26.77	14.85	7.76	3.16	0.87	0.10
1989–90	1,025,523	100.00	95.20	87.44	74.97	58.70	40.67	25.11	14.41	7.43	3.13	1.00	0.12
1990–91	1,032,685	100.00	94.89	86.96	74.38	57.58	40.38	25.22	14.08	7.25	3.15	1.03	0.13
1991–92	1,034,131	100.00	94.70	86.95	74.29	58.68	40.96	25.42	14.02	7.28	3.18	0.98	0.13
1992–93	1,044,465	100.00	94.85	87.20	74.71	58.70	40.85	25.77	14.87	7.77	3.37	1.00	0.12
1993–94	1,050,386	100.00	94.76	86.97	74.58	57.72	40.26	25.95	14.76	7.58	3.32	1.11	0.14
1994–95	1,067,993	100.00	95.24	87.96	75.60	59.81	41.83	26.52	15.98	8.25	3.65	1.20	0.13
Male													
1975–76	494,626	100.00	96.39	89.54	77.90	60.90	43.65	28.69	16.04	8.49	3.69	1.29	0.26
1980–81	478,448	100.00	95.97	88.50	77.16	60.73	42.89	27.53	15.03	7.67	3.30	1.13	0.23
1985–86	481,477	100.00	96.19	89.87	79.10	63.74	45.17	29.77	17.02	8.71	3.68	1.11	0.15
1986–87	520,326	100.00	96.23	89.12	77.72	61.79	44.91	29.71	16.93	9.22	4.02	1.26	0.15
1987–88	544,065	100.00	96.14	89.54	78.21	62.92	45.04	29.25	16.70	8.44	3.82	1.13	0.11
1988–89	521,229	100.00	96.00	89.06	77.04	61.86	44.81	29.15	16.63	8.93	3.75	1.07	0.12
1989–90	490,420	100.00	95.40	88.00	76.04	60.19	42.62	27.05	15.91	8.40	3.60	1.15	0.14
1990–91	493,252	100.00	95.08	87.45	75.29	58.94	41.99	26.71	15.18	7.98	3.51	1.16	0.14
1991–92	491,748	100.00	94.89	87.46	75.34	60.23	42.68	26.98	15.16	8.00	3.55	1.10	0.15
1992–93	495,086	100.00	94.98	87.55	75.35	59.75	42.21	27.18	16.01	8.60	3.83	1.18	0.15
1993–94	493,063	100.00	94.67	86.93	74.71	58.21	41.15	26.90	15.54	8.10	3.61	1.23	0.15
1994–95	496,016	100.00	95.18	87.98	75.83	60.28	42.47	27.32	16.68	8.78	3.94	1.31	0.15
Female													
1975–76	505,183	100.00	96.14	88.97	77.05	59.65	42.38	27.55	15.13	7.92	3.42	1.17	0.24
1980–81	515,598	100.00	94.99	86.23	73.66	56.32	38.56	24.11	12.80	6.39	2.73	0.94	0.18
1985–86	519,271	100.00	95.46	88.04	76.11	59.95	41.31	26.42	14.57	7.09	2.85	0.88	0.12
1986–87	560,100	100.00	95.93	88.07	75.60	58.67	41.26	26.13	14.05	7.14	2.87	0.90	0.11
1987–88	590,299	100.00	95.50	87.76	74.82	58.33	39.93	24.76	13.32	6.29	2.66	0.74	0.06
1988–89	566,994	100.00	95.45	87.42	73.88	57.42	39.75	24.58	13.21	6.68	2.61	0.69	0.08
1989–90	535,103	100.00	95.01	86.93	73.98	57.34	38.88	23.34	13.04	6.53	2.70	0.86	0.10
1990–91	539,433	100.00	94.71	86.52	73.55	56.33	38.90	23.85	13.08	6.58	2.81	0.92	0.12
1991–92	542,383	100.00	94.53	86.49	73.34	57.28	39.40	24.00	12.98	6.62	2.84	0.87	0.12
1992–93	549,379	100.00	94.74	86.88	74.13	57.76	39.62	24.50	13.84	7.01	2.95	0.83	0.09
1993–94	557,323	100.00	94.84	87.01	74.47	57.28	39.49	25.10	14.06	7.12	3.06	1.00	0.12
1994–95	571,977	100.00	95.29	87.95	75.39	59.40	41.28	25.83	15.38	7.80	3.40	1.10	0.11
Mathematical													
1975–76	999,776	100.00	98.78	93.65	83.55	70.87	57.16	41.82	26.94	16.34	8.49	3.75	1.16
1980–81	993,672	100.00	98.85	92.99	82.77	70.48	55.57	40.59	25.98	14.45	7.08	2.71	0.66
1985–86	1,000,747	100.00	98.91	93.63	84.64	71.98	57.41	42.32	29.29	17.95	9.56	4.08	1.01
1986–87	1,080,426	100.00	98.91	93.30	84.22	71.61	57.40	42.37	29.67	18.32	9.94	3.86	1.02
1987–88	1,134,364	100.00	99.08	93.93	84.62	72.17	57.43	43.03	29.55	17.60	9.26	3.78	0.91
1988–89	1,088,223	100.00	99.08	94.04	84.57	71.97	57.94	42.81	29.33	18.01	10.07	4.27	1.11
1989–90	1,025,523	100.00	98.89	93.77	84.21	71.57	57.71	43.20	29.59	18.41	10.14	4.23	1.18
1990–91	1,032,685	100.00	98.83	93.63	83.49	70.80	56.63	42.68	29.27	17.85	9.70	4.51	1.32
1991–92	1,034,131	100.00	98.70	93.65	84.25	71.81	57.96	43.36	28.83	18.12	10.10	4.60	1.37
1992–93	1,044,465	100.00	98.49	93.34	84.28	72.33	58.55	44.39	29.78	18.80	10.63	5.11	1.62
1993–94	1,050,386	100.00	98.51	93.75	84.49	72.99	59.13	44.48	30.21	18.90	10.56	4.85	1.42
1994–95	1,067,993	100.00	98.95	94.49	83.96	71.65	57.65	44.37	31.58	21.51	12.44	5.65	1.49
Male													
1975–76	494,619	100.00	99.13	95.37	87.63	77.29	65.30	50.65	34.93	22.71	12.70	6.02	1.99
1980–81	478,301	100.00	99.20	94.98	87.17	77.17	63.99	49.45	33.92	20.38	10.75	4.46	1.17
1985–86	481,477	100.00	99.24	95.38	88.49	78.26	65.53	51.16	37.47	24.49	14.00	6.44	1.73
1986–87	520,326	100.00	99.16	94.91	87.75	77.36	64.90	50.74	37.66	24.82	14.47	6.15	1.75
1987–88	544,065	100.00	99.31	95.37	87.91	77.48	64.40	50.71	36.91	23.63	13.43	5.96	1.57
1988–89	521,229	100.00	99.30	95.45	88.00	77.62	65.19	50.91	37.13	24.43	14.62	6.70	1.89
1989–90	490,420	100.00	99.16	95.17	87.70	77.13	64.71	50.81	36.85	24.40	14.41	6.53	2.00
1990–91	493,252	100.00	99.08	94.91	86.79	76.22	63.65	50.40	36.59	23.82	13.93	6.96	2.23
1991–92	491,748	100.00	98.99	95.05	87.50	77.03	64.73	50.88	36.01	24.05	14.28	6.96	2.24
1992–93	495,086	100.00	98.83	94.73	87.55	77.69	65.50	52.10	37.18	25.00	15.09	7.77	2.69
1993–94	493,063	100.00	98.86	94.97	87.55	77.92	65.65	51.91	37.27	24.78	14.75	7.28	2.29
1994–95	496,016	100.00	99.16	95.56	87.03	76.62	63.97	51.17	38.13	27.22	16.75	8.12	2.34
Female													
1975–76	505,157	100.00	98.45	91.96	79.56	64.59	49.20	33.17	19.12	10.11	4.37	1.53	0.34
1980–81	515,371	100.00	98.53	91.14	78.69	64.27	47.76	32.37	18.60	8.94	3.66	1.09	0.19
1985–86	519,270	100.00	98.61	92.01	81.07	66.16	49.87	34.12	21.70	11.88	5.45	1.89	0.34
1986–87	560,100	100.00	98.67	91.80	80.93	66.26	50.44	34.59	22.25	12.29			

Table 128.—Scholastic Assessment Test¹ score averages, by intended area of study:² 1977–78 to 1994–95

Test and year	Intended area of study ³									
	Arts and humanities	Biological sciences and related areas	Business, commerce, and communications	Computer and information sciences	Education	Engineering	Mathematics	Physical sciences	Social sciences and related areas	Miscellaneous ⁴
	1	2	3	4	5	6	7	8	9	10
Verbal										
1977–78	439	436	409	420	396	448	464	499	448	422
1978–79	436	435	408	419	392	445	459	498	446	420
1979–80	434	433	406	417	389	444	455	495	448	419
1980–81	434	433	406	416	391	446	456	498	446	420
1981–82	436	434	409	417	394	449	455	496	450	424
1982–83	438	432	409	413	394	448	453	496	451	421
1983–84	440	434	410	411	398	453	457	501	451	423
1984–85	445	439	414	413	404	453	459	506	454	429
1986–87	447	438	415	403	408	456	475	507	452	410
1987–88	444	434	414	400	407	453	468	500	447	409
1988–89	445	433	414	396	406	452	473	504	447	410
1989–90	441	430	410	392	406	449	473	503	441	408
1990–91	440	428	407	390	406	446	469	497	437	410
1991–92	442	428	407	394	407	447	467	497	435	414
1992–93	444	427	407	400	409	448	468	497	435	415
1993–94	441	427	407	406	407	446	471	496	435	414
1994–95	452	431	413	416	409	451	480	500	438	418
Change, 1984–85 to 1994–95	7	–8	–1	3	5	–2	21	–6	–16	–11
Mathematical										
1977–78	454	474	448	499	422	540	585	566	464	461
1978–79	452	472	448	498	420	536	580	561	463	458
1979–80	452	472	446	496	418	535	577	560	463	459
1980–81	453	472	446	492	418	534	572	558	463	459
1981–82	452	470	446	489	419	537	569	558	464	461
1982–83	454	470	445	484	418	539	572	560	466	460
1983–84	456	475	449	483	425	543	578	564	467	463
1984–85	462	480	455	488	432	545	578	569	471	469
1986–87	469	482	459	476	437	554	602	576	472	453
1987–88	471	482	462	470	442	547	596	568	472	455
1988–89	473	481	465	472	440	551	606	577	473	459
1989–90	475	481	465	468	442	550	609	577	471	460
1990–91	473	478	462	467	441	548	605	572	466	463
1991–92	475	479	463	472	443	550	606	573	465	472
1992–93	478	480	465	479	446	553	607	574	464	481
1993–94	480	482	468	488	447	553	611	574	467	472
1994–95	476	486	471	495	446	556	619	580	468	474
Change, 1984–85 to 1994–95	14	6	16	7	14	11	41	11	–3	5

¹Formerly known as the Scholastic Aptitude Test.²Students indicated their first and second choices of fields of study. Only their first choices are reported here.³Based on classifications reported by College Entrance Examination Board.⁴Includes "trade and vocational," "other," and "undecided" through 1984–85. Data for 1985–86 to 1994–95 exclude "other."

NOTE.—Possible scores on each part of the SAT range from 200 to 800. No data are available for 1985–86 due to changes in the Student Descriptive Questionnaire completed when students registered for the test.

SOURCE: College Entrance Examination Board, *National Report on College-Bound Seniors*, various years. (Copyright ©1995 by the College Entrance Examination Board. All rights reserved.) (This table was prepared November 1995.)**Table 129.—Scholastic Assessment Test¹ score averages, by class rank:² 1976–77 to 1994–95**

Year	Top tenth		Second tenth		Second fifth		Third fifth		Fourth fifth		Lowest fifth	
	Verbal	Mathematics	Verbal	Mathematics	Verbal	Mathematics	Verbal	Mathematics	Verbal	Mathematics	Verbal	Mathematics
1	2	3	4	5	6	7	8	9	10	11	12	13
1976–77	518	574	452	499	415	453	372	401	347	374	339	364
1977–78	515	570	450	494	414	451	372	400	349	374	339	364
1978–79	514	568	448	494	413	451	371	400	347	372	337	364
1979–80	510	568	446	494	411	451	370	401	346	373	339	366
1980–81	511	567	447	496	412	453	371	402	348	374	339	368
1981–82	511	568	449	497	415	454	374	404	349	375	343	368
1982–83	508	570	447	498	414	455	374	403	351	375	343	369
1983–84	511	575	450	503	417	459	377	406	353	377	341	365
1984–85	516	577	455	508	421	463	381	411	357	380	346	369
1986–87	518	585	456	511	418	461	380	409	358	380	353	374
1987–88	515	585	454	511	417	463	379	411	358	382	352	373
1988–89	515	585	453	512	416	463	376	410	354	381	346	373
1989–90	512	585	449	512	412	463	373	410	351	381	342	370
1990–91	512	584	448	511	411	462	372	409	350	379	340	368
1991–92	512	585	448	511	412	464	373	411	350	379	338	363
1992–93	513	586	449	513	412	466	373	413	350	380	336	363
1993–94	512	586	447	514	410	467	373	415	349	382	332	363
1994–95	518	594	452	518	414	467	375	413	349	379	334	362

¹Formerly known as the Scholastic Aptitude Test.²Self-reported class rank.

NOTE.—Possible scores on each part of the SAT range from 200 to 800.

SOURCE: College Entrance Examination Board, *National Report on College-Bound Seniors*, various years. (Copyright ©1995 by the College Entrance Examination Board. All rights reserved.) (This table was prepared November 1995.)

Table 130.—Scholastic Assessment Test¹ score averages, by state: 1974–75 to 1994–95

State	1974–75		1980–81		1985–86		1990–91		1992–93		1993–94		1994–95		Percent of graduates taking SAT, 1994– 95 ²
	Verbal	Mathematical													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
United States	434	472	424	466	431	475	422	474	424	478	423	479	428	482	41
Alabama	426	457	457	488	476	514	476	515	480	526	482	529	491	538	8
Alaska	461	481	449	486	445	479	439	481	438	477	434	477	445	489	47
Arizona	496	525	476	514	466	509	442	490	444	497	443	496	448	496	27
Arkansas	482	510	477	510	482	519	482	523	478	519	477	518	482	523	6
California	435	473	426	475	423	481	415	482	415	484	413	482	417	485	45
Colorado	479	515	467	513	466	514	453	506	454	509	456	513	462	518	29
Connecticut	442	471	430	463	440	474	429	468	430	474	426	472	431	477	81
Delaware	439	476	429	470	442	475	428	464	429	465	428	464	429	468	68
District of Columbia	—	—	—	—	413	439	405	435	405	441	406	443	412	445	53
Florida	441	474	424	463	426	469	416	466	416	466	413	466	420	469	48
Georgia	397	427	390	426	402	440	400	444	399	445	398	446	406	448	65
Hawaii	414	478	390	464	403	477	405	478	401	478	401	480	407	482	57
Idaho	493	524	486	523	475	512	463	505	465	507	461	508	468	511	15
Illinois	460	510	459	508	466	519	471	535	475	541	478	546	488	560	13
Indiana	418	463	406	451	415	459	408	457	409	460	410	466	415	467	58
Iowa	523	568	515	566	519	576	515	578	520	583	506	574	516	583	5
Kansas	503	540	502	542	498	544	493	546	494	548	494	550	503	557	9
Kentucky	470	507	474	509	483	519	473	520	476	522	474	523	477	522	11
Louisiana	456	491	461	494	474	507	476	518	481	527	481	530	486	535	9
Maine	437	471	426	465	434	466	421	458	422	463	420	463	427	469	68
Maryland	436	471	423	461	436	475	429	475	431	478	429	479	430	479	64
Massachusetts	434	469	422	462	436	473	426	470	427	476	426	475	430	477	80
Michigan	451	498	456	508	462	514	461	519	469	528	472	537	484	549	11
Minnesota	506	552	486	539	482	540	480	543	489	556	495	562	506	579	9
Mississippi	477	503	473	502	485	516	477	520	481	521	485	528	496	540	4
Missouri	465	500	462	504	476	519	476	526	481	532	485	537	495	550	9
Montana	500	547	485	539	485	541	464	518	459	516	463	523	473	536	21
Nebraska	459	507	489	537	493	549	481	543	479	544	482	543	494	556	9
Nevada	465	497	445	487	445	485	435	484	432	488	429	484	434	483	30
New Hampshire	449	485	439	479	450	485	440	481	442	487	438	486	444	491	70
New Jersey	424	454	414	450	424	465	417	469	419	473	418	475	420	478	70
New Mexico	486	516	474	510	489	527	474	522	478	525	475	528	485	530	11
New York	441	484	427	471	427	471	413	468	416	471	416	472	419	473	74
North Carolina	399	428	391	427	399	436	400	444	406	453	405	455	411	454	60
North Dakota	510	554	494	544	508	556	502	571	518	583	497	559	515	592	5
Ohio	456	499	457	500	460	503	450	496	454	505	456	510	460	515	23
Oklahoma	480	514	485	526	487	521	476	521	482	530	482	537	491	536	9
Oregon	440	468	431	469	444	486	439	483	441	492	436	491	448	499	51
Pennsylvania	430	470	421	459	429	465	417	459	418	460	417	462	419	461	70
Rhode Island	432	469	415	452	432	466	421	459	419	464	420	462	425	463	70
South Carolina	382	412	374	406	395	431	395	437	396	442	395	443	401	443	58
South Dakota	523	561	519	561	531	567	496	551	502	558	483	548	505	563	5
Tennessee	477	511	475	514	486	521	487	528	486	531	488	535	497	543	12
Texas	431	467	415	455	419	458	411	463	413	472	412	474	419	474	47
Utah	516	553	511	548	506	541	494	537	500	549	509	558	513	563	4
Vermont	439	476	427	467	442	474	424	466	426	467	427	472	429	472	68
Virginia	431	463	424	461	435	473	424	466	425	469	424	469	428	468	65
Washington	489	522	472	517	461	502	433	480	435	486	434	488	443	494	48
West Virginia	462	502	458	495	462	502	441	485	439	485	439	482	448	484	17
Wisconsin	492	544	477	533	478	536	481	542	485	551	487	557	501	572	9
Wyoming	506	548	478	528	484	534	466	514	463	507	459	521	476	525	10

¹ Formerly known as the Scholastic Aptitude Test.² Based on the number of high school graduates in 1995 as projected by the Western Interstate Commission for Higher Education and the number of 1995 seniors who took the SAT.

—Data not available.

NOTE.—Possible scores on each part of the SAT range from 200 to 800. Rankings of states based on SAT scores alone are invalid because of the varying proportions of students in each state taking the tests.

SOURCE: College Entrance Examination Board, "College-Bound Seniors: 1995 Profile of SAT Program Test Takers." Copyright 1995 by the College Entrance Examination Board. All rights reserved. (This table was prepared November 1995.)

Table 131.—American College Testing (ACT) score¹ averages, by sex: 1967 to 1995

¹ 1990 and later data are not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for the new version for prior years were: 1989, 20.6; 1988, 19.87; and 1986, 20.8; and 1982, 20.3.

²Beginning in 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years.

³ Minimum score, 1; maximum score

⁴ Beginning in 1990, the test was changed

⁵ Beginning in 1990, the test was changed to "science r-

⁶Beginning in 1990, scores were 27 or above.

⁷As of 1990, scores were 18 or below.

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⁸ Includes political and persuasive (e.g., sales) fields through 1975; thereafter, business and commerce.

⁹ Beginning in 1993, includes engineering and engineering related technologies.

¹⁰ Includes religion through 1975.

¹¹ Includes education and teacher education

=Not available

SOURCE: The American College Testing program, *High School Profile Report*, annual.
(This table prepared April 1996.)

Table 132.—Percent of high school seniors reporting they were in general, college preparatory, and vocational programs, by student characteristics: 1982 and 1992

Student characteristics	General ¹		College preparatory or academic		Vocational	
	1982	1992	1982	1992	1982	1992
1	2	3	4	5	6	7
All seniors	35.2	45.3	37.9	43.0	26.9	11.7
Males	38.1	46.3	36.8	41.8	25.1	11.9
Females	32.4	44.2	38.9	44.2	28.7	11.6
Race/ethnicity						
White	34.8	43.3	40.6	45.7	24.6	11.0
Black	35.1	48.9	33.3	35.6	31.6	15.4
Hispanic	37.4	56.4	24.9	30.6	37.7	13.1
Asian	27.5	40.3	55.9	50.9	16.6	8.8
American Indian	55.3	60.8	19.1	22.6	25.6	16.7
Test performance quartile						
Lowest test quartile	42.0	61.5	12.3	15.2	45.6	23.3
Second test quartile	44.6	53.9	20.5	30.0	34.9	16.1
Third test quartile	37.9	39.7	37.6	50.0	24.5	10.4
Highest test quartile	18.9	25.4	73.1	72.0	8.0	2.6
Socioeconomic status ²						
Low quartile	40.3	55.6	20.5	23.2	39.2	21.2
Middle 2 quartiles	36.2	46.0	36.4	40.9	27.4	13.1
High quartile	27.4	36.2	60.1	60.8	12.5	3.0
Control of school						
Public	36.7	47.1	34.5	40.0	28.8	12.9
Catholic	21.9	24.4	67.4	73.5	10.7	2.2
Other private	22.1	33.1	67.6	65.9	10.3	1.0
Location of school						
Urban	32.2	43.3	37.4	45.5	30.4	11.2
Suburban	33.6	45.5	41.4	44.6	25.0	9.8
Rural/nonmetropolitan area	39.6	46.5	32.6	38.6	27.9	14.9

¹ Includes special education, "other," and "don't know."

²Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; and "National Education Longitudinal Study of 1988," Second Followup Student survey. (This table was prepared April 1995.)

Table 133.—Average number of Carnegie units earned by public high school graduates in various subject fields, by student characteristics: 1982 to 1992

Student characteristics	Total	English	History/social studies	Mathematics			Science					Foreign languages	Arts	Vocational education ¹	Personal use ²	Computer science ³
				Total	Less than algebra	Algebra or higher	Total	General science	Biology	Chemistry	Physics					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1982 graduates	21.44	3.87	3.16	2.55	0.92	1.62	2.16	0.74	0.93	0.34	0.16	0.96	1.45	4.64	2.64	0.08
Male	21.28	3.84	3.16	2.63	1.01	1.63	2.22	0.78	0.89	0.35	0.21	0.78	1.28	4.62	2.76	0.09
Female	21.58	3.89	3.17	2.46	0.85	1.62	2.11	0.70	0.96	0.33	0.12	1.14	1.62	4.66	2.53	0.07
Race/ethnicity																
White	21.51	3.84	3.19	2.59	0.80	1.79	2.24	0.73	0.96	0.37	0.19	1.02	1.51	4.53	2.59	0.09
Black	21.13	4.06	3.09	2.53	1.39	1.14	2.04	0.81	0.89	0.25	0.09	0.70	1.25	4.82	2.64	0.08
Hispanic	21.19	3.88	3.02	2.26	1.24	1.03	1.79	0.77	0.79	0.16	0.07	0.76	1.30	5.26	2.92	0.04
Asian	22.18	3.82	3.19	3.14	0.74	2.41	2.59	0.51	1.09	0.60	0.39	1.89	1.32	3.12	3.10	0.14
American Indian	21.32	3.92	3.22	2.09	1.14	0.95	1.96	0.72	0.78	0.35	0.11	0.45	1.67	5.09	2.93	0.04
Academic track																
Academic ⁴	21.80	4.04	3.34	2.97	0.82	2.15	2.58	0.73	1.10	0.51	0.25	1.43	1.87	2.87	2.69	0.08
Vocational ⁵	20.37	3.41	2.67	1.68	1.06	0.63	1.33	0.70	0.56	0.04	0.03	0.18	0.57	8.08	2.45	0.07
Both ⁶	22.80	3.99	3.34	2.54	1.04	1.49	2.10	0.83	0.90	0.26	0.11	0.68	1.40	6.29	2.46	0.10
Neither ⁷	19.11	3.48	2.72	1.72	1.08	0.64	1.40	0.72	0.62	0.04	0.02	0.21	0.80	5.79	2.99	0.07
1987 graduates	22.77	4.01	3.31	3.02	0.98	2.04	2.51	0.76	1.08	0.47	0.20	1.36	1.42	4.43	2.70	0.31
Male	22.65	3.98	3.30	3.07	1.04	2.03	2.54	0.78	1.04	0.47	0.25	1.16	1.24	4.52	2.84	0.33
Female	22.89	4.03	3.33	2.97	0.93	2.05	2.49	0.73	1.13	0.47	0.16	1.55	1.60	4.36	2.56	0.29
Race/ethnicity																
White	22.91	4.01	3.29	3.03	0.86	2.17	2.58	0.74	1.11	0.50	0.22	1.35	1.49	4.52	2.64	0.33
Black	22.14	4.09	3.32	2.96	1.45	1.51	2.32	0.90	1.00	0.31	0.11	1.09	1.19	4.47	2.71	0.23
Hispanic	22.54	3.97	3.20	2.87	1.45	1.42	2.21	0.77	1.05	0.29	0.10	1.50	1.32	4.27	3.20	0.21
Asian	23.88	3.85	3.50	3.72	0.77	2.95	3.02	0.65	1.11	0.81	0.45	2.49	1.18	2.92	3.21	0.39
American Indian	23.18	4.20	3.19	3.06	1.51	1.56	2.44	0.81	1.22	0.32	0.09	0.75	1.69	4.70	3.13	0.22
Academic track																
Academic ⁴	23.08	4.14	3.51	3.34	0.83	2.51	2.85	0.73	1.20	0.64	0.29	1.80	1.75	2.96	2.75	0.31
Vocational ⁵	21.11	3.54	2.60	1.96	1.30	0.66	1.50	0.76	0.68	0.05	0.01	0.21	0.43	8.35	2.52	0.25
Both ⁶	23.48	4.01	3.28	2.86	1.15	1.71	2.26	0.83	1.04	0.28	0.11	0.92	1.14	6.54	2.49	0.39
Neither ⁷	19.30	3.37	2.56	2.00	1.47	0.53	1.52	0.76	0.70	0.05	0.01	0.24	0.73	5.56	3.32	0.15
1990 graduates	23.50	4.09	3.50	3.20	0.99	2.21	2.75	0.84	1.14	0.54	0.23	1.60	1.55	4.10	2.72	0.35
Male	23.34	4.05	3.47	3.22	1.06	2.16	2.78	0.87	1.11	0.53	0.28	1.39	1.31	4.23	2.88	0.36
Female	23.65	4.13	3.52	3.18	0.93	2.25	2.72	0.82	1.17	0.54	0.19	1.78	1.76	3.98	2.57	0.34
Race/ethnicity																
White	23.53	4.08	3.48	3.18	0.89	2.29	2.80	0.83	1.15	0.56	0.25	1.59	1.61	4.13	2.66	0.35
Black	23.30	4.23	3.49	3.23	1.32	1.92	2.67	0.96	1.11	0.44	0.16	1.23	1.34	4.36	2.74	0.39
Hispanic	23.77	4.05	3.44	3.21	1.41	1.81	2.49	0.83	1.10	0.42	0.14	1.97	1.48	4.00	3.13	0.32
Asian	24.06	4.02	3.70	3.64	0.83	2.81	2.97	0.68	1.12	0.74	0.42	2.52	1.30	2.89	3.02	0.34
American Indian	22.63	4.01	3.36	3.17	1.25	1.93	2.48	0.83	1.09	0.42	0.15	1.15	1.11	4.43	2.91	0.37
Academic track																
Academic ⁴	23.57	4.17	3.63	3.40	0.84	2.56	2.98	0.82	1.21	0.66	0.30	1.94	1.80	2.84	2.81	0.33
Vocational ⁵	22.07	3.52	2.63	2.02	1.52	0.50	1.64	0.88	0.71	0.04	0.01	0.17	0.43	9.17	2.48	0.23
Both ⁶	23.95	4.02	3.35	2.98	1.30	1.67	2.41	0.92	1.06	0.31	0.11	0.99	1.10	6.64	2.48	0.44
Neither ⁷	20.21	3.49	2.71	1.97	1.56	0.41	1.58	0.82	0.71	0.03	0.02	0.26	0.57	6.58	3.05	0.23
1992 graduates	23.76	4.18	3.58	3.39	0.98	2.41	2.87	0.84	1.19	0.58	0.26	1.67	1.62	3.76	2.69	0.35
Male	23.58	4.13	3.55	3.38	1.06	2.32	2.88	0.88	1.14	0.56	0.30	1.44	1.42	3.91	2.87	0.34
Female	23.95	4.23	3.61	3.40	0.88	2.52	2.90	0.80	1.25	0.61	0.24	1.92	1.81	3.57	2.51	0.38
Race/ethnicity																
White	23.83	4.17	3.61	3.38	0.87	2.51	2.93	0.83	1.21	0.61	0.28	1.70	1.68	3.73	2.63	0.34
Black	23.21	4.20	3.59	3.37	1.35	2.02	2.74	0.94	1.15	0.47	0.18	1.28	1.45	3.92	2.66	0.38
Hispanic	23.62	4.26	3.38	3.36	1.24	2.12	2.60	0.81	1.16	0.47	0.16	1.76	1.44	3.79	3.03	0.41
Asian	24.45	4.14	3.51	3.65	0.74	2.91	3.22	0.73	1.20	0.79	0.50	2.43	1.38	3.18	2.93	0.43
American Indian	23.38	4.09	3.63	3.16	1.55	1.61	2.55	1.03	0.99	0.35	0.18	0.92	1.53	4.53	2.97	0.25
Academic track																
Academic ⁴	23.84	4.25	3.69	3.56	0.87	2.69	3.05	0.81	1.24	0.69	0.31	1.97	1.85	2.72	2.75	0.33
Vocational ⁵	21.44	3.57	2.69	2.11	1.62	0.49	1.70	0.91	0.75	0.03	0.01	0.10	0.40	8.38	2.49	0.22
Both ⁶	24.28	4.11	3.40	3.11	1.23	1.88	2.57	0.95	1.11	0.36	0.15	1.01	1.10	6.48	2.50	0.48
Neither ⁷	19.19	3.08	2.59	2.17	1.42	0.75	1.76	0.93	0.78	0.04	0.01	0.14	0.66	5.92	2.87	0.19

¹ Includes nonoccupational vocational education, vocational general introduction, agriculture, business, marketing, health, occupational home economics, trade and industry, and technical courses.

² Includes personal and social courses, religion and theology, and courses not included in the other subject fields.

³ Computer courses are included in mathematics and vocational categories.

⁴ Includes students who complete at least 12 Carnegie units in academic courses, but less than 3 Carnegie units in any specific labor market preparation field.

⁵ Includes students who complete at least 3 Carnegie units in a specific labor market preparation field, but less than 12 Carnegie units in academic courses.

⁶ Includes students who complete at least 12 Carnegie units in academic courses and at least 3 Carnegie units in a specific labor market preparation field.

⁷ Includes students who complete less than 12 Carnegie units in academic courses and less than 3 Carnegie units in a specific labor market preparation field.

⁷ Includes students who complete less than 12 Carnegie units in academic courses and less than 3 Carnegie units in a specific labor market preparation field.

NOTE.—The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; "1990 High School Transcript Study" and the "National Education Longitudinal Study of 1988," Second Followup survey. (This table was prepared August 1994.)

Table 134.—Average number of Carnegie units earned by public school graduates in vocational education courses, by student characteristics: 1982 to 1992

Student characteristics	Total	General labor market preparation	Consumer and homemaking education	Specific labor market preparation								
				Total	Agriculture	Business	Marketing	Health	Occupational home economics	Trade and industrial	Technical/communications	Other
1	2	3	4	5	6	7	8	9	10	11	12	13
1982 graduates	4.64	1.06	0.68	2.89	0.21	1.03	0.16	0.05	0.17	1.06	0.11	0.10
Male	4.62	1.02	0.31	3.29	0.35	0.48	0.14	0.02	0.05	1.98	0.14	0.13
Female	4.66	1.10	1.03	2.53	0.08	1.54	0.18	0.08	0.29	0.20	0.09	0.07
Race/ethnicity												
White	4.53	1.04	0.63	2.87	0.23	1.06	0.15	0.04	0.17	1.01	0.12	0.09
Black	4.82	1.08	0.92	2.82	0.10	0.97	0.22	0.12	0.23	0.97	0.11	0.10
Hispanic	5.26	1.18	0.87	3.21	0.24	0.98	0.15	0.06	0.20	1.37	0.07	0.14
Asian	3.12	0.98	0.28	1.86	0.05	0.57	0.04	0.03	0.05	0.87	0.16	0.09
American Indian	5.09	1.25	0.53	3.32	0.26	0.72	0.13	0.07	0.10	1.85	0.05	0.14
Academic track												
Academic ¹	2.87	0.93	0.59	1.36	0.06	0.58	0.07	0.03	0.07	0.37	0.11	0.07
Vocational ²	8.08	1.18	0.66	6.24	0.62	1.81	0.32	0.08	0.41	2.78	0.11	0.11
Both ³	6.29	0.94	0.51	4.84	0.32	1.75	0.29	0.11	0.26	1.94	0.12	0.05
Neither ⁴	5.79	1.76	1.47	2.56	0.16	0.99	0.19	0.05	0.19	0.52	0.10	0.36
1987 graduates	4.43	0.93	0.60	2.90	0.19	0.97	0.16	0.07	0.19	0.96	0.24	0.12
Male	4.52	0.90	0.33	3.29	0.32	0.57	0.13	0.02	0.08	1.74	0.29	0.14
Female	4.36	0.95	0.86	2.55	0.07	1.35	0.19	0.12	0.29	0.23	0.18	0.12
Race/ethnicity												
White	4.52	0.94	0.60	2.99	0.24	0.98	0.15	0.07	0.18	1.01	0.26	0.10
Black	4.47	0.98	0.73	2.77	0.09	0.99	0.17	0.12	0.26	0.75	0.16	0.23
Hispanic	4.27	0.97	0.60	2.70	0.06	0.98	0.16	0.08	0.17	0.97	0.13	0.15
Asian	2.92	0.69	0.34	1.88	0.01	0.65	0.16	0.11	0.08	0.44	0.31	0.12
American Indian	4.70	0.87	0.64	3.19	0.19	1.09	0.08	0.09	0.09	1.30	0.21	0.14
Academic track												
Academic ¹	2.96	0.84	0.57	1.54	0.05	0.61	0.08	0.04	0.07	0.35	0.25	0.09
Vocational ²	8.35	1.09	0.67	6.59	0.66	1.61	0.35	0.19	0.57	2.88	0.20	0.13
Both ³	6.54	0.98	0.52	5.04	0.40	1.74	0.30	0.13	0.33	1.85	0.24	0.05
Neither ⁴	5.56	1.42	1.24	2.90	0.14	0.78	0.23	0.06	0.27	0.64	0.11	0.67
1990 graduates	4.10	0.83	0.57	2.70	0.20	0.90	0.16	0.04	0.17	0.87	0.22	0.14
Male	4.23	0.78	0.33	3.12	0.31	0.58	0.14	0.02	0.06	1.58	0.27	0.16
Female	3.98	0.87	0.79	2.32	0.09	1.19	0.18	0.06	0.27	0.22	0.18	0.13
Race/ethnicity												
White	4.13	0.80	0.55	2.78	0.24	0.88	0.16	0.04	0.15	0.94	0.22	0.15
Black	4.36	0.96	0.79	2.62	0.06	1.08	0.18	0.04	0.27	0.64	0.23	0.12
Hispanic	4.00	0.85	0.54	2.61	0.15	0.96	0.19	0.02	0.27	0.75	0.17	0.10
Asian	2.89	0.73	0.32	1.85	0.04	0.66	0.05	0.01	0.05	0.73	0.26	0.05
American Indian	4.43	0.84	0.72	2.87	0.36	0.96	0.15	0.0	0.08	0.95	0.16	0.21
Academic track												
Academic ¹	2.84	0.77	0.56	1.51	0.06	0.61	0.08	0.02	0.07	0.34	0.23	0.10
Vocational ²	9.17	1.12	0.65	7.40	0.96	1.44	0.33	0.11	0.51	3.54	0.14	0.37
Both ³	6.64	0.83	0.52	5.30	0.46	1.71	0.38	0.10	0.40	1.93	0.22	0.10
Neither ⁴	6.58	2.01	1.31	3.25	0.25	0.84	0.18	0.08	0.19	0.70	0.14	0.87
1992 graduates	3.76	0.69	0.54	2.53	0.19	0.85	0.13	0.06	0.18	0.79	0.22	0.11
Male	3.91	0.69	0.36	2.86	0.30	0.59	0.13	0.02	0.07	1.36	0.26	0.13
Female	3.57	0.68	0.70	2.19	0.08	1.10	0.13	0.10	0.28	0.23	0.19	0.09
Race/ethnicity												
White	3.73	0.67	0.53	2.52	0.22	0.84	0.13	0.05	0.15	0.80	0.22	0.11
Black	3.92	0.74	0.68	2.52	0.12	0.93	0.14	0.08	0.35	0.61	0.20	0.09
Hispanic	3.79	0.74	0.46	2.59	0.09	0.92	0.13	0.09	0.21	0.71	0.26	0.18
Asian	3.18	0.56	0.36	2.25	0.03	0.85	0.07	0.07	0.06	0.88	0.26	0.03
American Indian	4.53	0.66	0.50	3.37	0.20	0.75	0.10	0.06	0.35	1.73	0.12	0.06
Academic track												
Academic ¹	2.72	0.63	0.54	1.55	0.07	0.63	0.08	0.03	0.09	0.33	0.21	0.10
Vocational ²	8.38	1.00	0.61	6.78	1.01	1.17	0.25	0.15	0.65	3.14	0.19	0.21
Both ³	6.48	0.70	0.47	5.30	0.45	1.61	0.30	0.13	0.43	2.04	0.28	0.08
Neither ⁴	5.92	2.22	1.18	2.53	0.51	0.50	0.10	0.07	0.11	0.59	0.16	0.48

¹Includes students who complete at least 12 Carnegie units in academic courses, but less than 3 Carnegie units in any specific labor market preparation field.

²Includes students who complete at least 3 Carnegie units in a specific labor market preparation field, but less than 12 Carnegie units in academic courses.

³Includes students who complete at least 12 Carnegie units in academic courses and at least 3 Carnegie units in a specific labor market preparation field.

⁴Includes students who complete less than 12 Carnegie units in academic courses and less than 3 Carnegie units in a specific labor market preparation field.

NOTE.—The Carnegie unit is a standard of measurement that represents one credit for the completion of a 1-year course.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; "1990 High School Transcript Study" and the "National Education Longitudinal Study of 1988," Second Followup survey. (This table was prepared August 1994.)

Table 135.—Percentage of high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: 1982 to 1994

Courses (credits)	1982	1987	1990	1994							
				Total	Sex		Race/ethnicity				
					Men	Women	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaskan Native
1	2	3	4	5	6	7	8	9	10	11	12
Mathematics¹											
Any mathematics (1.0)	98.5	98.9	99.6	99.6	99.5	99.6	99.6	99.3	99.2	100.0	98.9
Algebra I (1.0)	53.9	64.0	64.2	66.4	64.7	68.1	67.5	65.0	70.7	61.7	58.7
Geometry (1.0)	45.5	59.7	63.4	70.4	68.3	72.4	72.7	58.1	69.4	75.8	60.0
Algebra II (0.5)	32.2	48.6	51.7	58.6	55.4	61.6	61.6	43.7	51.0	66.6	39.2
Trigonometry (0.5)	12.1	18.6	18.2	17.2	16.6	17.8	18.6	13.6	9.8	25.3	6.7
Analysis/pre-calculus (0.5)	5.9	12.6	13.4	17.3	16.3	18.2	18.2	9.8	13.9	33.9	8.7
Statistics/probability (0.5)	1.0	1.3	1.0	2.0	2.0	2.1	2.3	1.7	1.0	1.1	1.2
Calculus (1.0)	4.6	6.0	6.5	9.2	9.4	9.1	9.6	3.8	6.0	23.4	3.8
AP calculus (1.0)	1.5	3.2	4.1	7.0	7.2	6.8	7.3	2.0	4.6	21.0	2.2
Science											
Any science (1.0)	96.6	98.7	99.4	99.5	99.3	99.8	99.7	99.5	99.3	99.3	99.7
Biology (1.0)	76.4	87.8	91.3	93.5	92.3	94.7	94.4	91.3	94.0	90.9	91.2
AP/honors biology (1.0)	6.6	2.7	4.9	4.6	4.0	5.1	4.6	2.7	3.3	8.3	1.7
Chemistry (1.0)	30.9	43.7	49.0	56.0	53.2	58.7	58.5	43.8	46.5	69.3	41.3
AP/honors chemistry (1.0)	2.9	3.3	3.5	3.9	4.1	3.7	4.3	2.1	2.5	7.7	0.6
Physics (1.0)	14.2	19.2	21.5	24.4	26.9	22.0	26.1	14.7	16.0	42.3	10.3
AP/honors physics (1.0)	1.0	1.6	2.0	2.4	3.0	1.8	2.5	1.4	1.8	6.0	0.3
Engineering (1.0)	0.1	0.1	0.1	0.3	0.4	0.2	0.2	0.4	0.1	1.0	—
Astronomy (0.5)	1.1	1.0	1.2	1.7	2.0	1.5	2.0	0.6	0.4	0.8	2.2
Geology/earth science (0.5)	13.2	14.5	24.8	23.0	22.8	23.2	23.8	23.3	15.3	16.7	23.2
Biology and chemistry (2.0)	28.1	42.1	47.6	53.8	50.9	56.6	56.4	42.2	45.1	64.8	39.6
Biology, chemistry, and physics (3.0)	10.6	16.4	18.8	21.3	23.1	19.6	22.7	13.0	13.4	37.2	8.0

¹ These data only report the percentage of students who earned credit in each mathematics course while in high school and does not count those students who took these courses prior to entering high school. In 1992, approximately 93 percent of graduates had taken algebra I before or during high school, and 70 percent had taken geometry.

—Less than 0.05 percent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress, *The 1994 High School Transcript Study Tabulations: Comparative Data on Credits Earned and Demographics for 1994, 1990, 1987, and 1982 High School Graduates*, 1996. (This table was prepared September 1996.)

Table 136.—Percent of high school graduates earning minimum credits in selected combinations of academic courses, by sex and race/ethnicity: 1982 to 1994

Year of graduation and course combinations taken ¹	All students	Sex		Race/ethnicity					
		Male	Female	White	Black	Hispanic	Asian	American Indian/Alaskan Native	
1	2	3	4	5	6	7	8	9	
1982 graduates									
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., & 2 F.L. ²	2.0	2.2	1.8	2.4	0.9	0.6	5.6	0.1	
4 Eng., 3 S.S., 3 Sci., 3 Math, & .5 Comp. ³	2.9	3.6	2.3	3.4	1.3	0.9	6.6	0.1	
4 Eng., 3 S.S., 3 Sci., 3 Math, & 2 F.L.	9.2	8.8	9.6	10.5	5.3	3.7	17.1	5.7	
4 Eng., 3 S.S., 3 Sci., 3 Math	14.0	14.8	13.3	15.5	11.6	6.5	21.3	6.5	
4 Eng., 3 S.S., 2 Sci., 2 Math	31.5	31.6	31.5	32.5	31.7	25.2	34.3	35.7	
1987 graduates									
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., & 2 F.L. ²	12.1	13.0	11.4	12.8	7.8	6.4	25.6	2.8	
4 Eng., 3 S.S., 3 Sci., 3 Math, & .5 Comp. ³	16.6	18.1	15.1	17.6	11.3	9.0	28.8	15.2	
4 Eng., 3 S.S., 3 Sci., 3 Math, & 2 F.L.	20.6	20.2	20.9	21.4	15.0	12.9	42.6	5.8	
4 Eng., 3 S.S., 3 Sci., 3 Math	27.9	28.8	27.1	29.2	22.0	17.6	48.8	26.6	
4 Eng., 3 S.S., 2 Sci., 2 Math	54.0	53.5	54.7	53.4	56.0	51.6	68.9	66.7	
1990 graduates									
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., & 2 F.L. ²	18.3	18.1	18.4	18.9	15.5	18.2	23.9	7.8	
4 Eng., 3 S.S., 3 Sci., 3 Math, & .5 Comp. ³	23.3	23.9	22.8	23.5	25.3	20.5	27.2	14.6	
4 Eng., 3 S.S., 3 Sci., 3 Math, & 2 F.L.	30.3	29.2	31.3	32.0	23.3	25.8	43.7	9.9	
4 Eng., 3 S.S., 3 Sci., 3 Math	38.8	39.2	38.4	39.8	39.5	30.3	48.8	20.9	
4 Eng., 3 S.S., 2 Sci., 2 Math	66.5	65.9	67.1	65.8	73.3	64.6	70.6	47.9	
1994 graduates									
4 Eng., 3 S.S., 3 Sci., 3 Math, .5 Comp., & 2 F.L. ²	25.3	23.5	26.9	26.5	19.5	27.7	36.3	12.9	
4 Eng., 3 S.S., 3 Sci., 3 Math, & .5 Comp. ³	32.0	31.1	32.9	33.5	28.2	31.1	40.2	25.5	
4 Eng., 3 S.S., 3 Sci., 3 Math, & 2 F.L.	39.1	35.1	42.9	41.6	30.2	36.3	51.2	22.5	
4 Eng., 3 S.S., 3 Sci., 3 Math	49.8	47.5	51.9	52.7	45.0	41.2	56.1	46.0	
4 Eng., 3 S.S., 2 Sci., 2 Math	74.6	72.2	76.9	75.5	76.7	77.5	73.1	77.0	

¹ Eng. = English; S.S. = social studies; Sci. = science; Comp. = computer science; and F.L. = foreign language.

² The National Commission on Excellence in Education recommended that all college-bound high school students take these courses as a minimum.

³ The National Commission on Excellence in Education recommended that all high school students take these courses as a minimum.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *The 1994 High School Transcript Study Tabulations: Comparative Data on Credits Earned and Demographics for 1994, 1990, 1987, and 1982 High School Graduates*, 1996. (This table was prepared October 1996.)

Table 137.—Reasons given by twelfth graders for taking current mathematics and science classes, by selected student and school characteristics: 1992

Class subject and opinion	All 12th graders	Percent of 12th graders who answered, "somewhat important" or "very important"													
		Sex		Race/ethnicity					Socioeconomic status quartile ¹				Control of school attended		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Lowest	Second	Third	Highest	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mathematics class															
I am interested in mathematics	74.5	77.4	71.3	72.9	74.6	80.4	81.9	87.7	78.0	74.6	73.1	74.2	73.8	78.4	81.7
I do well in mathematics	77.1	80.2	73.7	76.4	76.1	79.7	83.6	76.8	79.5	77.8	76.3	76.1	76.7	78.4	82.1
I need it for college or trade school	87.2	86.6	87.8	86.5	89.8	86.5	90.8	90.5	83.3	85.4	88.9	88.6	87.1	87.9	87.5
I need it for a job after high school	64.7	65.9	63.4	62.5	69.7	70.9	66.3	83.9	71.2	68.5	65.5	57.8	65.9	58.1	51.9
I need it for advanced placement	53.6	53.3	54.0	49.6	58.4	62.5	72.6	56.9	59.8	46.7	52.2	55.7	54.1	47.2	53.9
Advised to take class by:															
Teacher	65.9	63.3	68.8	63.6	74.8	71.1	66.7	70.6	69.2	65.1	66.3	64.7	65.7	66.2	70.0
Guidance counselor	64.8	62.9	66.8	60.7	77.8	76.2	64.2	83.0	76.4	67.5	62.6	58.6	55.8	55.1	59.6
Parent	71.6	69.1	74.2	70.5	74.6	74.4	73.3	79.8	66.3	67.2	70.3	76.6	71.8	68.4	71.4
Friend	42.2	41.4	43.2	39.8	51.2	43.7	50.8	56.2	46.1	43.2	41.7	40.7	42.5	40.6	39.1
Sibling	30.9	29.5	32.5	26.3	37.2	43.1	46.2	51.5	40.4	29.7	27.7	29.4	31.8	21.9	28.9
Science class															
I am interested in science ..	78.8	82.7	74.4	78.5	77.4	78.9	83.6	74.9	74.5	76.7	76.9	82.7	77.9	81.1	89.9
I do well in science	80.6	83.9	77.0	80.1	76.7	86.1	84.2	86.6	78.1	80.1	77.1	84.0	80.1	79.8	90.2
I need it for college or trade school	83.3	81.7	85.0	82.4	86.4	83.5	88.4	88.8	78.5	81.9	84.6	84.8	83.3	85.3	80.7
I need it for a job after high school	47.0	47.9	45.9	44.5	53.2	57.6	51.3	55.9	53.4	47.6	50.4	41.6	47.8	45.7	35.7
I need it for advanced placement	50.2	49.7	50.9	47.1	51.6	59.0	66.8	59.6	48.9	47.9	46.8	53.9	49.2	53.5	60.3
Advised to take class by:															
Teacher	58.9	56.2	61.9	57.6	61.7	63.7	61.0	67.2	61.3	57.7	58.3	59.0	57.8	60.3	74.1
Guidance counselor	59.4	57.8	61.2	56.2	71.4	70.9	59.7	74.0	59.5	55.8	60.3	44.1	67.3		
Parent	66.3	63.4	69.4	65.7	69.1	70.5	64.1	73.8	61.9	59.9	66.4	70.6	67.0	58.7	67.4
Friend	43.5	43.4	43.6	42.9	40.9	44.6	49.7	62.9	45.6	41.6	41.0	45.0	43.6	36.6	52.5
Sibling	28.7	26.8	31.0	25.3	35.0	35.5	44.3	57.6	36.1	25.2	29.6	29.4	21.0	30.5	

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," Second Followup survey. (This table was prepared February 1994.)

Table 138.—Expected occupations of 8th, 10th, and 12th graders at age 30, by selected student and school characteristics: 1988, 1990, and 1992

[Percentage distribution]

Expected occupation at age 30	8th graders in 1988	10th graders in 1990	12th graders in 1992															
			Total	Sex		Race/ethnicity					Socioeconomic status ¹			Control of school attended				
				Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private		
				2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Craftsperson or operator	4.2	5.6	3.5	6.6	0.5	3.7	3.4	2.7	2.4	2.7	6.8	3.9	0.7	3.9	0.9	0.3		
Farmer or farm manager	1.0	1.1	0.9	1.4	0.3	1.0	0.6	0.7	0.1	(2)	1.4	1.0	0.5	0.9	0.6	0.6		
Housewife/homemaker	2.3	2.0	1.0	0.1	2.0	1.2	0.4	0.7	0.8	(2)	0.9	1.1	1.2	1.1	0.7	1.5		
Laborer or farm worker	0.6	0.8	0.7	1.3	0.1	0.7	0.3	0.6	1.2	1.9	1.2	0.8	0.2	0.7	0.4	0.8		
Military, police, or security officer	9.6	5.7	6.6	11.2	2.0	6.4	7.7	7.4	5.1	10.0	9.3	7.4	3.6	7.0	3.3	1.7		
Professional, business, or managerial	34.5	45.7	50.8	45.9	55.7	50.0	55.1	47.1	61.3	43.3	38.7	48.1	63.0	49.4	66.3	59.2		
Teacher	(3)	4.1	7.5	4.1	10.8	8.4	3.7	6.7	3.4	4.8	6.2	7.6	8.2	7.3	8.1	11.1		
Business owner	6.2	5.3	6.0	7.8	4.3	5.6	6.8	7.7	7.0	6.4	6.7	6.4	4.9	6.3	3.8	3.3		
Technical	6.2	4.7	5.4	7.5	3.4	5.0	5.5	7.5	6.0	8.2	7.1	5.9	3.5	5.7	2.4	3.6		
Salesperson, clerical, or office worker	2.8	4.9	4.8	3.1	6.5	4.6	5.3	6.4	4.1	5.2	8.0	4.7	3.1	4.9	2.6	5.8		
Service worker	4.9	1.8	2.4	0.5	4.2	2.3	3.1	2.5	0.6	5.8	4.6	2.3	0.9	2.5	1.5	0.8		
Other employment	17.0	7.7	10.2	10.3	10.2	10.8	8.0	9.6	8.0	10.6	8.8	10.8	10.2	10.3	9.6	11.3		
Don't know of no plans	10.5	10.5	0.2	0.2	0.2	0.2	0.2	0.5	0.2	1.0	0.4	0.2	0.1	0.2	(2)	0.1		

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

² Less than .05 percent.

³ Included under "Professional, business, or managerial."

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," First and Second Followup surveys. (This table was prepared March 1994.)

Table 139.—Eighth, tenth, and twelfth graders' attitudes about school climate, by student and school characteristics: 1988, 1990, and 1992

Statements about school climate	Percent who strongly agree or agree with statement																
	Eight graders in 1988	Tenth graders in 1990	Total	Twelfth graders in 1992													
				Sex		Race/ethnicity					Socioeconomic status quartile 1				Control of school attended		
				Male	Female	White	Black	Hispanic	Asian	Amer-Indian	Low-est	Sec-ond	Third	High-est	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
There is real school spirit	68.6	70.4	71.4	72.9	69.8	72.1	67.4	71.0	70.7	62.0	73.4	71.3	72.0	69.5	70.4	82.2	76.0
Discipline is fair	69.1	70.2	68.0	67.0	69.0	68.0	58.6	74.7	75.6	73.0	66.3	66.2	68.1	69.7	67.3	69.9	77.0
Teaching is good	80.2	81.9	85.4	84.8	86.0	85.1	84.1	88.5	85.5	88.3	85.6	84.2	84.3	87.2	84.7	90.4	93.7
Teachers are interested in students	75.2	76.0	81.6	81.5	81.8	81.9	78.4	83.7	80.1	83.0	80.3	80.5	80.1	84.8	80.4	91.1	95.4
I don't feel safe at this school	11.8	8.0	10.4	10.8	10.1	8.6	16.1	14.7	15.8	13.0	13.1	11.2	10.5	7.5	11.1	4.9	3.5
Disruptions by other students interfere with my learning	39.6	39.9	33.1	31.6	34.7	30.8	38.1	39.8	41.4	40.5	37.0	35.9	34.6	26.3	34.2	25.4	21.8
Fights often occur between different racial/ethnic groups	—	—	22.7	22.2	23.2	20.9	22.2	31.9	30.5	29.9	25.1	23.9	23.5	18.6	24.5	8.3	3.0
There are many gangs in school	—	—	16.3	16.4	16.2	12.5	17.5	36.4	27.2	23.2	21.9	15.8	16.7	12.1	17.7	4.5	1.5
Students are graded fairly	—	—	78.3	78.6	78.0	79.5	71.6	77.6	77.3	74.7	74.8	76.3	78.3	82.4	77.3	84.1	91.8
There is a lot of cheating on tests and assignments	—	—	58.8	56.0	61.7	59.7	57.1	53.8	63.5	59.8	55.8	59.1	61.8	58.6	60.2	56.9	32.6
Some teachers ignore cheating when they see it	—	—	30.9	29.3	32.6	32.7	25.4	26.0	30.7	24.8	26.9	31.4	32.7	31.9	31.9	26.5	16.9

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," Base Year and First and Second Followup surveys. (This table was prepared February 1994.)

Table 140.—Home activities of 3- to 8-year-olds, by grade of student: 1991

Home activities	Total	Not enrolled in school	Grade of student enrollment					
			Nursery school ¹	Kinder-garten ²	First grade	Second grade	Third grade or higher	Ungraded
1	2	3	4	5	6	7	8	9
Number of children	22,294	4,853	3,571	4,023	3,993	3,554	2,270	29
Percent of children who are read to								
Total	100	100	100	100	100	100	100	—
Never or several times per year	7	4	2	4	5	11	24	—
Several times per month or per week	58	54	51	56	62	67	62	—
Every day	35	42	47	40	33	22	14	—
Percent of children who were read to in the previous week								
Total	100	100	100	100	100	100	100	—
Never	12	7	5	5	10	20	35	—
One or two times	27	24	20	24	30	36	34	—
Three or more times	61	69	76	71	60	44	31	—
Average hours of television watched daily and percentage of families with television-related rules								
Average hours of TV daily ³	2.5	3.1	2.6	2.5	2.2	2.2	2.3	—
Percentage with TV-related rules ⁴								
What shows child may watch	85	82	87	85	86	87	86	—
How early or late child may watch	89	80	87	90	94	94	93	—
Hours child may watch overall	56	50	55	56	59	60	61	—
Hours child may watch on weekdays	60	47	55	61	66	67	68	—

¹ Includes children enrolled in nursery school, prekindergarten, and Head Start.

² Includes children enrolled in kindergarten and in transitional grades between kindergarten and first grade, such as transitional kindergarten or prefirst grade.

³ Includes hours watching television shows and video tapes.

⁴ Includes children whose parents reported viewing hours.

—Unweighted number of cases is less than 30.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Home Activities of 3- to 8-year-olds*. (This table was prepared April 1992.)

Table 141.—Participation of 10th and 12th graders in extracurricular activities, by selected student characteristics: 1990 and 1992

Extracurricular activities	Percent who participated in school activities														
	Total 1990 10th grad- ers	1992 12th graders													
		Sex		Race/ethnicity					Socioeconomic status ¹			Control of school attended			
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Athletics															
Interscholastic team sport	—	30.4	41.2	19.7	30.8	32.3	25.8	28.3	30.4	25.3	30.1	34.4	29.6	31.2	48.9
Interscholastic individual sport	—	20.3	26.8	13.9	20.9	21.2	14.9	21.6	20.7	13.6	18.7	27.7	20.0	24.6	21.8
Intramural team sport	—	22.7	31.8	13.8	22.3	25.8	20.8	24.9	27.9	20.4	22.9	24.1	22.0	29.7	29.6
Intramural individual sport	—	13.3	16.7	10.0	12.5	16.7	14.0	14.7	18.2	10.8	12.5	15.9	13.5	13.3	10.7
Performing arts															
Cheerleading	5.9	7.6	2.0	13.0	7.4	10.6	6.7	5.1	11.9	6.5	7.9	7.8	7.6	8.3	5.9
School band or orchestra ..	20.9	19.8	15.1	24.5	19.6	24.4	16.9	17.7	16.8	17.6	19.6	22.0	19.8	12.0	31.3
School play or musical	11.0	15.4	14.1	16.7	16.1	15.9	10.6	13.7	14.0	11.4	14.8	19.4	15.0	14.2	26.2
School government/clubs															
Student government	7.3	15.4	13.1	17.7	15.4	16.7	14.7	14.6	14.3	11.0	14.7	19.8	15.0	14.5	27.9
Academic honor society	7.7	18.5	14.4	22.7	19.6	14.0	12.5	27.2	13.6	9.6	15.9	29.5	17.7	28.0	22.9
School yearbook/news-paper	8.8	18.8	14.0	23.5	19.7	14.3	16.8	18.9	21.2	14.3	16.9	25.1	17.0	28.0	46.7
School service clubs	11.5	13.9	10.3	17.4	13.6	13.6	14.4	19.3	11.6	8.4	12.5	19.6	13.6	17.3	15.4
School academic clubs	30.7	25.1	22.9	27.4	25.8	20.7	22.6	32.3	17.7	18.8	24.1	31.1	25.1	26.4	24.5
School hobby clubs	7.3	7.7	8.1	7.4	7.4	6.6	9.1	11.3	10.8	6.7	7.0	9.3	7.4	9.8	11.0
FFA	11.7	17.7	14.7	20.7	17.6	22.5	16.4	8.8	22.1	24.8	19.7	9.9	19.4	2.4	2.9

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," First and Second Followup surveys. (This table was prepared March 1994.)

Table 142.—Percent of high school seniors who plan to go to college after graduation, by student characteristics: 1982 and 1992

Student characteristics	No college		Right after high school		After a year		After more than a year		Don't know	
	1982	1992	1982	1992	1982	1992	1982	1992	1982	1992
1	2	3	4	5	6	7	8	9	10	11
All seniors	18.3	4.0	58.3	76.6	7.1	10.7	3.9	4.1	12.3	4.6
Male	22.8	5.7	53.4	73.0	6.6	10.2	4.0	5.6	13.1	5.5
Female	14.0	2.3	63.0	80.1	7.6	11.1	3.8	2.7	11.6	3.8
Race/ethnicity										
White	18.2	3.9	60.2	76.6	7.0	10.6	3.4	4.4	11.3	4.5
Black	14.6	5.4	57.5	75.2	8.2	11.2	5.7	3.2	14.1	5.2
Hispanic	24.1	3.5	45.6	75.4	7.5	11.6	5.8	3.6	17.0	5.9
Asian	5.6	2.6	81.7	83.4	5.6	8.6	2.1	2.4	5.1	3.1
American Indian	22.2	5.8	48.5	65.7	9.0	15.5	3.3	5.3	17.1	7.7
Test performance quartile										
Lowest test quartile	32.3	11.4	32.8	59.3	9.1	15.1	4.5	3.4	21.3	10.9
Second test quartile	26.5	3.9	45.2	71.2	7.8	14.3	4.8	4.4	15.8	6.3
Third test quartile	15.6	2.0	61.9	81.2	7.9	9.9	3.8	4.1	10.8	2.8
Highest test quartile	3.8	0.6	85.4	90.9	4.7	4.8	2.4	2.6	3.8	1.2
Socioeconomic status ¹										
Low quartile	29.1	8.1	38.3	60.3	7.6	16.5	5.8	5.8	19.2	9.4
Middle 2 quartiles	18.3	4.1	56.6	74.6	8.1	11.8	4.1	4.7	12.9	4.8
High quartile	6.6	1.1	82.8	91.1	5.0	4.6	1.5	1.7	4.1	1.5
Control of school										
Public	19.4	4.4	56.0	74.8	7.3	11.4	4.1	4.5	13.1	4.9
Catholic	8.2	0.5	80.0	93.0	5.1	4.3	1.4	0.7	5.4	1.6
Other private	9.9	0.7	77.3	92.0	6.4	3.0	2.5	0.6	3.9	3.7
Location of school										
Urban	16.6	3.0	59.3	79.5	8.2	10.1	4.0	3.0	11.8	4.4
Suburban	15.5	3.3	62.3	78.6	6.8	9.7	4.1	4.4	11.3	4.0
Rural/nonmetropolitan area	24.0	5.9	51.4	71.2	6.9	12.3	3.6	4.9	14.2	5.8

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; and "National Education Longitudinal Study of 1988," Second Followup Student survey. (This table was prepared April 1995.)

Table 143.—Percent of high school seniors who say they engage in various activities, by student characteristics: 1982 and 1992

Activity	Total	Sex		Race/ethnicity					Socioeconomic status ¹			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Percent of 12th graders, 1982														
At least once a week														
Talking with friends	92.7	92.5	93.0	94.2	89.1	88.9	86.7	91.3	88.6	93.7	95.6	92.3	96.4	97.2
Reading for pleasure	50.4	43.4	57.1	51.0	53.9	43.1	56.4	50.3	45.2	50.1	56.8	50.1	51.4	56.2
Going on dates	61.3	60.6	62.0	63.9	51.9	58.1	40.3	54.5	55.8	63.4	62.8	61.4	60.7	60.7
Driving or riding around	62.4	65.9	59.1	65.2	48.9	60.7	42.4	62.3	56.2	65.0	65.1	62.6	64.6	55.0
Thinking or daydreaming	68.5	61.8	74.8	71.1	64.6	58.0	62.4	53.9	63.3	67.5	75.9	67.7	75.2	76.5
Talking with parents	83.9	79.9	87.6	85.6	80.1	78.0	79.8	76.0	78.5	84.7	87.8	83.4	87.7	87.9
Reading front page of newspaper	69.1	70.8	67.5	69.7	71.9	63.3	73.5	61.8	61.5	69.1	77.0	68.5	75.7	72.0
Five or more hours on weekdays														
Watches television	11.5	11.9	11.2	9.4	22.2	13.8	8.1	20.9	16.5	11.5	6.4	12.1	8.0	3.9
Percent of 12th graders, 1992														
At least once a week														
Use personal computer	23.7	28.1	19.3	23.9	23.6	20.9	27.0	23.8	18.9	23.3	27.7	23.4	25.2	28.0
Work on hobbies	40.9	44.4	37.4	42.0	34.8	39.9	37.8	49.8	36.3	41.1	43.5	40.6	43.4	43.2
Attend religious activities	31.0	28.1	33.8	31.4	33.7	26.9	30.4	14.6	22.2	29.4	39.9	29.4	38.8	54.9
Attend youth groups	22.4	24.6	20.1	22.5	23.3	18.5	26.4	22.1	16.6	21.3	28.1	21.8	22.9	33.3
Perform community service	11.3	10.7	11.9	11.1	12.1	10.9	14.0	9.2	7.7	9.5	16.7	9.7	22.3	31.2
Driving or riding around	73.3	74.3	72.3	75.7	67.8	66.2	66.7	71.0	69.6	75.3	72.4	73.4	77.8	63.0
Do things with friends	88.1	88.2	88.0	90.7	79.8	82.4	85.9	77.2	80.8	88.1	93.2	87.5	94.5	91.9
Do things with parent	66.7	61.2	72.1	68.2	62.0	63.8	63.4	61.2	59.6	66.3	71.7	66.0	73.6	72.8
Talk with other adult	47.7	45.4	49.9	48.8	44.3	46.2	43.0	44.0	47.6	49.0	45.0	47.3	46.4	58.8
Take music, art, or dance class	10.1	7.9	12.2	9.9	9.7	9.8	14.0	10.6	7.1	8.8	14.0	9.7	13.4	12.4
Take sports lessons	7.3	9.7	5.0	7.0	7.4	8.2	9.4	11.6	5.6	6.6	9.5	7.1	11.1	7.8
Play ball or other sport	26.3	38.8	14.0	27.1	22.9	23.6	28.7	29.4	20.7	24.5	33.1	25.6	34.0	31.4
More than an hour a day														
Reading for pleasure	55.4	53.1	57.7	56.3	51.0	53.5	54.4	59.3	51.6	55.0	58.6	55.0	56.0	62.9
Plays video games	13.0	19.2	6.8	11.7	19.9	13.0	13.5	21.1	16.9	13.7	9.4	13.3	10.4	8.9
Five or more hours on weekdays														
Watches television	8.4	8.5	8.4	6.4	21.3	9.3	6.4	12.7	12.0	9.4	4.1	8.7	7.9	4.1

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," Second Followup survey, and "High School and Beyond," First Followup survey. (This table was prepared March 1994.)

Table 144.—Percent of high school seniors who participate in selected school-sponsored extracurricular activities, by student characteristics: 1980 and 1992

Student characteristics	Academic clubs		Athletics		Cheerleading and drill team		Newspaper or yearbook		Music, drama, debate		Vocational clubs	
	1980	1992	1980	1992	1980	1992	1980	1992	1980	1992	1980	1992
1	2	3	4	5	6	7	8	9	10	11	12	13
All seniors	25.6	25.1	51.8	42.9	15.1	7.5	19.9	18.8	36.5	27.9	23.1	17.7
Male	20.3	22.8	64.0	55.3	4.5	2.0	15.4	14.0	28.4	23.0	19.1	14.7
Female	30.9	27.4	40.6	30.3	24.8	13.0	24.0	23.5	44.0	32.7	26.7	20.6
Race/ethnicity												
White	25.0	25.8	51.6	44.1	14.9	7.4	20.1	19.7	35.8	28.1	22.3	17.6
Black	33.1	20.6	54.4	41.4	17.6	10.6	17.8	14.3	43.2	32.2	30.1	22.5
Hispanic	24.2	22.6	49.4	35.3	12.3	6.6	15.8	16.8	31.1	22.3	27.3	16.4
Asian	26.6	32.3	48.8	45.2	14.6	5.1	21.4	18.9	36.6	25.8	9.6	8.8
Test performance quartile												
Lowest test quartile	24.6	18.1	46.3	40.3	15.0	8.5	14.6	12.0	31.8	23.3	33.0	25.0
Middle 2 test quartiles	24.3	23.3	49.4	42.3	16.0	7.6	18.7	17.1	35.6	26.5	24.2	20.0
Highest test quartile	29.0	37.1	54.0	49.0	13.5	7.9	27.1	27.9	43.4	35.2	12.4	11.4
Socioeconomic status ¹												
Low quartile	24.6	19.4	43.2	33.9	13.0	6.7	15.7	14.2	31.0	24.1	30.6	24.8
Middle 2 quartiles	24.3	24.5	52.1	41.7	15.9	8.0	19.2	17.5	35.8	27.8	24.1	18.5
High quartile	29.0	31.7	61.7	53.9	15.6	7.7	25.3	25.5	43.8	31.6	13.4	9.3
Region												
Northwest	19.6	23.1	54.5	48.6	11.5	6.9	24.6	28.3	34.5	28.4	10.6	8.1
Midwest	21.4	25.4	52.8	45.8	15.3	8.0	18.4	18.2	37.1	32.0	20.0	18.4
South	30.8	28.2	48.2	38.8	18.0	8.5	18.8	15.0	37.9	25.6	40.0	27.2
West	21.9	21.6	52.9	40.6	14.0	6.0	16.8	16.5	35.2	25.6	15.8	10.0
High School Program ²												
General	19.6	18.3	49.9	37.8	14.0	7.1	16.7	14.6	34.5	26.3	22.6	16.7
Academic	28.7	34.2	60.1	50.8	17.2	8.8	26.9	24.9	44.1	32.8	13.1	12.6
Vocational	23.1	14.7	42.4	30.1	13.3	4.9	13.2	11.2	27.7	16.2	39.3	41.2

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the middle SES group is the middle two quartiles; and the "high" SES group is the upper quartile.

² Program as reported by student.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," Senior Cohort; and "National Education Longitudinal Study of 1988," Second Followup survey. (This table was prepared February 1996.)

Table 145.—Percent of high school students who reported experience with drugs and violence on school property, by race/ethnicity, grade, and sex: 1993

Type of violence	Race/ethnicity			Grade				Type of drug-related behavior	Race/ethnicity			Grade			
	White	Black	Hispanic	9	10	11	12		White	Black	Hispanic	9	10	11	12
1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
Felt too unsafe to go to school ¹								Cigarette use on school property ¹							
Total	3.0	7.1	10.1	6.1	5.2	3.3	3.0	Total	14.6	5.9	11.1	11.3	12.3	13.9	15.0
Male	2.9	7.0	10.4	5.8	5.1	3.2	3.3	Male	14.7	7.3	10.6	11.4	12.8	12.9	16.5
Female	3.1	7.3	9.8	6.4	5.4	3.5	2.7	Female	14.5	4.5	11.6	11.3	11.8	14.9	13.3
Carried a weapon on school property ^{1,2}								Smokeless tobacco use on school property ⁴							
Total	10.9	15.0	13.3	12.6	11.5	11.9	10.8	Total	8.7	1.4	2.3	5.6	6.3	7.3	7.7
Male	17.7	18.2	20.2	19.1	17.0	18.2	17.2	Male	16.0	2.8	4.4	10.8	11.3	12.9	14.5
Female	3.4	11.9	6.6	5.6	5.6	5.0	4.1	Female	0.9	0.1	0.2	0.2	1.0	1.1	0.7
Threatened or injured with a weapon on school property ³								Alcohol use on school property ¹							
Total	6.3	11.2	8.6	9.4	7.3	7.3	5.5	Total	4.6	6.9	6.8	5.2	4.7	5.2	5.5
Male	8.1	12.6	10.7	10.6	9.1	9.5	7.6	Male	5.5	8.7	7.3	5.5	4.8	6.3	7.5
Female	4.4	9.8	6.4	8.1	5.4	4.8	3.3	Female	3.6	5.1	6.2	4.8	4.7	3.9	3.5
In a physical fight on school property ³								Marijuana use on school property ¹							
Total	15.0	22.0	17.9	23.1	17.2	13.8	11.4	Total	5.0	7.3	7.5	4.4	6.5	6.5	5.1
Male	22.5	28.6	24.1	33.2	25.0	20.0	16.5	Male	7.1	10.1	10.0	5.9	9.2	8.7	7.3
Female	6.8	15.5	11.7	12.7	8.8	7.0	6.1	Female	2.8	4.5	4.9	2.8	3.6	4.0	2.7
Property stolen or deliberately damaged on school property ³								Offered, sold, or given an illegal drug on school property ³							
Total	32.0	35.5	32.2	37.2	32.8	32.3	28.9	Total	24.1	17.5	34.1	21.8	23.7	27.5	23.0
Male	35.9	39.2	36.7	41.3	37.5	36.4	33.2	Male	28.8	20.3	41.5	24.6	27.9	32.9	28.2
Female	27.7	31.8	27.6	33.0	27.6	27.9	24.2	Female	18.9	14.8	26.8	18.4	19.2	21.7	17.5

¹On one or more of the 30 days preceding the survey.²Such as a gun, knife, or club.³One or more times during the 12 months preceding the survey.⁴Used chewing tobacco or snuff during the 30 days preceding the survey.

SOURCE: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, National Center for Chronic Disease, Prevention and Health Promotion, Division of Adolescent and School Health, *The Youth Risk Behavior Surveillance System: 1993*. (This table was prepared June 1995.)

**Table 146.—Percent of 12- to 17-year olds reporting drug use during the past 30 days and the past year:
1972 to 1994**

Type of drug and frequency of use	1972	1974	1976	1977	1979	1982	1985	1988	1990	1991	1992	1993	1994 ¹
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Percent reporting drug use during past 30 days													
Any illicit use	—	—	—	—	17.6	12.7	14.9	9.2	8.1	6.8	6.1	6.6	8.2
Marijuana	7.0	12.0	12.3	16.6	16.7	11.5	11.9	6.4	5.2	4.3	4.0	4.9	6.0
Hallucinogens	1.4	1.3	0.9	1.6	2.2	1.4	1.2	0.8	0.9	0.8	0.6	0.5	1.1
Cocaine	0.6	1.0	1.0	0.8	1.4	1.6	1.4	1.1	0.6	0.4	0.3	0.4	0.3
Heroin	—	—	—	—	—	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.2
Nonmedical use of:													
Stimulants	—	1.0	1.2	1.3	1.2	2.6	1.6	1.2	1.0	0.5	0.2	0.5	0.5
Sedatives	—	1.0	—	0.8	1.1	1.3	1.0	0.6	0.9	0.5	0.4	0.2	0.1
Tranquilizers	—	1.0	1.1	0.7	0.6	0.9	0.6	0.2	0.5	0.4	0.2	0.2	0.2
Analgesics	—	—	—	—	0.6	0.7	1.7	0.9	1.4	1.1	0.8	0.7	1.3
Alcohol	—	34.0	32.4	31.2	37.2	30.2	31.0	25.2	24.5	20.3	15.7	18.0	21.6
Cigarettes	—	25.0	23.4	22.3	12.1	14.7	15.3	11.8	11.6	10.8	9.6	9.6	18.9
Percent reporting drug use during past year													
Any illicit use	—	—	—	—	26.0	22.0	23.3	16.8	15.9	14.8	11.7	13.6	15.5
Marijuana	—	18.5	18.4	22.3	24.1	20.6	19.4	12.6	11.3	10.1	8.1	10.1	11.4
Hallucinogens	3.6	4.3	2.8	3.1	4.7	3.6	2.6	2.8	2.4	2.1	1.9	2.1	2.7
Cocaine	1.5	2.7	2.3	2.6	4.2	4.1	3.9	2.9	2.2	1.5	1.1	0.8	1.1
Heroin	—	—	—	0.6	—	0.3	0.4	0.6	0.2	0.1	0.1	0.1	0.3
Nonmedical use of:													
Stimulants	—	3.0	2.2	3.7	2.9	5.6	4.1	2.8	3.0	1.9	1.3	1.6	1.2
Sedatives	—	2.0	1.2	2.0	2.2	3.7	2.8	1.7	2.2	1.3	1.0	0.8	0.5
Tranquilizers	—	2.0	1.8	2.9	2.7	3.3	3.4	1.5	1.5	1.3	1.0	0.7	0.9
Analgesics	—	—	—	—	2.2	3.7	4.0	3.0	4.8	3.3	2.4	2.2	2.8
Alcohol	—	51.0	49.3	47.5	53.6	52.4	51.6	44.5	41.0	40.3	32.6	35.2	36.2
Cigarettes	—	—	—	—	—	24.8	25.5	22.8	22.2	20.1	18.2	19.1	24.5

¹ Due to changes in the survey instrument and administration, 1994 estimates are not comparable to previous years.

—Data not available, or low precision; no estimate reported.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, "National Household Survey on Drug Abuse: Population Estimates 1994," 1995. (This table was prepared April 1996.)

Table 147.—Percent of high school seniors reporting drug use, by type of drug and frequency of use: 1975 to 1995

Type of drug and frequency of use	Class of 1975	Class of 1979	Class of 1980	Class of 1981	Class of 1982	Class of 1983	Class of 1984	Class of 1985	Class of 1986	Class of 1987	Class of 1988	Class of 1989	Class of 1990	Class of 1991	Class of 1992	Class of 1993	Class of 1994	Class of 1995
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Percent reporting having ever used drugs																		
Alcohol ¹	90.4	93.0	93.2	92.6	92.8	92.6	92.6	92.2	91.3	92.2	92.0	90.7	89.5	88.0	87.5	80.0	80.4	80.7
Any illicit drug abuse	55.2	65.1	65.4	65.6	64.4	62.9	61.6	60.6	57.6	56.6	53.9	50.9	47.9	44.1	40.7	42.9	45.6	48.4
Marijuana only	19.0	27.7	26.7	22.8	23.3	22.5	21.3	20.9	19.9	20.8	21.4	19.5	18.5	17.2	15.6	16.2	18.0	20.3
Any illicit drug other than marijuana ²	36.2	37.4	38.7	42.8	41.1	40.4	40.3	39.7	37.7	35.8	32.5	31.4	29.4	26.9	25.1	26.7	27.6	28.1
Percent reporting use of drugs in the past 12 months																		
Alcohol ¹	84.8	88.1	87.9	87.0	86.8	87.3	86.0	85.6	84.5	85.7	85.3	82.7	80.6	77.7	76.8	72.7	73.0	73.7
Any illicit drug abuse	45.0	54.2	53.1	52.1	49.4	47.4	45.8	46.3	44.3	41.7	38.5	35.4	32.5	29.4	27.1	31.0	35.8	39.0
Marijuana only	18.8	26.0	22.7	18.1	19.3	19.0	17.8	18.9	18.4	17.6	17.4	15.4	14.6	13.2	12.2	13.9	17.8	19.6
Any illicit drug other than marijuana ²	26.2	28.2	30.4	34.0	30.1	28.4	28.0	27.4	25.9	24.1	21.1	20.0	17.9	16.2	14.9	17.1	18.0	19.4
Percent reporting use of drugs in the past 30 days																		
Alcohol ¹	68.2	71.8	72.0	70.7	69.7	69.4	67.2	65.9	65.3	66.4	63.9	60.0	57.1	54.0	51.3	48.6	50.1	51.3
Any illicit drug abuse	30.7	38.9	37.2	36.9	32.5	30.5	29.2	29.7	27.1	24.7	21.3	19.7	17.2	16.4	14.4	18.3	21.9	23.8
Marijuana only	15.3	22.2	18.8	15.2	15.5	15.1	14.1	14.8	13.9	13.1	11.3	10.6	9.2	9.3	8.1	10.4	13.1	13.8
Any illicit drug other than marijuana ²	15.4	16.8	18.4	21.7	17.0	15.4	15.1	14.9	13.2	11.6	10.0	9.1	8.0	7.1	6.3	7.9	8.8	10.0
Use of selected drugs																		
Cocaine	5.6	12.0	12.3	12.4	11.5	11.4	11.6	13.1	12.7	10.3	7.9	6.5	5.3	3.5	3.1	3.3	3.6	4.0
Heroin	1.0	0.5	0.5	0.5	0.6	0.6	0.5	0.6	0.5	0.5	0.6	0.5	0.5	0.4	0.6	0.5	0.6	1.1
LSD	7.2	6.6	6.5	6.5	6.1	5.4	4.7	4.4	4.5	5.2	4.8	4.9	5.4	5.2	5.6	6.8	6.9	8.4
Marijuana/hashish	40.0	50.8	48.8	46.1	44.3	42.3	40.0	40.6	38.8	36.3	33.1	29.6	27.0	23.9	21.9	26.0	30.7	34.7
PCP	—	7.0	4.4	3.2	2.2	2.6	2.3	2.9	2.4	1.3	1.2	2.4	1.2	1.4	1.4	1.6	1.0	0.6

¹ Survey question changed in 1993; data are not comparable to figures for earlier years.

² Other illicit drugs include any use of hallucinogens, cocaine, and heroin, or any use of other opiates, stimulants, sedatives, or tranquilizers not under a doctor's orders.

—Data not available.

NOTE.—A revised questionnaire was used in 1982 and later years to reduce the inappropriate reporting of nonprescription stimulants. This slightly reduced the positive responses for some types of drug abuse.

SOURCE: U.S. Department of Health and Human Services, Alcohol, Drug Abuse, and Mental Health Administration, *Drug Use Among American High School Students and Other Young Adults, National Trends Through 1988*; and press releases dated January 1992, April 1993, and January 1994; and University of Michigan, Institute for Social Research, *Monitoring the Future*, unpublished data. (This table was prepared April 1996.)

Table 148.—Percent of teachers (grades 7 to 12) who feel that certain problems are serious or somewhat serious: 1995

Teacher and student characteristics			Drinking	Lack basic skills	Drug use	Teen pregnancy	Dropouts	Violence in and around school	Carrying handguns, knives, and weapons	Teenage suicides
1			2	3	4	5	6	7	8	9
All teachers	76	74	63	59	43	41	25	15		
Location										
Inner city	61	87	73	81	69	72	46	18		
Other urban	69	79	73	71	52	54	31	21		
Suburb	77	68	59	43	29	41	20	15		
Small town	80	72	67	58	40	28	18	10		
Rural	80	74	55	62	47	30	24	13		
Region										
East	79	70	68	51	36	42	22	14		
Midwest	80	66	62	58	37	37	19	16		
South	68	78	56	67	49	45	31	11		
West	79	82	75	57	54	38	28	17		
School level										
Junior high	63	74	58	46	30	43	27	14		
High school	87	72	69	69	54	38	23	16		
Teaching experience										
Fewer than 10 years	83	71	75	58	43	49	34	18		
10 to 19 years	70	72	57	55	40	35	21	12		
20 years or more	76	76	62	63	47	40	23	14		

SOURCE: Metropolitan Life/Louis Harris Associates, Inc., *The Metropolitan Life Survey of The American Teacher, 1984–1995*. (This table was prepared April 1996.)

Table 149.—Ages for compulsory school attendance, special education services for students, policies for kindergarten programs, and year-round schools, by state: 1995 and 1996

State	Compulsory attendance, 1996	Compulsory special education services, 1996 ¹	Year-round schools, 1995		Provision of kindergarten education, 1995			
			Has policy on year-round schools	Has districts with year-round schools	School districts required to offer		Attendance required	
					Half day	Full day	Half day	Full day
1	2	3	4	5	6	7	8	9
Alabama	7 to 16	3 to 20		X		X		
Alaska	² 7 to 16	3 to 21		X				
Arizona	³ 6 to 16	3 to 21	X	X	X		X	
Arkansas	5 to 17	3 to 21	X	X				
California	6 to 18	3 to 21	X	X	X			X
Colorado	7 to 16	⁴ 3 to 20		X				
Connecticut	7 to 16	3 to 20			X			
Delaware	5 to 16	3 to 20			X			
District of Columbia	7 to 17	^{4,5} 3 to 21				X		
Florida	6 to 16	3 to 20	X	X		X		X
Georgia	7 to 16	⁴ 3 to 21		X			X	
Hawaii	⁶ 6 to 16	⁴ 3 to 20		X				
Idaho	7 to 16	3 to 20	X	X				
Illinois	7 to 16	3 to 20	X	X	X			
Indiana	⁷ 7 to 16	3 to 21		X	X			
Iowa	6 to 16	Birth to 20						
Kansas	5 to 16	3 to 20						
Kentucky	⁸ 6 to 16	⁴ 3 to 20		X	X			
Louisiana	7 to 17	3 to 21						
Maine	7 to 17	3 to 19						
Maryland	5 to 16	Birth to 20			X			
Massachusetts	6 to 16	3 to 21			X			
Michigan	6 to 16	Birth to 25						
Minnesota	⁹ 7 to 16	Birth to 20	X	X	X			
Mississippi	6 to 16	⁴ 3 to 20		X			X	
Missouri	7 to 16	⁴ 3 to 20		X	X			X
Montana	¹⁰ 7 to 16	3 to 18			X			
Nebraska	7 to 16	Birth to 20	X					
Nevada	7 to 17	⁴ 3 to 21		X	X			
New Hampshire	6 to 16	3 to 20						
New Jersey	6 to 16	3 to 21						
New Mexico	5 to 16	3 to 21						X
New York	¹¹ 6 to 16	3 to 21	X	X				
North Carolina	7 to 16	3 to 20	X	X				
North Dakota	5 to 16	3 to 20			X	X	X	X
Ohio	6 to 18	⁴ 3 to 21		X	X			X
Oklahoma	5 to 18	3 to 21	X	X	X			
Oregon	7 to 18	3 to 21		X	X			
Pennsylvania	8 to 17	3 to 20			X			
Rhode Island	6 to 16	⁴ 3 to 20			X			X
South Carolina	¹² 5 to 17	⁴ 3 to 20		X	X			X
South Dakota	¹⁰ 6 to 16	3 to 21	X		X		X	
Tennessee	7 to 18	⁴ 3 to 21		X	X			X
Texas	6 to 17	3 to 21	X	X	X		X	
Utah	6 to 18	3 to 21	X	X	X			X
Vermont	7 to 16	⁴ 3 to 21						
Virginia	5 to 18	2 to 21		X	X	X	X	
Washington	¹³ 8 to 18	3 to 20	X					
West Virginia	6 to 16	3 to 20			X			
Wisconsin	¹⁴ 6 to 18	⁴ 3 to 20						
Wyoming	7 to 16	⁴ 3 to 20			X			

¹ Most states have an upper age limit whereby education is provided up to a certain age or completion of secondary school, whichever comes first.

² Ages 7 to 16 or high school graduation.

³ Ages 6 to 16 or tenth grade completion.

⁴ Upper age limit for eligibility has been updated for 1996.

⁵ State has established two points in the program year by which children must be 3 years of age to be eligible for services.

⁶ Students over the age of 16 may withdraw with the approval of a principal and student's guardians.

⁷ From age 7 until student (1) graduates; (2) between age 16–18 and meets requirements for exit interview before graduation; or (3) reaches 18. Withdrawal before 18 requires parent/guardian and principal written permission.

⁸ Must have parental signature for leaving school between ages of 16 and 18.

⁹ Age 18 takes effect in 2000.

¹⁰ Age 16 or completion of eighth grade.

¹¹ Ages 6 to 17 for New York City and Buffalo.

¹² Permits parental waiver of kindergarten at age 5.

¹³ Or can exit if age 15 and has completed grade 8, has a useful occupation, has met graduation requirements or has certificate of education competency.

¹⁴ Ages 6 to 18 or high school graduation.

—Data not available.

NOTE.—The Education of the Handicapped Act (EHA) Amendments of 1986 make it mandatory for all states receiving EHA funds to serve all 3- to 18-year-old disabled children.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitation Services, *The Seventeenth Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act, 1995*; National Association of State Directors of Special Education, Inc., unpublished data; Education Commission of the States, "Clearinghouse Notes," April 1996; and Council of Chief State School Officers, *State Education Policies on Student Attendance and Use of Time: 1995*. (This table was prepared May 1996.)

Table 150.—Tenth and twelfth graders' attendance patterns, by selected student and school characteristics: 1990 and 1992

Attendance pattern	All students	Sex		Race/ethnicity					Socioeconomic status ¹			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High			
		2	3	4	5	6	7	8	9	10	11	12	13	14
Percent of 10th graders in 1990														
Number of days missed first half of current school year														
None	14.3	17.1	11.6	13.0	21.2	12.5	23.1	12.0	13.1	15.0	14.9	14.0	18.3	15.1
1 or 2 days	23.2	24.9	21.5	22.8	27.2	20.6	28.6	12.5	20.0	23.0	26.6	22.6	26.4	33.6
3 or 4 days	27.7	27.1	28.3	28.8	24.5	25.0	23.9	33.7	25.3	27.6	29.5	27.9	26.6	27.7
5 or more days	34.8	30.9	38.7	35.4	27.1	41.9	24.4	41.9	41.6	34.3	29.0	35.4	28.8	23.5
Number of times late first half of current school year														
None	25.2	25.4	24.9	27.8	17.8	17.8	22.0	18.6	23.9	25.7	26.6	25.3	27.7	17.9
1 or 2 days	38.2	38.1	38.3	38.0	41.1	36.7	39.7	31.3	37.4	38.6	38.2	37.8	39.8	44.6
3 or more days	36.7	36.6	36.8	34.2	41.1	45.5	38.3	50.1	38.7	35.7	35.2	36.9	32.4	37.5
Cut classes														
Never or almost never	84.8	83.5	86.2	85.8	86.5	75.8	87.1	81.4	82.3	84.5	89.0	84.0	95.2	90.9
At least sometimes	15.2	16.5	13.8	14.2	13.5	24.2	12.9	18.6	17.7	15.5	11.0	16.0	4.8	9.1
Percent of 12th graders in 1992														
Number of days missed first half of current school year														
None	8.7	10.5	6.9	7.4	15.8	6.9	15.6	11.3	8.7	8.6	8.8	8.6	10.2	9.1
1 or 2 days	30.3	30.8	29.9	29.9	31.0	31.6	34.3	22.4	27.5	30.8	31.7	30.2	31.2	32.7
3 to 6 days	35.0	35.0	35.1	36.2	31.2	34.4	27.4	37.8	34.0	34.0	37.7	34.8	37.5	37.8
7 or more days	25.9	23.7	28.2	26.5	22.1	27.1	22.7	28.6	29.8	26.6	21.8	26.4	21.1	20.5
Number of times late first half of current school year														
None	19.0	17.7	20.3	20.6	14.0	14.7	16.2	19.1	19.7	19.0	18.7	19.2	19.5	12.3
1 or 2 days	33.5	32.4	34.5	34.4	32.1	28.7	33.8	25.3	32.8	34.2	33.1	33.0	36.4	37.6
3 or more days	47.6	49.9	45.2	45.0	53.9	56.6	50.0	55.6	47.5	46.8	48.2	47.8	44.1	50.1
Cut classes														
Never or almost never	75.6	72.8	78.4	76.5	77.7	67.9	72.7	73.7	76.2	75.6	75.4	74.3	87.1	86.3
At least sometimes	24.4	27.2	21.6	23.5	22.3	32.1	27.3	26.3	23.8	24.4	24.6	25.7	12.9	13.7

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," First and Second Followup surveys. (This table was prepared March 1994.)

Table 151.—Tenth graders who agree or strongly agree with statements on why they go to school: 1990

Reason for going to school	All 10th graders	Percent of 10th graders												
		Sex		Race/ethnicity					Socioeconomic status ¹			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Think subjects are interesting	71.0	70.1	71.9	68.8	79.1	74.5	77.3	81.2	72.8	68.7	74.9	70.7	75.5	71.4
Get a feeling of satisfaction	76.9	74.2	79.6	74.8	85.8	81.3	79.6	81.6	78.2	75.3	79.1	76.3	81.7	81.3
Nothing else to do	30.3	33.4	27.3	30.1	29.0	31.1	32.4	31.3	33.2	30.8	26.5	30.8	24.2	28.4
Need education to get a job	96.6	95.3	97.8	96.5	96.7	96.8	97.1	93.4	95.4	96.5	97.7	96.4	97.8	98.2
To meet friends	82.7	83.0	82.4	85.5	66.1	80.1	84.9	80.8	76.8	82.5	87.4	82.8	83.5	78.6
Play on a team or belong to a club	53.6	58.4	49.0	55.3	49.3	45.3	56.3	46.2	40.4	54.3	64.1	53.1	59.1	58.8
Teachers care and expect student to succeed	74.0	72.6	75.4	72.4	81.6	76.0	74.6	79.4	75.2	72.8	75.5	73.2	80.6	79.6

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," First Followup survey. (This table was prepared February 1993.)

Table 152.—State requirements for high school graduation, in Carnegie units: 1980 and 1993

State	1980							1993							Notes	
	All courses	All courses	English/language arts	Social studies	Mathematics	Science	Physical education/health	Electives	Other courses	Subject areas	First graduating class to which these requirements apply					
1	2	3	4	5	6	7	8	9	10		11		12			
Alabama Standard	20	22	4	3	2	2	1.5	9.5				1989	Must become computer literate through related coursework. Minimum competency test is required for graduation.			
Advanced	—	22	4	4	3	3	1.5	4	2 foreign languages; .5 home/personal management							
Alaska	19	21	4	3	2	2	1	9		Minimum competency test is required for graduation.		1991				
Arizona	16	20	4	2.5	2	2	—	9	.5 free enterprise			1988	Social studies options: 2 or 3 units social studies and 1 practical arts.			
Arkansas	16	20	4	3	3	2	1	6.5	.5 fine arts							
California Standard	(1)	13	3	3	2	2	—	1	1 fine arts or foreign language							
Advanced	—	16	3	3	3	2	2	—	2 in same foreign language, 1 fine arts			—				
Colorado	—	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)			—				
Connecticut	(2)	20	4	3	3	2	1	6	1 arts or vocational education			1988				
Delaware	18	19	4	3	2	2	1.5	6.5	3.5	2 foreign languages; 1 life skills; 1 career/vocational; .5 fine arts; .5 music		1987				
District of Columbia	18	23.5	4	3.5	3	3	1.5	6.5	3.5			1996	Minimum competency test is required for graduation. Electives must include life skills seminar or passage of a test. D.C. requires 100 hours of community service without credit.			
Florida Standard	(2)	24	4	3	3	3	0.5	9	.5 practical/exploratory vocational education; .5 performing arts or speech and debate; .5 life management skills			1989	2 of science units must include labs. Students must have 1.5 GPA to graduate. Junior and senior students may receive dual credits for college coursework. Vocational students may substitute certain vocational courses to satisfy up to 2 required credits in each of the areas of English, math, and science. Minimum competency test is required for graduation.			
Academic scholars	—	26	4	3	4	4	1	7	2 of same foreign language; 1 fine arts			—				
Georgia Standard	20	21	4	3	3	3	1	6	1 computer technology and/or fine arts and/or vocational education and/or ROTC			1997	Students who completed 4 units of vocational education receive a state seal of endorsement from the State Board of Education. Algebra is required. Minimum competency is required for graduation.			
Advanced	—	21	4	3	3	3	1	4	2 foreign languages; 1 fine arts, vocational education, computer technology, or ROTC			1988				
Hawaii	20	22	4	4	3	3	1.5	6	.5 guidance			1997				

Table 152.—State requirements for high school graduation, in Carnegie units: 1980 and 1993—Continued

State	1980		1993						First graduating class to which these requirements apply	Notes	
	All courses	All courses	English/ language arts	Social studies	Math- ematics	Science	Physical education/ health	Electives	Other courses		
1	2	3	4	5	6	7	8	9	10	11	12
Idaho	18	21	4	2	2	2	1.5	6	.5 each: reading, speech, and consumer education; 2 humanities	1989	Practical arts may substitute for 1 unit of humanities. State requires a C average, demonstrated competency in core curriculum on a junior class competency test, or adherence to local district's achievement plan for graduation. State level minimum competency test is an option for the local districts. If passed, students receive special proficiency endorsement on their diploma.
Illinois	16	16	3	2	2	1	4.5	2.25	.25 consumer education; 1 art, foreign language, music, or vocational education	1988	1 year of math may be computer technology, 1 year of social studies must be U.S. history or half U.S. history and half American government. Beginning 1985-86, the school boards were allowed to excuse 11-12th grades from physical education to: 1) participate in interscholastic athletics or 2) enroll in academic class required for college admission or to graduate from high school. 9-12th grade pupils may elect to take a consumer education proficiency test, if passed, they are excused from requirement.
Indiana Academic Standard	16	19.5 24	4 4	2 3	2 4	2 4	1.5 1	8 4 or 3 or 4 in foreign language (3 in 1 or 2 years each in 2)	—	1989	State does not use standard Carnegie units.
Iowa	—	—	—	—	—	—	—	—	—	1990	Legislative requirements in effect for many years. Local districts determine remaining requirements. State allows junior and senior students to receive dual credits for college coursework.
Kansas	17	21	4	3	2	2	1	9	—	1989	—
Kentucky Standard	18	20	4	2	3	2	1	7	1 additional math, science, social studies, or vocational education	1987	—
Commonwealth	—	22	5	2	—	—	—	1	1 foreign language in advance placement and 6 units in math and science	1986	—
Louisiana Standard	20	23	4	3	3	3	2	7.5 .5 computer literacy	—	1989	Students with ACT score of 29 or above, 3.5 GPA with no semester grade lower than a B, no unexcused absences, and no suspensions receive a Scholar Program seal on their diploma. Algebra is required. Minimum competency test is required for graduation.
Scholar program	—	23	4	3	3	3	2	7.5 .5 computer literacy	—	1987	—
Regents' scholar	—	24 (3)	4 16	3.5 4	2 2	2	2	4.5 3.5	3 foreign languages, 1 fine arts 1 fine arts	1983 1989	American history is required. All students must pass computer proficiency standards. 1 of the science units must include a lab.
Maine	—	—	—	—	—	—	—	5	1 fine arts; 1 industrial arts/technology education, home economics, vocational education, or computer studies; and 1 community service	1997	After grade 11, 4 credits must be earned. Students can earn statewide certificate of merit with fulfillment of additional requirements. Special education certificates are available for students unable to meet requirements but who complete a special education program. Minimum competency test, writing test, and passage of quiz on citizenship are required for graduation.
Maryland	20	21	4	3	3	2	1	—	—	—	American history is required. Local boards determine additional requirements.
Massachusetts	—	—	—	—	—	—	—	4	—	—	—

Table 152.—State requirements for high school graduation, in Carnegie units: 1980 and 1993—Continued

State	1980							1993							First graduating class to which these requirements apply	Notes
	All courses	All courses	English/ language arts	Social studies	Math- ematics	Science	Physical education/ health	Electives	Other courses	10	11	12				
Michigan Standard ⁴	—	2	3	4	5	6	7	8	9	—	—	—	—	—	—	
College preparatory ⁴	—	—	4	3	3	2	1	—	2 foreign languages, fine or per- forming arts, or vocational edu- cation; .5 computer education At least 2 years foreign language	9.5	—	—	—	—	—	
Minnesota	15	20	4	3	3	2	1	1.5	—	8	—	—	1982	Junior and senior students may receive dual credits for college coursework.	1989 At least 1 science unit must include a lab. Minimum competency test is required for graduation.	
Mississippi	16	18	4	2	2	2	—	—	—	—	—	—	1988	College preparation diploma became available to qualifying graduates. For college preparation, specific core subjects must be taken.	1988 College preparation diploma became available to qualifying graduates. For college preparation, specific core subjects must be taken.	
Missouri Standard	20	22	3	2	2	2	1	10	1 practical arts; 1 fine arts	8	1 practical arts; 1 fine arts	10	1988	College preparation diploma became available to qualifying graduates. For college preparation, specific core subjects must be taken.	1988 College preparation diploma became available to qualifying graduates. For college preparation, specific core subjects must be taken.	
College preparatory	20	24	4	3	3	3	1	—	—	—	—	—	1988	College preparation diploma became available to qualifying graduates. For college preparation, specific core subjects must be taken.	1988 College preparation diploma became available to qualifying graduates. For college preparation, specific core subjects must be taken.	
Montana	16	20	4	2	2	2	1	7	1 fine arts; 1 vocational edu- cation; 1 practical arts	—	—	—	1992	200 credit hours are required for graduation, with at least 80 percent in core curriculum courses.	1991 200 credit hours are required for graduation, with at least 80 percent in core curriculum courses.	
Nebraska	—	—	—	—	—	—	—	—	—	—	—	—	1992	Computer literacy may be waived by demonstration of competency. Minimum competency test is re- quired for graduation.	1992 Computer literacy may be waived by demonstration of competency. Minimum competency test is re- quired for graduation.	
Nevada	19	22.5	4	2	2	2	2.5	8.5	1 arts/humanities; .5 computer lit- eracy	—	—	—	1991	Minimum competency test for high school graduation is an option of the local districts.	1991 Minimum competency test for high school graduation is an option of the local districts.	
New Hampshire	16	19.75	4	2.5	2	2	1.25	4	.5 arts; .5 computer science; 3 units from 2 of the following: arts, foreign language, practical arts, or vocational education	—	—	—	1990	92 credit hours are required for graduation. State does not use standard Carnegie units. Minimum competency test is required for graduation.	1990 92 credit hours are required for graduation. State does not use standard Carnegie units. Minimum competency test is required for graduation.	
New Jersey	—	21.5	4	3	3	2	4	4	.1 fine, practical, or performing arts; .5 career exploration	—	—	—	1990	State board requires student computer literacy prior to graduation. Languages other than English can satisfy communication skills requirement, emphasis- ing writing and speaking. Students preparing for college have an advanced curriculum. State level minimum competency test is an option of the local districts; passing students receive a special profi- ciency endorsement on their diploma.	1990 State board requires student computer literacy prior to graduation. Languages other than English can satisfy communication skills requirement, emphasis- ing writing and speaking. Students preparing for college have an advanced curriculum. State level minimum competency test is an option of the local districts; passing students receive a special profi- ciency endorsement on their diploma.	
New Mexico	20	23	4	3	3	2	1	9	1 communication skills	—	—	—	1990	—	1990 —	
New York Local diploma	16	18.5	4	4	2	2	.5	(5)	1 art and/or music; 5 health; 2 noncredit units of physical edu- cation beyond the total	—	—	—	1989	3–5 units from a sequence of specific courses must be chosen by the Regents' diploma students. Min- imum competency test is required for graduation.	1989 3–5 units from a sequence of specific courses must be chosen by the Regents' diploma students. Min- imum competency test is required for graduation.	
Regents' diploma	18	18.5	4	4	2	2	.5	(5)	—	—	—	—	1989	For a Regents' diploma, comprehensive exams are required in most subjects.	1989 For a Regents' diploma, comprehensive exams are required in most subjects.	
North Carolina Standard	16	20	4	2	2	2	1	5	—	—	—	—	1987	1 science class must include a lab. Minimum com- petency test is required for graduation.	1987 1 science class must include a lab. Minimum com- petency test is required for graduation.	
Scholars program	—	22	4	3	3	3	1	4	2 foreign languages; 2 additional: English, math, social science, or foreign language	—	—	—	1994	—	1994 —	
North Dakota	17	17	4	3	2	2	1	5	Social studies must include 1 unit of world history, and 1 unit of U.S. history, each with a strong geography component	—	—	—	1994	1 unit of higher level foreign language may be sub- stituted for the 4th unit of English; 1 unit math may be business math. Although 17 units are required, the local education agencies are urged to require a minimum of 20 units.	1994 1 unit of higher level foreign language may be sub- stituted for the 4th unit of English; 1 unit math may be business math. Although 17 units are required, the local education agencies are urged to require a minimum of 20 units.	
Ohio	17	18	3	2	2	1	1	—	—	—	—	—	1988	Minimum competency test is required for graduation.	1988 Minimum competency test is required for graduation.	

Table 152.—State requirements for high school graduation, in Carnegie units: 1980 and 1993—Continued

State	1980						1993						Notes
	All courses	All courses	English/language arts	Social studies	Mathematics	Science	Physical education/health	Electives	Other courses	1987	1988	First graduating class to which these requirements apply	
1	2	3	4	5	6	7	8	9	10	—	11	12	
Oklahoma Standard	18	20	4	2	2	2	2	—	10	4 from: math, history, computer science, economics, English, geography, government, foreign language, sociology, science, speech, and psychology	1987	1988	If foreign language is elected, 2 years in the same language is required. Total hour requirement is less, but more rigorous and restrictive for college preparatory path.
College preparatory	10.5	15	4	2	3	2	—	—	—	3.5 GPA students receive an honors seal on their diploma.	1988	1988	3.5 GPA students receive an honors seal on their diploma.
Oregon	21	22	3	3.5	2	2	2	—	8 .5 career development; 1 applied arts, fine arts, or foreign language 5 2 arts/humanities	1988	1989	Minimum competency test is required for graduation. Computer science can be an option instead of arts and humanities. State has prescribed learning objectives and curriculum guidelines for 12 goals of quality education.	
Pennsylvania	13	21	4	3	3	3	1	—	6	4 2 foreign languages; 5 arts; .5 computer literacy	1989	1989	Computer science can be an option instead of arts and humanities. State has prescribed learning objectives and curriculum guidelines for 12 goals of quality education.
Rhode Island Standard	16	16	4	2	2	2	—	—	7	1987	1987	If approved, 1 unit of computer science can count for a math requirement. 1 unit of science and 6 or more in a specific occupational service area can fulfill the science requirement. Junior and senior students may receive dual credits for college coursework. Minimum competency test is required for graduation.	
College preparatory	16	18	4	2	3	2	—	—	7	1986	1989	Requirements include 3 science courses and 7 electives.	
South Carolina Standard	18	20	4	3	3	2	1	—	9	1989	1989	Economics requirement may include: 1 semester in economics, out-of-school experiences through Junior Achievement, or marketing education. Minimum competency test is required for graduation.	
Academic achievement honors	—	22	4	3	3	2	1	—	7 2 foreign languages .5 computer studies; 5 fine arts	1988	1988	2 in same foreign language; 2 fine visual or performing arts program	
South Dakota	16	20	4	3	2	3	—	—	7 .5 economics	1989	1989	.5 economics/free enterprise	
Tennessee Standard	18	20	4	1	2	2	1.5	—	2 2 in same foreign language; 2 fine visual or performing arts program	1988	1988	1.5 units of physical education and .5 of health are required for either program. Minimum competency test is required for graduation. Junior and senior students can receive dual credits for college coursework.	
Honors, general education	—	20.5	4	3	3	3	1.5	—	3 .5 economics/free enterprise	1988	1988	.5 economics/free enterprise; 2 foreign languages; 1 fine arts science; optional .5 computer science	
Honors, vocational education	—	20.5	4	3	3	3	1.5	—	3 1.5 arts; 1 vocational education; optional .5 computer science	1988	1988	State board makes specific course recommendations for college entry, vocational, etc.	
Texas Standard	18	21	4	2.5	3	2	1.5/.5	—	2 9.5	1988	1988	State board makes specific course recommendations for college entry, vocational, etc.	
College preparatory	18	22	4	2.5	3	3	1.5/.5	—	2	1988	1988	State board makes specific course recommendations for college entry, vocational, etc.	
Utah	15	24	3	3	2	2	2	—	2	1988	1988	State board makes specific course recommendations for college entry, vocational, etc.	

Table 152.—State requirements for high school graduation, in Carnegie units: 1980 and 1993—Continued

State	1980		1993						First graduating class to which these requirements apply	Notes	
	All courses	All courses	English/ language arts	Social studies	Math- ematics	Science	Physical education/ health	Electives	Other courses		
1	2	3	4	5	6	7	8	9	10	11	12
Vermont	—	14.5	4	3	0 to 5	0 to 5	1.5	—	1 arts; 5 units in math and science	1989	To allow more flexibility to both vocational education students and smaller or more rural districts, the previous math and science requirement of 3 units in each was modified to a combination of 5 units which may be 2 of one and 3 of the other.
Virginia Standard	18	21	4	3	2	2	2	6	1 additional math or science; 1 fine or practical arts	1989	An appropriate vocational education class or ROTC may satisfy math or science. B average or better earns a state seal on the diploma. Junior and senior students can receive dual credits for college coursework. Minimum competency test is required for graduation.
Advanced studies	18	23	4	3	3	3	2	4	3 foreign languages; 1 fine or practical arts	1989	
Washington	—	19	3	2.5	2	2	2	5.5	1 occupational education; 1 fine/visual or performing arts	1991	State has approved, but not implemented, an advanced studies certificate.
West Virginia	18	21	4	3	2	2	2	7	1 applied arts, fine or performing arts, or foreign language	1989	Electives and passage of a minimum competency test as a requirement for graduation are options of local districts. State recommends that districts require a total of 22 units.
Wisconsin	(2)	13	4	3	2	2	2	—	—	1989	Accreditation standards indicate 4 units of English/language arts, 3 social studies courses, 2 math courses, and 2 science courses.
Wyoming	18	18	(2)	1	(2)	(2)	(2)	(2)	Local board determines remaining requirements	—	—

¹State permits local board to set minimum academic standards.²Local boards determine requirements.³State requires four credits in English/language arts. Local boards determine remaining requirements.⁴Legislative requirements in effect for many years. Local boards determine additional requirements. The state board, in January 1984, published graduation requirement guidelines which local districts are urged to incorporate. Included in the recommendations are a minimum of 15.5 units, which includes an option of 2 units picked from a foreign language/fine or performing arts/vocational education and .5 computer education. Recommendations include modified academic course work for students who are college bound.⁵Electives vary for the local (regular) and the Regents' (college-bound) diploma.

—Data not available or not applicable.

NOTE.—Local school districts frequently have other graduation requirements in addition to state requirements.

SOURCE: Education Commission of the States, *Clearinghouse Notes*, "Minimum High School Graduation Requirements: Standard Diplomas," 1980 and August 1993. (This table was prepared August 1994.)

Table 153.—States using minimum-competency testing, by government level setting standards, grade levels assessed, and expected uses of standards: 1993, 1994, and 1995

State	Grade levels assessed ¹	Expected uses									
		Kindergarten readiness ²	Grade promotion ¹	High school graduation ¹	Early exit	Student diagnosis/placement ¹	Remediation ²	Improvement of instruction ²	Program evaluation ¹	School performance reporting ¹	Other ¹
1	2	3	4	5	6	7	8	9	10	11	12
Alabama	3–11			X		X		X	X	X	
Alaska	4–6,8,10					X		X	X	X	
Arizona	4,7,10					X		X		X	
Arkansas	4,7,10					X		X	X		
California	9–12				X			X	X		(3)
Colorado ⁴											
Connecticut ⁵	4,6,8,10					X		X	X	X	(3,6)
Delaware	3,5,8,10				X	X		X			
Florida	4,8,10,11				X	X		X	X	X	(3)
Georgia	K,3,5,8,11	X				X		X	X	X	(7)
Hawaii	3,6,8,10			X		X		X	X	X	
Idaho ⁸	4,8,11							X		X	
Illinois	3,4,6–8,10,11							X		X	(9)
Indiana	2,3,6,8,9			X			X	X	X	X	(7,9)
Iowa ¹⁰											
Kansas	3–5,7,8,10,11							X	X	X	(9)
Kentucky	4,5,8,11,12			X				X	X	X	(7)
Louisiana	K,3–7,10,11	X	X	X		X		X	X	X	(3,6)
Maine	4,8,11							X	X	X	(3)
Maryland	3,5,7,8			X		X		X	X	X	(7,8,9)
Massachusetts ¹¹											
Michigan	4,5,7,8,10,11							X	X	X	(3,7,9,12)
Minnesota	4–6,8,9,11							X	X	X	
Mississippi	4–9,11							X	X	X	(9)
Missouri	3,5,6,8,10,11							X	X	X	(3,9)
Montana	4,8,11							X	X	X	
Nebraska											
Nevada	4,8,11			X		X		X	X	X	(6)
New Hampshire ¹³	3							X	X	X	
New Jersey	8,11			X		X	X	X	X	X	(9)
New Mexico	1–6,8,10	X	X	X		X		X	X	X	(6)
New York	3–6,8–12			X		X	X	X	X	X	(12,14)
North Carolina	3–11			X		X		X	X	X	(9)
North Dakota	3,6,8,11					X		X	X	X	(3,9)
Ohio ¹⁵	4,6,8,9,12			X				X	X	X	(15)
Oklahoma ¹⁵	3,5,7,8,11					X		X	X	X	
Oregon	3,5,8,11							X	X	X	
Pennsylvania	5,6,8,9,11							X	X	X	
Rhode Island	4,8,10					X		X	X	X	
South Carolina	3–11	X	X	X		X		X	X	X	(7,6)
South Dakota	4,8,9,11							X			
Tennessee	2–11			X		X		X	X	X	(7,12,14)
Texas	3–8,10			X		X		X	X	X	(3,7,6,9)
Utah	1–12					X		X	X	X	(3)
Vermont	4,5,8							X	X	X	
Virginia ¹⁶	4,6–11			X		X		X	X	X	(3)
Washington	4,8,11					X		X	X	X	
West Virginia	1–11							X	X	X	(6,9)
Wisconsin ¹⁷	3,4,8,10					X	X	X	X	X	
Wyoming											

¹ Based on information for the 1994–95 school year.² Based on information for the 1993–94 school year.³ Student awards, recognition.⁴ The Colorado Student Assessment Program was suspended for the 1993–94, 1994–95 and 1995–96 school years. A new program will be developed for grades 4, 8, and 10, beginning with the 1996–97 school year.⁵ The Connecticut Academic Performance Test (CAPT) was administered for the first time in the spring of 1994 to all grade 10 students. A certification of mastery is awarded to each student passing each section of the test.⁶ High school skills guarantee.⁷ School awards, recognition.⁸ New performance mathematics assessment for grades 4 and 8 and interdisciplinary assessments for grades 9 through 12 are optional at this time.⁹ School accreditation.¹⁰ Iowa does not have a mandated state assessment program. All districts must include student achievement goals in their plans and develop an assessment system to monitor progress toward those goals, but the selection of the instruments and the schedule of administration are determined locally. Approximately 99 percent of all districts participate in the Iowa Testing Program on a voluntary basis.¹¹ Although first class assessed graduated in 1987, the first class required to pass for graduation was the class of 1989.¹² Endorsed diploma.¹³ By May 1996, all public school third-grade students will be tested in English/language arts and mathematics; sixth and tenth graders will be assessed in English/language arts, mathematics, science, and social studies.¹⁴ Honors diploma.¹⁵ Developing U.S. history and government tests for grades 5, 8 and 11.¹⁶ Standards-based assessments are in development with statewide field testing scheduled for Spring 1997.¹⁷ The implementation of performance assessments and local option portfolio assessments await legislative fiscal support.

NOTE.—Some states have dates for assessing the first high school graduating class but do not expect to use the results to determine whether students will graduate.

SOURCE: Council of Chief State School Officers/North Central Regional Educational Laboratory, "State Student Assessment Programs Database: May 1996." (This table was prepared June 1996.)

Table 154.—States requiring testing for initial certification of teachers, by authorization, year enacted, year effective, and test used: 1987, 1990, and 1996

State	1987				Assessment for certification 1990				Assessment for certification 1996		
	Authority ¹	Enacted	Effective	Test used ²	Basic skills	Professional skills	Content knowledge	In-class observation	Basic skills	Other exam(s)	In-class observation
1	2	3	4	5	6	7	8	9	10	11	12
Alabama	St. Bd.	1980	1981	State					X	3 X	X
Alaska	—	—	—	—							
Arizona	Leg.	1980	1980	State	X	X	X		X	4 X	X
Arkansas	Leg.	1979	1983	NTE					X	5 X	X
California	Leg.	1981	1982	State	X		X				
Colorado	Leg.	1981	1983	California Achievement State P-P.S.T.	X			X	X	X	X
Connecticut	St. Bd.	1982	1985		X		X	X	X		X
Delaware	St. Bd.	1982	1983		X		X		X		X
District of Columbia	—	—	—	—					X	6 X	X
Florida	Leg.	1978	1980	State		X	X	X	X	X	
Georgia	St. Bd.	1975	1980	State			X	X		7 X	X
Hawaii	St. Bd.	1986	1986	NTE	X	X	X		X	4,6 X	X
Idaho	Leg.	1987	1988	NTE		X	X				X
Illinois	Leg.	1985	1988	State			X		X	7 X	X
Indiana	Leg.	1984	1985	NTE	X	X	X		X	4 X	
Iowa	—	—	—	—	X	X	X	X			X
Kansas	Leg.	1984	1986	To be determined	X	X					
Kentucky	Leg.	1984	1985						X	4,6 X	X
Louisiana	Leg.	1977	1978	NTE	X	X	X		X	4 X	X
Maine	Leg.	1984	1988	NTE	X	X	X		X	8,9 X	
Maryland	St. Bd.	1986	1986	NTE	X	X	X			4 X	
Massachusetts	Leg.	1985	(10)	To be determined To be determined ¹²					X	11 X	X
Michigan	Leg.	1986	1991						X	X	X
Minnesota	—	—	—	—	X				X		X
Mississippi	Leg.	1975	1977	NTE		X	X	X	X	4 X	X
Missouri	Leg.	1985	1988	To be determined NTE			X			4 X	X
Montana	B.P.E.	1985	1986		X	X				4 X	X
Nebraska	Leg.	1984	1989	To be determined ¹² To be determined ¹⁰ NTE	X				X		X
Nevada	St. Bd.	1984	(10)		X	X	X		X		X
New Hampshire	St. Bd.	1984	1985		X				X		X
New Jersey	St. Bd.	1984	1985	NTE			X			X	X
New Mexico	St. Bd.	1981	1983	NTE	X	X		X	X	X	X
New York	St. Bd.	1980	1984	NTE	X	X				X	X
North Carolina	St. Bd.	1964	1964	NTE				X	X	4 X	X
North Dakota	—	—	—	—				X	X		X
Ohio ¹³	St. Bd.	1986	1987	NTE		X	X		X	4 X	X
Oklahoma	Leg.	1980	1982	State				X	X	5 X	X
Oregon	O.T.S.P.C.	1984	1985	C.B.E.S.T.	X	X	X	X	X	5,9 X	X
Pennsylvania	St. Bd.	1985	1987	State	X	X	X		X	5 X	
Rhode Island	St. Bd.	1985	1986	NTE	X	X		X	X		X
South Carolina	Leg.	1979	1982	NTE and State		X		X	X	5,9 X	X
South Dakota	St. Bd.	1985	1986								X
Tennessee	St. Bd.	1980	1981	NTE				X	X	4 X	X
Texas	Leg.	1981	1986	State		X	X		X	X	X
Utah	—	—	—	—			X				X
Vermont	—	—	—	—							X
Virginia	Leg.	1979	1980	NTE	X	X	X	X	X	4 X	X
Washington	St. Bd.	1984	(10)	To be determined ⁷ State			X	X	X		X
West Virginia ¹⁴	St. Bd.	1982	1985		X		X	X	X	5 X	X
Wisconsin	S.P.I.	1986	1990	To be determined	X				X		X
Wyoming	—	—	—	—							X

¹ St. Bd. = State Board of Education; Leg. = Legislature; B.P.E. = Board of Public Education; O.T.S.P.C. = Oregon Teacher Standards and Practice Commission; S.P.I. = Superintendent of Public Instruction.

² NTE = National Teacher Examination; State = State developed test; C.B.E.S.T. = California Basic Education Skills Test; P-P.S.T. = Preprofessional Skills Test (Praxis).

³ Institution's Exit Exam.

⁴ NTE.

⁵ Speciality area exams.

⁶ Praxis.

⁷ State and undetermined tests will be used.

⁸ General knowledge.

⁹ Pedagogical exams.

¹⁰ Effective year is yet to be determined.

¹¹ Test required for foreign language, bilingual, and English as a Second Language.

¹² For basic skills and subject-matter competencies.

¹³ Test requirements set by local school districts.

¹⁴ Required for individuals entering West Virginia-approved education programs as of fall 1985.

—Data not available or not applicable.

SOURCE: Education Commission of the States, Clearinghouse Notes, "States Requiring Testing for Initial Certification of Teachers, April 1987;" "State Education Leader, Winter 1989;" "State Education Indicators, 1990;" and National Association of State Directors of Teacher Education and Certification, "The NASDTEC Manual, 1996-1997: Manual on Certification & Preparation of Educational Personnel in the United States & Canada." (This table was prepared May 1996.)

**Table 155.—Revenues for public elementary and secondary schools, by source of funds:
1919–20 to 1993–94**

School year	In thousands				Percentage distribution			
	Total	Federal	State	Local (including intermediate) ¹	Total	Federal	State	Local (including intermediate) ¹
1	2	3	4	5	6	7	8	9
1919–20	\$970,121	\$2,475	\$160,085	\$807,561	100.0	0.3	16.5	83.2
1929–30	2,088,557	7,334	353,670	1,727,553	100.0	0.4	16.9	82.7
1939–40	2,260,527	39,810	684,354	1,536,363	100.0	1.8	30.3	68.0
1941–42	2,416,580	34,305	759,993	1,622,281	100.0	1.4	31.4	67.1
1943–44	2,604,322	35,886	859,183	1,709,253	100.0	1.4	33.0	65.6
1945–46	3,059,845	41,378	1,062,057	1,956,409	100.0	1.4	34.7	63.9
1947–48	4,311,534	120,270	1,676,362	2,514,902	100.0	2.8	38.9	58.3
1949–50	5,437,044	155,848	2,165,689	3,115,507	100.0	2.9	39.8	57.3
1951–52	6,423,816	227,711	2,478,596	3,717,507	100.0	3.5	38.6	57.9
1953–54	7,866,852	355,237	2,944,103	4,567,512	100.0	4.5	37.4	58.1
1955–56	9,686,677	441,442	3,828,886	5,416,350	100.0	4.6	39.5	55.9
1957–58	12,181,513	486,484	4,800,368	6,894,661	100.0	4.0	39.4	56.6
1959–60	14,746,618	651,639	5,768,047	8,326,932	100.0	4.4	39.1	56.5
1961–62	17,527,707	760,975	6,789,190	9,977,542	100.0	4.3	38.7	56.9
1963–64	20,544,182	896,956	8,078,014	11,569,213	100.0	4.4	39.3	56.3
1965–66	25,356,858	1,996,954	9,920,219	13,439,686	100.0	7.9	39.1	53.0
1967–68	31,903,064	2,806,469	12,275,536	16,821,063	100.0	8.8	38.5	52.7
1969–70	40,266,923	3,219,557	16,062,776	20,984,589	100.0	8.0	39.9	52.1
1970–71	44,511,292	3,753,461	17,409,086	23,348,745	100.0	8.4	39.1	52.5
1971–72	50,003,645	4,467,969	19,133,256	26,402,420	100.0	8.9	38.3	52.8
1972–73 ²	52,117,930	4,525,000	20,699,752	26,893,180	100.0	8.7	39.7	51.6
1973–74	58,230,892	4,930,351	24,113,409	29,187,132	100.0	8.5	41.4	50.1
1974–75 ²	64,445,239	5,811,595	27,060,563	31,573,079	100.0	9.0	42.0	49.0
1975–76 ²	71,206,073	6,318,345	31,602,885	33,284,840	100.0	8.9	44.4	46.7
1976–77	75,322,532	6,629,498	32,526,018	36,137,018	100.0	8.8	43.2	48.0
1977–78	81,443,160	7,694,194	35,013,266	38,735,700	100.0	9.4	43.0	47.6
1978–79	87,994,143	8,600,116	40,132,136	39,261,891	100.0	9.8	45.6	44.6
1979–80	96,881,165	9,503,537	45,348,814	42,028,813	100.0	9.8	46.8	43.4
1980–81	105,949,087	9,768,262	50,182,659	45,998,166	100.0	9.2	47.4	43.4
1981–82	110,191,257	8,186,466	52,436,435	49,568,356	100.0	7.4	47.6	45.0
1982–83	117,497,502	8,339,990	56,282,157	52,875,354	100.0	7.1	47.9	45.0
1983–84	126,055,419	8,576,547	60,232,981	57,245,892	100.0	6.8	47.8	45.4
1984–85	137,294,678	9,105,569	67,168,684	61,020,425	100.0	6.6	48.9	44.4
1985–86	149,127,779	9,975,622	73,619,575	65,532,582	100.0	6.7	49.4	43.9
1986–87	158,523,693	10,146,013	78,830,437	69,547,243	100.0	6.4	49.7	43.9
1987–88	169,561,974	10,716,687	84,004,415	74,840,873	100.0	6.3	49.5	44.1
1988–89	192,016,374	11,902,001	91,768,911	88,345,462	100.0	6.2	47.8	46.0
1989–90	208,547,573	12,700,784	98,238,633	97,608,157	100.0	6.1	47.1	46.8
1990–91	223,340,537	13,776,066	105,324,533	104,239,939	100.0	6.2	47.2	46.7
1991–92	234,588,732	15,493,330	108,783,449	110,311,953	100.0	6.6	46.4	47.0
1992–93 ²	247,626,168	17,261,252	113,403,436	116,961,481	100.0	7.0	45.8	47.2
1993–94	260,142,087	18,335,803	117,462,492	124,343,791	100.0	7.0	45.2	47.8

¹ Includes a relatively small amount from nongovernmental private sources (gifts and tuition and transportation fees from patrons). These sources accounted for 2.7 percent of total revenues in 1993–94.

² Revised from previously published figures.

NOTE.—Beginning in 1980–81, revenues for state education agencies are excluded. Beginning in 1988–89, data reflect new survey collection procedures and may not be entirely comparable with figures for earlier years. Because of rounding, details may not add to totals.

tirely comparable with figures for earlier years. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems; Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys. (This table was prepared May 1996.)

Table 156.—Revenues for public elementary and secondary schools, by source and state: 1993–94
[Amounts in thousands of dollars]

State or other area	Total	Federal		State		Local and intermediate		Private ¹	
		Amount	Percent of total	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total
1	2	3	4	5	6	7	8	9	10
United States	\$260,142,087	\$18,335,803	7.0	\$117,462,492	45.2	\$117,424,123	45.1	\$6,919,668	2.7
Alabama	3,121,320	346,246	11.1	1,850,898	59.3	667,382	21.4	256,794	8.2
Alaska	1,159,259	138,061	11.9	777,478	67.1	217,973	18.8	25,747	2.2
Arizona	3,550,177	332,091	9.4	1,474,316	41.5	1,661,537	46.8	82,232	2.3
Arkansas	2,014,900	176,931	8.8	1,164,432	57.8	577,017	28.6	96,521	4.8
California	29,050,409	2,572,258	8.9	16,324,953	56.2	9,824,487	33.8	328,711	1.1
Colorado	3,368,596	185,835	5.5	1,466,584	43.5	1,599,758	47.5	116,419	3.5
Connecticut	4,103,218	163,091	4.0	1,653,755	40.3	2,176,137	53.0	110,234	2.7
Delaware	684,411	53,531	7.8	441,043	64.4	178,558	26.1	11,278	1.6
District of Columbia	735,722	79,433	10.8	—	—	652,754	88.7	3,535	0.5
Florida	11,927,112	921,140	7.7	5,945,110	49.8	4,610,243	38.7	450,619	3.8
Georgia	6,630,693	518,047	7.8	3,360,515	50.7	2,617,848	39.5	134,283	2.0
Hawaii	1,128,456	84,217	7.5	1,014,096	89.9	8,862	0.8	21,281	1.9
Idaho	955,081	80,589	8.4	576,967	60.4	279,049	29.2	18,476	1.9
Illinois	11,322,719	743,760	6.6	3,196,325	28.2	7,116,481	62.9	266,153	2.4
Indiana	5,918,601	299,738	5.1	3,097,205	52.3	2,337,103	39.5	184,554	3.1
Iowa	2,782,621	147,123	5.3	1,339,923	48.2	1,141,428	41.0	154,147	5.5
Kansas	2,695,033	148,303	5.5	1,558,260	57.8	920,280	34.1	68,191	2.5
Kentucky	3,194,404	329,830	10.3	2,105,658	65.9	733,116	23.0	25,800	0.8
Louisiana	3,608,436	439,492	12.2	1,912,880	53.0	1,160,708	32.2	95,356	2.6
Maine	1,327,946	78,641	5.9	641,322	48.3	592,856	44.6	15,127	1.1
Maryland	5,145,236	268,305	5.2	2,002,376	38.9	2,715,108	52.8	159,447	3.1
Massachusetts	6,227,191	334,600	5.4	2,125,314	34.1	3,652,395	58.7	114,882	1.8
Michigan	11,134,083	714,960	6.4	3,200,682	28.7	7,007,174	62.9	211,267	1.9
Minnesota	5,160,259	236,773	4.6	2,840,930	55.1	1,887,199	36.6	195,358	3.8
Mississippi	1,879,377	307,241	16.3	1,024,792	54.5	478,941	25.5	68,404	3.6
Missouri	4,526,828	297,101	6.6	1,733,542	38.3	2,307,866	51.0	188,319	4.2
Montana	877,807	84,632	9.6	451,223	51.4	306,411	34.9	35,542	4.0
Nebraska	1,674,836	106,686	6.4	547,921	32.7	917,262	54.8	102,966	6.1
Nevada	1,268,826	58,523	4.6	416,469	32.8	746,914	58.9	46,920	3.7
New Hampshire	1,097,159	35,284	3.2	89,552	8.2	945,881	86.2	26,442	2.4
New Jersey	11,301,907	406,261	3.6	4,564,512	40.4	6,048,629	53.5	282,505	2.5
New Mexico	1,562,447	188,548	12.1	1,153,974	73.9	184,483	11.8	35,441	2.3
New York	23,775,186	1,472,573	6.2	9,090,191	38.2	12,979,174	54.6	233,248	1.0
North Carolina	5,560,314	454,606	8.2	3,559,792	64.0	1,320,661	23.8	225,257	4.1
North Dakota	563,352	67,042	11.9	240,860	42.8	225,514	40.0	29,936	5.3
Ohio	10,499,236	668,428	6.4	4,280,781	40.8	5,121,069	48.8	428,958	4.1
Oklahoma	3,077,911	263,440	8.6	1,811,319	58.8	870,556	28.3	132,595	4.3
Oregon	3,074,679	212,437	6.9	1,215,454	39.5	1,550,028	50.4	96,760	3.1
Pennsylvania	12,601,361	724,185	5.7	5,075,591	40.3	6,558,357	52.0	243,228	1.9
Rhode Island	1,022,861	60,415	5.9	399,395	39.0	552,150	54.0	10,901	1.1
South Carolina	3,200,412	294,566	9.2	1,478,065	46.2	1,285,545	40.2	142,237	4.4
South Dakota	647,026	69,536	10.7	168,964	26.1	390,003	60.3	18,523	2.9
Tennessee	3,649,630	347,887	9.5	1,707,740	46.8	1,344,658	36.8	249,345	6.8
Texas	18,744,302	1,516,708	8.1	7,542,112	40.2	9,174,217	48.9	511,265	2.7
Utah	1,785,758	126,294	7.1	981,014	54.9	581,418	32.6	97,032	5.4
Vermont	703,939	35,655	5.1	220,614	31.3	432,877	61.5	14,793	2.1
Virginia	6,162,835	370,560	6.0	1,895,429	30.8	3,671,851	59.6	224,995	3.7
Washington	5,723,616	334,306	5.8	3,988,235	69.7	1,224,521	21.4	176,554	3.1
West Virginia	1,879,452	151,207	8.0	1,214,154	64.6	486,196	25.9	27,895	1.5
Wisconsin	5,661,241	249,844	4.4	2,188,298	38.7	3,110,476	54.9	112,622	2.0
Wyoming	673,906	38,846	5.8	351,479	52.2	273,010	40.5	10,571	1.6
Outlying areas									
American Samoa	41,683	34,722	83.3	6,699	16.1	99	0.2	164	0.4
Guam	168,461	16,765	10.0	—	—	150,067	89.1	1,629	1.0
Northern Marianas	41,406	11,042	26.7	30,215	73.0	64	0.2	85	0.2
Puerto Rico	1,510,847	473,394	31.3	1,036,657	68.6	387	(?)	408	(?)
Virgin Islands	132,711	25,169	19.0	—	—	107,467	81.0	75	0.1

¹ Includes revenues from gifts, and tuition and fees from patrons.² Less than .05 percent.

—Data not available or not applicable.

NOTE.—Excludes revenues for state education agencies. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared May 1996.)

Table 157.—Revenues for public elementary and secondary schools, by source and state: 1992–93
[Amounts in thousands of dollars]

State or other area	Total	Federal		State		Local and intermediate		Private ¹	
		Amount	Percent of total	Amount	Percent of total	Amount	Percent of total	Amount	Percent of total
1	2	3	4	5	6	7	8	9	10
United States	\$247,626,168	\$17,261,252	7.0	\$113,403,436	45.8	\$110,260,522	44.5	\$6,700,958	2.7
Alabama	2,982,753	347,381	11.6	1,732,506	58.1	661,483	22.2	241,384	8.1
Alaska	1,182,527	173,239	14.6	767,809	64.9	215,825	18.3	25,654	2.2
Arizona	3,402,888	299,926	8.8	1,411,844	41.5	1,614,522	47.4	76,596	2.3
Arkansas	1,933,846	184,934	9.6	1,104,347	57.1	552,744	28.6	91,822	4.7
California	28,039,018	2,256,461	8.0	17,439,021	62.2	8,014,478	28.6	329,058	1.2
Colorado	3,337,266	164,527	4.9	1,403,076	42.0	1,657,801	49.7	111,862	3.4
Connecticut	3,973,498	137,383	3.5	1,544,471	38.9	2,180,356	54.9	111,287	2.8
Delaware	632,150	43,448	6.9	417,965	66.1	160,103	25.3	10,634	1.7
District of Columbia	722,230	74,961	10.4	—	—	643,603	89.1	3,666	0.5
Florida	11,369,988	947,311	8.3	5,511,186	48.5	4,449,712	39.1	461,779	4.1
Georgia	5,997,559	463,476	7.7	3,019,826	50.4	2,391,963	39.9	122,294	2.0
Hawaii	1,067,810	81,518	7.6	962,375	90.1	6,628	0.6	17,288	1.6
Idaho	896,846	75,605	8.4	548,181	61.1	255,240	28.5	17,821	2.0
Illinois	10,575,035	747,825	7.1	3,013,710	28.5	6,559,072	62.0	254,428	2.4
Indiana	5,625,542	293,928	5.2	2,933,242	52.1	2,223,837	39.5	174,534	3.1
Iowa	2,694,532	144,390	5.4	1,299,696	48.2	1,091,553	40.5	158,893	5.9
Kansas	2,373,507	129,930	5.5	1,178,800	49.7	998,030	42.0	66,747	2.8
Kentucky	3,071,172	309,365	10.1	2,058,542	67.0	679,447	22.1	23,819	0.8
Louisiana	3,490,078	410,067	11.7	1,876,960	53.8	1,113,956	31.9	89,095	2.6
Maine	1,337,730	82,713	6.2	678,159	50.7	562,223	42.0	14,636	1.1
Maryland	4,923,313	264,767	5.4	1,940,701	39.4	2,564,887	52.1	152,958	3.1
Massachusetts	5,881,254	331,480	5.6	1,925,405	32.7	3,506,202	59.6	118,167	2.0
Michigan	10,766,136	664,798	6.2	3,295,411	30.6	6,606,216	61.4	199,711	1.9
Minnesota	4,698,237	225,048	4.8	2,261,916	48.1	2,030,657	43.2	180,617	3.8
Mississippi	1,777,016	303,590	17.1	951,723	53.6	454,341	25.6	67,362	3.8
Missouri	4,260,954	274,161	6.4	1,632,185	38.3	2,178,370	51.1	176,238	4.1
Montana	834,660	77,552	9.3	454,922	54.5	268,602	32.2	33,585	4.0
Nebraska	1,597,612	100,340	6.3	529,662	33.2	868,644	54.4	98,966	6.2
Nevada	1,176,376	54,833	4.7	402,727	34.2	676,163	57.5	42,654	3.6
New Hampshire	1,062,532	32,794	3.1	84,340	7.9	920,676	86.6	24,723	2.3
New Jersey	10,995,533	461,806	4.2	4,553,681	41.4	5,724,831	52.1	255,215	2.3
New Mexico	1,429,383	179,606	12.6	1,052,830	73.7	161,003	11.3	35,944	2.5
New York	22,574,304	1,352,381	6.0	8,848,907	39.2	12,032,177	53.3	340,840	1.5
North Carolina	5,357,036	433,593	8.1	3,388,467	63.3	1,321,306	24.7	213,669	4.0
North Dakota	551,527	65,639	11.9	237,908	43.1	218,531	39.6	29,449	5.3
Ohio	10,091,511	628,327	6.2	4,162,431	41.2	4,883,999	48.4	416,754	4.1
Oklahoma	2,771,015	197,037	7.1	1,663,413	60.0	782,957	28.3	127,607	4.6
Oregon	3,135,734	196,684	6.3	1,183,893	37.8	1,664,634	53.1	90,523	2.9
Pennsylvania	12,060,334	736,599	6.1	4,826,383	40.0	6,252,064	51.8	245,287	2.0
Rhode Island	968,667	57,892	6.0	392,841	40.6	510,745	52.7	7,189	0.7
South Carolina	3,061,004	286,136	9.3	1,439,690	47.0	1,199,057	39.2	136,122	4.4
South Dakota	603,085	69,969	11.6	164,040	27.2	350,490	58.1	18,587	3.1
Tennessee	3,394,425	351,089	10.3	1,546,611	45.6	1,255,944	37.0	240,782	7.1
Texas	17,446,887	1,305,976	7.5	6,983,217	40.0	8,654,014	49.6	503,680	2.9
Utah	1,657,433	117,788	7.1	961,278	58.0	521,167	31.4	57,201	3.5
Vermont	673,965	35,222	5.2	220,179	32.7	406,301	60.3	12,264	1.8
Virginia	5,867,968	365,225	6.2	1,886,029	32.1	3,451,606	58.8	165,108	2.8
Washington	5,499,862	307,058	5.6	3,920,527	71.3	1,107,007	20.1	165,270	3.0
West Virginia	1,841,575	142,379	7.7	1,234,018	67.0	438,001	23.8	27,176	1.5
Wisconsin	5,346,988	237,669	4.4	2,047,701	38.3	2,957,776	55.3	103,843	1.9
Wyoming	613,864	35,428	5.8	308,687	50.3	259,578	42.3	10,171	1.7
Outlying areas									
American Samoa	35,031	24,957	71.2	9,810	28.0	77	0.2	187	0.5
Guam	208,767	20,160	9.7	—	—	186,977	89.6	1,631	0.8
Northern Marianas	41,015	11,576	28.2	29,285	71.4	116	0.3	38	0.1
Puerto Rico	1,433,524	485,326	33.9	946,249	66.0	358	(2)	1,590	0.1
Virgin Islands	143,438	27,912	19.5	—	—	115,459	80.5	68	(2)

¹ Includes revenues from gifts, and tuition and fees from patrons.

² Less than .05 percent.

—Data not available or not applicable.

NOTE.—Excludes revenues for state education agencies. Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared May 1996.)

Table 158.—Funds and staff for state education agencies,¹ by source of funding and state: 1992–93

State	Funds retained for state administration, by source, in thousands				Total state administration funds per student	State education agency (FTE) staff, by source of funds for position			Students per state FTE staff
	Total	Federal (core activities) ²	Percent federal	State and local		Total FTE staff	Federally supported (core activities) ²	State and local supported	
1	2	3	4	5	6	7	8	9	10
United States³	\$1,966,453	\$526,847	26.8	\$1,439,606	\$46	28,626	7,054	21,572	1,496
Alabama	52,111	13,007	25.0	39,103	71	1,006	127	879	727
Alaska	38,461	5,046	13.1	33,414	314	503	44	460	244
Arizona	19,315	7,460	38.6	11,856	29	362	175	187	1,862
Arkansas	17,561	4,204	23.9	13,356	40	290	74	216	1,522
California	148,989	52,316	35.1	96,673	28	1,898	419	1,479	2,768
Colorado	21,361	5,991	28.0	15,370	35	223	90	133	2,750
Connecticut	139,733	11,433	8.2	128,300	286	2,005	196	1,809	244
Delaware	10,949	2,578	23.5	8,371	105	128	44	84	817
District of Columbia	—	—	—	—	—	—	—	—	—
Florida	56,310	25,470	45.2	30,840	28	688	323	2,878	
Georgia	58,632	9,918	16.9	48,714	49	935	147	788	1,291
Hawaii	—	—	—	—	—	—	—	—	—
Idaho	7,346	2,938	40.0	4,408	32	104	45	59	2,224
Illinois	42,854	22,092	51.6	20,762	23	746	317	429	2,511
Indiana	29,220	7,339	25.1	21,880	30	309	132	177	3,109
Iowa	20,589	9,582	46.5	11,007	42	226	106	120	2,192
Kansas	12,701	5,422	42.7	7,279	28	199	83	116	2,269
Kentucky	49,745	6,202	12.5	43,542	76	859	105	754	763
Louisiana	35,978	13,015	36.2	22,963	45	573	254	320	1,393
Maine ⁴	17,356	4,248	24.5	13,109	80	207	90	117	1,046
Maryland	42,343	8,737	20.6	33,606	56	556	126	430	1,351
Massachusetts	30,191	13,557	44.9	16,633	35	368	173	195	2,337
Michigan	53,743	15,656	29.1	38,088	34	844	256	588	1,899
Minnesota	23,730	9,072	38.2	14,658	30	416	129	287	1,908
Mississippi	40,892	5,703	13.9	35,190	81	724	144	580	700
Missouri	42,860	8,708	20.3	34,152	50	1,448	132	1,317	593
Montana	8,070	3,490	43.2	4,581	50	137	52	85	1,168
Nebraska	20,624	5,018	24.3	15,607	73	398	75	323	710
Nevada	5,305	2,643	49.8	2,662	24	90	47	42	2,491
New Hampshire	7,889	2,662	33.7	5,226	44	157	60	97	1,154
New Jersey	65,111	25,857	39.7	39,254	58	1,001	326	675	1,129
New Mexico	10,398	3,753	36.1	6,645	33	216	67	149	1,461
New York	181,649	47,866	26.4	133,783	68	2,565	567	1,998	1,049
North Carolina	49,298	13,990	28.4	35,308	44	796	144	652	1,399
North Dakota	5,683	3,187	56.1	2,496	48	93	52	41	1,277
Ohio	32,879	14,741	44.8	18,139	18	511	242	269	3,513
Oklahoma	32,178	8,347	25.9	23,831	54	499	98	401	1,196
Oregon	61,178	15,822	25.9	45,357	120	418	58	360	1,221
Pennsylvania	72,979	19,746	27.1	53,233	42	1,134	237	897	1,515
Rhode Island	13,705	4,347	31.7	9,358	95	152	59	93	948
South Carolina	87,109	9,130	10.5	77,979	136	946	105	841	677
South Dakota	7,419	3,988	53.8	3,430	55	102	42	60	1,324
Tennessee	36,778	10,525	28.6	26,253	43	456	100	356	1,876
Texas	59,560	18,321	30.8	41,238	17	1,013	358	654	3,498
Utah	25,763	6,092	23.6	19,671	56	364	62	302	1,273
Vermont	7,348	2,672	36.4	4,675	75	143	65	78	689
Virginia	29,236	9,830	33.6	19,406	28	371	102	270	2,781
Washington	19,472	6,843	35.1	12,629	22	253	88	165	3,542
West Virginia	21,188	5,069	23.9	16,119	67	403	113	289	790
Wisconsin	87,883	11,377	12.9	76,506	106	692	179	512	1,199
Wyoming	4,782	1,837	38.4	2,945	48	100	25	75	1,003

¹ Excludes funds for schools and school districts.² Core education activities include: Chapter 1; Chapter 2; Special Education; Child Nutrition; Vocational Education; Adult Education; AIDS Education; Civil Rights Act; and Homeless Education Programs.³ Excludes District of Columbia and Hawaii.⁴ Excludes State Teacher Retirement Program.

—Data not available.

NOTE.—Because of rounding, details may not add to totals. FTE=full-time equivalent.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared September 1996.)

**Table 159.—Summary of expenditures for public elementary and secondary education, by purpose:
1919–20 to 1993–94**

Purpose of expenditures	1919–20	1929–30	1939–40	1949–50	1959–60	1969–70	1979–80	1989–90	1992–93 ¹	1993–94
1	2	3	4	5	6	7	8	9	10	11
Amounts in thousands of dollars										
Total expenditures, all schools ...	\$1,036,151	\$2,316,790	\$2,344,049	\$5,837,643	\$15,613,255	\$40,683,429	\$95,961,561	\$212,473,108	\$252,934,872	\$265,285,370
Current expenditures, all schools	864,396	1,853,377	1,955,166	4,722,887	12,461,955	34,853,578	87,581,727	190,915,446	225,326,558	236,203,299
Public elementary and secondary schools	861,120	1,843,552	1,941,799	4,687,274	12,329,389	34,217,773	86,984,142	187,932,903	220,948,052	231,521,500
Administration	36,752	78,680	91,571	220,050	528,408	1,606,646	4,263,757	—	—	—
Instruction	632,556	1,317,727	1,403,285	3,112,340	8,350,738	23,270,158	53,257,937	—	—	—
Plant operation	115,707	216,072	194,365	427,587	1,085,036	2,537,257	29,744,785	—	—	—
Plant maintenance	30,432	78,810	73,321	214,164	422,586	974,941	(2)	—	—	—
Fixed charges	9,286	50,270	50,116	261,469	909,323	3,266,920	11,793,934	—	—	—
Other school services ³	36,387	101,993	129,141	451,663	1,033,297	2,561,856	7,923,729	—	—	—
Other current expenditures										
Summer schools	(4)	(4)	(4)	(4)	13,263	106,481	24,753	2,982,543	4,378,506	4,681,799
Adult education ⁴	3,277	9,825	13,367	35,614	26,858	128,778	—	(5)	(5)	(5)
Community colleges	(4)	(4)	(4)	(4)	34,492	138,813	—	(5)	(5)	(5)
Community services	(3)	(3)	(3)	(3)	57,953	261,731	572,832	(5)	(5)	(5)
Capital outlay ⁶	153,543	370,878	257,974	1,014,176	2,661,786	4,659,072	6,506,167	17,781,342	22,171,768	23,747,022
Interest on school debt	18,212	92,536	130,909	100,578	489,514	1,170,782	1,873,666	3,776,321	5,436,547	5,335,049
Percentage distribution										
Total expenditures, all schools	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Current expenditures, all schools	83.4	80.0	83.4	80.9	79.8	85.7	91.2	89.9	89.1	89.0
Public elementary and secondary schools	83.1	79.6	82.8	80.3	79.0	84.1	90.6	88.5	87.4	87.3
Administration	3.5	3.4	3.9	3.8	3.4	3.9	4.4	—	—	—
Instruction	61.0	56.9	59.9	53.3	53.5	57.2	55.5	—	—	—
Plant operation	11.2	9.3	8.3	7.3	6.9	6.2	—	—	—	—
Plant maintenance	2.9	3.4	3.1	3.7	2.7	2.4	(2)	—	—	—
Fixed charges	0.9	2.2	2.1	4.5	5.8	8.0	12.3	—	—	—
Other school services ³	3.5	4.4	5.5	7.7	6.6	6.3	8.3	—	—	—
Other current expenditures										
Summer schools	(4)	(4)	(4)	(4)	0.1	0.3	(7)	1.4	1.7	1.8
Adult education ⁴	0.3	0.4	0.6	0.6	0.2	0.3	—	(5)	(5)	(5)
Community colleges	(4)	(4)	(4)	(4)	0.2	0.3	—	(5)	(5)	(5)
Community services	(3)	(3)	(3)	(3)	0.4	0.6	0.6	(5)	(5)	(5)
Capital outlay ⁶	14.8	16.0	11.0	17.4	17.0	11.5	6.8	8.4	8.8	9.0
Interest on school debt	1.8	4.0	5.6	1.7	3.1	2.9	2.0	1.8	2.1	2.0

¹ Revised from previously published data.² Plant operation also includes plant maintenance.³ Prior to 1959–60, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification that also included community services.⁴ Prior to 1959–60, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.⁵ Included under summer schools.⁶ Prior to 1969–70, excludes capital outlay by state and local schoolhousing authorities.⁷ Less than 0.05 percent.

—Data not available.

NOTE.—Beginning in 1959–60, includes Alaska and Hawaii. Beginning in 1980–81, state administration expenditures were excluded from both "total" and "current" expenditures. Beginning in 1988–89, extensive changes were made in the data collection procedures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; and Common Core of Data surveys. (This table was prepared May 1996.)

**Table 160.—Total expenditures for public elementary and secondary education, by function and subfunction:
1989–90 to 1993–94**

Items	Expenditures (in thousands)					Percentage distribution				
	1989–90	1990–91	1991–92	1992–93	1993–94	1989–90	1990–91	1991–92	1992–93	1993–94
1	2	3	4	5	6	7	8	9	10	11
Total expenditures	\$212,473,108	\$229,429,715	\$241,062,373	\$252,934,872	\$265,285,370	—	—	—	—	—
Current expenditures	187,932,903	202,037,752	211,221,254	220,948,052	231,521,500	100.00	100.00	100.00	100.00	100.00
Salaries	123,371,072	113,729,751	138,220,586	144,276,674	150,545,503	65.65	65.70	65.44	65.30	65.02
Employee benefits	31,376,416	33,934,301	36,031,004	39,267,087	41,182,096	16.70	16.80	17.06	17.77	17.79
Purchased services	15,443,358	16,376,134	17,844,459	17,933,497	19,232,753	8.22	8.11	8.45	8.12	8.31
Tuition	1,012,623	1,192,505	939,291	967,884	1,231,076	0.54	0.59	0.44	0.44	0.53
Supplies	14,007,262	14,829,909	14,995,849	16,370,100	17,228,278	7.45	7.34	7.10	7.41	7.44
Other	2,722,172	2,975,152	3,190,064	2,132,810	2,101,794	1.45	1.47	1.51	0.97	0.91
Instruction	113,550,405	122,223,362	128,418,502	134,971,088	141,598,786	60.42	60.50	60.80	61.09	61.16
Salaries	84,350,068	90,742,284	94,973,704	99,089,718	103,506,260	44.88	44.91	44.96	44.85	44.71
Employee benefits	20,702,032	22,347,524	23,675,941	26,075,723	27,456,160	11.02	11.06	11.21	11.80	11.86
Purchased services	2,558,153	2,722,639	3,343,852	3,357,323	3,421,363	1.36	1.35	1.58	1.52	1.48
Tuition	1,012,623	1,192,505	939,291	967,884	1,231,076	0.54	0.59	0.44	0.44	0.53
Supplies	4,275,002	4,584,754	4,702,106	5,052,972	5,486,107	2.27	2.27	2.23	2.29	2.37
Other	652,526	633,656	783,608	427,468	497,820	0.35	0.31	0.37	0.19	0.22
Students ²	8,265,657	8,926,010	9,226,186	9,760,087	10,946,239	4.40	4.42	4.37	4.42	4.73
Salaries	6,073,265	6,565,965	6,787,605	7,134,434	7,998,239	3.25	3.21	3.23	3.45	3.45
Employee benefits	1,528,864	1,660,082	1,750,887	1,904,341	2,110,018	0.81	0.82	0.83	0.86	0.91
Purchased services	431,976	455,996	444,443	489,215	593,526	0.23	0.23	0.21	0.22	0.26
Supplies	173,526	191,482	181,565	195,240	206,354	0.09	0.09	0.09	0.09	0.09
Other	58,025	52,485	61,686	36,857	38,102	0.03	0.03	0.03	0.02	0.02
Instructional services ³	7,806,238	8,467,142	8,829,364	9,241,929	9,236,617	4.15	4.19	4.18	4.18	3.99
Salaries	5,123,186	5,560,129	5,805,242	6,014,671	5,933,829	2.73	2.75	2.75	2.72	2.56
Employee benefits	1,266,016	1,408,217	1,463,142	1,601,713	1,583,600	0.67	0.70	0.69	0.72	0.68
Purchased services	547,862	622,487	687,650	741,983	785,843	0.29	0.31	0.33	0.34	0.34
Supplies	759,207	776,863	774,059	820,919	860,228	0.40	0.38	0.37	0.37	0.37
Other	109,965	99,445	99,271	62,644	73,117	0.06	0.05	0.05	0.03	0.03
General administration	5,455,371	5,791,253	6,045,783	5,851,983	5,909,737	2.90	2.87	2.86	2.65	2.55
Salaries	2,486,406	2,603,562	2,687,020	2,787,145	2,688,508	1.32	1.29	1.27	1.26	1.16
Employee benefits	770,967	777,381	815,037	846,638	888,215	0.41	0.38	0.39	0.38	0.38
Purchased services	1,393,617	1,482,427	1,547,143	1,592,937	1,856,070	0.74	0.73	0.73	0.72	0.80
Supplies	166,495	172,898	158,845	211,727	168,786	0.09	0.09	0.08	0.10	0.07
Other	637,886	754,985	837,737	413,535	308,158	0.34	0.37	0.40	0.19	0.13
School administration	10,891,620	11,695,344	12,277,916	12,777,815	13,492,581	5.80	5.79	5.81	5.78	5.83
Salaries	8,310,370	8,935,903	9,290,692	9,593,613	10,144,778	4.42	4.42	4.40	4.34	4.38
Employee benefits	2,089,463	2,257,783	2,409,835	2,615,351	2,738,224	1.11	1.12	1.14	1.18	1.18
Purchased services	241,248	247,750	278,807	300,288	320,443	0.13	0.12	0.13	0.14	0.14
Supplies	188,393	189,711	196,804	207,078	223,812	0.10	0.09	0.09	0.09	0.10
Other	62,146	64,197	98,778	61,485	65,323	0.03	0.03	0.05	0.03	0.03
Operation and maintenance	20,261,415	21,290,655	21,917,957	22,823,758	23,875,985	10.78	10.54	10.38	10.33	10.31
Salaries	8,395,005	8,849,559	9,139,268	9,384,209	9,768,822	4.47	4.38	4.33	4.25	4.22
Employee benefits	2,423,326	2,633,075	2,787,333	2,970,466	3,048,622	1.29	1.30	1.32	1.34	1.32
Purchased services	5,554,610	5,721,125	5,857,816	6,013,075	6,451,754	2.96	2.83	2.77	2.72	2.79
Supplies	3,579,084	3,761,738	3,820,651	4,262,006	4,399,101	1.90	1.86	1.81	1.93	1.90
Other	309,391	325,157	312,888	194,002	207,686	0.16	0.16	0.15	0.09	0.09
Transportation	8,030,990	8,678,954	8,789,770	9,252,300	9,627,190	4.27	4.30	4.16	4.19	4.16
Salaries	3,045,942	3,285,127	3,267,418	3,407,602	3,567,576	1.62	1.63	1.55	1.54	1.54
Employee benefits	808,635	892,985	965,750	1,063,064	1,107,881	0.43	0.44	0.46	0.48	0.48
Purchased services	3,094,099	3,345,232	3,564,856	3,758,313	3,946,939	1.65	1.66	1.69	1.70	1.70
Supplies	897,799	961,447	817,908	877,077	854,947	0.48	0.48	0.39	0.40	0.37
Other	184,516	194,163	173,838	146,243	149,846	0.10	0.10	0.08	0.07	0.06
Other student services	4,989,078	5,587,837	6,094,512	6,207,775	6,318,335	2.65	2.77	2.89	2.81	2.73
Salaries	2,533,744	2,900,394	2,890,670	3,192,790	3,164,503	1.35	1.44	1.37	1.45	1.37
Employee benefits	868,792	980,859	1,152,949	1,088,011	1,109,767	0.46	0.49	0.55	0.49	0.48
Purchased services	786,814	798,922	1,154,831	1,045,655	1,141,647	0.42	0.40	0.55	0.47	0.49
Supplies	295,241	294,527	308,445	327,377	362,840	0.16	0.15	0.15	0.15	0.16
Other	504,488	613,135	587,617	553,942	539,578	0.27	0.30	0.28	0.25	0.23
Food services	8,116,277	8,430,490	8,826,600	9,263,181	9,774,315	4.32	4.17	4.18	4.19	4.22
Salaries	—	—	3,122,197	3,398,599	3,532,188	—	—	1.48	1.54	1.53
Employee benefits	—	—	960,079	1,042,743	1,095,682	—	—	0.45	0.47	0.47
Purchased services	—	—	715,611	497,100	556,254	—	—	0.34	0.22	0.24
Supplies	—	—	3,853,699	4,186,945	4,445,896	—	—	1.82	1.89	1.92
Other	—	—	175,014	137,793	144,296	—	—	0.08	0.06	0.06
Enterprise operations ⁴	565,852	946,705	797,663	798,136	741,715	0.30	0.47	0.38	0.36	0.32
Salaries	—	—	256,767	273,893	240,800	—	—	0.12	0.12	0.10
Employee benefits	—	—	50,050	59,038	43,927	—	—	0.02	0.03	0.02
Purchased services	—	—	249,450	137,608	158,914	—	—	0.12	0.06	0.07
Supplies	—	—	181,768	228,758	220,206	—	—	0.09	0.10	0.10
Other	—	—	59,628	98,840	77,869	—	—	0.03	0.04	0.03
Other current expenditures	2,982,543	3,295,717	4,392,378	4,378,506	4,681,799	—	—	—	—	—
Community services	872,531	964,370	1,176,422	1,331,004	1,485,671	—	—	—	—	—
Nonpublic school programs	493,252	527,609	652,403	644,150	689,888	—	—	—	—	—
Adult education	1,229,456	1,365,523	1,498,962	1,484,057	1,489,405	—	—	—	—	—
Community colleges	11,555	5,356	5,136	5,454	7,432	—	—	—	—	—
Other	375,750	432,858	1,059,455	913,841	1,009,402	—	—	—	—	—
Capital outlay ⁵	17,781,342	19,771,478	20,282,891	22,171,768	23,747,022	—	—	—	—	—
Interest on school debt	3,776,321	4,324,768	5,165,850	5,436,547	5,335,049	—	—	—	—	—

¹Includes estimated data for subfunctions of food services and enterprise operations.²Includes expenditures for health, attendance, and speech pathology services.³Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.⁴Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).⁵Includes expenditures for property, and for buildings and alterations completed by school district staff or contractors.

— Data not available or not applicable.

NOTE.—Excludes expenditures for state education agencies. Some data have been revised from previously published figures. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared June 1996.)

**Table 161.—Expenditures for instruction in public elementary and secondary schools, by subfunction and state:
1992–93 and 1993–94**

[In thousands of dollars]

State or other area	1992–93						1993–94 ¹					
	Total	Salaries	Employee benefits	Purchased services ²	Supplies	Tuition and other	Total	Salaries	Employee benefits	Purchased services ²	Supplies	Tuition and other
1	2	3	4	5	6	7	8	9	10	11	12	13
United States	\$134,971,088	\$99,089,718	\$26,075,723	\$3,357,323	\$5,052,972	\$1,395,352	\$141,598,786	\$103,506,260	\$27,456,160	\$3,421,363	\$5,486,107	\$1,728,895
Alabama	1,220,556	299,686	5,253	81,135	16,663	1,757,077	1,329,103	317,861	5,505	87,994	16,613	20,053
Alaska	495,869	352,602	80,329	19,389	21,080	517,200	387,381	84,893	20,562	21,311	21,311	25,745
Arizona	1,608,982	1,328,278	216,456	13,243	29,130	21,875	1,880,405	1,404,486	13,704	28,531	9,393	264,585
Arkansas	831,953	180,166	16,610	32,630	8,275	1,116,786	862,527	194,647	17,732	32,663	32,663	32,663
California	14,515,129	10,314,041	312,771	367,576	453,964	251,897	15,028,418	10,535,742	3,275,864	417,732	534,95	534,95
Colorado	1,791,024	1,386,469	276,573	55,063	66,802	6,117	1,815,426	1,403,567	280,586	54,564	69,79	6,909
Connecticut	2,367,777	1,847,591	408,145	36,677	61,827	14,536	2,501,019	1,949,504	435,277	37,744	64,920	13,574
Delaware	375,684	266,206	86,933	5,778	14,588	2,179	399,147	279,411	6,374	14,897	3,788	3,788
District of Columbia	245,876	72,417	545,15	2,534	1,034	351,028	251,437	73,230	7,967	5,558	12,835	12,835
Florida	3,749,838	1,249,289	361,158	188,128	60,742	5,970	4,016,237	3,366,262	361,131	196,670	60,455	60,455
Georgia	3,324,729	2,439,241	733,270	26,215	122,002	4,001	3,473,765	2,571,602	712,847	33,534	151,782	4,000
Hawaii	504,537	434,573	97,597	28,332	12,202	1,317	28,332	28,332	19,218	27,938	1,551	1,551
Idaho	368,810	102,409	8,612	24,199	431	6,117	453,377	389,041	120,933	8,960	23,938	4,444
Illinois	5,886,987	4,610,529	841,002	100,960	216,235	118,272	6,064,603	4,697,555	905,583	105,297	235,412	120,755
Indiana	2,984,996	2,224,815	620,270	32,815	98,938	6,258	3,121,188	2,309,246	673,493	32,707	100,174	5,569
Iowa	1,529,933	1,093,206	255,436	72,230	99,755	9,307	1,558,177	1,115,162	263,334	62,452	107,452	9,777
Kansas	1,304,668	1,025,667	194,625	9,999	67,798	6,578	1,346,121	1,069,472	187,192	11,579	54,434	5,434
Kentucky	1,713,287	1,378,010	272,907	62,282	12	1,768,253	1,427,161	269,331	88	71,153	20	20
Louisiana	1,906,733	1,428,493	384,409	11,134	78,137	1,967,283	1,459,276	403,272	16,167	84,227	4,352	4,352
Maine	807,161	535,147	181,916	20,846	26,217	42,535	808,688	550,650	166,324	22,399	26,660	43,175
Maryland	1,926,293	629,165	267,309	78,095	71,581	2,890,971	1,992,724	658,203	73,927	80,822	85,294	85,294
Massachusetts	3,239,987	2,348,009	360,063	70,841	90,522	174,061	3,381,720	2,461,875	385,677	267,298	98,610	185,269
Michigan	5,535,516	4,001,460	1,247,306	196,417	19,491	5,691,574	4,399,256	1,259,943	77,832	193,110	21,533	21,533
Minnesota	2,646,040	1,962,920	506,526	65,704	93,970	2,757,594	2,033,003	538,195	68,805	98,115	19,476	19,476
Mississippi	997,074	768,952	139,823	18,913	64,694	4,691	1,066,080	1,166,575	166,697	16,477	5,215	5,215
Missouri	2,253,749	1,725,911	288,765	42,674	7,929	2,415,629	1,840,689	329,085	43,996	191,915	9,944	9,944
Montana	487,377	351,786	91,149	10,588	3,884	3,699,489	97,938	13,156	31,205	31,205	31,205	31,205
Nebraska	885,848	652,273	157,657	20,111	34,670	21,137	941,383	700,528	159,734	21,827	37,875	21,419
Nevada	612,677	463,375	122,885	3,342	22,181	1,194	654,369	491,250	132,187	4,662	25,270	1,000
New Hampshire	623,564	450,309	13,621	20,261	42,968	66,681	467,975	100,808	136,91	21,158	43,050	43,050
New Jersey	5,851,174	4,320,192	1,213,035	58,256	206,702	52,989	6,260,952	4,527,397	1,183,042	45,473	212,716	292,324
New Mexico	7,725,371	539,987	159,341	5,708	38,193	4,141	7,725,371	7,725,371	148,257	43,549	7,981	5,054
New York	14,035,286	10,333,111	3,058,003	312,409	329,193	2,292	14,884,460	10,895,343	3,302,335	344,180	2,429	2,429
North Carolina	3,037,814	2,281,597	565,384	46,057	142,129	2,646	3,161,009	2,283,123	588,767	45,782	140,203	3,134
North Dakota	229,288	56,220	8,486	15,745	1,962	320,287	234,864	85,834	8,274	8,274	8,274	8,274
Ohio	5,438,553	4,056,231	84,980	208,569	69,913	5,717,214	4,170,324	1,158,036	94,873	224,924	1,641	1,641
Oklahoma	1,440,157	1,113,925	15,875	15,875	15,875	1,405	1,557,744	1,200,477	269,527	19,727	60,372	69,057
Oregon	1,701,141	1,115,174	426,688	56,660	93,322	9,296	1,708,679	1,133,552	427,136	50,290	88,577	88,577
Pennsylvania	6,956,917	4,594,521	1,617,909	467,682	202,715	74,090	7,144,739	4,753,300	1,609,574	479,975	212,470	89,420
Rhode Island	626,154	438,409	137,202	13,398	20,877	6,657,748	3,161,009	1,251,017	461,270	16,235	13,146	13,146
South Carolina	1,594,924	1,215,329	294,545	19,625	1,992	1,651,838	1,251,017	312,363	22,422	64,858	1,197	1,197
South Dakota	339,207	246,661	52,636	9,636	21,197	9,083	360,621	360,621	57,153	10,549	20,787	9,542
Tennessee	1,807,680	1,465,522	208,744	154,825	72,349	6,251	1,635,274	1,327,014	39,428	72,376	6,080	6,080
Texas	8,890,632	7,055,521	1,114,660	119,715	566,819	33,917	9,802,153	7,492,386	1,197,000	156,463	719,546	36,758
Vermont	910,053	624,019	215,723	15,134	40,748	16,428	662,696	230,024	1,013,630	14,387	47,072	59,451
Virginia	3,252,245	2,352,245	565,672	38,849	105,042	27,564	2,487,224	2,487,224	79,058	14,198	12,934	17,822
Washington	2,800,233	2,005,987	591,742	76,485	105,406	2,529,122	2,529,122	639,335	639,335	117,938	4,881	4,881
West Virginia	1,007,685	713,453	247,803	8,270	36,601	1,559	1,034,956	826,282	85,052	109,654	38,524	247
Wisconsin	3,143,002	2,208,288	720,016	47,589	116,900	50,209	3,285,249	2,300,226	723,919	67,675	115,175	115,175
Wyoming	334,840	240,201	64,524	11,238	1,453	345,120	246,023	67,675	10,316	19,854	19,854	1,252
Outlying areas												
American Samoa	10,792	8,654	1,342	202	444	150	11,582	8,612	3,16	1,090	229	229
Guam	69,877	58,419	10,119	2,094	4,501	251	86,713	80,385	3,385	3,385	255	255
Northern Mariana Islands	28,814	19,755	4,501	8,074	8,861	63	27,886	4,620	2,234	3,660	29,529	247
Puerto Rico	895,535	743,954	55,151	10,791	5,16	596	68,548	114,161	55,140	525	604	1,515
Virgin Islands	68,564											

¹Preliminary data.

²Includes purchased professional services for teachers or others who provide instruction to students and travel for instructional staff.

NOTE—Excludes expenditures for state education agencies. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data surveys. (This table was prepared May 1996.)

**Table 162.—Current expenditures for public elementary and secondary education, by state:
1959–60 to 1995–96**

[In thousands of dollars]

State or other area	1959–60	1969–70	1979–80	1980–81	1984–85	1985–86	1986–87	1987–88
1	2	3	4	5	6	7	8	9
United States	\$12,329,389	\$34,217,773	\$86,984,142	\$94,321,093	\$126,337,491	\$137,164,965	\$146,364,922	\$157,097,951
Alabama	171,130	422,730	1,146,713	1,393,137	1,590,856	1,761,154	1,775,997	1,873,390
Alaska	20,641	81,374	377,892	476,368	754,967	818,219	769,015	756,577
Arizona	104,054	281,941	949,753	1,075,362	1,436,844	1,649,832	1,836,908	2,002,395
Arkansas	83,896	235,083	666,949	709,394	1,005,347	1,085,943	1,118,904	1,211,156
California	6 1,481,908	3,831,595	9,172,158	9,936,642	13,477,768	15,040,898	16,512,668	17,402,063
Colorado	136,760	369,218	1,243,049	1,369,883	1,868,058	2,018,579	2,129,964	2,172,563
Connecticut	185,336	588,710	1,227,892	1,440,881	2,117,798	2,144,094	2,414,708	2,748,567
Delaware	33,425	108,747	269,108	270,439	353,191	391,558	418,116	440,631
District of Columbia	45,617	141,138	298,448	295,155	387,918	406,910	441,135	489,357
Florida	276,506	961,273	2,766,468	3,336,657	4,589,068	5,092,668	5,650,083	6,288,977
Georgia	208,096	599,371	1,608,028	1,688,714	2,629,681	2,979,980	3,254,786	3,549,038
Hawaii	42,499	141,324	351,889	395,038	521,692	575,456	576,749	608,264
Idaho	42,719	103,107	313,927	352,912	467,532	492,092	513,011	532,274
Illinois	663,849	1,896,067	4,579,355	4,773,179	5,662,354	6,066,390	6,463,564	6,923,298
Indiana	318,073	809,105	1,851,292	1,898,194	2,696,072	2,851,080	3,106,616	3,330,525
Iowa	197,768	527,086	1,186,659	1,337,504	1,599,674	1,644,359	1,708,440	1,859,173
Kansas	153,346	362,593	830,133	958,281	1,315,469	1,423,225	1,486,814	1,568,041
Kentucky	132,068	353,265	1,054,459	1,096,472	1,384,722	1,434,962	1,583,158	1,741,799
Louisiana	230,402	503,217	1,303,902	1,767,692	2,191,478	2,333,748	2,260,393	2,289,241
Maine	51,465	155,907	385,492	401,355	599,189	688,673	760,446	839,860
Maryland	209,606	721,794	1,783,056	1,937,159	2,446,771	2,634,209	2,845,404	3,128,165
Massachusetts	324,408	907,341	2,638,734	2,794,762	3,139,486	3,403,505	3,744,131	4,098,062
Michigan	605,048	1,799,945	4,642,847	5,196,249	5,735,303	6,184,767	6,427,556	6,913,261
Minnesota	267,376	781,243	1,786,768	1,900,322	2,461,571	2,637,722	2,818,390	2,981,209
Mississippi	100,020	262,760	756,018	716,878	1,023,720	1,058,301	1,112,535	1,221,560
Missouri	242,447	642,030	1,504,988	1,643,258	2,106,539	2,277,576	2,515,846	2,747,234
Montana	54,079	127,176	358,118	380,092	538,245	567,901	583,861	590,226
Nebraska	87,692	231,612	581,615	629,017	870,019	911,983	948,149	995,235
Nevada	23,770	87,273	281,901	287,752	397,254	495,147	513,014	555,272
New Hampshire	33,185	101,370	295,400	340,518	473,151	522,604	589,850	677,507
New Jersey	459,413	1,343,564	3,638,533	3,648,914	4,697,534	5,735,895	6,099,473	6,621,860
New Mexico	73,396	183,736	515,451	560,213	784,442	808,036	865,789	916,305
New York	1,383,706	4,111,839	8,760,500	9,259,948	12,681,301	13,686,039	14,724,687	16,073,392
North Carolina	238,059	676,193	1,880,862	2,112,417	2,674,774	2,991,747	3,193,337	3,424,194
North Dakota	46,254	97,895	228,483	254,197	365,341	379,470	374,941	385,427
Ohio	632,932	1,639,805	3,836,576	4,149,858	5,504,161	5,856,999	6,114,426	6,446,903
Oklahoma	151,181	339,105	1,055,844	1,193,373	1,575,467	1,740,981	1,707,396	1,692,283
Oregon	154,691	403,844	1,126,812	1,292,624	1,560,242	1,662,372	1,747,125	1,944,657
Pennsylvania	732,486	1,912,644	4,584,320	4,955,115	6,660,369	6,750,520	7,176,886	7,679,986
Rhode Island	48,686	145,443	362,046	395,389	525,824	569,935	608,318	663,800
South Carolina	116,939	367,689	997,984	1,006,088	1,556,552	1,708,603	1,814,160	1,932,502
South Dakota	47,899	109,375	238,332	242,215	338,800	360,832	368,266	389,436
Tennessee	175,152	473,226	1,319,303	1,429,938	1,836,012	1,990,889	2,167,026	2,352,183
Texas	605,577	1,518,181	4,997,689	5,310,181	8,996,476	9,642,812	10,152,521	10,791,854
Utah	69,755	179,981	518,251	587,648	813,817	906,484	932,740	974,666
Vermont	24,132	78,921	189,811	224,901	313,026	346,164	378,264	456,992
Virginia	207,399	704,677	1,881,519	2,045,412	2,845,540	3,183,707	3,444,952	3,793,475
Washington	239,069	699,984	1,825,782	1,791,477	2,565,957	2,702,652	2,808,636	3,005,980
West Virginia	108,673	249,404	678,386	754,889	1,090,514	1,164,882	1,229,069	1,231,966
Wisconsin	254,626	777,288	1,908,523	2,035,879	2,655,729	2,893,797	3,086,878	3,318,247
Wyoming	32,175	69,584	226,067	271,153	453,874	488,616	489,825	466,921
Outlying areas								
American Samoa	308	—	—	—	13,348	14,997	19,497	20,186
Guam	3,020	16,652	—	—	58,815	78,545	78,278	76,359
Northern Marianas	—	—	—	—	9,394	12,556	15,714	19,694
Puerto Rico	54,375	—	—	713,000	856,743	842,827	872,050	935,392
Virgin Islands	1,662	—	—	—	—	76,751	97,585	89,217

**Table 162.—Current expenditures for public elementary and secondary education, by state:
1959–60 to 1995–96—Continued**

[In thousands of dollars]

State or other area	1988–89	1989–90	1990–91	1991–92	1992–93 ¹	1993–94	Estimated 1994–95 ²	Estimated 1995–96 ²
1	10	11	12	13	14	15	16	17
United States	\$173,098,906	\$187,932,903	\$202,037,752	\$211,221,254	\$220,948,052	\$231,521,500	³ \$243,868,127	³ \$256,277,029
Alabama	2,188,020	2,275,233	2,475,216	2,465,523	2,610,514	2,809,713	3,033,517	3,162,102
Alaska	739,020	828,051	854,499	931,869	967,765	1,002,515	1,138,698	1,172,859
Arizona	2,143,148	2,258,653	2,469,543	2,599,587	2,753,504	2,911,304	⁴ 3,113,562	⁴ 3,393,612
Arkansas	1,319,370	1,404,621	1,510,092	1,656,201	1,703,621	1,782,645	⁵ 1,428,006	1,496,991
California	19,417,178	21,485,782	22,748,218	23,696,863	24,219,792	25,140,639	25,385,376	26,841,563
Colorado	2,324,625	2,451,831	2,642,850	2,754,087	2,919,916	2,954,793	3,267,129	3,337,590
Connecticut	2,984,542	3,404,429	3,540,411	3,667,337	3,739,497	3,943,894	3,944,000	4,094,000
Delaware	479,327	520,953	543,933	572,180	600,161	643,915	⁵ 708,587	753,140
District of Columbia	584,035	632,458	647,901	677,429	670,677	713,427	⁵ 600,000	503,270
Florida	7,245,515	8,228,531	9,045,710	9,314,079	9,661,012	10,331,896	11,017,448	11,766,634
Georgia	4,006,069	4,505,964	4,804,225	4,856,583	5,273,143	5,643,843	⁵ 5,839,532	6,271,020
Hawaii	643,319	700,012	827,579	884,591	946,074	998,143	807,600	807,600
Idaho	570,013	627,794	708,045	760,440	804,231	859,088	⁵ 975,377	1,030,852
Illinois	7,655,153	8,125,493	8,932,538	9,244,655	9,942,737	10,076,889	10,115,618	10,419,087
Indiana	3,779,468	4,024,098	4,379,142	4,544,829	4,797,946	5,064,685	5,369,000	5,670,000
Iowa	1,925,623	2,004,742	2,136,561	2,356,196	2,459,141	2,527,434	2,608,312	2,728,295
Kansas	1,712,260	1,848,302	1,938,012	2,028,440	2,224,080	2,325,247	⁵ 2,464,762	2,588,000
Kentucky	1,918,741	2,134,011	2,480,363	2,709,623	2,823,134	2,952,119	3,507,422	3,682,793
Louisiana	2,468,307	2,802,793	3,023,690	3,189,111	3,199,919	3,309,020	⁵ 3,396,986	3,498,896
Maine	921,931	1,048,195	1,070,965	1,121,360	1,217,418	1,208,411	1,244,663	1,282,003
Maryland	3,505,018	3,845,123	4,240,862	4,362,679	4,556,266	4,783,023	4,841,587	5,238,478
Massachusetts	4,516,604	4,760,390	4,906,828	5,035,973	5,281,067	5,637,337	⁴ 5,902,161	⁴ 6,301,849
Michigan	7,492,267	8,025,621	8,545,805	9,156,501	9,932,994	9,816,830	⁵ 9,858,879	10,139,857
Minnesota	3,282,296	3,474,398	3,740,820	3,936,695	4,135,284	4,328,093	5,674,605	5,788,097
Mississippi	1,365,846	1,472,710	1,510,552	1,536,295	1,600,752	1,725,386	⁵ 1,918,704	2,014,640
Missouri	3,096,666	3,288,738	3,487,786	3,611,613	3,710,426	3,981,614	⁵ 3,859,820	3,878,740
Montana	592,454	641,345	719,963	751,710	785,159	822,015	892,000	909,000
Nebraska	1,105,009	1,233,622	1,297,643	1,381,290	1,430,039	1,513,971	1,440,613	1,498,238
Nevada	628,657	712,898	864,379	962,800	1,035,623	1,099,058	1,155,284	1,247,498
New Hampshire	733,240	821,671	890,116	927,625	972,963	1,007,129	1,130,509	1,195,272
New Jersey	7,309,147	8,119,069	8,897,612	9,664,774	9,915,482	10,448,096	⁴ 10,958,706	⁴ 11,719,887
New Mexico	975,552	1,020,148	1,134,156	1,212,189	1,240,310	1,323,459	⁵ 1,695,385	2,064,854
New York	17,127,596	18,090,978	19,514,583	19,781,384	20,898,267	22,059,949	23,295,441	24,599,986
North Carolina	3,892,971	4,288,474	4,605,384	4,661,685	4,930,823	5,145,420	6,015,627	6,113,959
North Dakota	431,814	459,391	460,581	491,293	511,095	522,377	⁵ 540,858	551,675
Ohio	7,484,434	7,994,379	8,407,428	9,124,731	9,173,393	9,612,678	⁵ 9,865,665	10,260,291
Oklahoma	1,833,743	1,905,332	2,107,513	2,269,776	2,442,320	2,659,460	⁵ 2,330,640	2,330,640
Oregon	2,123,241	2,297,944	2,453,934	2,626,803	2,849,009	2,852,723	2,878,000	3,028,000
Pennsylvania	8,579,546	9,496,788	10,087,322	10,371,796	10,944,392	11,236,417	12,071,000	12,916,000
Rhode Island	747,852	801,908	823,655	865,898	934,815	990,094	⁵ 1,036,310	1,098,489
South Carolina	2,118,732	2,322,432	2,494,254	2,564,949	2,690,009	2,790,878	2,855,665	2,969,891
South Dakota	428,014	447,068	481,304	518,156	553,005	584,894	⁵ 618,003	658,049
Tennessee	2,668,341	2,790,808	2,903,209	2,859,755	3,139,223	3,305,579	3,613,357	3,763,490
Texas	11,761,447	12,764,500	13,695,327	14,709,628	15,121,655	16,193,722	⁵ 18,372,926	19,329,702
Utah	1,043,759	1,130,135	1,235,916	1,296,723	1,376,319	1,511,205	⁵ 1,623,404	1,738,206
Vermont	485,226	546,901	599,018	606,410	616,212	643,828	⁵ 663,683	682,266
Virginia	4,151,050	4,561,874	4,958,213	4,995,270	5,228,326	5,441,388	⁴ 5,598,800	5,957,049
Washington	3,209,992	3,550,672	3,906,471	4,259,021	4,679,698	4,892,690	⁵ 3,368,469	5,584,535
West Virginia	1,202,486	1,316,637	1,473,640	1,503,977	1,626,005	1,663,868	⁵ 1,783,129	1,863,370
Wisconsin	3,688,311	3,929,920	4,292,434	4,597,004	4,954,900	5,170,343	5,460,916	5,754,714
Wyoming	491,930	509,084	521,549	545,870	547,938	558,353	⁵ 582,386	580,000
Outlying areas								
American Samoa	22,314	21,838	24,946	26,972	23,636	25,161	⁴ 25,801	⁴ 26,983
Guam	94,368	106,033	116,406	132,494	161,477	164,187	⁴ 175,729	⁴ 191,809
Northern Marianas	16,118	20,476	26,822	32,498	38,784	39,675	⁵ 41,125	⁵ 41,125
Puerto Rico	1,030,387	1,045,407	1,142,863	1,207,235	1,295,452	1,420,580	1,679,009	1,679,009
Virgin Islands	111,750	128,065	119,950	121,660	120,510	120,617	120,617	141,706

¹ Data revised from previously published figures.

² Data estimated by state education agencies.

³ U.S. total includes National Center for Education Statistics estimates for nonreporting states.

⁴ Estimated by the National Center for Education Statistics.

⁵ Actual count.

⁶ Includes an estimated \$144,942,000 for summer schools, adult education, and community colleges.

NOTE.—Beginning in 1980–81, expenditures for state administration are excluded. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; and Common Core of Data surveys. (This table was prepared June 1996.)

**Table 163.—Total expenditures for public elementary and secondary education, by function and state:
1993–94**
[In thousands]

State or other area	Total expenditures							
	Total	Current expenditures for elementary and secondary programs						
		Instruction	Student services					
1	2	3	4	5	6	7	8	9
United States	\$265,285,370	\$231,521,500	\$141,598,786	\$79,406,683	\$10,946,239	\$9,236,617	\$5,909,737	\$13,492,581
Alabama	3,140,345	2,809,713	1,757,077	830,470	92,628	93,780	63,555	163,638
Alaska	1,136,211	1,002,515	517,200	454,317	102,311	54,248	58,091	60,274
Arizona	3,820,218	2,911,304	1,680,405	1,040,554	125,023	96,949	117,957	157,368
Arkansas	1,990,699	1,782,645	1,116,796	544,702	71,860	69,270	56,068	101,813
California	28,680,918	25,140,639	15,028,418	9,061,351	1,313,791	1,119,247	153,833	1,955,639
Colorado	3,648,423	2,954,793	1,815,426	1,028,399	129,829	96,792	92,901	196,540
Connecticut	4,224,273	3,943,894	2,501,019	1,253,016	198,821	116,173	80,424	211,033
Delaware	725,346	643,915	399,147	217,672	31,874	9,269	7,770	37,608
District of Columbia	748,228	713,427	351,028	332,951	66,083	35,503	29,120	37,893
Florida	12,724,793	10,331,896	5,970,755	3,856,344	458,470	579,523	116,306	704,821
Georgia	6,685,598	5,643,843	3,473,765	1,823,252	209,112	287,043	89,073	356,813
Hawaii	1,174,178	998,143	615,270	322,735	56,024	46,622	8,321	59,276
Idaho	977,726	859,088	543,377	273,726	40,615	25,725	20,973	50,263
Illinois	11,116,627	10,076,889	6,064,603	3,670,213	554,917	390,663	327,040	536,535
Indiana	6,010,771	5,064,685	3,121,188	1,721,595	208,933	144,927	95,039	276,985
Iowa	2,768,958	2,527,434	1,558,177	855,845	81,997	196,920	92,303	129,257
Kansas	2,553,527	2,325,247	1,345,121	865,968	116,836	91,872	90,459	154,565
Kentucky	3,189,586	2,952,119	1,768,253	1,029,693	112,570	93,476	113,005	189,674
Louisiana	3,610,627	3,309,020	1,967,293	1,044,538	119,028	128,684	75,256	181,027
Maine	1,327,718	1,208,411	808,608	355,651	34,478	33,285	23,648	67,802
Maryland	5,240,357	4,783,023	2,890,971	1,649,605	179,302	207,282	27,162	359,987
Massachusetts	5,822,837	5,637,337	3,398,730	2,042,430	252,617	173,536	451,396	243,151
Michigan	11,410,269	9,816,830	5,691,574	3,839,812	641,895	435,048	207,455	622,566
Minnesota	5,352,068	4,328,093	2,757,594	1,395,507	131,930	202,263	104,434	201,957
Mississippi	1,928,072	1,725,386	1,066,080	521,331	60,017	63,291	59,269	93,119
Missouri	4,601,996	3,981,614	2,415,629	1,389,998	158,051	160,103	126,432	233,880
Montana	898,790	822,015	514,036	273,001	35,340	26,517	28,945	43,460
Nebraska	1,709,853	1,513,971	941,383	443,860	57,153	49,708	56,920	76,189
Nevada	1,345,394	1,099,058	654,369	407,307	39,699	34,083	18,682	78,997
New Hampshire	1,071,273	1,007,129	646,681	324,847	53,290	28,760	36,194	57,490
New Jersey	11,324,207	10,448,096	6,260,952	3,852,523	681,251	344,008	321,334	603,959
New Mexico	1,515,025	1,323,459	775,050	471,933	93,399	64,781	34,966	47,405
New York	24,980,871	22,059,949	14,884,460	6,549,494	875,668	477,834	518,700	929,531
North Carolina	5,844,299	5,145,420	3,161,009	1,592,366	244,921	196,158	104,393	336,188
North Dakota	585,115	522,377	320,294	157,071	15,435	10,396	26,899	23,781
Ohio	11,067,854	9,612,678	5,717,214	3,540,689	461,622	451,671	273,479	574,627
Oklahoma	2,874,700	2,659,460	1,551,744	884,472	119,030	79,164	110,220	149,531
Oregon	3,160,049	2,852,723	1,708,679	1,047,136	143,722	137,178	61,734	185,260
Pennsylvania	12,679,566	11,236,417	7,144,739	3,664,768	500,757	345,105	313,539	522,116
Rhode Island	1,028,196	990,094	659,748	304,999	56,472	36,676	21,883	48,212
South Carolina	3,182,916	2,790,878	1,651,858	963,310	187,650	150,825	51,899	177,589
South Dakota	665,531	584,894	360,621	191,974	23,651	19,941	17,913	33,804
Tennessee	3,686,856	3,305,579	2,125,274	998,576	94,205	166,326	79,312	183,930
Texas	19,918,597	16,193,722	9,602,153	5,620,902	765,429	769,606	706,820	929,964
Utah	1,848,240	1,511,205	1,013,630	405,340	41,501	55,714	15,212	84,626
Vermont	717,553	643,828	419,909	202,607	37,508	19,656	19,195	42,195
Virginia	6,276,207	5,441,388	3,275,030	1,883,594	263,523	281,134	67,118	330,525
Washington	5,960,965	4,892,690	2,921,122	1,745,781	303,844	235,649	131,373	245,833
West Virginia	1,864,725	1,663,868	1,034,956	534,640	52,898	45,415	43,133	98,841
Wisconsin	5,848,843	5,170,343	3,285,249	1,730,242	217,354	242,137	150,022	270,778
Wyoming	619,376	558,353	345,120	193,577	31,903	16,681	12,561	34,263
Outlying areas								
American Samoa	31,145	25,161	11,582	10,792	3,416	2,084	440	1,523
Guam	165,099	164,187	86,713	65,406	14,999	4,509	2,494	7,453
Northern Marianas	41,513	39,675	29,959	6,851	0	0	0	0
Puerto Rico	1,456,393	1,420,580	972,817	263,873	26,763	0	88,311	12,653
Virgin Islands	147,011	120,617	68,548	45,795	6,143	7,653	9,204	6,797

**Table 163.—Total expenditures for public elementary and secondary education, by function and state:
1993–94—Continued**
[In thousands]

State or other area	Total expenditures							
	Current expenditures for elementary and secondary programs					Other current expenditures ¹	Capital outlay	Interest on school debt
	Student services			Food services	Enterprise operations ⁴			
1	10	11	12	13	14	15	16	17
United States	\$23,875,985	\$9,627,190	\$6,318,335	\$9,774,315	\$741,715	\$4,681,799	\$23,747,022	\$5,335,049
Alabama	247,788	113,563	55,519	222,166	0	49,200	239,011	42,422
Alaska	143,230	33,915	2,247	26,588	4,409	5,572	97,445	30,679
Arizona	333,866	114,757	94,633	156,046	34,299	19,447	710,338	179,130
Arkansas	156,121	67,042	22,529	108,229	12,917	10,176	155,652	42,226
California	2,658,782	727,000	1,133,059	1,047,490	3,380	476,340	2,978,644	85,294
Colorado	275,311	87,611	149,415	106,200	4,769	10,271	383,288	300,070
Connecticut	385,815	173,332	87,419	108,541	81,318	122,649	60,726	97,004
Delaware	61,115	38,241	31,796	27,095	0	18,496	55,794	7,140
District of Columbia	122,422	15,810	26,120	27,735	1,713	6,045	22,589	6,167
Florida	1,239,701	427,224	330,297	504,797	0	381,405	1,775,752	235,740
Georgia	514,002	217,646	149,563	343,116	3,710	234,256	722,879	84,621
Hawaii	107,415	20,557	24,521	60,138	0	33,528	114,779	27,728
Idaho	81,687	41,006	13,457	41,985	0	1,489	99,974	17,174
Illinois	1,116,712	464,380	279,965	342,073	0	93,801	692,578	253,360
Indiana	568,362	284,551	142,797	221,901	0	38,286	563,058	344,742
Iowa	226,133	80,523	48,712	105,535	7,877	14,607	195,171	31,746
Kansas	271,427	96,045	44,764	114,158	0	3,117	181,352	43,811
Kentucky	307,320	174,751	38,896	154,173	0	6,761	170,264	60,442
Louisiana	295,414	191,596	53,533	253,175	44,014	20,720	197,619	83,268
Maine	116,695	58,810	20,933	44,101	51	13,973	72,127	33,207
Maryland	524,649	258,431	92,792	161,420	81,028	26,751	382,831	47,752
Massachusetts	569,361	237,490	114,879	181,654	14,523	45,279	42,055	98,166
Michigan	1,099,403	429,437	404,009	285,444	0	402,149	865,393	325,897
Minnesota	360,097	232,303	162,521	174,993	0	187,876	699,746	136,353
Mississippi	150,559	69,814	25,261	137,010	966	10,673	161,552	30,461
Missouri	388,138	243,243	80,151	175,987	0	65,905	444,127	110,349
Montana	85,088	36,323	17,328	34,687	291	4,026	59,778	12,972
Nebraska	134,511	44,734	24,645	57,910	70,818	2,381	165,295	28,207
Nevada	117,104	46,788	71,954	37,382	0	7,653	184,464	54,219
New Hampshire	92,694	47,086	9,334	35,601	0	5,016	34,262	24,865
New Jersey	1,177,387	508,433	216,150	301,037	33,584	153,411	604,357	118,343
New Mexico	145,044	69,160	17,179	68,610	7,865	6,045	165,597	19,925
New York	2,053,189	1,186,347	508,224	625,996	0	861,366	1,598,019	461,537
North Carolina	438,048	183,532	89,125	332,545	59,500	30,251	535,061	133,566
North Dakota	46,234	23,862	10,464	27,015	17,997	2,638	51,684	8,416
Ohio	958,447	255,039	565,803	352,451	2,326	642,813	662,350	150,013
Oklahoma	282,874	88,957	54,695	141,204	82,040	7,353	189,791	18,095
Oregon	274,914	115,801	128,527	94,822	2,087	9,189	243,419	54,719
Pennsylvania	1,185,990	519,714	277,546	421,528	5,382	268,369	941,072	233,708
Rhode Island	86,555	43,882	11,319	25,346	0	6,324	15,285	16,493
South Carolina	251,875	82,780	60,692	167,239	8,471	51,268	258,683	82,086
South Dakota	58,480	24,295	13,889	31,071	1,228	1,134	64,254	15,249
Tennessee	316,043	122,434	36,324	181,729	0	13,993	287,270	80,015
Texas	1,841,570	480,076	127,437	967,578	3,088	65,937	3,123,644	535,294
Utah	139,647	42,932	25,707	88,117	4,117	44,324	247,982	44,729
Vermont	53,629	20,491	9,932	18,734	2,578	3,515	61,388	8,823
Virginia	597,978	239,101	104,216	207,043	75,721	100,079	606,991	127,749
Washington	510,994	200,251	117,836	156,434	69,353	22,535	844,008	201,731
West Virginia	167,345	105,943	21,064	93,977	294	26,439	160,754	13,664
Wisconsin	476,128	218,358	155,466	154,852	0	45,467	508,229	124,803
Wyoming	62,690	21,791	13,687	19,655	0	1,501	48,644	10,878
Outlying areas								
American Samoa	1,405	849	1,075	2,787	0	2,362	3,622	0
Guam	16,935	10,903	8,113	8,677	3,390	912	0	0
Northern Marianas	0	0	6,851	2,865	0	498	1,340	0
Puerto Rico	39,147	36,582	60,417	183,890	0	15,744	20,069	0
Virgin Islands	7,014	3,209	5,774	6,213	61	1,481	24,914	0

¹ Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

² Includes expenditures for health, attendance, and speech pathology services.

³ Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

⁴ Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

NOTE.—Excludes expenditures for state education agencies. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared May 1996.)

**Table 164.—Total expenditures for public elementary and secondary education, by function and state:
1992–93**
[In thousands]

State or other area	Total expenditures							
	Total	Current expenditures for elementary and secondary programs						
		Instruction	Student services					
1	2	3	4	5	6	7	8	9
United States	\$252,934,872	\$220,948,052	\$134,971,088	\$75,915,646	\$9,760,087	\$9,241,929	\$5,851,983	\$12,777,815
Alabama	2,915,655	2,610,514	1,623,693	773,464	87,366	86,788	63,036	150,602
Alaska	1,097,909	967,765	495,869	441,461	97,054	50,492	59,142	58,432
Arizona	3,632,089	2,753,504	1,608,982	989,791	114,073	95,555	116,680	149,824
Arkansas	1,898,548	1,703,621	1,069,642	519,521	67,792	67,346	52,761	97,407
California	26,990,569	24,219,792	14,515,129	8,693,446	1,246,422	1,059,248	147,393	1,866,020
Colorado	3,543,846	2,919,916	1,791,024	1,022,879	121,356	101,198	100,691	193,386
Connecticut	3,997,733	3,739,497	2,368,777	1,220,894	207,399	111,435	77,976	204,851
Delaware	670,147	600,161	375,684	202,360	27,924	8,643	7,773	34,812
District of Columbia	727,525	670,677	339,266	302,282	58,319	30,681	30,872	34,057
Florida	11,694,573	9,661,012	5,609,755	3,566,770	428,607	528,175	130,282	664,988
Georgia	6,108,216	5,273,143	3,324,729	1,630,161	182,533	251,044	83,256	321,169
Hawaii	1,087,683	946,074	580,597	304,362	54,159	40,745	8,119	54,350
Idaho	903,040	804,231	504,461	260,672	37,051	24,502	22,950	47,873
Illinois	10,976,188	9,942,737	5,886,997	3,695,575	534,742	356,710	290,981	515,804
Indiana	5,613,875	4,797,946	2,984,096	1,598,786	197,079	136,164	88,408	264,241
Iowa	2,692,069	2,459,141	1,529,933	820,898	76,892	187,886	86,256	122,337
Kansas	2,468,279	2,224,080	1,304,668	816,085	109,169	86,060	86,501	141,011
Kentucky	3,060,263	2,823,134	1,713,287	968,536	100,677	89,808	105,104	180,566
Louisiana	3,497,435	3,199,919	1,906,733	1,007,563	112,580	121,832	81,771	174,447
Maine	1,316,834	1,217,418	807,161	366,169	34,012	32,775	23,547	67,907
Maryland	4,948,882	4,556,266	2,772,443	1,561,968	167,925	200,624	24,240	324,479
Massachusetts	5,472,560	5,281,067	3,239,997	1,868,806	225,205	161,142	348,585	227,194
Michigan	11,273,173	9,532,994	5,535,516	3,722,486	622,004	420,455	212,200	604,814
Minnesota	5,057,306	4,135,284	2,646,040	1,323,114	125,533	193,236	101,170	196,051
Mississippi	1,771,848	1,600,752	997,074	472,867	53,349	58,424	55,473	84,704
Missouri	4,289,248	3,710,426	2,253,749	1,292,890	144,207	140,200	120,647	219,033
Montana	860,640	785,159	487,327	265,132	32,541	25,378	28,631	42,077
Nebraska	1,586,049	1,430,039	885,848	422,808	52,843	46,547	55,328	74,644
Nevada	1,294,227	1,035,623	612,677	388,280	45,650	32,403	17,753	74,922
New Hampshire	1,043,934	972,963	623,564	315,593	51,365	29,374	35,723	55,426
New Jersey	10,710,608	9,915,482	5,851,174	3,797,394	165,405	752,012	562,957	469,618
New Mexico	1,429,889	1,240,310	727,371	451,556	65,160	105,523	49,054	40,666
New York	23,709,998	20,898,267	14,035,286	6,254,766	812,349	446,333	526,690	878,872
North Carolina	5,779,932	4,930,823	3,037,814	1,509,934	226,610	184,281	100,909	321,316
North Dakota	564,658	511,095	312,211	155,299	14,170	10,346	28,062	23,624
Ohio	10,534,857	9,173,393	5,438,553	3,384,226	431,447	436,528	240,383	557,312
Oklahoma	2,632,696	2,442,320	1,440,157	787,220	105,478	73,492	103,492	143,072
Oregon	3,121,655	2,849,009	1,701,141	1,053,453	136,031	148,805	61,951	183,725
Pennsylvania	12,435,568	10,944,392	6,956,917	3,577,579	498,476	342,764	300,886	518,519
Rhode Island	968,852	934,815	626,154	287,742	51,909	31,741	21,538	44,888
South Carolina	3,052,790	2,690,009	1,594,927	857,238	112,147	147,015	48,326	171,864
South Dakota	619,106	553,005	339,207	182,691	21,840	18,640	17,541	31,775
Tennessee	3,505,845	3,139,223	1,907,690	1,071,652	116,863	150,075	46,978	211,161
Texas	19,192,686	15,121,655	8,890,632	5,248,579	687,962	741,977	654,200	868,640
Utah	1,650,709	1,376,319	910,053	380,212	35,647	51,494	15,596	79,651
Vermont	666,377	616,212	400,053	196,964	35,690	19,224	18,606	40,634
Virginia	5,958,753	5,228,326	3,121,272	1,837,789	253,424	278,275	70,548	319,930
Washington	5,848,627	4,679,698	2,800,233	1,665,971	284,730	232,036	125,951	236,376
West Virginia	1,844,445	1,626,005	1,007,685	523,330	50,505	45,094	38,997	98,899
Wisconsin	5,606,762	4,954,900	3,143,002	1,662,810	205,869	234,106	144,330	255,899
Wyoming	609,717	547,938	334,840	193,622	32,544	17,298	11,738	33,947
Outlying areas								
American Samoa	27,503	23,636	10,792	8,916	2,554	1,386	467	1,610
Guam	186,295	161,477	69,877	76,036	19,263	4,684	6,322	8,571
Northern Marianas	42,774	38,784	28,814	6,777	0	0	0	0
Puerto Rico	1,320,621	1,295,452	895,535	253,659	39,094	0	92,015	5,837
Virgin Islands	139,591	120,510	68,564	45,905	6,140	7,744	9,253	6,858

**Table 164.—Total expenditures for public elementary and secondary education, by function and state:
1992–93—Continued**

[In thousands]

State or other area	Total expenditures							
	Current expenditures for elementary and secondary programs					Other current expenditures ¹	Capital outlay	Interest on school debt
	Student services			Food services	Enterprise operations ⁴			
1	10	11	12	13	14	15	16	17
United States	\$22,823,758	\$9,252,300	\$6,207,775	\$9,263,181	\$798,136	\$4,378,506	\$22,171,768	\$5,436,547
Alabama	227,077	106,954	51,641	213,357	0	42,606	207,608	54,926
Alaska	141,442	32,691	2,208	26,281	4,154	5,978	81,731	42,435
Arizona	316,070	107,007	90,582	125,821	28,910	18,532	691,724	168,329
Arkansas	144,125	65,081	25,009	101,443	13,015	9,145	144,012	41,770
California	2,551,495	709,647	1,113,221	1,008,592	2,625	463,528	2,238,315	68,933
Colorado	273,658	90,639	141,950	102,912	3,102	9,397	372,398	242,134
Connecticut	374,490	165,839	78,903	71,702	78,124	118,680	50,886	88,670
Delaware	56,674	36,582	29,951	22,116	0	14,615	49,529	5,842
District of Columbia	114,036	13,510	20,806	27,492	1,637	5,645	40,189	11,014
Florida	1,124,811	385,346	304,562	484,487	0	344,125	1,430,981	258,454
Georgia	467,770	197,853	126,536	312,905	5,349	153,162	597,124	84,787
Hawaii	103,341	20,243	23,404	61,115	0	34,614	82,431	24,564
Idaho	79,020	38,753	10,524	39,097	0	1,222	81,511	16,076
Illinois	1,088,552	455,744	453,043	360,165	0	90,978	692,343	250,130
Indiana	539,048	264,354	109,493	215,063	0	37,128	483,802	295,000
Iowa	219,193	84,155	44,179	100,980	7,330	6,333	196,176	30,419
Kansas	261,228	92,880	39,236	103,327	0	2,974	205,927	35,298
Kentucky	288,307	168,348	35,726	141,311	0	5,600	172,938	58,591
Louisiana	282,204	184,084	50,645	243,342	42,281	20,752	173,163	103,600
Maine	123,820	61,252	22,856	44,025	63	13,126	54,515	31,775
Maryland	503,218	249,855	91,627	152,962	68,894	21,205	327,484	43,926
Massachusetts	559,329	224,114	123,238	157,011	15,253	43,596	59,431	88,466
Michigan	1,071,120	422,081	369,811	274,991	0	436,190	933,898	370,092
Minnesota	345,918	223,099	138,108	166,129	0	175,651	622,251	124,120
Mississippi	133,013	64,764	23,140	130,177	634	10,968	130,628	29,501
Missouri	360,106	230,153	78,543	163,786	0	61,384	400,361	117,078
Montana	84,533	35,544	16,427	32,283	417	2,535	61,811	11,135
Nebraska	128,978	42,492	21,976	54,372	67,012	1,601	133,084	21,325
Nevada	109,902	40,236	67,413	34,667	0	7,297	195,957	55,350
New Hampshire	87,858	46,660	9,187	33,806	0	3,076	42,168	25,727
New Jersey	1,165,546	483,412	198,445	266,915	0	138,362	552,556	104,208
New Mexico	121,201	67,891	2,061	60,478	905	4,020	159,550	26,009
New York	1,955,478	1,135,189	499,855	608,215	0	775,817	1,609,676	426,238
North Carolina	421,189	171,475	83,485	318,264	64,811	27,121	495,852	326,136
North Dakota	45,117	23,469	10,511	26,266	17,318	3,048	42,782	7,734
Ohio	919,933	258,123	540,500	349,971	644	614,756	594,693	152,014
Oklahoma	225,144	86,775	49,767	136,038	78,905	3,663	169,870	16,842
Oregon	279,163	109,660	134,117	93,264	1,152	8,465	217,462	46,719
Pennsylvania	1,140,962	499,729	276,243	404,262	5,634	263,227	971,889	256,060
Rhode Island	83,909	42,727	11,031	20,919	0	5,807	13,027	15,203
South Carolina	242,373	79,885	55,628	157,634	80,210	46,498	229,028	87,255
South Dakota	56,727	23,174	12,994	29,835	1,273	1,270	55,483	9,348
Tennessee	326,979	138,584	81,012	159,881	0	25,086	248,900	92,636
Texas	1,738,440	447,197	110,161	919,133	63,311	68,034	3,429,724	573,273
Utah	133,967	40,020	23,836	82,207	3,848	41,872	197,818	34,701
Vermont	51,977	20,848	9,985	17,321	1,874	3,987	38,106	8,072
Virginia	583,456	232,667	99,489	196,231	73,034	95,924	506,710	127,793
Washington	486,465	191,578	108,835	147,298	66,196	18,650	952,030	198,249
West Virginia	164,401	103,030	22,404	94,767	223	25,464	179,865	13,111
Wisconsin	460,073	214,069	148,465	149,088	0	44,220	504,295	103,347
Wyoming	60,249	22,840	15,006	19,476	0	1,573	48,076	12,130
Outlying areas								
American Samoa	1,408	602	888	3,929	0	1,538	2,329	0
Guam	20,048	11,234	5,915	10,007	5,557	943	23,875	0
Northern Marianas	0	0	6,777	3,193	0	168	3,821	0
Puerto Rico	35,179	30,240	51,295	146,258	0	15,029	10,140	0
Virgin Islands	6,994	3,147	5,769	6,010	30	1,550	17,531	0

¹ Includes expenditures for adult education, community colleges, private school programs funded by local and state education agencies, and community services.

² Includes expenditures for health, attendance, and speech pathology services.

³ Includes expenditures for curriculum development, staff training, libraries, and media and computer centers.

⁴ Includes expenditures for operations funded by sales of products or services (e.g., school bookstore or computer time).

NOTE.—Some data revised from previously published figures. Excludes expenditures for state education agencies. Because of rounding, details may not add to totals.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey. (This table was prepared May 1996.)

Table 165.—Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state: 1959–60 to 1993–94

State or other area	Unadjusted dollars												
	1959–60	1969–70	1979–80	1980–81	1985–86	1986–87	1987–88	1988–89	1989–90	1990–91	1991–92	1992–93	1993–94
1	2	3	4	5	6	7	8	9	10	11	12	13	14
United States	\$375	\$816	\$2,272	\$2,502	\$3,756	\$3,970	\$4,240	\$4,645	\$4,972	\$5,258	\$5,421	\$5,584	\$5,767
Alabama	241	544	1,612	1,985	2,565	2,573	2,718	3,197	3,327	3,627	3,616	3,761	4,037
Alaska	546	1,123	4,728	5,688	8,304	8,010	7,971	7,716	8,431	8,330	8,450	8,735	8,882
Arizona	404	720	1,971	2,258	3,336	3,544	3,744	3,902	4,053	4,309	4,381	4,510	4,611
Arkansas	225	568	1,574	1,701	2,658	2,733	2,989	3,273	3,485	3,700	4,031	4,124	4,280
California	² 424	867	2,268	2,475	3,543	3,728	3,840	4,135	4,391	4,491	4,746	4,780	4,921
Colorado	396	738	2,421	2,693	3,975	4,147	4,220	4,521	4,720	5,064	5,172	5,139	5,097
Connecticut	436	951	2,420	2,876	4,743	5,435	6,230	6,857	7,746	7,853	8,016	7,973	8,473
Delaware	456	900	2,861	3,018	4,610	4,825	5,017	5,422	5,799	5,974	6,093	6,274	6,621
District of Columbia	431	1,018	3,259	3,441	5,337	5,742	6,132	7,850	8,850	9,377	9,549	9,419	10,180
Florida	318	732	1,889	2,401	3,529	3,794	4,092	4,563	4,997	5,276	5,243	5,314	5,516
Georgia	253	588	1,625	1,708	2,966	3,181	3,434	3,852	4,275	4,466	4,419	4,686	4,915
Hawaii	325	841	2,322	2,604	3,807	3,787	3,919	4,121	4,448	5,166	5,420	5,704	5,879
Idaho	290	603	1,659	1,856	2,484	2,585	2,667	2,833	3,078	3,386	3,556	3,690	3,844
Illinois	438	909	2,587	2,704	3,781	4,106	4,369	4,906	5,118	5,520	5,670	5,898	5,893
Indiana	369	728	1,882	2,010	3,275	3,556	3,794	4,284	4,549	4,930	5,074	5,344	5,630
Iowa	368	844	2,326	2,668	3,619	3,770	4,124	4,285	4,453	4,679	5,096	5,257	5,288
Kansas	348	771	2,173	2,559	3,829	3,933	4,076	4,443	4,752	4,874	5,007	5,442	5,659
Kentucky	233	545	1,701	1,784	2,486	2,733	3,011	3,347	3,745	4,354	4,719	4,872	5,107
Louisiana	372	648	1,792	2,469	3,187	3,069	3,138	3,317	3,855	4,196	4,354	4,428	4,519
Maine	283	692	1,824	1,934	3,472	3,850	4,258	4,744	5,373	5,458	5,652	6,073	6,069
Maryland	393	918	2,598	2,914	4,447	4,777	5,201	5,758	6,196	6,654	6,679	6,813	6,958
Massachusetts	409	859	2,819	2,940	4,562	5,145	5,471	5,972	6,237	6,366	6,408	6,627	6,959
Michigan	415	904	2,640	3,037	4,176	4,353	4,692	5,150	5,546	5,883	6,268	6,494	6,658
Minnesota	425	904	2,387	2,673	3,941	4,180	4,386	4,755	4,971	5,239	5,409	5,554	5,720
Mississippi	206	501	1,664	1,605	2,362	2,350	2,548	2,861	3,094	3,187	3,245	3,382	3,660
Missouri	344	709	1,936	2,172	3,189	3,472	3,786	4,263	4,507	4,754	4,830	4,885	5,114
Montana	411	782	2,476	2,683	4,091	4,194	4,246	4,293	4,736	5,204	5,319	5,425	5,598
Nebraska	337	736	2,150	2,384	3,634	3,756	3,943	4,360	4,842	5,038	5,263	5,336	5,651
Nevada	430	769	2,088	2,078	3,440	3,440	3,623	3,871	4,117	4,653	4,926	5,066	5,049
New Hampshire	347	723	1,916	2,265	3,542	3,933	4,457	4,807	5,304	5,685	5,790	5,644	5,723
New Jersey	388	1,016	3,191	3,254	5,570	5,953	6,564	7,549	8,139	8,756	9,321	9,415	9,677
New Mexico	363	707	2,034	2,329	3,195	3,558	3,691	3,473	3,515	3,895	3,765	4,071	4,261
New York	562	1,327	3,462	3,741	6,011	6,497	7,151	7,663	8,062	8,565	8,527	8,902	9,175
North Carolina	237	612	1,754	2,001	2,948	3,129	3,368	3,874	4,236	4,548	4,556	4,763	4,894
North Dakota	367	690	1,920	2,275	3,483	3,437	3,519	3,952	4,189	4,199	4,441	4,597	4,674
Ohio	365	730	2,075	2,303	3,527	3,673	3,998	4,686	5,045	5,245	5,694	5,754	5,971
Oklahoma	311	604	1,926	2,199	3,146	3,099	3,093	3,379	3,508	3,843	4,078	4,355	4,697
Oregon	448	925	2,692	3,100	4,141	4,337	4,789	5,182	5,474	5,683	5,913	6,296	6,263
Pennsylvania	409	882	2,535	2,824	4,325	4,616	4,989	5,597	6,228	6,541	6,613	6,890	6,983
Rhode Island	413	891	2,601	2,927	4,667	4,985	5,329	6,064	6,368	6,343	6,546	6,938	7,333
South Carolina	220	613	1,752	1,734	3,058	3,214	3,408	3,736	4,081	4,352	4,436	4,624	4,761
South Dakota	347	690	1,908	1,991	3,051	3,097	3,249	3,585	3,731	3,965	4,173	4,357	4,586
Tennessee	238	566	1,635	1,794	2,612	2,827	3,068	3,491	3,664	3,782	3,692	3,993	4,149
Texas	332	624	1,916	2,006	3,298	3,409	3,608	3,877	4,151	4,438	4,632	4,670	4,898
Utah	322	626	1,657	1,819	2,390	2,415	2,454	2,588	2,764	2,960	3,040	3,180	3,439
Vermont	344	807	1,997	2,475	4,031	4,399	5,207	5,481	6,227	6,738	6,671	6,411	6,600
Virginia	274	708	1,970	2,179	3,520	3,780	4,149	4,539	4,612	4,902	4,880	4,980	5,109
Washington	420	915	2,568	2,542	3,881	3,964	4,164	4,359	4,702	5,000	5,270	5,614	5,751
West Virginia	258	670	1,920	2,146	3,528	3,784	3,858	3,883	4,360	4,911	5,078	5,527	5,713
Wisconsin	413	883	2,477	2,738	4,168	4,523	4,747	5,266	5,524	5,871	6,139	6,475	6,717
Wyoming	450	856	2,527	2,967	5,114	5,201	5,051	5,375	5,577	5,638	5,812	5,822	5,899
Outlying areas													
American Samoa	—	—	—	—	1,387	1,846	1,908	1,988	1,908	2,033	2,085	1,670	1,785
Guam	236	820	—	—	3,383	3,344	3,295	4,067	4,440	4,596	5,231	5,309	5,178
Northern Marianas	—	—	—	—	2,552	3,099	3,366	2,414	3,007	4,425	5,247	5,288	5,451
Puerto Rico	106	—	—	—	1,325	1,384	1,504	1,692	1,750	1,913	2,162	2,364	2,414
Virgin Islands	271	—	—	—	3,223	4,277	4,036	5,281	6,767	6,002	5,935	5,843	5,918

Table 165.—Current expenditure per pupil in average daily attendance in public elementary and secondary schools, by state: 1959–60 to 1993–94—Continued

State or other area	Constant 1993–94 dollars ¹												
	1959–60	1969–70	1979–80	1980–81	1985–86	1986–87	1987–88	1988–89	1989–90	1990–91	1991–92	1992–93	1993–94
1	15	16	17	18	19	20	21	22	23	24	25	26	27
United States	\$1,867	\$3,158	\$4,279	\$4,223	\$5,046	\$5,219	\$5,352	\$5,604	\$5,725	\$5,741	\$5,736	\$5,728	\$5,767
Alabama	1,200	2,106	3,036	3,350	3,446	3,382	3,430	3,857	3,831	3,960	3,826	3,859	4,037
Alaska	2,719	4,345	8,904	9,601	11,158	10,530	10,061	9,309	9,709	9,095	8,940	8,961	8,882
Arizona	2,008	2,787	3,712	3,812	4,483	4,659	4,726	4,708	4,667	4,705	4,635	4,627	4,611
Arkansas	1,121	2,197	2,965	2,871	3,571	3,593	3,773	3,949	4,013	4,040	4,264	4,231	4,280
California	² 2,110	3,357	4,271	4,178	4,761	4,900	4,847	4,989	5,056	4,903	5,021	4,904	4,921
Colorado	1,971	2,856	4,560	4,545	5,341	5,452	5,326	5,454	5,436	5,529	5,471	5,272	5,097
Connecticut	2,170	3,682	4,558	4,854	6,373	7,144	7,864	8,273	8,920	8,575	8,481	8,180	8,473
Delaware	2,268	3,484	5,389	5,094	6,194	6,343	6,333	6,542	6,678	6,523	6,446	6,436	6,621
District of Columbia	2,146	3,942	6,138	5,808	7,172	7,548	7,740	9,471	10,191	10,239	10,103	9,663	10,180
Florida	1,581	2,835	3,558	4,053	4,742	4,987	5,165	5,505	5,755	5,761	5,547	5,452	5,516
Georgia	1,261	2,276	3,061	2,883	3,985	4,182	4,335	4,647	4,923	4,876	4,675	4,807	4,915
Hawaii	1,615	3,253	4,373	4,395	5,115	4,978	4,946	4,972	5,123	5,641	5,734	5,852	5,879
Idaho	1,442	2,335	3,125	3,133	3,337	3,398	3,367	3,418	3,544	3,697	3,762	3,786	3,844
Illinois	2,182	3,520	4,872	4,564	5,081	5,398	5,514	5,919	5,893	6,027	5,998	6,051	5,893
Indiana	1,835	2,818	3,545	3,393	4,401	4,674	4,788	5,169	5,239	5,383	5,368	5,483	5,630
Iowa	1,830	3,267	4,382	4,503	4,863	4,956	5,205	5,169	5,128	5,109	5,391	5,393	5,288
Kansas	1,730	2,984	4,093	4,320	5,146	5,169	5,145	5,361	5,472	5,322	5,298	5,583	5,659
Kentucky	1,160	2,110	3,204	3,011	3,341	3,593	3,800	4,038	4,313	4,754	4,992	4,998	5,107
Louisiana	1,851	2,508	3,375	4,168	4,283	4,035	3,961	4,002	4,439	4,582	4,606	4,543	4,519
Maine	1,407	2,680	3,434	3,264	4,665	5,060	5,375	5,723	6,187	5,959	6,230	6,069	
Maryland	1,954	3,555	4,893	4,918	5,975	6,280	6,565	6,947	7,135	7,265	7,066	6,989	6,958
Massachusetts	2,035	3,325	5,310	4,962	6,130	6,764	6,906	7,205	7,182	6,951	6,780	6,799	6,959
Michigan	2,066	3,499	4,973	5,126	5,611	5,722	5,922	6,213	6,387	6,423	6,631	6,663	6,658
Minnesota	2,116	3,498	4,495	4,512	5,295	5,495	5,536	5,737	5,724	5,722	5,698	5,720	
Mississippi	1,025	1,939	3,134	2,710	3,173	3,089	3,216	3,451	3,562	3,479	3,433	3,470	3,660
Missouri	1,712	2,743	3,647	3,666	4,285	4,563	4,779	5,143	5,190	5,190	5,110	5,012	5,114
Montana	2,044	3,026	4,664	4,530	5,497	5,514	5,359	5,179	5,454	5,682	5,562	5,566	5,598
Nebraska	1,677	2,850	4,049	4,025	4,883	4,937	4,977	5,261	5,576	5,500	5,568	5,475	5,651
Nevada	2,142	2,978	3,933	3,507	4,622	4,522	4,573	4,670	4,741	5,081	5,211	5,197	5,049
New Hampshire	1,728	2,799	3,608	3,824	4,759	5,170	5,626	5,800	6,108	6,207	6,126	5,791	5,723
New Jersey	1,928	3,934	6,011	5,493	7,484	7,825	8,286	9,108	9,372	9,560	9,861	9,659	9,677
New Mexico	1,805	2,737	3,830	3,932	4,293	4,677	4,659	4,190	4,047	4,252	3,983	4,177	4,261
New York	2,795	5,135	6,521	6,315	8,077	8,541	9,027	9,246	9,283	9,351	9,022	9,133	9,175
North Carolina	1,181	2,370	3,304	3,378	3,961	4,113	4,251	4,674	4,878	4,966	4,820	4,886	4,894
North Dakota	1,825	2,669	3,617	3,839	4,680	4,519	4,442	4,768	4,824	4,585	4,698	4,716	4,674
Ohio	1,817	2,826	3,907	3,887	4,739	4,828	5,046	5,654	5,809	5,726	6,024	5,903	5,971
Oklahoma	1,549	2,340	3,628	3,711	4,227	4,074	3,904	4,077	4,039	4,196	4,314	4,468	4,697
Oregon	2,231	3,579	5,070	5,232	5,564	5,701	6,045	6,252	6,304	6,205	6,255	6,459	6,263
Pennsylvania	2,037	3,413	4,774	4,766	5,812	6,068	6,297	6,753	7,172	7,142	6,997	7,068	6,983
Rhode Island	2,057	3,449	4,899	4,940	6,272	6,553	6,727	7,316	7,333	6,925	7,118	7,333	
South Carolina	1,095	2,371	3,300	2,927	4,109	4,224	4,301	4,507	4,700	4,752	4,693	4,744	4,761
South Dakota	1,726	2,670	3,593	3,360	4,100	4,071	4,101	4,325	4,296	4,329	4,415	4,470	4,586
Tennessee	1,185	2,191	3,080	3,028	3,510	3,716	3,873	4,212	4,219	4,129	3,906	4,097	4,149
Texas	1,654	2,416	3,608	3,386	4,432	4,482	4,554	4,678	4,780	4,846	4,901	4,791	4,898
Utah	1,605	2,424	3,120	3,070	3,212	3,174	3,097	3,123	3,183	3,231	3,217	3,263	3,439
Vermont	1,711	3,124	3,761	4,177	5,416	5,783	6,573	6,613	7,170	7,357	7,057	6,577	6,600
Virginia	1,365	2,740	3,710	3,678	4,730	4,969	5,237	5,477	5,311	5,352	5,162	5,109	5,109
Washington	2,092	3,543	4,837	4,291	5,215	5,210	5,255	5,260	5,415	5,459	5,576	5,759	5,751
West Virginia	1,286	2,593	3,617	3,622	4,741	4,974	4,870	4,685	5,021	5,362	5,372	5,670	5,713
Wisconsin	2,055	3,417	4,665	4,622	5,600	5,945	5,992	6,353	6,361	6,411	6,495	6,643	6,717
Wyoming	2,241	3,313	4,759	5,009	6,872	6,837	6,376	6,485	6,423	6,156	6,148	5,973	5,899
Outlying areas													
American Samoa	—	—	—	—	1,863	2,427	2,408	2,399	2,197	2,219	2,206	1,714	1,785
Guam	1,176	3,173	—	—	4,545	4,396	4,159	4,907	5,112	5,018	5,534	5,446	5,178
Northern Marianas	—	—	—	—	3,429	4,073	4,248	—	3,463	4,831	5,551	5,425	5,451
Puerto Rico	529	—	—	—	1,780	1,820	1,899	2,041	2,015	2,089	2,287	2,425	2,414
Virgin Islands	1,347	—	—	—	4,331	5,623	5,095	6,372	7,793	6,554	6,279	5,995	5,918

¹ Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis. These data do not reflect differences in inflation rates from state to state.

² Estimated by the National Center for Education Statistics.

—Data not available or not applicable.

NOTE.—Beginning in 1980–81, state administration expenditures are excluded. Beginning in 1988–89, extensive changes were made in the data collection procedures. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems*; and Common Core of Data surveys. (This table was prepared June 1996.)

**Table 166.—Total and current expenditure per pupil in public elementary and secondary schools:
1919–20 to 1995–96**

School year	Expenditure per pupil in average daily attendance				Expenditure per pupil in fall enrollment ¹			
	Unadjusted dollars		Constant 1995–96 ² dollars		Unadjusted dollars		Constant 1995–96 dollars ²	
	Total expenditure	Current expenditure	Total expenditure	Current expenditure	Total expenditure	Current expenditure	Total expenditure	Current expenditure
1	2	3	4	5	6	7	8	9
1919–20	\$64	\$53	\$519	\$433	\$48	\$40	\$389	\$324
1929–30	108	87	981	784	90	72	812	649
1931–32	97	81	1,040	870	82	69	880	737
1933–34	76	67	891	789	65	57	757	670
1935–36	88	74	990	837	74	63	838	708
1937–38	100	84	1,077	906	86	72	925	778
1939–40	106	88	1,171	976	92	76	1,015	846
1941–42	110	98	1,092	976	94	84	935	836
1943–44	125	117	1,107	1,039	105	99	933	875
1945–46	146	136	1,238	1,157	124	116	1,054	986
1947–48	205	181	1,361	1,205	179	158	1,188	1,053
1949–50	260	210	1,701	1,375	231	187	1,510	1,220
1951–52	314	246	1,852	1,449	275	215	1,621	1,268
1953–54	351	265	2,020	1,524	312	236	1,796	1,355
1955–56	387	294	2,228	1,694	354	269	2,037	1,548
1957–58	447	341	2,425	1,849	408	311	2,211	1,686
1959–60	471	375	2,481	1,976	440	350	2,318	1,846
1961–62	517	419	2,663	2,157	485	393	2,498	2,024
1963–64	559	460	2,803	2,310	520	428	2,609	2,150
1965–66	654	538	3,171	2,608	607	499	2,944	2,421
1967–68	786	658	3,579	2,996	732	612	3,329	2,787
1969–70	955	816	3,913	3,343	878	750	3,597	3,073
1970–71	1,049	911	4,089	3,550	970	842	3,779	3,280
1971–72	1,128	990	4,242	3,722	1,034	907	3,889	3,413
1972–73	1,211	1,077	4,377	3,893	1,116	993	4,036	3,590
1973–74	1,364	1,207	4,527	4,007	1,244	1,101	4,129	3,655
1974–75	1,545	1,365	4,616	4,077	1,424	1,258	4,254	3,758
1975–76	1,697	1,504	4,737	4,196	1,564	1,385	4,364	3,866
1976–77	1,816	1,638	4,789	4,318	1,673	1,509	4,413	3,978
1977–78	2,002	1,823	4,948	4,504	1,842	1,677	4,551	4,143
1978–79	2,210	2,020	4,993	4,565	2,029	1,855	4,585	4,192
1979–80	2,491	2,272	4,965	4,529	2,290	2,089	4,565	4,164
1980–81	3 ² ,742	2,502	3 ⁴ ,899	4,469	3 ² ,529	2,307	3 ⁴ ,519	4,122
1981–82	3 ² ,973	2,726	3 ⁴ ,890	4,483	3 ² ,754	2,525	3 ⁴ ,530	4,152
1982–83	3 ³ ,203	2,955	3 ⁵ ,051	4,660	3 ² ,966	2,736	3 ⁴ ,677	4,315
1983–84	3 ³ ,471	3,173	3 ⁵ ,278	4,825	3 ³ ,216	2,940	3 ⁴ ,890	4,470
1984–85	3 ³ ,722	3,470	3 ⁵ ,446	5,078	3 ³ ,456	3,222	3 ⁵ ,057	4,715
1985–86	3 ⁴ ,020	3,756	3 ⁵ ,717	5,341	3 ³ ,724	3,479	3 ⁵ ,297	4,949
1986–87	3 ⁴ ,308	3,970	3 ⁵ ,994	5,524	3 ³ ,995	3,682	3 ⁵ ,558	5,123
1987–88	3 ⁴ ,654	4,240	3 ⁶ ,218	5,665	3 ⁴ ,310	3,927	3 ⁵ ,758	5,246
1988–89	5,109	4,645	6,525	5,931	4,738	4,307	6,051	5,500
1989–90	5,542	4,972	6,755	6,060	5,167	4,635	6,298	5,650
1990–91	5,885	5,258	6,801	6,076	5,486	4,902	6,341	5,665
1991–92	6,075	5,421	6,802	6,071	5,629	5,023	6,303	5,625
1992–93	6,281	5,584	6,821	6,063	5,805	5,160	6,304	5,604
1993–94	6,491	5,767	6,871	6,104	5,996	5,327	6,346	5,638
1994–95 ³	6,738	5,986	6,933	6,159	6,223	5,529	6,404	5,689
1995–96 ³	6,993	6,213	6,993	6,213	6,459	5,738	6,459	5,738

¹Data for 1919–20 to 1953–54 are based on school-year enrollment.

²Based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor, adjusted to a school-year basis.

³Estimated.

NOTE.—Beginning in 1980–81, state administration expenditures are excluded from both "total" and "current" expenditures. Beginning in 1988–89, extensive changes were

made in the data collection procedures. Some data have been revised from previously published figures.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Statistics of State School Systems: Revenues and Expenditures for Public Elementary and Secondary Education*; and Common Core of Data surveys. (This table was prepared June 1996.)